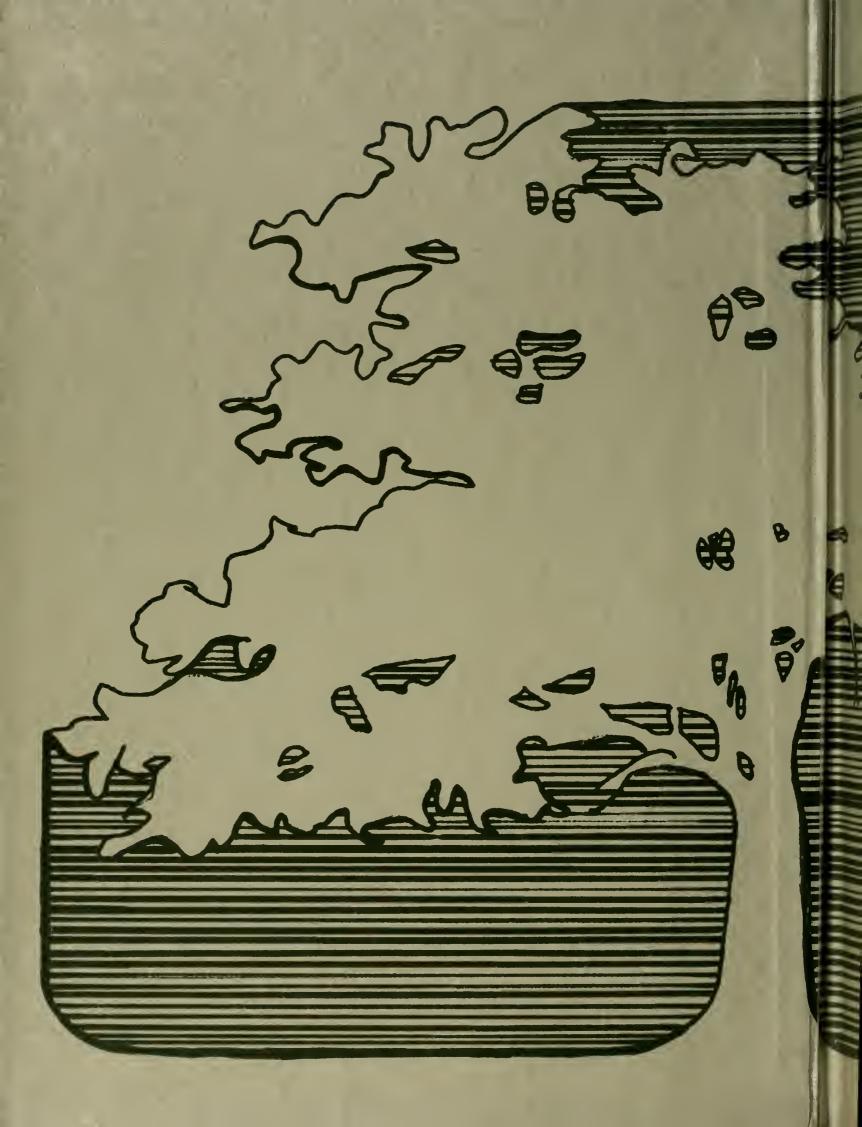
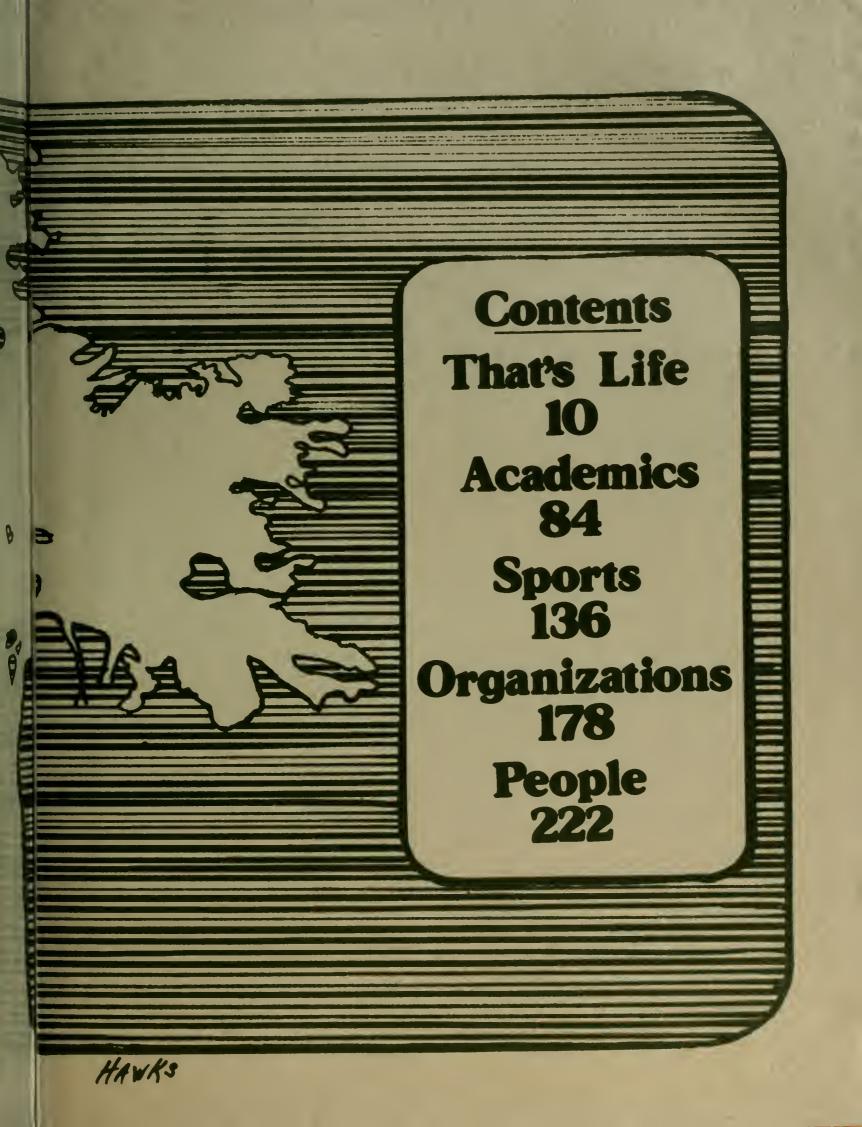


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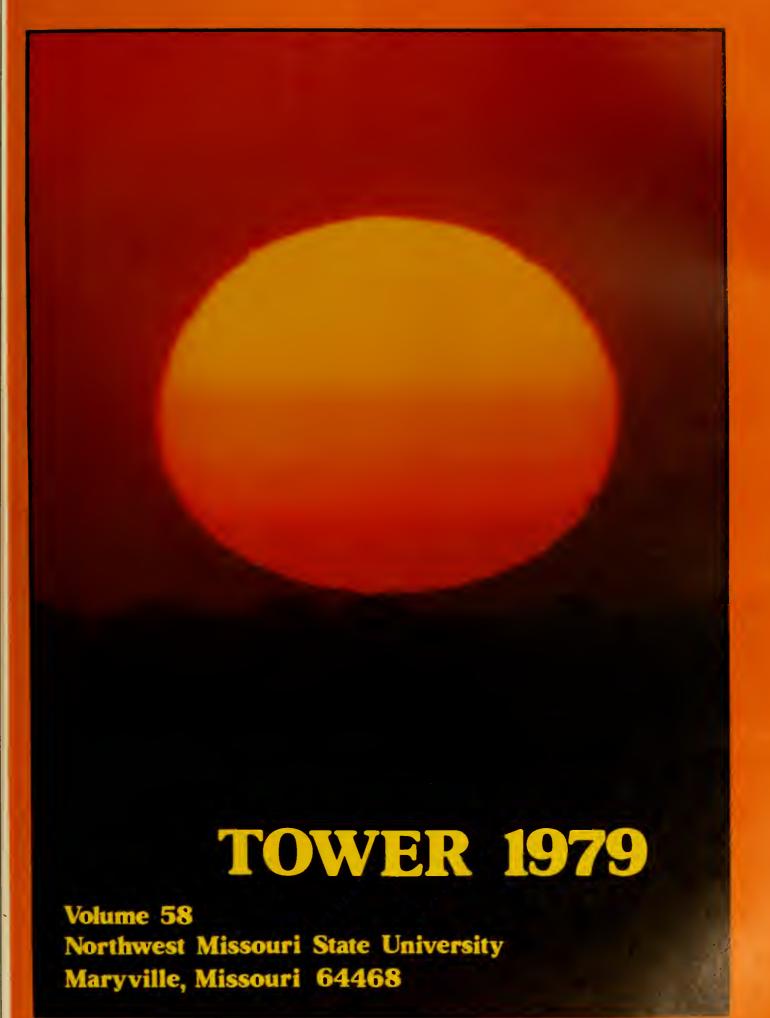


Photo by Wayne Vollmer



BELOW AND CLOCKWISE. Phi Mu women form a country band and gather under a campus tree to perform. CITY MEETS COUNTRY as railroad tracks lead into Maryville. Located north of campus, the tracks are still in use. IT'S NOT REAL, but his heart is in it. Bob Walkenhorst exhibits his horsemanship on a ten cent pony.





This is Northwest Missouri State University. Apart from the noise and bustle of city life, we merge with the rural as 4,174 of us gather to broaden our interests. Set in the uppermost corner of the state, Maryville is convenient for students from Kansas

City, Des Moines and Omaha, as well as Pumpkin Center, Conception and Skidmore. Together we form a special mixture of lifestyles. Those of us from rural areas feel at home in the country environment, and those from the city get a view of life from a different perspective. Thus, like it or not, we're . . .

A Little Bit Country



RIGHT AND CLOCKWISE: Sneaking a quiet moment away from the crowd, the Anhauser-Busch Clydesdales' mascot relaxes on top of Budweiser crates. The Clydesdales came to Maryville in September. DRIFTING SLOWLY TO THE GROUND, a skydiver finds this sport a calming influence. OBLIVIOUS TO THE BLAZING SUNSET, intramural football players finish a game before dark.







Takin' the time for livin' easy

Whether we're resting by the College Pond on a warm spring afternoon or walking through fallen leaves on a crisp autumn day, a relaxed, slow-paced life exists on campus. Although some of us become restless with the leisurely lifestyle, others find the tranquility to be a nice change of pace. The rural setting gives us a chance to get away from it all and concentrate on our goals and directions. It's the slow-paced, leisurely lifestyle that designates NWMSU as a little bit country. However, the easygoing pace does not stand in the way of progress. Change becomes a way of life and encourages us to be unafraid to grow and change.

Together We

Make It Work

Helping roomies at finals time, engaging in a good ol' snowball fight or just taking time to sit down and listen to our friends show sure signs of togetherness. The need for acceptance makes us more aware of ourselves and everyone around us. Because the University is small, togetherness binds our lives. Whether downtown or on campus we can feel that special quality of closeness. The friendly smiles and understanding glances generate a kind of warmth that's a little bit country.











LETT AND CLOCKWISE: Phillips Hall roommates pitch in and paint their dorm room. Any student dissatisified with the color of his room is allowed to paint it at the University's expense MARGA-RET COZAD SHOWS her country spirit on the campus bridge Overalls, bandanas and cowboy hats are not uncommon apparel for attending class, going to parties or just walking in fall leaves THE UNIVERSITY'S RURAL atmosphere is evident in the Homecoming parade with the Agriculture Club's country antics. PHI SIG'S STICK TOGETHER to cheer on the Bearcats at a football game. Fraternities are a common source of togetherness on campus. AN ALMOST ANYTHING GOES team literally binds itself together for the nine-legged race during the annual Joe Toker Daze event





INTRODUCTION 7

From Cornfield to Classroom

Agriculture strongly influences everyday life in northwest Missouri. The University Farm, north of campus, reminds us daily of the rural environment making our University a little bit country. Some of us are used to fresh air, while others find it an invigorating change from the city's atmosphere. The skyline is not silhouetted with skyscrapers, but rather with grain elevators and Rodeos, square silos. dances, livestock contests and hayrides are frequent events that clearly make this rural area a special one.

> RIGHT AND CLOCKWISE: The sun rises behind the Administration Building. HOURS LATER, the sun sets west of town. The view is from the Maryville Country Club. AGRICULTURE is evident on the outskirts of campus as seen from 2,000 feet above Maryville in an Aeronaca Champ. COWS are plentiful on the University Farm. Agriculture majors gain farming experience working with animals. AN ACRICULTURE CLUB meeting represents the country side of NWMSU students.



W Vollmer



W Vollmer



W Vollmer





W Vollmer

INTRODUCTION 9

Our lives on campus reflect the country life that surrounds us. However our rural setting influences us, we seem to adjust comfortably to our environment and way of life. We trudge to class through the rain and snow; we help the businessmen with our purchases and we stand patiently in line through registration. The

community, in turn, helps by putting up with our noise, watching our parades and opening its doors to us. This hand-in-hand effort strengthens the bond between campus and community. The bond is strengthened as our paths cross daily. From day to day, life is rather slow-paced and routine, reflecting our rural surroundings.



THAT'S LIFE Because of the rural environment, people grow accustomed to the picturesque sunsets. Inset: Besides students and faculty, children are an important part of the University. The Horace Mann Elementary School, on campus eives elementary education majors a chance to teach in a laboratory situation. Photos by S Hawks







Getting back to the swing

However the rest of the summer had been spent, either basking in the sun of a tropical beach or getting grease splatters from slapping hamburgers at the local grill, students seemed to dedicate August to one thing--pushing, cramming and shoving possessions together to return to the world of academia.

Axles, backseats and laps bowed under the weight of packed trunks, and cars caravaned down Fourth Street making their way toward campus. Like mice in a psychology experiment, the first challenge students faced was finding their way through the "maze" or new traffic pattern. The driving pattern was designed to eliminate traffic (and seemingly to confuse drivers) traveling through campus. What had once been mainly two-way traffic flow became one-way streets and numerous detours to harass motorists trying to get where they wanted to go.

Strains of "The Magical Mystery Tour is coming to take you away. .." seemed to echo in the distance as drivers tried to figure out how to get from Point A to Point B without driving two miles, but with the mystery finally solved, the real fun began. It was that ever-popular game called "moving in." Rules were simple, and the more players, the more havoc it caused.

confi

Getting back to the swingcont.

A total of 4,174 students were enrolled, a decrease of 189 over the previous year. One reason may have been that 401 students were put on academic suspension during the previous year for low grades.

Of those students enrolled, 2,125 were dorm residents, a decrease of 75 from last year. The top two floors of Perrin Hall were closed off, but Bruce Wake director of housing, reported that dorms were 99 percent full otherwise, and that many students had private rooms.

For the student with discriminating tastes, there were for the first time certain designated living quarters including non-smoking, 24-hour quiet and 21 years and older floors.

Terry Hulsebus, who lived on the 21 and older floor in Cook Hall said that he chose to live there because it was less noisy. "People were a little more mature and it was easier to talk to them because of their age. I also liked the isolation--it was an escape from the general populace."

Walking through the Administration Building may have had students writing home to Mom for a hard hat. Phase III of the renovation of the 68-year-old building was in full swing, and making one's way to the cashier's window on the first floor became an adventure of dodging wires, workmen and ladders.

Fees were paid during registration rather than a week later as in past years. VIP students, those who paid early, were entitled to gift certificates and the pleasure of not waiting in line. "We wanted to encourage students to pay fees early, which would help us with our work," said Jeanette Solheim, bursar.

Students with cars noticed that besides the new traffic pattern, there were new parking regulations. Sticker prices were lowered from \$10 to \$5, but there was a catch. Everyone had to buy one or face stiffer fines for parking violations. Lots were, as in the past, assigned for dorm residents and off-campus students, and Earl Brailey, director of security, said that over 1,000 warnings were issued in the first few weeks to students parking in the wrong lots. Off-campus students complained about difficulty finding parking spaces, but according to Brailey, off-campus parking was 70 percent over-issued, because a survey revealed this could be done effectively. Vikki Samson, an off-campus student, said, "The parking situation was not bad if you got there at 8 a.m., but after that it was hard to find a place and you could expect to walk a long

After all the moving-in mayhem, the inevitable first day of classes came Aug. 28 and it was back to the grind once again. Even Labor Day implied just that, as students and teachers sweated it out together in the classroom, making everyone realize that the freedom of summer had come to an end.





D Santoyo



D Gieseke

LEFT: Construction workers prepare to pour the last section of cement on the road leading to Millikan Hall. Traffic was re-routed during the week when students moved back to the dorms. FAR LEFT: One of the biggest adjustments students faced was the new traffic routes which affected the whole campus. A policy change required every University student to buy a parking sticker ABOVE LEFT: An unavoidable task that faces students every fall is moving in Bob Kelchner makes the process a little easier for a Hudson Hall resident. ABOVE: After unloading their U-Haul, three Dieterich Hall residents play around before returning to their room to unload their boxes. Many students had to rent U-Hauls to bring their belongings to campus.



Maryville grew in the northwest corner of Missouri like a sunflower in a wheat field.

However, Maryville had more to offer than its rural surroundings might suggest.

Industry and Maryville got along well. On the east side, Union Carbide, Lloyd Chain and AC Lightning Security grew and prospered. South of town, Uniroyal manufactured rubber hoses for industry. Just north of the University was Reigal Manufacturing, the diaper factory.

Businesses also did well in Maryville. The square sported several drug stores, men's and women's clothing stores, several shoe stores, three banks, jewelry stores, gift shops, sporting goods stores, appliance shops and a shoe repairman. To the south on Highway 71, several large discount shops, hardware and grocery stores prospered during the year.

If no other area received its share of business, the food establishments of Maryville were busy. Fast food shops sold their tacorriffic, extra-crispy, brazier and super-style from hamburger barns, golden arches and docksides. Oysters on the half-shell, steak, pizza, chicken and fish filled the menus and mouths in the city's restaurants.

Almost on par with eating in Maryville, was its entertainment. Two theatres and a drive-in provided cinematic diversions. For dancing, a disco was opened, along with the dancing facilities at several clubs and organizations. Summertime swimming and ball teams filled afternoons and evenings, while winter volleyballers fought for local titles. Almost a dozen parks within the city provided recreation and fresh air.

The bars, taverns and liquor stores in Maryville excelled in the sale of potables. Pubs, palms, cat clubs, shadowy ladies, bottle and

smoke shops and drive-ins flourished in the city, making nights in the city interesting.

And in the tactories, and stores and shops, in the restaurants and fast food joints, in the theatres, dance halls and clubs, in the bars and liquor stores, the students of Northwest Missouri State University bought and sold goods, made and used products, danced and drank and watched. NWMSU students tended both sides of the bars, filled grocery carts and stocked the shelves, sold tickets and bought tickets.

Maryville provided a living for some students and made its living from others. Although it didn't have the jobs, the excitement, the night-life and diversity of Kansas City, Omaha, Des Moines or St. Joseph, Maryville did have something to offer all students--a place to learn and live.



D Gieseke



FAR LEFT: One of Maryville's many small businesses, the COOP gas station on Highway 71, is frequented by many students. LEFT: Elderly men sit on a bench outside of the Nodaway County Courthouse. ABOVE: Because of structural damage, the First Presbyterian Church was torn down. A new church was built on the same site as the old one.

Alive and Living:

Airborne magazine

Pick any topic and you can bet that KXCV's "Alive and Living" has done a feature on it.

"We have done features on everything imaginable," said Perry Echelberger, executive director of "Alive and Living." "We have done everything from snow ice cream to politics, from consumerism of the housewife to gay rights in Missouri. We have done film reviews and virtually every subject you could think of."

"Alive and Living" was a student-produced radio magazine that was aired seven days a week. It was on from 8 till noon. Last year, for the first time, "Alive and Living" was aired at night. The program was heard on every third Thursday of the month.

"This program was an hour long with no music," Echelberger said. "Some of our best features were during this hour, and we introduced new things that we would sometimes use in the morning show."

"Alive and Living" consisted of 10 feature spots during the morning programming hours. Music and news were mixed with the three-to five-minute features.

"What we were trying to do with the show was to make things more interesting and informative," Echelberger said. "We tried to do this by making the features short, so if the listeners got tired of one thing, they knew it would be over with soon. There also might be something else they liked around the corner."

The "Alive and Living" staff was comprised of 10 to 15 student producers. Two or three of these students did all of the features for a certain day.

Four or five of the 10 features were locally produced. The rest came over the network wire.

"The network sent over features and we listened to them and put the best on the air," Echelberger said. "Occasionally though, we would do a whole show of locally produced features."

The "Alive and Living" staff also had 10 local contributors to the 18 BROADCAST SERVICES

program. Some of the features were localized, so members of the staff talked to the NWMSU faculty.

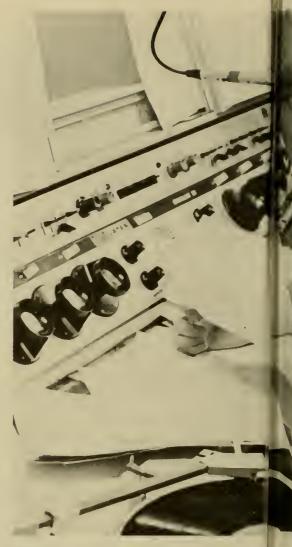
"Dr. (Richard) Fulton was our political analyst, and Dr. (Carroll) Fry was our film reviewer. We did this because our thrust was to try to talk to the people of northwest Missouri," Echelberger said.

Features on Playboy, Pearl Harbor Day and Dr. Martin Luther King's birthday were some of the locally produced shows.

"We basically tried to talk about things that we thought would be of interest to our listeners," Echelberger said.

The staff also tried to coincide the programs with world events. When Playboy was celebrating its 25th anniversary, a whole show was locally produced on the magazine.

"It took me two months to do the Playboy feature," Toby Miller, a student producer, said. "I had to interview a bunch of Playmates. That was my big feature of the year."







LEFT: Jay Liebenguth reads wire copy in preparation for an "Alive and Living" feature. Liebenguth is the researcher for the radio magazine. BELOW LEFT: Perry Echelberger, executive director, interviews Dr. Carroll Fry for his explanation of current trends in the film industry. Fry is a regular contributor to "Alive and Living." BELOW: Jocelyn Cordray answers questions from Kevin Brunner in a feature on childhood memories. The student-produced features usually had student quotes in them.





J Combs

D Gieseke

Black and white and new all over

New leadership accompanied by a different format changed the direction of the **Northwest Missourian**.

"The trend today is for a more visible means of communication in print journalism," said Suzanne Cruzen, editor. After spending the summer thinking about what she wanted the paper to be, Cruzen chose a newsmagazine format. "It's becoming a popular format now, and I felt as if we could do it too," she said.

First-year adviser Mike Sherer also thought this was the way the Missourian should turn. "This is becoming a visually oriented world," said Sherer. "No one is going to bother with the publication if it doesn't look good."

A major part of this change was the use of full-page pictures on the front page.

"One of the major problems we had this year was convincing veteran staff members that the front page picture didn't take away from news coverage," said Cruzen. "It was more of a promo for our inside pages and wasn't used as a filler."

Aside from the new format, the **Missourian** faced a change in staff as Sherer became adviser following the resignation of Linda Smith.

"I really enjoyed the work," said Sherer. "About the only problem I had was realizing the need for more than 24 hours in a day to put out a quality publication."

Freshmen made up the meat of the 25-member **Missourian** staff.

"We had young, new staff members, but it was great working with them," said Cruzen. "It was exciting to get ideas from them."

"I felt there was more pressure upon me because I was looked upon to be a leader," said Dave Gieseke, sports editor and one of the few staff veterans. "But as the year progressed, the newcomers improved. Because they did, the publication got better."

Even with a young staff, the Missourian was able to broaden its scope on the campus environment. "I think we covered things fairly well," said Cruzen. "It's hard to be perfect but based on our many letters to the editor, we reached a lot of people."



ABOVE: Suzanne Cruzen, editor, discusses a story assignment with Lori Atkins, news editor, and Liz Scott. Cruzen assigned all the stories for the Missourian_RIGHT: First-year staffers Ben

Holder and Doug Geer are assisted by Missourian adviser Mike Sherer during paste-up. Every Wednesday night, the staff pasted up the paper.







LEFT: Jim MacNeil, photography editor, prints a cover photo. A part of the new format was the use of one dominant picture on the front page. FAR LEFT: After the paper comes out, it must be sent to subscribers. Dave Gieseke, circulation manager, sends out 1,300 papers throughout the nation every week. BELOW: Janice Corder, news editor, interviews Kevin Brunner for a front page story. Corder was one of the 10 freshmen on the Missourian.





NORTHWEST MISSOURIAN 21



Deadline fever

Deadlines were not a fact of life for the 1979 TOWER staff--they were a way of life.

From the end of October to the end of February, the four deadlines hit hard and fast. Things looked grim at times for the small and largely inexperienced staff, but the countless work weekends and all-nighters paid off. The book was finally completed.

"It seemed that I was spending every minute working at McCracken Hall," said Dave Gieseke, sports editor, "but after each deadline, I was ready to go to work on the next one."

The yearbook deadline schedule was different from the weekly newspaper deadlines, and for new staff members with newspaper backgrounds, a transition had to be made.

"I had more time to develop ideas for yearbook copy than for newspaper articles," said Ken Wilkie. "Writing for the yearbook was more like a magazine than a newspaper, and that all goes back to taking your copy and putting it in creative language."

Deadlines were different for the 1979 TOWER staff than in other years, because the yearbook was pasted up by the staff rather than by the plant. This involved typesetting all copy and headlines, adhering them to layout mats, adding lines and graphics and masking out the area for each photo.

"Because of our low budget we

had to go to the econo-plan," said Laura Widmer, editor. "I was really afraid to go to an all-school paste-up, because we'd never done it before. It was so newspaper-oriented, and at that time we had no people who had a newspaper background, so I recruited Carole Patterson who worked with me as co-editor of the Missourian. Layout and design were what she'd been doing, so I knew she was the person to be production manager."

When Widmer began selecting people for editorial positions, only two staff members were returning from the 1978 staff.

"When all the recruiting was done, I knew I had a bunch of hard workers on my hands. They learned what needed to be done, and they were versatile."

Widmer believed that although the staff was small, quality rather than quantity produced the book.

According to Renee Tackett, adviser, along with quality, dedication was an important characteristic of the 1979 TOWER staff.

"I occasionally caught some flak from the staff about being picky," said Tackett, "however, in the long run it was probably for the best. We were striving for a publication that we could be proud of--no matter how difficult that was to remember at four or five in the morning. The nucleus of the staff was hardcore TOWER; they went to the extent of risking grades or even their own health for this book."





FAR LEFT Copy Editors Cindy Sedler and Bob Power take a break during the McCracken Hall Christmas Party LEFT: Checking over the Homecoming copy are Ken Wilkie, Laura Widmer, editor, and Bob Power. Wilkie and Power were two of the four copy writers during second semester BOTTOM LEFT. After attending the national collegiate journalism convention in Houston, Tex., Laura Widmer and Sports Editor Dave Gieseke play frisbee at the beach in Galveston, Tex Five staff members attended the convention and enjoyed a Sunday picnic by the surf.



Family planning

Battling the baby boom

Many students took advantage of family planning and birth control facilities available on campus.

Couples who sought counsel for both premarital decision making and postmarital concerns, such as communication, a need for privacy and children, received help from Dave Sundberg and Rick Long, guidance counselors.

Most married couples who wanted counseling came in the summer, according to Sundberg. "Most of them tried to finish undergraduate studies and work as well," said Sundberg. "Classes often took away from the time the couple spent together. This caused tension, because they needed their nights out and time together."

According to Sundberg, children created more responsibility and, therefore, more tension. "Think about how difficult it must be to be going to classes and working, and at the same time caring for children," he said.

For this reason, many couples wished to delay starting a family and considered birth control measures.

Students who wanted contraceptives went through the special gynecology clinic. According to Dr. Desmion Dizney, physician at the University Health Center, several changes were made. First, the clinic was expanded to three days a week rather than one. "We no longer needed to wait for a social worker to come in," said Dizney. "Our staff

handled the counseling."

Another major change was the handling of each patient individually from start to finish. "This took a lot of time," said Dizney, "but I thought it was important. Each girl received as much or as little counseling as she needed."

Most of the clinic procedures were handled by the nurses. According to Dizney, the lengthy procedure began with an extensive interview between an R.N. and each individual patient. Questions asked concerned background, family, medical history and any previous gynecological problems. The R.N. explained various birth control methods and discussed a possible choice with the patient. She also explained pelvic examination procedure if the patient had never had one before.

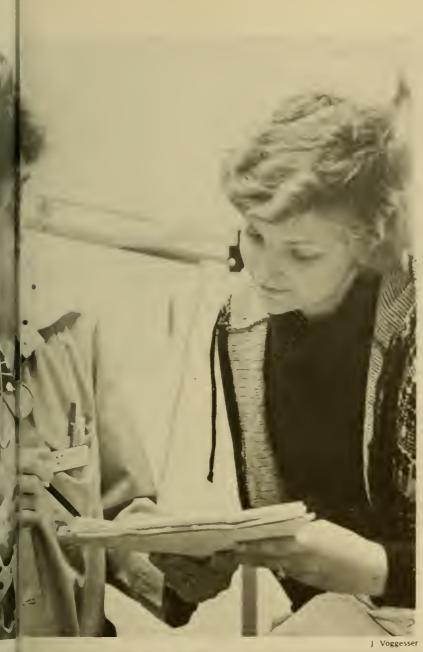
"When I first came in, I didn't know much about birth control. I found out that a lot of the things that I believed were wrong," said one student.

The nurse administered blood and urine tests and checked weight and blood pressure. Dizney then studied the charts and did the examination.

"Only then was the decision made about whether the type of birth control method chosen by the patient was a suitable one for her," said Dizney.

Costs for the contraceptives and the pap smear were kept within accessability of the students, according to Dizney.





FAR LEFT Dave Sundberg counsels Mari Jo Waters at the University Center. A number of University students were counseled by Sundberg in the area of family planning. LEFT: Dr. Desmion Dizney shows married student. Beth Ceperley diagrams of the female anatomy. Dizney was in charge of medical examinations and issued forms of birth control. BOTTOM. Diane Alford advises a student about birth control. Each student that came to the clinic was dealt with on an individual basis.



RIGHT: Bruce Spidel casts his vote in the spring Student Senate election. Ballot boxes were placed in dorms and the Union Building during election time. FAR RIGHT: Student Senate members look over the minutes from the November meeting. The December meeting, held in Franken Hall, was one of several Senate meetings held in the residence halls. BELOW RIGHT: Suzanne Cruzen, Missourian editor, talks to Student Senate officers Greg Hatten, vice president, Darrell Zellers, president, and Kerri Andersen, secretary. The student newspaper covered Senate meetings each month





Through reorganization and resignations. . .

Senate survives

"People support what they create" was the philosophy that Student Senate followed as it made major changes in the governing and academic systems of NWMSU.

"One of the first things we did was reorganize our committee structure," said Student Senate President Darrell Zellers. "This not only made things smoother internally but also provided more student input."

Thus the Student Affairs Committee, Student Information Committee and Academic Affairs Committee were formed to carry out the business of Senate and tackle the problems and proposals which were on the minds of the student body.

"I think our biggest accomplishment this year was the revision of the Senate Constitution," said Zellers. "This was something that was long overdue, and I was pleased that we were able to complete it."

Also high on the Senate's agenda was the proposal to revamp the teacher evaluation system.

"We set up a task force to look into the method of how teachers were evaluated," said Zellers. "Although it was not carried through last year, we felt it would be a major step in improving the academic standards of NWMSU'."

In the new constitution, IRC, Union Board and Harambee House were given voting privileges. According to Secretary Kerri Andersen, this emphasized Senate's effort to strengthen communication between itself and the student body.

"As far as I'm concerned, this was something which needed improving," said Andersen. "By adding these groups, the students had more of a voice in what went on."

Although these improvements gave the Senate more exposure to the student body there still remained a concern for its image--the chief factor being vacancies created by numerous resignations throughout the year.

"Granted, there were more resignations this year than in the past, but they were inevitable and couldn't be avoided," said Zellers, "so I personally didn't feel we maintained a low image."

According to Zellers, Senate wanted to work with the different areas of campus rather than work against them. "I think that Senate did a good job in maintaining relations between students, faculty and the administration," he said.





Battling the suitcasers

Whether it was for entertainment, home-cooked meals or a boyfriend or girlfriend, the weekend suitcasers formed a vast armada heading north and south on highway 71.

Student Union Board, confronted with this problem, made a major effort to reduce the parting masses. "We found that the only thing that consistently kept students on campus was music," said SUB member Jim Clark. "Because our funds didn't allow us to bring big name bands to campus every weekend, we went after local talent in Kansas City and Des Moines. We thought people might have seen them before and be interested in seeing them again."

Movies were another big factor in upgrading campus entertainment. "We brought the best recently released movies to campus that we could," said Clark. "This included 'A Star is Born," 'Blazing Saddles," One on One," 'American Graffiti," and 'Oh, God.' The reaction to the movies was excellent."

Another source of entertainment was found in the form of coffee-houses. "There were several coffee-houses during the year," said SUB President Pam Butner. "Two of the most popular were Cole Tuckey and Joniums. At the Cole Tuckey performance there were about 700 people. Most of the students who attended appeared to have had a real good time."

"The biggest problem that we faced during the year was our budget

of \$29,000, which was about \$2,000 less than the budget of the previous year," said Butner. "It seemed as if everyone's prices went up, while our budget went down."

Ideas were another problem for SUB, according to Butner. "We had only 25 members to come up with ideas for an entire year. We tried to get more new members at the beginning of the spring semester but ended up with only four more people. It was hard to come up with ideas to please everyone with such a small number of people involved."

Despite SUB's problems, the College Bowl, a college quiz game, was initiated. "This involved competition between teams at an academic level," said Clark. "It proved to be one of the biggest successes of the year. The student participation was excellent for a first-time event."

Student attitude toward SUB was both positive and negative. "Weekends on campus were like politics. Nothing ever happened," said Jeff Richardson. "If anything happened, it was all at the same time."

Jeff Sachs thought the talent SUB brought to campus was below par for a school the size of NWMSU.

But Tom Bujonowski said SUB was not to blame. "The people here couldn't have cared less about what happened on campus. They just wanted to watch TV and run home on weekends--to what, I don't know," he said.



L. Widmer

BELOW While sponsor Marvin Silliman reads over the minutes, Student Union Board member Jim Clark agrees to help organize the College Bowl Union Board held meetings to set up different student activities BOTTOM Elyse Bohing and Linda Wolken

take money at the Union Board movies. Every Thursday and Friday the Union Board sponsored movies at Horace Mann LEFT-Cole Tuckey, a local group, performs at a coffeehouse. According to Union Board figures, 700 people attended the performance in the East Den.

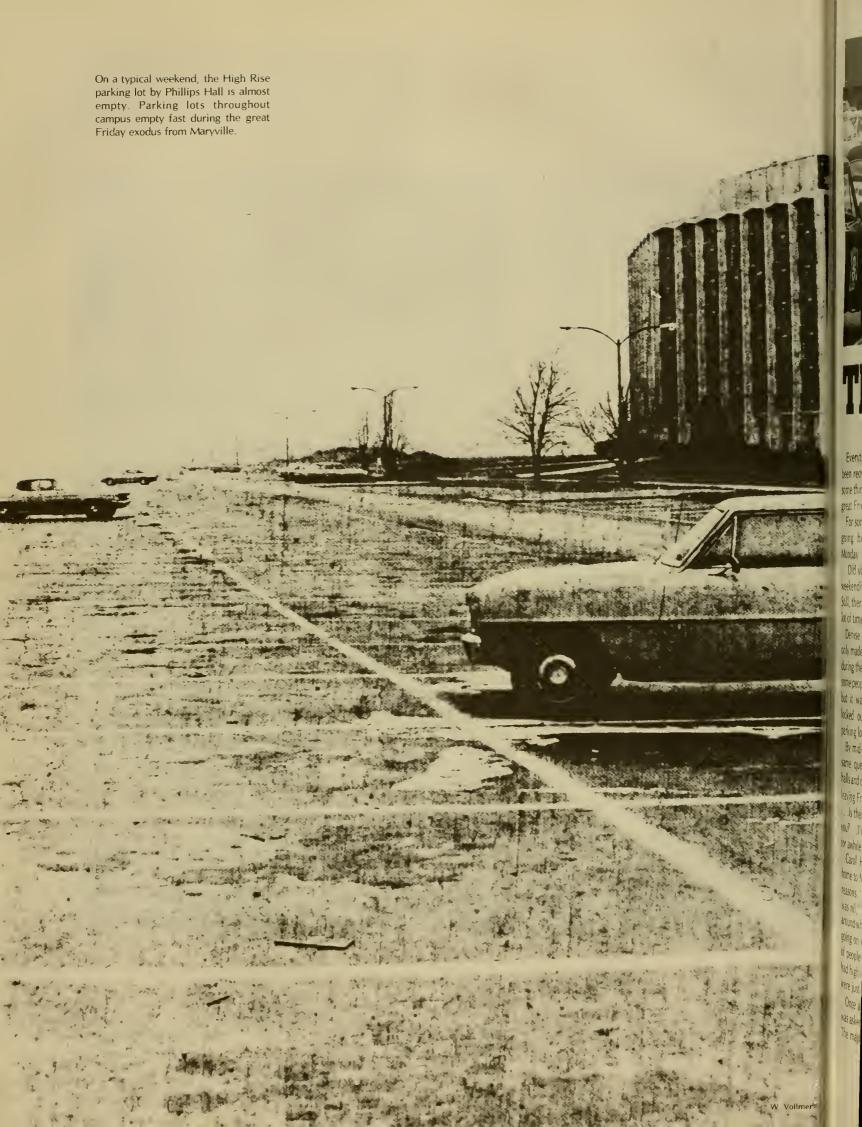








F Mercer





LEFT While Joe Drake heads for his ride home, cars line up in front of Franken Hall. Drake, a freshman, goes home nearly every weekend BELOW: While waiting for her ride home, Linda Leek sits in the lobby of Franken Hall. Students get rides from other students for their treks home on Fridays.

The great Friday exodus

Everything else on campus had been reorganized or renovated, but some things never changed--like the great Friday exodus.

For some students, the thought of going home began as early as Monday. "How was your weekend? ... Did you make any plans for next weekend? ... I did and I can't wait!" Still, there were others who spent a lot of time on campus.

Denise Pinnick, senior, said she only made it home to Trenton twice during the fall semester. "I suppose some people had family ties at home, but it was disgusting whenever I looked out my window and the parking lots were empty."

By mid-week, students heard the same questions asked around the halls and dorms. "What time are you leaving Friday?... Can I get a ride?... Is there anyone else going with you?... I'm ready to get out of here for awhile!"

Carol Hartley, sophomore, went home to Minburn, Iowa, for various reasons. "The social life around here was nil," said Hartley. "Why stick around when there were other things going on elsewhere? I thought a lot of people went home because they had high school sweethearts or they were just plain bored."

Once again, the age-old question was asked: Why did everyone leave? The majority of students said there

just wasn't enough to do in Maryville. Pam Butner, Student Union Board member, said the only things that kept students here were concerts. "It seemed like whatever we planned, it just wasn't enough to keep them on campus. People just didn't want to stay."

For the many lowans who went to school here, the weekend provided them with a chance to go home and drink--legally. Others trekked to Kansas City for the glamour and the nightlife of the city. However, there were others who went home just to escape the hassles and worries of college life.

Toni Mohr, freshman, saw a change in her jaunts home to Manilla, Iowa. "At the beginning of the year I went home because a lot of my friends were there, but later I made friends here and participated in sports; therefore, I spent more time here."

Whether the reason for going home was to get a care package from Mom and Dad, to see old friends or to catch up on the local gossip, the big rush began on Friday. Cars lined up in front of the dorms and the race was on. Whatever happened during the year, one thing remained the same-this was still "Suitcase U."



SUITCASE U 31

BELOW: Students stand in line to pick up their checks on Friday morning. Students were employed through the University in both regular work pay and work-study. RIGHT: Cashier Jean Kiser assists Ronald Porch in cashing a check for his weekend expenses. Porch is

just one student who needed extra money for the weekends. BELOW RIGHT: Jana Milroy discusses possible financial help with Jim Wyant, director of financial aid. Wyant helped many students who needed financial help to pay college expenses.







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In search of ... \$\$\$

Money can't buy happiness, and money can't buy love. But it can buy tuition, room and board and all those other incidental fees college students face when they enroll in school.

But many students could not have made it through college without the help of financial aid. Financial aid was available to students in several forms: the Basic Educational Opportunity Grant (BEOG), the National Direct Student Loan, the Supplementary Opportunity Grant, the Missouri Grant, the work-study program and regular work pay. But not everyone qualified for any of those programs. In order to qualify for such aid, the student had to fill out form after form after form. And sometimes that didn't help.

"Sometimes the computer caught an error and then I had to call that student in and ask for an income tax statement," said James Wyant, director of financial aid. "Usually, the error was just an oversight by the student." However, there were students who did not receive any financial help. Mitch Groves applied for a BEOG and was turned down. "My dad's a farmer and they think all farmers are rich," Groves said.

Another student who was turned down was Liz Fisher. She also applied for a grant, but to no avail. "They thought my folks could give me so much money when really they couldn't. I thought I'd get it, and I was really kind of upset when I didn't."

On the brighter side of things, President Carter allotted nearly \$1.5 billion for middle-income families. According to Nutshell magazine, the money will extend the federal loan, grant and work-study programs to the middle class.

Although the government spent some \$12 billion on student assistance last year, there was still red tape to cut before the student saw any money. Despite the fact that this money was allocated, many students did not even try to apply for

federal aid. However, if the student had taken the time to fill out the forms, financial assistance could have been issued. At NWMSU, BEOG gave out approximately \$570,000 in grants last year. The Missouri Grant program distributed around \$22,855 and the work-study program paid out \$300,500.

The only criterion used to determine whether a student received financial help was the family financial statement. Many students thought this was unfair, because many students paid their college expenses without help from parents. On the other hand, many families made enough to provide an above-average home life but really could not afford to put children through college.

Wyant said the most trouble he had with students was that ''they didn't understand the programs and why they were limited on certain programs.''

Consequently, there were students who did not qualify for financial aid who had to work to stay in school. While some students were content with working on campus in the cafeteria, library or bookstore, others found that working downtown or in a restaurant was much more their style.

One student who found work outside of the campus community was Lon Wilson. Wilson, who carried 16 hours, also served as swing manager at McDonald's. "I needed the money, plus it was good experience since I was a business management major." Wilson said his job had no effect on his school work.

Amanda Needham remained on campus to earn her extra money. She worked three times a week in the cafeteria. "I still had a full day, but working was no big deal."

However it was obtained, money was, as ever, the key to knowledge for NWMSU students. Whoever said that money was the source of all evil?

FINANCIAL AID 33

Residence halls become. . .

A home away from home

home were left behind, students discovered that dorm life meant hotpots, dirty clothes and cramped quarters.

"Making do" was nothing new to dorm dwellers. "You learned to do so much with a hotpot and a popcorn popper, just because there was no other way," said Lezlie Gallagher. "You had to either make do or starve."

The same idea held true for clothes and laundry. "I'd drag out some clothes that I never wore and thought I never would wear just to keep from having to wash my clothes," said Doug Geer.

"Living in the dorm was such a big change," said Suzie Zillner. "It really helped me to be more independent and to accept responsibility. There was no one around to tell me what to do or when to do it. I had to make the decisions."

For most people, dorm life created new friendships. "It was really special the way that total strangers became such good friends," said Laura Giesenhagen. "Living in the dorm let me get to know a lot of people on the floor--a lot of people I otherwise would not have met. I would say that some of my best friends I met my first semester here."

The biggest hurdle dorm life presented was learning to live with someone, possibly a stranger, for nine months out of the year.

"When you were used to living in a room by yourself it was really

When all the conveniences of strange to see two peoples' stuff crammed into one little room," said Marcie Warm."There wasn't much privacy either. Just because you wanted some privacy didn't mean you disliked your roommates, but sometimes there was just nowhere to be alone."

> Even though problems sometimes arose between roommates, according to Geer, it was all a part of getting to know them. "You learned different things about them," he said. "Some of them you liked and others you didn't, but you tolerated them. The longer you knew them, the less they bothered you."

> In order to pull off an enjoyable dorm life, both roommates had to give as well as take. "We both had to learn to live with each other. No matter how good of friends you were, there were problems. You just had to learn to give in," Giesenhagen said. "You just always had to be careful not to abuse each other's generosity.'

> According to Lisa Moss, sharing a room happily took two people who shared compatible tastes, not just people who were friends. "Even when people were friends, they sometimes had trouble living together," said Moss.

> "Roommates didn't have to be best of friends. If they were, great, but there was nothing that said they had to share everything and do everything together," said Giesenhagen. "Roommates had to be friends--the kind of friends that didn't demand a one-friend situation."





LEFT North/South Complex residents take a piano into the dorm. The piano was placed in a lounge and was provided by the Dorm Council BELOW LEFT. The men of third floor Douglas Hall paint their floor. This was one type of

activity that brought the residents of the floor together during the year BELOW: Susan Schmidt, Mike Taylor and Fula Eshnaur lounge in Taylor's room. Students who wanted to make their rooms more like home redecorated them with bean bags and loft-like beds





RIGHT: Dianne Thompson writes a check for her monthly telephone bill. Paying bills was one aspect of living off campus. BELOW: Terry Large washes his supper dishes. Although living off campus had its luxuries, it also had its hassles. BOTTOM RIGHT: Brenda Baker and Angie Wilson play cards in their apartment. Even though off-campus life had its drawbacks, roommates found time to relax and unwind from school.



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In the move from dorms to apartments, students found that off campus life was. . .

The continuing saga of dishtowels and light bills

Off-campus life--where students were free from the R.A.'s, the community johns and the confines of living in compact dorm rooms. Students said goodbye to dorm rooms and hello to bills and additional responsibilities.

Once a student decided he wanted to move off campus, there were certain decisions he had to make. Did he want to move into an apartment complex, a trailer or a house? Then there was the price range. Apartments in Maryville ran between \$40 and \$300, depending on its size and whether it was furnished or unfurnished.

It was the student's decision on whether to sign the lease and accept the freedom as well as the responsibilities of having a place of his own.

Living in an apartment was not all fun and games. What many students considered the good life included, paying rent, shopping for groceries, paying monthly bills and cooking.

"I didn't realize how many bills there would be," said Lynn Anne Davis. "Everything kept going up and I really had to budget my money."

Along with budgeting money, off-campus dwellers felt they needed more self-discipline to accept the additional responsibilities.

"I found that I needed more self-discipline to go to classes," said

Jay Liebenguth. "Also there was more to take care of living in an apartment--especially the cleaning, because I hated doing dishes."

However, Terri Dixon said that the responsibilities were a good learning experience. "Sure, the responsibilities were there, but I learned from it and it did not bother me," she said. "In fact, I enjoyed it to a certain extent."

Many apartment dwellers felt the advantages outweighed the disadvantages of off-campus life. Whereas the dorms had restrictive rules, apartments allowed students freedom to do their own things.

"In an apartment people could come and go as they pleased," said Dianne Thompson. "I could party when I wanted, cook what I wanted and nobody was around to tell me what to do."

Although students in apartments were not necessarily close to campus, they felt they still knew what was happening on campus.

"A lot of college kids lived at University Terrace, and we would go to the basketball games together," said Thompson. "I was on campus all day anyway. It was not like I was isolated or anything."

No matter what their reasons were for moving off campus, many students felt the freedom to be themselves outweighed all the hassles involved.





Greeks mix it up

Visitors who happened to stroll through Roberta Hall on a Wednesday night might find themselves amidst frantic, excited, energetic girls preparing for a mixer with one of the six fraternities on campus.

"Hey, are you going to wear your blue sweater? No? Can !?"

"What time are they picking us up?"

"Hurry, we are supposed to rally in the hall at 8:30."

"What's the theme this week?"

Of course, the women were not the only ones who experienced the hub-bub of Greek life.

"This is going to be some mixer. Those girls really know how to have fun."

"Hey, we'd better get going; we're supposed to be at Roberta at 9:00. How many cars will we need?"

"Somebody better see why the keg hasn't gotten here yet."

When all the finishing touches were made, the girls rallied in the hall for songs. By 9:00 when the guys arrived, the girls were psyched up for a good time. Introductions were made between riders and the driver, and the chatter began and continued until they arrived at the fraternity house.

As the women filed into the house--some shyly at first and others confidently--they were met by fraternity men scanning the stream of girls for familiar faces.

Gradually the crowd moved from the doorway to the rest of the house and small groups formed for the familiar socializing.

Before long, the music was in full swing and couples had stepped onto the dance floor. Most of the fraternities and sororities had their own special songs that usually came up at least once during the mixer. Nearly everyone got in on the action then as they formed one big circle to sing and dance to the song.

As the night progressed, everyone (especially pledges) had met so many people as they roved from the bar to friends to the bathroom and back to friends, that it was impossible to remember all of the names and faces.

The crowd started to dwindle around midnight, but the party never ended until hours later when the last two or three decided to call it a night.

After a night full of fun and frolic, many felt the wrath of folly the next morning. But they were all sure to return whenever the next mixer rolled around.







FAR LEFT Phi Mu's rally in their hall prior to their mixer with Phi Sigma Epsilon. All of the sororities rallied in their halls before mixers LEFT: After a chug-a-lug contest, Carmen Bywater tries to catch her breath. The contest was held during Greek Week in April BELOW During a Delta Zeta/Delta Chi mixer, sorority women talk to rushees. Rushees were invited to mixers to allow them to sample fraternity. Life before making a decision to join



RIGHT: Julie Anne Goodman and Tom Porter fill drink orders at The Pub, a Maryville tavern. Goodman and Porter, both University students, worked weekends at The Pub. BELOW: Lynn Anne Davis and Rick Stuart enjoy dancing to The Golden Spike's disco music. Weekends were especially busy for Maryville's only disco. BELOW RIGHT: Bob Stonner dances to the beat of the D.J.'s selection. The Golden Spike hired University students as D.J.'s.





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Nightlife in Maryville:

PUT ON FOUR DANCIN'SHOES

In an attempt to combat the boredom and harsh realities of classes and studying, students sought to relieve their tensions and have a good time at Maryville's answers to Studio 54--The Pub and The Nodaway Square.

These two night spots, both in the downtown area, provided students with a place to play pool, pinball or foosball, to have a glass of their favorite brew, to dance or to socialize with their friends.

"I went to just sit and talk to people I ordinarily wouldn't have seen, to have a beer and to relax and unwind," said Hollis Hamilton.

The Pub, owned by Gerald Sturm, featured beer specials on weeknights, a variety of games and live bands, ranging from country and western to rock 'n' roll. The atmosphere at The Pub was relaxed, and the bands provided adequate accompaniment for the couples who chose to dance, although The Pub mainly attracted people who just wanted to socialize.

The Nodaway Square also provided a relaxed atmosphere and a special disco section called The Golden Spike. Instead of having a band, a disc jockey played a

wide selection of contemporary recordings and couples danced the latest steps on the lighted dance floor.

"Jeff Combs was the main D.J." said Dr. Homer Lemar, associate professor of psychology and owner of The Nodaway Square. "I thought the people reacted much better to a D.J. than they did to the live bands we had in."

According to Lemar, there were three big nights for the disco. "Thursday, Friday and Saturday were the biggest nights of the week," said Lemar. "We usually drew at least 200 people a night."

Featuring a happy hour from 4 to 6 p.m. weekdays, ladies' night every Tuesday and a variety of games, The Nodaway Square catered to students by being the only establishment of its type in Maryville.

"The people of Maryville responded to The Nodaway Square very well," Lemar said. "We had a mixture of students and local people and everyone really seemed to enjoy themselves."

"It was the only place where I could go and dance. I usually went with a bunch of people, and we all had a good time," said Lynn Anne Davis.



Down on the farm

These words, found in the University dairy farm's milking room, were the creed of Dairy Manager Edwin Heflin:

The rule to be observed in this stable at all times, toward the cattle, young and old, is that of patience and kindness. A person's usefulness in a herd ceases at once when he loses his temper and bestows rough usage. Men must be patient. Cattle aren't reasonable beings. Remember that this is the home of mothers. Treat each cow as a mother should be treated. The giving of milk is a function of motherhood and rough treatment lessens the flow. That injures me as well as the cow. Always keep these ideas in mind in dealing with my cattle.

W.D. Hoard

Founder of Hoard's Dairyman

"If you don't follow those suggestions, then your production will go down," Heflin said.

According to Heflin, the farm had approximately 85 head of dairy cattle. Only about 45 of these were milked every day, but the number varied. The other cattle were calves and bulls.

The cows were milked twice a day to produce the dairy's 2,000 pounds of milk every two days, which were sold to Mid-American Dairy in St. Joseph.

The farm was equipped with four milking machines and facilities to hold the bulk milk.

Four students worked regularly at

the dairy. The students did a variety of chores on the farm. "They milked and fed the cows and did whatever needed to be done at the time," Heflin said.

According to Heflin, the University had a dairy farm because it gave agriculture majors firsthand farm experience.

"It was for the students," he said.
"They came out here and had classes."

These classes dealt with animal science, according to Dr. Dennis Padgitt, professor.

"The only way we could justify it was to hold classes out there. It was good firsthand experience for the students," he said.

"It was a vital thing for me,"
Darrel Akers, agriculture/education
major, said. "My farm background
was limited, and I was able to gain
some more experience on the
farms."

According to Padgitt, the farm was also used as a recruiting tool.

"We used the farm in that way," he said. "Students came to the campus and wanted to see the farm. Also, not every university in Missouri had a dairy farm."

The facilities were 12 years old this year, but the University has had a dairy farm since the 1920's. Back then though, the dairy products were not used as a source of revenue. Instead, the milk and cheese were served to students.

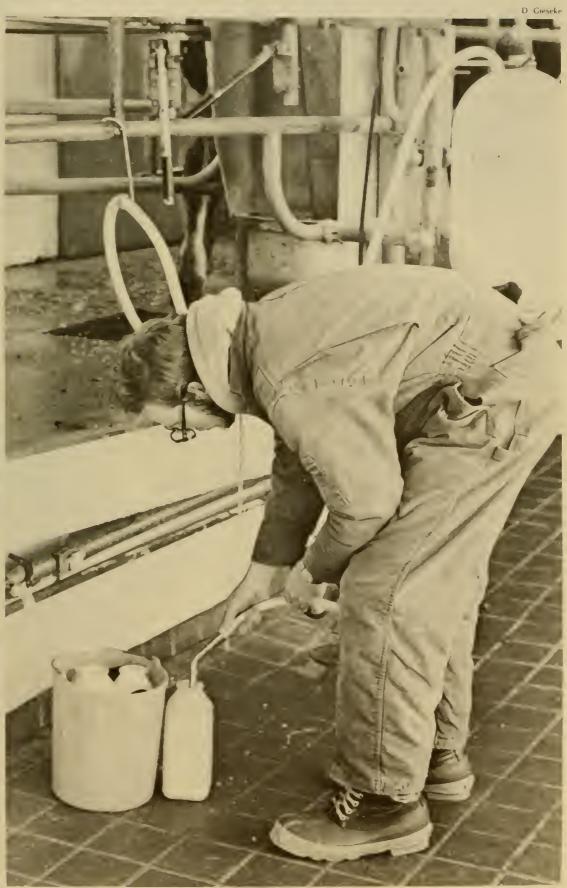
"Back then, the dairy farm was primarily used to supply the cafeteria with dairy products," said F.B. Houghton, faculty emeritus.

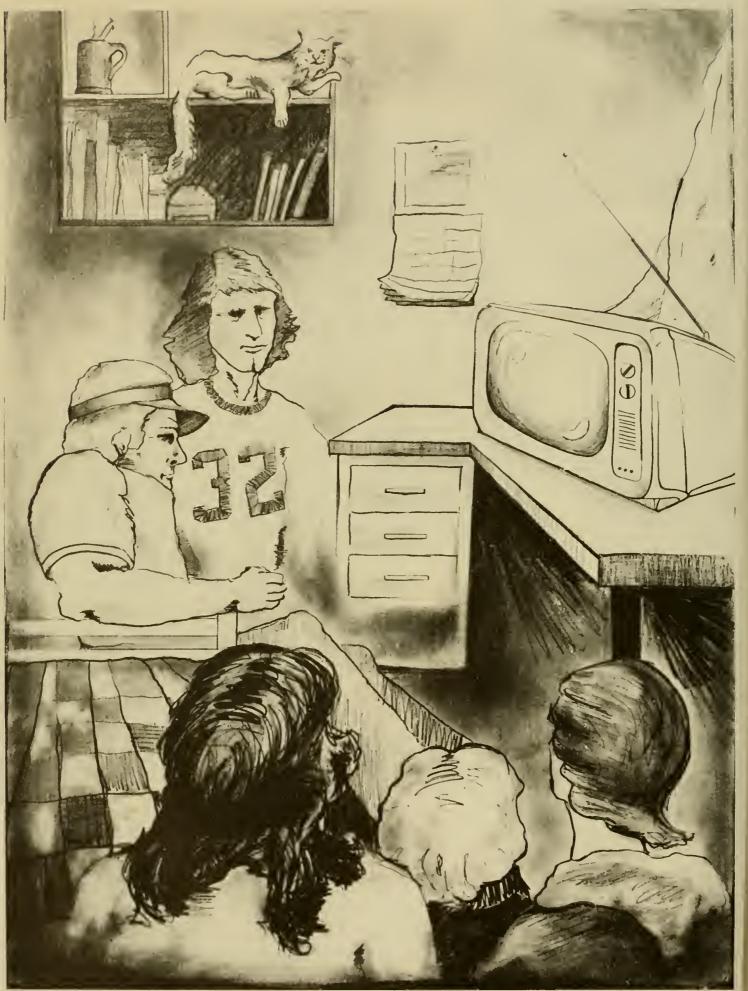




LEFT Atter being milked, University cows wait to be fed. The dairy tarm had a herd of 85 cattle, of which approximately 45 were milked twice daily BOTTOM LEFT University farm worker Darrell Akers feeds a calf. As one of the four regular student employees on the farm, Akers said he gained experience at the dairy BOTTOM During the morning milking, Akers takes the milk out to feed the calves. The calves were bottle-fed twice a day







44 SOAP OPERAS

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Soaps: As the stomach turns

Some students found an alternative to the afternoon snack, and the ingredients went something like this: One heroine mixed with murder, pregnancy, divorce, illness, hate, lust and marriage was slowly sprinkled with an occasional pinch of love affairs. After mixing well, these ingredients were put into a tube and then observed. However, the ingredients did not make soup but "soap."

Every day from 11 a.m. until around 3 p.m., students received a heaping portion of soap operas. It seemed that college students had become one of the largest audiences of these afternoon delights. But what was it that made these shows filled with sex and suffering so popular among the campus crowd?

"From studies that I've read, most college students looked at them as a form of escape from reality," said Dr. Dorothy Moore, psychology professor. "They wanted to see people who had problems they could identify with."

This seemed to be the general consensus among those who watched the daily soaps.

"I saw people who had problems worse than mine, so it was really something I watched to get away from my problems," said Tess Read.

"I guess it gave me the chance to look at other people's problems and then mine didn't look so bad," said Pam Quick.

Although these midday melodramas helped some students "get away from it all," many felt there was the chance of ultimate psychological danger from it.

"By living vicariously through soap opera plots, students sometimes depended too much on the experiences of a character's life in relating it to similar ones in their own," said Dave Sundberg, counselor. "This was not to say that soaps were entirely bad. There have been times when we all needed to escape temporarily. The line was drawn when a TV serial became a permanent form of escape."

"I thought it was good for people to have a fantasy world but bad for them to turn to it all the time," said Kelly Grant.

Carol Lutkewitte said, "I think people related to soap operas because of similar experiences in their own lives, but they could become too involved and that would not be good. I just looked at them as something to pass the time away."

And what better way to do it than seeing Laurie of "The Young and the Restless" go mad over the fact that her sister Leslie was having Lance's (Laurie's husband's) baby, while Vanessa (Lance's mother) plotted a way to get Laurie away from Lance, so she could have him to herself and Leslie's husband tried to get a plane to Switzerland so Leslie could have her baby away from home?

Keeping up with these plots was a serious undertaking which some NWMSU students skillfully mastered.

"I loved to watch 'General Hospital' because the characters were young," said Kathy Hamilton. "They were real people with today's problems, so I watched the show every day."

These everyday problems were popular not only among the coeds of NWMSU; males became just as engrossed in the shows.

"I began watching 'All My Children' one day, and now I try to see it as often as I can," said Doug Geer. "I think sometimes they overdo the problems, but I really enjoy it."

Soap opera plots escaped the confines of the midday mayhem and leaked into the crevices of prime time. Shows such as "Soap," "Dallas" and the many mini-series brought soap to the nighttime viewer.

"I liked the movies that were on at night, so I thought it was a waste of time to have those kinds of shows on at night also," said Grant.

"Dallas" was one example of the new breed in soaps. Everyone hated J.R. Ewing for cheating on Sue Ellen, just the way they hated Stephanie on "Search for Tomorrow" for teaming up with Ted Adamson to con Janet Collins out of her late husband's corporation.

No one had a clear idea of why these shows were just short of religion to most people or why they loved Jo Vincent of "Search for Tomorrow" but hated Erica of "All My Children" as though they knew them personally.

"Soap operas could be a shaping experience in that students learned about life," said Moore. "Granted, they learned some of the wrong things, but some of the solutions they could use later."

So, it could be said that "as the world turned," "the young and restless" of NWMSU kept hoping that somewhere on "the edge of night" they could find "the guiding light" in their "search for tomorrow" and "another world."

In the meantime, they watched the soaps.



Well, it's been 61 years since your Campus Crusader first cast his baby blues on Missouri's most beautiful campus. During this time your Stroller has remained anonymous in order to protect his identity and to avoid having his lights punched out.

Over the years, your Hero has gotten himself into some controversial predicaments. The event that sticks in your Stroller's mind most vividly is the Sig Tau incident of '39.

Your Stroller had attended a finger-painting exhibition done by school children. One of the little ankle-biters' paintings was a facial profile with two eyes and two ears on the same side of the face and a few hairs protruding out of the creature's head. Evidently this rug rat was no Van Gogh. Being the greatest eavesdropper of all time, your Stroller overheard a senior say, "Looks like a Sig Tau to me!" Thinking the joke too good to keep, your Stroller had to put it in his column the next week.

However, the Sig Tau's did not chuckle. Undoubtedly, they did not even grin; it was more like anger city. In fact, the lynch mob descended upon the Missourian editor demanding to know your Stroller's name. My, oh my, they were upset.

The editor, being such a little trooper, kept his trap shut and refused to tell. The Stroller noticed that no Chinese torture was inflicted upon the editor's body, or heaven knows what might have happened. But because of the uproar caused by the incident, the editor cut your Stroller's column.

He was humiliated and bruised from his noggin to toes

The Student Council demanded the return of your Stroller (honest, there were no bribes involved) and except for a few brief vacations, your Hero has been strolling around until today. Your Stroller must have been strolling good, because now rumor had it that they wanted to feature him in the yearbook (the last time was 1930, but who's counting).

After watching his favorite creature-feature flick--When the Giant Avocado Ate Philadelphia-- your

Stroller decided to amble on over to McCracken Hall for his interview. He was in fine form and be-bopped over to see which lucky little lady was going to interview him.

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Because of the snow, ice and northerly winds that day, your Hero decided to drive his fabulous car--the Super Sunkist Lemon--to the interview

As fate would have it, the SSL was a little temperamental that day. After patting her little dashboard and whispering sweet nothings into her radio speaker, she died again and again and again. Your Stroller has taken the SSL to the best lemon doctors around only to discover that its case is terminal. It has a spastic choke, a bad case of exhaust cough and catalytic converter asthma. So, after pounding the dashboard, cussing in Romanian, Swahili and Siberianese and threatening to strip off its St. Christopher's medal, after only 22 times, the SSL started up. What a car!

Finally your Stroller was on his way to McCracken. It was probably for the best that he drove anyway. Unfortunately your Campus Carouser was not born with grace, and contrary to popular belief, your Hero is not swift afoot on the snow or ice. So, he wheeled into the parking lot,

46 THE STROLLER

perhaps a bit too fast, and the lemon was submerged in a snow bank. After seeing nothing but a mountain of white, your Stroller decided he'd get the SSL out when the snow melted next August, so he abandoned the lemon to slide on over for his interview.

However, his one small step for mankind out the door ended up to be a large pain for his tutu. Down, but not out, your Campus not-to-be Hans Brinker picked himself up off

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the ice and inched his way to the door. Five slides, three falls and six backward somersaults later, your Hero found himself at McCracken Hall. However, he had attracted an audience at the window. He decided to grin and bear it and crawled on in. Then some clever little bimbo had the nerve to say, "Quite an act you got on ice. Stroller. Walk much or just read about it?" Humiliated and bruised from his noggin to toes, your Stroller had a feeling that it was going to be one of those days to mark down in his trusty book of days to forget--right along with such classics as the Hindenburg disaster, the Titanic and the day McDonald's ran out of Big Macs right in the middle of one of his attacks.

It's a good thing your Stroller is a basic fun-loving type person and is able to take such predicaments in stride. It was ungodly times like these that amazed your 'Hero that he'd survived through 61 years of lousy luck.

While gallivanting up the stairs, your Stroller was reminiscing over the highlights of the past year, wondering just which ones the little lady wanted to talk about. How about when the chicken manure exploded all over your Campus Albert Einstein--what a treat. It was

everywhere--on the ceiling, on your Hero, on everything within an eight-foot radius.

He sold everything except his blow-up party doll

Or then there was last summer when your Stroller ambled onto the flat tires on the Mercedes Benz' in the President's driveway. That was his big chance to break a case, but Jack Flash of Security didn't want your Stroller's assistance.

Maybe she'd ask about the time when he was el broko and had the dorm sale. He sold everything except his blow-up party doll to get enough money for a Baskin-Robbins triple-decker ice cream cone. After nearly crashing and burning, getting a \$42 speeding ticket and almost strangling the little scooper in pink--what was the flavor of the month? What did your Hero sell his Alvin and the Chipmunks Sing Your Favorite Christmas Songs Album for? A triple decker horehound ripple ice cream cone with Brazil nuts--enough to kill a person!

But the biggy--your Stroller was sure she'd ask about this--was when the SSL's accelerator got stuck and he nearly ran down the little old lady getting off the OATS bus. Bless her heart, she hadn't moved that fast since the rush to sign up for Medicare.

Maybe she'd ask about the chicken manure

Yessiree, this interview was going to be a real treat. There was so much to talk about. Ambling around upstairs, your Hero spotted the fair young damsel at the desk, no doubt anxiously awaiting his arrival.

"Are you the Stroller?" she asked inquisitively.

Perhaps it was the paper bag over his head that was baffling her. Maybe the incognito look was a bit too much.

"Did you have an accident on the way over?" Rosie Reporter asked.

Checking his fly and making sure everything was intact, your Hero realized that she was talking about all the snow covering his gorgeous bod.

"Oh no, I'm just not real swift on ice," said your Campus reject from Peggy Fleming's School of Grace.

"Me either, in fact, I bite the snow about eight times a day," said Rosie.

Your Hero couldn't believe his ears. Someone else had lousy luck on ice. Rosie Reporter was his kind of girl.

In fact,
the lynch mob
descended upon the
editor, demanding
your Stroller's name

Then they got to exchanging anecdotes and various tips on keeping swift afoot in such miserable conditions. They talked about the most hazardous spots on campus, where the deepest drifts were, how many people they'd wiped out while sliding down hills. After that they compared scarred knees, capped teeth and stitch marks.

After two hours of ice capade stories, your Stroller and Rosie decided to continue their interview over dinner. Trudging through the Arctic conditions, the two klutzos inched their way, hand in hand, over to the Union.

They were last seen digging their way out of a 12-foot snowdrift, cursing Nanook of the North, and well, whatever happened after that is history.



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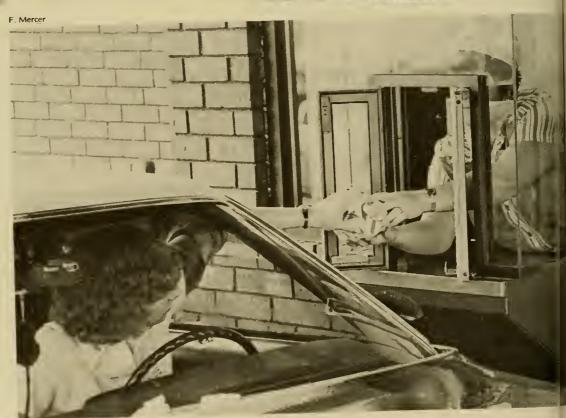
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ABOVE: From seafood to tacos, Maryville's fast food restaurants offer a wide variety to students and the community. RIGHT: With the addition of McDonald's to the Maryville fast food circuit, students take advantage of a favorite eating spot. Drive-up service makes a quick meal even quicker. FAR RIGHT: Even with relatively low prices of most fast food, students who ate out often found their money went faster than they expected.



'Gimme a burger, fries and Brussels sprouts to go'

"Having it your way" doesn't necessarily mean giving up nutrition.

And with the opening of the Maryville McDonald's, people went the fast food route more than ever. Although McDonald's opened Dec. 20, while most University students were gone for Christmas break, approximately 3,000 people ate there the first day.

Combined with the many other fast food restaurants Maryville has to offer, the question of nutrition arises. Are hamburgers, french fries and tacos just empty calories?

"Fast foods are nutritious, but menus need to be supplemented by fresh fruits and vegetables," explained Corinne Mitchell, assistant professor of foods and nutrition.

Foods like hamburgers, french fries, shakes, tacos, fish, ice cream and soft drinks are not harmful unless they constitute one's entire diet, according to Mitchell.

"They [fast food restaurants] have gone through some unjust condemnation," said Barbara Hoelscher, consumer consultant for the Missouri Department of Agriculture. Meat used in hamburger and tacos is very high in protein and contains iron and vitamin B12. Cheese used in fast food preparation provides protein and vitamin A. Malts and other milk products include vitamins A and D as well as protein; fish is also high in protein. When lettuce, tomatoes and other raw vegetables are added to fast food, the nutrition level is boosted.

"A quarter-pound hamburger provides protein needed for a whole day," said Mitchell.

"The average American eats two to six times as much protein as he needs," she continued. "Excess protein consumption is unnecessary and is not only expensive but difficult to digest. It also could increase the need for other nutrients.

"You have to know what your body requires and order those things," she said.

Although fast food is a quick source of sound nutrition, it is generally high in calories.

"You will overeat in calories if you don't watch your diet," said Mitchell. "Fast foods probably provide more sound nutrition in

terms of calories than people need," she said.

A calorie chart surveying several major fast food chains(Food House-keeping, November 1975), listed McDonald's Big Mac as having 550 calories and french fries as having 180; one piece of Long John Silver's batter-dipped fish has 216; Dairy Queen's Big Brazier contains 510 and a large chocolate malt has 630; and a two-piece Kentucky Fried Chicken dinner with mashed potatoes, cole slaw and a roll has 595.

Mitchell named excess amounts of saturated fat as the one harmful fast food element. "There is an overabundance of fat in most fast food. A person with heart or weight problems should select judiciously and probably limit the number of times he goes to a fast food restaurant."

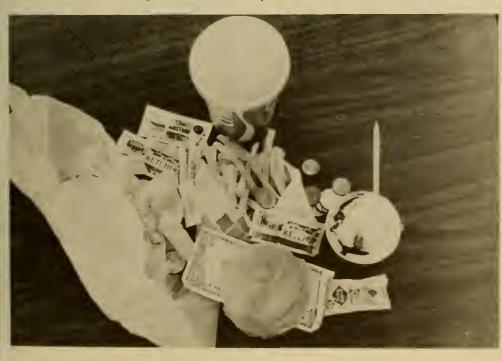
Since hamburger is a fast food mainstay, content requirements are a consumer concern. Erwin Gadd, director of the Bureau of Community Sanitation, defined hamburger as "ground beef with not more than 30 percent fat and no preservatives."

Small quantities of ground bone and other non-meat products are allowed in hamburger, but Gadd cited textured vegetable protein (TVP) as the biggest consumer complaint.

"Added to hamburger, TVP will take up to 10 times its weight in water," he said. "We recognize the addition of TVP, but [restaurants] cannot call it hamburger."

All things considered, fast food "meets a great need for people in a time crunch," said Mitchell.

"When you order a basic burger, ask for lettuce, tomato and onion on it," she said. "Select fresh fruit for dessert instead of the gooey sundae. Don't worry if you are eating at fast food restaurants daily, but try to increase your amounts of fresh fruits and vegetables and whole grain cereals."



BELOW: Ken Wilkie has egg on his face after the chicken fight. Wilkie and his partner Vicki Nash lasted halfway through the competition before losing. RIGHT: The McCracken Muckrakers race against the clock during the body roll activity.



Almost Anything Goes

Weatherworn warriors

Weather played a vital part in the Almost Anything Goes competition in April. Rain cancelled the annual event on Saturday, and after the event was rescheduled for Sunday, tornadic winds cancelled the last activity.

Inter-Residence Council (IRC) sponsored the event, and seven teams competed for the \$100 first place prize. Area coordinator Mike VanGuilder, complete with mountie hat, clip board and stop watch, supervised the day's activities. "Almost Anything Goes was one of the most popular projects IRC sponsored," he said.

The activities included the body roll, the nine-legged race, the wheelbarrow race, the egg toss and the balloon race.

A crowd gathered to watch one of the more popular events of the day, the chicken fight. A girl, armed with a rolled-up newspaper (an egg beater), sat on her teammate's 50 ALMOST ANYTHING GOES shoulders. The teams scurried around with their egg beaters trying to smash their opponents' eggs, which were taped to their partners' foreheads.

The last event scheduled was the Jack and Jill Hill. IRC members had soaped down a black tarp and had buckets of water ready for the event. However, the sky grew black, tornadic winds blew the tarp loose and the crowd ran to Franken Hall for shelter.

Because of the weather, IRC decided to cancel the final event and tabulate the points.

The teams filled Franken Hall lounge to hear the outcome. Mike VanGuilder's team won the \$100 first place prize for the second consecutive year.

"We had to show them that last year wasn't just luck," said Greg Anderson, a member of the winning team.









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ABOVE: Because of the high winds, the beach volleyball competition was cancelled. However, IRC substituted the human wheelbarrow contest for the event. LEFT: Rick Bure and Mike VanGuilder watch the competition and tally the scores from the sidelines. FAR LEFT: The balloon pass was the last activity during Almost Anything Goes. The lead was tight going into the competition, but Mike VanGuilder's team had the most points when it was all over.





Firefall, suitcasers battle

Spring Sweat

Firefall rocked through a sweatfilled Lamkin Gymnasium at the annual spring concert. Two thousand students braved a weekend in Maryville to attend the concert sponsored by Union Board.

Before the concert, Dallas Schoo, Firefall's stage manager, explained the ins and outs of playing a college circuit.

"On college tours problems can happen because the kind of college we seem to play right now--the smaller colleges--are not ready to accommodate what we're trying to do."

However, Union Board encountered no big problems throughout the concert. Security kept the crowd in hand, enforcing the ban against drinking and smoking in the gym.

"Everybody did a super job. especially the students," said Deb Mason, Union Board president.

Bryan Bowers, an auto harpist from Virginia, opened the show to a restless crowd. For the warm-up, he performed his original compositions for 25 minutes as the audience restlessly anticipated the upcoming Firefall performance.

Firefall began by playing unreleased material and ended with its popular songs. The crowd was responsive to the hit-filled lineup which included "You Are The Woman'' and ''Cinderella.'' The band's mellow style won it two encores from the concert-starved audience.

"I thought Firefall played a variety of music and was pretty well accepted by the students," said Bob "But I wish we could Farris. have had a bigger-name group.'

The concert came and went while Union Board basked in the realization that the event had been a success, because even the suitcasers stayed.



students crowd Lamkin Gymnasium for the spring Firefall concert. ABOVE LEFT: Guitarist Larry Burnett in the spotlight. ABOVE: ead singer Rick Roberts and guitarist Mark Andes stimulate he over-heated fans.



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ABOVE: During the variety show, Delta Zeta performs ''Redlock Holmes and Assistant Witless." Delta Zeta won first place for Greek women's skits. ABOVE RIGHT: House decorations were another part of Homecoming. Phillips Hall's house decoration portrayed camping in the woods. RIGHT: Diann Piper was crowned Homecoming Queen for 1978 following Wednesday night's variety show. Piper, a member of Alpha Sigma Alpha, was sponsored by the Delta Chi's



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There was Popeye and Olive Oil, Batman and Robin, Pink Panther and Inspector Clousseau, yet as students and faculty worked together. . .

Homecoming became one big Dynamic Duo

Students and faculty working together emphasized the theme "Dynamic Duos" during Homecoming week.

As the midnight oil burned in various locations including the armory, bus garage, fraternity houses and the Maryville Municipal Airport, groups of students began building the floats for Saturday's parade.

Meanwhile, approximately 500 persons attended the variety show which was held Tuesday through Friday in the Charles Johnson Theatre. Brooks Christensen and Steve Roberts served as Masters of Ceremonies.

Greek winners of the variety show were Alpha Kappa Lambda for "Kirkeo and Cheerleit" and Delta Zeta for their rendition of "Redlock Holmes and Assistant Witless." Winner of the independent category was the Music Educators National

Students and faculty working Conference and their act, "Donnie gether emphasized the theme and Marie."

Following Wednesday night's show, senior Diann Piper was crowned Homecoming Queen by Student Body President Darrell Zellers. Piper, a member of Alpha Sigma Alpha, was sponsored by the men of Delta Chi. Piper and her court of Nancy Johnson, Sheryl Roberts, Lisa Tyner and Karen Van Sickle reigned over the rest of the week's events.

While the work on floats continued each night into the early morning, most of the same groups put a large amount of effort into house decorations as well. Fourteen groups entered the competition, in which the Delta Chi's won the Greek division and Pi Beta Alpha won the independent division.

Friday night, cries such as: ''If I poke one more pomp through chicken wire, I'll die.'' could be

heard wherever a float was being finished. The cries of anguish went on as groups continued pomping, painting, hammering and glueing until pre-dawn Saturday in hopes that their float would be something very special.

The threat of rainy weather didn't dampen the spirits of alumni, students and faculty on Saturday morning. Although it looked as if it would rain, the clouds disappeared just in time for the beginning of the parade.

Ten to 15,000 people lined the parade route as more than 120 units including Queen Diann Piper, the Bearcat Marching Band, 27 high school bands, 13 floats, jalopies and clowns wound their way down Fourth Street and around the square.

Phi Sigma Epsilon won the overall parade supremacy for the Greek men's category while the Greek women's division was won by Phi

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Homecoming became one big Dynamic Duo

Mu. The overall winner for the independents was Sigma Society. Winners in the float division of the parade were Tau Kappa Epsilon, Phi Mu and Sigma Society.

As the day wore on, there wasn't a cloud in sight, yet spirits dampened as everyone gathered in Rickenbrode Stadium to watch the game against the Southwest Missouri State Bears.

Unable to stop the Southwest offense, which gained over 600 yards, the Bearcats lost the Homecoming game 58-22.

"It was a bitter disappointment to lose the game by that score," said Coach Jim Redd.

The 'Cats started off well with a 60-yard drive and scored when Shawn Geraghty kicked a field goal.

However, the lead didn't last long. The Bears scored three times in the first quarter to lead 21-3. They added another touchdown in the second quarter and were on the verge of scoring again when Jim Johnson recovered a fumble and returned it 95 yards for a score.

During the second half, Southwest scored three touchdowns. Kirk Mathews' pass to Larry Schleicher rounded out the scoring, and the 'Cats lost 58-22.

Dave Toti was voted the outstanding player in the game and was awarded the Don Black Memorial Trophy. Toti was in on 18 tackles and also intercepted a pass.

Following the game, private parties and alumni get-togethers gave students a chance to relax and unwind until the Homecoming Dance.

The sounds of Justus filled Lamkin Gymnasium that night as students gathered for the dance. The jazz band from Kansas City played the music of Earth, Wind and Fire, Stevie Wonder and the Ohio Players. Results of the week's competition were announced, and the crowd began to thin out.

As Homecoming '78 became history, the crowd scattered throughout Maryville to party, sleep or just think about the week's activities.







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UPPER LEFT: Southwest Missouri State stops a Bearcat runner during the Homecoming game. The 'Cats lost the game 58-22. LEFT: Phi Mu clowns walk down College Avenue in the Homecoming parade. The Phi Mu women won overall parade supremacy in the Greek women's category. ABOVE: During the Homecoming parade, the LAGNAF jalopy is viewed by spectators. The LAGNAF entry was just one of the nine jalopies in the parade

W Vollmer

RIGHT: Two volunteer firemen carry a smoldering trash can out of Dieterich Hall's basement. The Nov. 2 fire was started in these trash cans. BELOW: Security officer J.R. Van Cooten douses the final flames in a burning trash can. The Nov. 2 fire was the second fire to strike Dieterich Hall.



RIGHT: Maryville Public Safety officers come out of Dieterich Hall's basement. By the time the officers arrived, the fire had been put out by Dieterich R.A.'s.



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The bombs bombed and the fires fizzled

Fire and bomb threats plagued the NWMSU campus.

Five fires hit the men's high rise dorms. Phillips Hall reported three fires and Dieterich Hall had two. According to Earl Brailey, director of Campus Security, all of the fires were determined to be arson.

"There was no doubt that they were caused by an arsonist," Brailey said.

The rash of fires started on Oct. 21 in Phillips Hall. The first fire started in a trash barrel on the sixth floor. It was put out by Craig Archibald, Larry Henning, Leonard Fullbright and Don Santoyo.

Dieterich Hall was hit next by the fire bug. This fire was started in the janitors' storeroom in the basement. It was extinguished by Mike Andrews, hall director, and James Gagliardi.

The sixth floor ironing room of Phillips Hall was again hit by fire

less than a week later. This time a student, Bruce Soren, was treated for smoke inhalation at St. Francis Hospital and was later released. Soren was overcome by smoke when he attempted to extinguish the fire. The fire was put out by Maryville Public Safety and Campus Security officers.

The first of 11 bomb threats came soon after. Dieterich Hall was the target this time. Campus Security received a call from a woman who said her son, who lived in Dieterich, might have placed a bomb in the dorm. She said her son was undergoing professional help, but she refused to identify him. Security was unable to find him.

The hall was evacuated at 2:06 a.m., and a room-by-room search for the bomb was conducted. However, the search failed to uncover anything.

On Nov. 2, fire struck not only

Dieterich but Phillips. In addition, a bomb threat was called in at Garrett-Strong.

The fire at Dieterich was started in the janitors' storeroom and put out by three resident assistants.

"By the time the firetrucks got to Dieterich, the RA's had the fire already out," Brailey said.

"Mark Bergerson and Darrell Zellers helped me put out the fire," Andrews said. "We used the fire extinguishers at first, but we realized that we would have to get some more upstairs. We went ahead and used the hoses, so all that it burned was the trash barrels. It was still smoldering when the fire department got there."

That same day a bomb threat was called in to Garrett-Strong. A woman called and said that a bomb was set to go off at 7 p.m. After the building was evacuated, a search for the bomb failed to turn anything up. An attempt to trace the call was also unsuccessful.

Bomb threats flourished during finals week, but precautions were taken. During the biology final, a bomb threat was called in, so the final was moved to the Union.

Precautions were also taken by Campus Security and the dorms during the period of bomb threats.

According to Brailey, officers were stationed in the dorms to watch for fires, and metal trash cans replaced the cardboard ones the fires had started in.

In the dorms the trash cans not only were changed to metal, but were placed in the custodians' closets on each floor. The basement trashroom was locked at all times, and trash cans were moved from the floors.

"We didn't want to cause panic in the dorms that was not necessary, but we felt this type of action needed to be taken," Brailey said.

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A tale of two schools

Two institutions of higher education were fighting for the same students.

Because of the rising educational costs, shrinking budgets and declining population in northwest Missouri, problems occurred for higher education in the area. The two institutions, Missouri Western State College (MWSC) in St. Joseph and NWMSU competed for these things.

"It is a fact that there will be fewer persons entering the college age bracket," said Lela Bell, chairman of the State Coordinating Board for Higher Education. "Missouri West-

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ABOVE: During the Savannah meeting, Missouri Western President M.O. Looney addresses the Coordinating Board for Higher Education. ABOVE RIGHT: President B.D. Owens prepares to give his remarks on Master Plan III, RIGHT; St. Joseph Mayor Gordon Wiser listens to other speakers.

ern and NWMSU must compete for the same students, and they offer unnecessarily too many of the same degrees and courses."

It was Bell who prompted the controversy when, during an August commencement speech at NWMSU, she suggested the schools work more closely to stop costly duplication.

"It seemed to me that if the two schools could merge into a regional university, all needs for higher education in this part of the state would be met," Bell said. "Missouri Western was trying to do the same things NWMSU was doing."

The controversy was also sparked by a segment of Master Plan III. The Master Plan was a draft that laid the groundwork for all institutions in Missouri. In the plan, the board made recommendations to the two institutions.

One recommendation was that the residential space be restricted on the MWSC campus. Another suggestion was that a meeting of the two institutions' Board of Regents be held together with the Coordinating Board to discuss some of the problems.

The Master Plan recommendations came under scrutiny at a Coordinating Board hearing Dec. 5 in Sayannah.

Jeff McCall, KXCV's news director, who attended the meeting, said, "Almost everybody there was from Missouri Western.

"The meeting was very one-sided, because 90 percent of the time was spent talking about Missouri Western," McCall said.

Missouri Western had nine residents speak out against the Master Plan.

But this was not the only attempt made against the plan by St. Joseph. Mayor Gordon Wiser urged St. Joseph residents to go to the meeting and fight for Missouri Western's future as a four-year institution. Missouri Western's college newspaper, The Griffon News, published a circular encouraging students to attend the session saying the college's future was at stake

Although Wiser and other St. Joseph residents thought that the college would be changed from a four-year institution to a two-year one, Bell said this was wrong. "There was never any mention in the Master Plan that Missouri Western would become a two-year institution," she said.

At the meeting, Dr. Bruce Robertson, commissioner of the Missouri Department of Higher Education, said the plan "forecasts the future and helps the institution make decisions concerning the future."

President B.D. Owens gave NWMSU's support of the plan. "We are agreed that the guidelines therein contained are logical and far-sighted," he said. "We are committed to following the philosophies and goals outlined in the Master Plan."

But MWSC did not agree with Owens or the Master Plan. St. Joseph area residents spoke out against the plan. Michael Meierhoffer, vice-president and secretary

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of the St. Joseph Chamber of Commerce, said, "any restrictions placed on Missouri Western's role as a four-year college will adversely affect its overall quality as an institution."

A member of MWSC's Board of Regents, Kenneth Christgen, Jr., also voiced his disapproval. "The Board's greatest concern was that the Department of Higher Education, in its planning process, was preempting the prerogatives of the Missouri Western College Board of Regents, who felt it was its legal responsibility to determine the academic direction of the institution."

One of the points MWSC was opposed to was the control restricting the growth of residential space on the campus. "We find no way to agree with the Master Plan where it suggested restricting the growth of residential spaces at Missouri Western," said President M.O. Looney.

However, the NWMSU campus has more dormitories, and Missouri Western is mainly a commuter college.

Duplication of programs was another phase of the conflict, and Owens offered some solutions to that problem.

"We have one of the finest computer programs in the state," he said. "It would be possible to extend our program to Missouri Western, thus cutting back on computer duplication."

Another suggestion Owens offered was to utilize the talents of the faculty of both schools.

Although the Master Plan did not suggest that the two institutions merge, officials at NWMSU were not ruling out the possibility.

"Missouri's taxpayers deserve better than to be forced into financing an uncontrolled educational system made up of institutions where tax dollars compete against tax dollars," Owens said.

Before the Savannah meeting, Bell said, "I thought that a merger between the two institutions would be a good idea. A regional university could provide better education for this area."

On the sidelines

Missouri Western wanted a rival. But NWMSU was not willing to supply them with one.

The Griffon News (Aug. 25 issue) expressed a desire to compete against the Bearcats in athletic events.

It stated that NWMSU would seem to be their most logical rival because of the location of the two schools.

But Richard Flanagan, athletic director, disagreed.

"Administratively, we don't feel it would be in our best interest if we played them," he said.

One reason the two schools did not play each other was that each school belonged to different athletic organizations. NWMSU belonged to the National Collegiate Athletic Association (NCAA), and Missouri Western was a member of the National Association of Intercollegiate Athletics (NAIA). The two organizations had different rules and limitations on the number of scholarships offered.

Despite their different affiliations, both schools competed with Fort Hayes State and Pittsburg State, both NAIA schools, in football.

"NAIA rules varied from conference to conference and state to state," Flanagan said. "The Kansas schools were more aligned with our rules than Missouri Western was."

A solution to the problem might have occurred if Missouri Western were allowed into the MIAA conference.

"Right now it is unfair competition to compete against them," Flanagan said, "but if they come into the conference we will compete against them and compete well. Right now we are thinking of what is best for the students and the athletes."

Many athletes thought they should have the chance to play Missouri Western.

"I would like to play Missouri Western," Tony Moles, football player, said. "They have a good team, and I think we could develop a good rivalry against them."



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RIGHT: A University groundsman clears the mad in front of Roberta Hall so students and faculty can make it to classes. Maintenance crews worked overtime during the big January snow BELOW Although the campus was covered with ice, most students managed to attend classes. Renardless of the weather, classes were held.



62 SNOW



LEFT: One disadvantage of cold weather for many students was the failure of their cars to start. After the January blizzand, students were asked to move their cars for the cleaning of parking lots.

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After 22 inches of accumulated snow,

followed by more ice and snow, students found they could. . .

SKI MARYVILLE

After an unusually mild autumn, Old Man Winter blasted into northwest Missouri in early December. Although there wasn't much snow that month, there was plenty of ice-enough ice to have kept Dorothy Hamill busy for years. Unlike snow, ice wasn't too easy to get rid of. So for days, students slipped and slid to classes on foot and by car. Either way, the shoes and the cars were plenty messy by the time they reached their destinations.

Finally winter hit...hard. On January 14, a blizzard stormed across the Midwest, paralyzing Maryville and its residents. On Friday afternoon, freezing rain fell on the campus, and by that night it had changed to snow. Accompanied by high winds and bitter temperatures, the snow continued throughout Saturday. On Saturday night the mercury fell to record temperatures in addition to a wind chill index of 70 degrees below zero.

The inclement weather forced suitcasers to hang around for the weekend. The snowbound students found Saturday a day to study, sleep or sober up. As the day wore on, students continued to sleep, study and sober up, but by late afternoon they had grown tired of those things. So the general consensus was to wake up, close the books. . . and party. Because the bad roads prevented most students from going to the local establishments, parties were confined to dorm rooms or apartments.

As the blizzard raged on, students discovered that being snowbound wasn't all it was cracked up to be. "I nearly went up the wall," said Phyllis Waddell. "Those storms aren't as much fun as they were when I was younger." Despite the fact that she was a native to the Midwest and its bad weather, she did not enjoy the blizzard.

However, not everyone hated the snow as much as the natives. Sandra Mora, a student from Torre Tajin, Mexico, enjoyed her first winter here. "It was really great the first time it snowed. I went out and played in the snow the first time I saw it." Although Mora wasn't surprised by the amount of snow, the temperature was another thing. "My roommate told me in December that it would get colder than I could believe. She was right."

Not all foreign students enjoyed the winter as much as Mora. Sharvin Motamedi, a southern Iranian, saw northwest Missouri's winter in a different perspective. "I hate snow, ice and the whole winter thing," said Motamedi. "Where I came from it was basically hot and humid." Although he wasn't happy about the weather, Motamedi finally adjusted. "After getting some more heavy coats, I guess I made it."

While the real troopers plowed their way to classes Monday morning, others remained in bed anxiously awaiting warm weather and a spring thaw. With The Tempest,' one acts, 'Busybody' and a readers' theatre, the drama department spent the spring and summer. . .

Setting the stage

Highlighting spring and summer University Players' productions were Shakespeare's ''Tempest,'' student-directed one act plays, a readers' theatre and the comedy ''Busybody.''

"The Tempest" ended a sevenyear Shakespearean drought on campus. But according to Dr. Charles Schultz, director, "It was an oversight. I think it was high time we did a Shakespearean play."

Eerie lights, pale green nymphs and crashing thunder accented the production which was attended by approximately 770 people. Lighting and costumes played a major role, but the drama itself challenged the actors' skills.

"Some people are turned off by Shakespeare because they don't understand the language," said Kevin Cordray, who portrayed the lead character, Prospero. "But when we put the action with it, it became the most enjoyable experience one could have acting. I was honored to be a part of it."

Dated language was an obstacle in the direction of "The Tempest." But Schultz handled the problem with an obvious solution.

"Dr. Schultz cut the play and added modern terms," said Randy Kindred, who played the fish-monster, Caliban. "He cut out dated material, but most of the poetic lines were left. I'm sure the audience could understand it."

One act plays ended the spring semester with a strong shot of enthusiastic, experimental entertainment.

The four student-directed one acts, under the supervision of David Shestak, included Jon Kruse's "A Monkey's Paw," Greg Anderson's "Sorry Wrong Number," Howard Prost's "I Can't Imagine Tomorrow" and Randy Kindred's "Bad, Bad Jo Jo."

Although the plays were not

elaborately produced, the sound and lighting were innovative and completely student-created.

Student involvement was also stressed in "Reflections," a summer readers' theatre.

Simplicity was vital as the show was presented by Schultz' Theatrical Production in the Secondary School class, and students worked on a limited budget similar to most high schools. The two-evening production was attended by approximately 105 people.

Unlike a play, the readers' theatre contained many selections juxtaposed to create an overall theme of human reflection toward life. In order to blend contrasting elements, timing was crucial. The program was divided into five phases of man's life: The Looking Glass, The Quest, Serenity, Shadows and Celebration. In each category the mood changed; the literature was chosen to illustrate individual aspects of the growth cycle.

The second and final summer production was ''Busybody,'' a murder mystery. But it wasn't an average murder mystery. ''Busybody'' was really a comedy.

The deceased, found in the opening moments of the play, vanished, only to turn up elsewhere and finally come walking into its own office alive and well. From then on, the solution was anybody's guess.

Two performances of "Busybody" were given to a total crowd of nearly 500. This was an extremely good turnout for a summer play, according to Schultz.

"It went over because of the type of show it was," said Schultz. "Murder mystery and comedy are two ingredients that audiences enjoy. The actual performances were good because the cast was hardworking and dedicated. They made it something more than a run-of-the-mill summer production."







LEFT. Sea nymphs with pale green skin and costumes perform a ritual dance in "The Tempest." The show marked the end of a seven-year Shakespearean drought on campus BELOW LEFT Mrs Piper (Dussie Mackey) ofters her advice to Detective Superintendent Baxter (Rick Morrison) in "Busybody" With 500 people attending the two performances, "Busybody" was an exceptionally successful summer play BELOW RIGHT: Afraid that someone is about to murder her, Mrs Stevenson (Susan Grace) pleads with the operator to connect her with her husband's office. The scene is from "Sorry Wrong Number," one of the four student-directed one act plays.



From tryouts to the final curtain call,

the theatre department puts hundreds of hours into . . .

The making of a play

There's more to a play than opening night.

While the audience sees only the polished, finalized performance, the cast, crew and directors have spent weeks preparing for the curtain to rise.

With "Arsenic and Old Lace," the University Players' first fall production, preparation began as early as the first day of classes for Ella Slaughter, student director.

Before tryouts were ever announced, Slaughter helped select the show, chose Carla Scovill as her assistant and read the script "about 10 times" to select scenes to use during tryouts.

"Tryout scenes needed to be short," said Slaughter, "so I had to read the script over and over and be familiar with each scene."

To aid potential cast members in their performances, Slaughter made up character sketches and a synopsis of the play for each person trying out.

However, Steve Wray, senior theatre major, who landed the role of Mortimer Brewster, found ''Arsenic'' tryouts, as all tryouts, difficult because of lack of adequate character development.

"We didn't have time to get to know the characters," said Wray, "so we didn't have time to interpret. Tryouts are always like going up for a job. You want it but you're afraid you've made mistakes."

Possibly the most difficult time for an actor would be his first tryout with a new group of people. Rob Granquist, a freshman considering a theatre major, made his first appearance at the "Arsenic" tryouts.

"I was inexperienced because this was the first time I'd been involved here," Granquist said at tryouts. "I was looking for a real small part, so I could work my way up, but I wanted to get the feel of the department and find out what the directors were looking for."

What was it like performing before a group of experienced strangers? "Terrifying," said Granquist. "I was nervous until my first line."

Does the nervousness fade with time? "Never," said Wray. "I've always been afraid I'd lose my place or mess up words, but the director helped by getting us to do crazy things to relax us."

Dr. Charles Schultz, head of the theatre department, said experienced actors were the

greatest aid to nervous newcomers.

"Everyone started to get to know each other at the general theatre meeting [the day before tryouts began]. When we got to tryouts, the oldsters joked around and were relaxed enough that it helped the new people," said Schultz.

"We took it for granted that they were uptight," he continued, "but we didn't want them to be intimidated, or we wouldn't have gotten the full personality coming out."

Slaughter looked for personality as she watched each individual try out. Beginning with warm-up exercises, Slaughter attempted to relax the actors as well as provide a chance to become familiar with their physical qualities, movements and aggressive tendencies.

Warming up often included walking in a circle, making silly faces, looking "tough" walking "prissy" and laughing hysterically.

Slaughter's next step was to assign actors to various roles in scenes from the play. After five minutes' rehearsal they performed before the 'audience' of people waiting to try out, while another group rehearsed in the hall.









LEFT Mary Kay McDermott and Kurt Hamilton read through a scene from "Arsenic and Old Lace" Tryout scenes are kept short so the director can see many actors in each role BELOW LEFT Dale Starnes rips a dress seam in the costume room of the Administration Building Costumes are torn apart and remade each year to fit the styles in each play BELOW: Student director Ella Slaughter, right, watches a tryout scene in the Little Theatre. With Dr. Charles Schultz, center, she watches the actors for particular mannerisms, physical appearance and vocal qualities.







The making of a play cont

Each actor read several different characters to give Slaughter a sampling of his ability.

In choosing the cast, Slaughter looked at particular mannerisms, physical appearance and special vocal qualities. Even watching actors with whom she was not familiar, Slaughter said she could tell when someone was right for a part. "Basic voice and comic quality shone through," she said.

Not limiting her decision to what she saw on the stage, Slaughter said she based her casting on everything she noticed, especially in the audience.

"I watched them while they were sitting out there," she said.

After watching two nights of tryouts, Slaughter cast the show. Seven major and several minor characters were needed for the production. As soon as assignments were made, rehearsals began.

During the weeks of rehearsals, actors memorized lines, worked with props and costumes, learned stage movement and practiced characters' voices.

However, actors were not the only ones working on "Arsenic and Old Lace." Technical crews formed and began work on props,

lighting, sound, makeup, stage construction and costumes. About 15 to 20 people were involved in the show's technical production. Although each person was assigned a particular field, "everyone did a little of everything," said Rick Morrison, a member of the construction crew.

The show's lighting, makeup and stage construction were done by classes offered through the theatre department. Carol Howell, head of the prop committee, estimated that 100 man-hours were spent on props alone. A few people put in their time because they wanted to learn. However, Howell said, "On the whole, most people did it because they were required to."

The director oversaw technical workers as well as the cast. According to Slaughter, the director was involved in every area of the play and had to know it inside and out.

"More now than ever, I was able to understand tech problems, especially with meeting deadlines," said Slaughter. "Directing took more time and effort than anything else, because I was involved in every aspect and every character. A great character could be

cont





W Vollmer

W Vollmer



RIGHT: Teddy Roosevelt (Richard Enfield) leads the Rough Riders on a dining room chair during one of his periods of fantasy. BELOW: Aunt Abby Brewster (Mary Kay McDermott) separates her arguing nephews, Jonathan (Kevin Brunner) and Mortimer (Steve Wray). BELOW RIGHT: With the help of his sidekick, Dr. Herman Einstein (Bryce Craven), Jonathan prepares to murder his brother Mortimer.



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Some characters were historically researched, as was the case in "Arsenic and Old Lace." "For this show," said Slaughter, "we had to research Teddy Roosevelt. We even listened to a tape of how he spoke."

About a week before opening night, lights, music, costumes and makeup were added to the acting, as "tech rehearsals" began.

No longer separate, backstage goings-on had to be timed perfectly with the actors' lines and movements. This, according to Morrison, resulted in "utter chaos." He explained that the toughest aspects of tech work were not

"Given an individual job to do, things seemed to get done more smoothly," he said. "However, with the time limit involved, we had to keep up a steady pace and it was really hard to do.'

But somehow it got done. Then opening night litters set in.

They hit not only the cast but the technical crews and director as well.

Slaughter said that opening night was tense. "We had a real scare with some lines. Teddy (Richard Enfield) had to make an extra entrance and shout another 'Charge!' He covered really well. From the audience, there was nothing I could do about it; I just had to grin and bear it."

The University Players gave four performances of "Arsenic and Old Lace" in the Administration Building Little Theatre. A fifth show was presented to the students of Central

High School in St. Joseph.

"We had to tear down the set after the Saturday show and set everything back up in "There were St. Joe," said Slaughter. problems with a new facility such as dead air above the set, which was designed for the low ceilings in the Little Theatre. The light crew had to learn a new light board in one day, and the actors had to project more in the larger auditorium."

All said and done, however, Slaughter viewed the play as a learning experience.

"Blocking was my roughest period," she said, "and 'polishing rehearsals' were really difficult for a first-time director. I had to spread myself so thin, but I learned never to be afraid to use my own creativity as an actor."

How does a director feel after her first production is over? "I was relieved, but not immediately," said Slaughter. "The next week was an unwinding period."

But not for most of the cast and crew. "Most of the cast tried out for 'A Flea in Her Ear' the next day," Slaughter said. "I guess you fall off the horse and get right back on."

W Vollme





Leave 'em laughing

Flashy, large-cast productions were featured during the theatre department's mid-year season.

"A Flea in Her Ear," a French farce directed by Theophil Ross, assistant professor of theatre, wrapped up the fall season with high-rolling comedy.

"French farce is characterized by fast-paced action, sexual innuendo, subservience of plot and theme to characterization and having a plain old good time," said Ross.

Although much of the plot and dialogue were sexually suggestive, Ross believed they were handled correctly. "The play had the possibility, in the hands of the wrong cast, of becoming a dirty play," he said. "We took it in a spirit of fun."

Action in "A Flea in Her Ear" was based on confusion, misinterpretation and mistaken identity. Rick Morrison portrayed two such mistaken characters, the elite Victor Emanuelle Chandel and Poche, a bell boy at the Pretty Pussy Inn, where much of the action occurred.

Near the end of the play, Morrison changed characters every few minutes to keep up with the pace of the play. Backstage, two people helped him with the quick changes of his hair and clothes. "Sometimes I had a little time to check my clothes before going back on, but a few times I had to go back on stage so fast that I didn't have any time to check myself," said Morrison. "I had to trust the people working on me that everything was right for the character I was supposed to be."

The comedy was Ross' first directing experience at the University. He said that due to the elaborate set, which included a revolving platform, there were some last-minute problems that caused the play to open 15 minutes late on opening night. "We tried to avoid things like that," he said, "and all in all I was really quite pleased with the way things turned out."

Combining the departments of theatre, music and dance, "Damn Yankees" carried off the first spring production with a musical note.

With 38 singing, dancing actors, 20 musicians, a large technical crew and eight faculty assistants, "Damn Yankees" was one of the largest productions at NWMSU for several years. The last musical, "1776," was produced in 1975.

"No theatre production is easy to pull off," said Dr. Charles Schultz, director. "With a musical, you double the work. Besides dialogue and characterization, actors must work with music, lyrics and dance."

The six-week rehearsal time was exceptionally long for a regular production but bare minimum for a musical, according to Schultz. Each scene had to be timed perfectly with lines, movement, music and dance

"Damn Yankees" was set in Washington in 1956. The plot revolved around 50-year-old Joe Boyd who sold his soul to the Devil to become a 22-year-old whiz-kid baseball player dubbed "Shoeless Joe from Hannibal, Mo."

Young Joe was played by first-semester freshman Andy Heath, who got the leading role before actually starting classes at the University.

The young singer was "more glad than surprised" about landing such a prominent role without any experience in college productions.

"It was different from a high school production, because people really wanted to work," said Heath. "They practiced much longer than in high school--seven days a week!"

Schultz said the combination of different talents was a real learning experience for most of the students involved. "Lots of people found that their interests grew from just music to theatre or just theatre to dance and music. The play broadened a lot of horizons."



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FAR LEIT In the finale of "Damn Yankees," the cast sings a song from the musical "Damn Yankees" was the first musical to be performed since 1975. LEFT After receiving a suggestive note from an anonymous admirer, Chandel (Rick Morrison) offers to let his friend (Joel Dorr) take his place and meet the woman, while the slightly dirty-minded doctor (Kerry Bunker) listens to the conversation. The scene took place in "A Flea in Her Ear," a French farce directed by Theophil Ross BELOW: Joe Hardy (Andy Heath) exercises the "escape clause" in his contract with the Devil (Kevin Cordray), as Lola (Ella Slaughter) looks on. The production combined the talents of the theatre, music and dance departments.



PLAYS 73

Dancing for a worthy cause

Thirty-four couples danced the night away in the Muscular Dystrophy Dance Marathon in October.

For the second consecutive year, the marathon was sponsored by Millikan Hall.

The marathon fell just short of the \$10,000 goal during the 25-hour dance. With 34 out of 42 couples finishing, \$9,374 was raised.

"It was a little disappointing that we fell short of our goal," said Sarah Sheets, co-chairperson of the event, "but any money raised will help. We had almost double the number of couples that we did last year, and 68 people finishing was really a good percentage."

Dancing for 25 hours resulted in exhaustion for some dancers.

According to Sheets, the most difficult time was Saturday morning.

"Once we got past lunch, they could see the end and things picked up," she said. "We had a lot of enthusiasm from the dancers."

The gymnasium was the most crowded on Friday night and Saturday afternoon, near the end of the marathon.

"We had more spectators than last year, but if we'd had even more it would've helped the dancers," said Sheets.

In conjunction with the Dance Marathon, Inter-Residence Council held a Casino Night. They raised \$500 and donated it to the Muscular Dystrophy Association also.



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A participant in the Dance Marathon rubs her partner's ankle

Light on their feet

By varying from classical ballet to contemporary dance, the Minnesota Dance Theatre highlighted their campus stay in November with a performance in the Charles Johnson Theatre.

While on campus, the group taught jazz, modern dance, ballet, dance for elementary schools and dance for actors. The company was one of the few groups in the world that performed both classical ballet and contemporary dance.

"I think the students benefited from this," said Ann Brekke, coordinator of the event.

The group also gave concerts for Horace Mann Elementary School, Maryville Junior High School and Grant City High School.

"It not only benefited the students but the community at large," said Brekke.

University displays Chinese culture

Last fall China came to Northwest Missouri State University.

A collection of 30 Chinese art objects were displayed in the Olive DeLuce Fine Arts Building from Sept. 28-Oct. 6. It was presented to the University by the Honorable Robert C.J. Shih, consul general for the Republic of China.

In the presentation cere-

mony, Shih said the exhibit was given ''to promote the cultural interflow and better understanding between the two countries.''

Besides the display, Shih also presented a personal gift to President B.D. Owens. The gift, a tri-colored pottery horse, was a reproduction of a famous piece from the T'ang Dynasty.



President B.D. Owens and Dr. Robert Sunkel, art department chairman, greet Consul General Robert C.J. Shih.

74 NEWS BLURBS

Music in the stars

KXCV has come of the space age.

In November 1979, the University will have a satellite receiver system accepting signals from National Public Radio's (NPR) satellite Westar. KXCV is an NPR member station and will be part of the first nationwide stereo network.

The satellite is located 23,000 miles above the equator. In order to receive a signal, a parabolic antenna will be located west of the physical plant. The dish of the antenna will be 15 feet in diameter. The dish will remain stationary and will be pointed at the satellite to receive and transmit information.

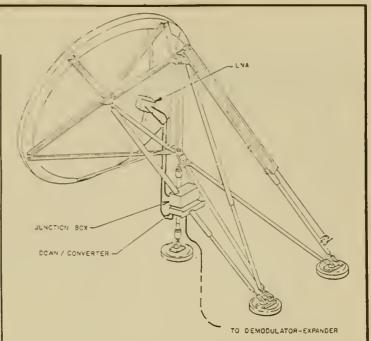
Presently KXCV receives NPR's signals by telephone lines. According to Rollie Stadlman, general manager of the broadcast service center, this way is very expensive and is limited.

NPR planned the satellite system five years ago. Member stations at that time voted to purchase the satellite. It will cost KXCV \$40,000, but it will not come out of their budget. As a member station of NPR, KXCV received approximately that amount of money from the network. This year, though, they will be receiving the satellite.

With the new satellite, the station will be able to receive more programs and get higher quality reception

"With the satellite we'd have four lines with NPR, and each line would have three times the quality of what we have presently," said Stadlman. "We'll gain a high fidelity, and there's the possibility of stereo and even quadraphonic sounds."

The four separate circuits will also give the station a



better choice of programs. "We will be able to offer more special programs," Stadlman said. "We'll have the opportunity to broadcast more cultural music like jazz, folk, rock or classical."

KXCV will have to make some changes in equipment to use the satellite.

"Technically our equipment is not flexible to receive the new programs," Stadlman said, "so we will either adjust the equipment we have now, or get new equipment."

With the satellite, KXCV will be able to broadcast a live concert of the London Symphony Orchestra or a rock concert. However, the station is limited to NPR coverage and transmission of such events.

Inflation puts squeeze on students' pockets

Rising educational costs hit NWMSU when the Board of Regents voted to raise fees for the 1979-80 school year.

Increases voted by the Board were in the incidental fees, housing costs for private rooms and food service costs.

"We had no alternative but to raise our fees," said President B.D. Owens.

Missouri students were to pay an extra \$20 a semester for incidental fees. Out-of-state students were to pay an additional \$35. Study during the summer session was raised \$10 for Missouri residents and \$15 for out-of-state students.

Housing fees for private rooms also increased. During the fall and spring semesters, students wanting private rooms in the high-rise dorms were to pay an additional \$25 and an additional \$15 during the summer session. Other private room housing was increased by \$15, however double occupancy room costs were to

remain the same.

Students also had to pay more if they wanted to eat on campus. A 20-meal contract was raised \$20 from last year. The 15-meal contract rose \$40 and the 10-meal contract jumped \$45 for spring and fall semesters. Summer food costs were increased \$15 for 20 meals, \$25 for 15 meals and \$30 for 10 meals.

Students will pay \$1.50 for a school catalog. Enrolling students will receive their first catalog free and then be charged for additional catalogs.

According to President Owens, encouragement from the Missouri Coordinating Board of Higher Education to raise fees and inflation prompted the fee increases.

"Missouri was low in terms of the amount paid by the student for his educational service," he said.

The NWMSU student was financing 16.9 percent of his college costs. However, Master Plan III, put together by the Missouri Coordinating Board, called for the student to pay 20 percent of the costs.

Going for the gold

Being number 20 out of 22 children could pose a problem for some people. But, for Olympic champion Wilma Rudolph, this fact and her paralyzed leg didn't stop her from anything.

Rudolph, who spoke on campus in December, was stricken with polio as a child. The childhood disease resulted in the paralysis of one leg. But, by the time she was 12 and ready to "contribute to society," Rudolph was determined to take the brace off her leg. "Each day I would take a brother and a sister into my confidence," said

Rudolph. Together they would go into a closed room and Rudolph would take off her leg brace. While her confidants kept watch, she would practice walking across the room. It was soon afterward that her doctor was convinced that she was capable of walking without the help of a brace.

At 13, Rudolph launched her sports career. After overcoming some reluctance from her coach, she began playing for the high school girls' basketball team. Rudolph was motivated from various sources. One was the brace;

another was kids who wouldn't choose her at first. But, at 13 she played on the basketball team and averaged 35 to 40 points and 20 to 23 rebounds per game.

When Rudolph was 14, she began running with the Tennessee State University Track Club. She was coached by Ed Temple, who later became the women's track team coach at the 1960 Olympics in Rome

In 1956 Rudolph traveled from Clarksville, Tenn., to the Olympics in Melbourne, Australia. She returned to America with a bronze medal. Four years later Rudolph received the highest honor any Olympic contender can--a gold medal. However, she didn't stop with one; Rudolph took three gold medals. She set world records in the 100- and 200-meter dashes and anchored the 400-meter relay team. Her record of 11.0 in the 100-meter dash remains the best in the world today.

Rudolph said winning at the Olympics set "an atmosphere that stayed with you a lifetime." But she added, "Friendship was the most important part of the Olympics."

Rudolph, a firm believer in "nothing is forever," retired from sports after the Rome Olympics. "I couldn't live in the past," she said. Rudolph decided to retire from amateur track during a meet between Russia and the United States. "I was looking at the back of a Russian who was 40 yards ahead of me. I promised myself that if I caught the Russian I would retire. I caught the Russian that day, and I've never looked back."

Rudolph concluded her lecture with some advice to the crowd: "The main thing is that you must be willing to give up certain things in order to get something worth having."



Olympic champion Wilma Rudolph speaks to students on campus in December

Teasdale holds open forum

Governor Joseph Teasdale visited northwest Missouri for another of his open forum sessions.

It was the 24th "Meet the Governor" session Teasdale had held in 13 months. Accompanied by directors or their representatives from each of the state departments, Teasdale answered the questions of constituents attending the meeting.

Michelle Brekke, NWMSU student, asked the governor about his opinion of the master plan for higher education that outlined the areas of responsibility for Missouri Western State College and NWMSU.

Teasdale said that there was little direct input he could have, because the Department of Higher Education was an autonomous body. However, he said he did recommend budgets for schools and make appointments to the Coordinating Board for Higher Education, the body which had written the draft of the master plan.

A spokesman from the Department of Higher Education added that the plan was to eliminate competition between state colleges and universities and replace it with cooperation.



During his visit on campus, Governor Joseph Teasdale answers a question posed to him.

Former University president dead at 85

Nineteen seventy-nine was rung in with sadness at NWMSU with the death of 85-year-old Dr. John William (J. W.) Jones, president emeritus of the University, who died on New Year's Day at St. Francis Hospital.

Jones was named president of the University in 1945 after serving as dean of faculty. He retired in 1964.

"He was always interested in the students and took time out to talk to them," President B.D. Owens said. Owens was student body president when Jones served

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Dr. J.W. Jones, center, participates in President B.D. Owens' Inauguration.

as president.

During his administration, the University expanded from a teachers' college to a general liberal arts college. Increasing enrollment required more facilities. During Jones' administration, Lamkin Gymnasium, Colden Hall, Rickenbrode Athletic Field and major additions to both men's and women's residence halls came into existence.

The Student Union Building was built during Jones' administration and later named after him. It was built to provide the student body with a dining facility and a place to relax.

Other accomplishments during Jones' administration were the opening of the farm shop, the expansion of the industrial arts plant and the establishment of the first graduate program. He also saw that campus roads were resurfaced, dorms remodeled and campus lighting improved. He reorganized the faculty into divisions and brought the Horace Mann faculty into the faculty of the University.

According to Dr. John Harr, chairman of the History/Humanities Division and an instructor during Jones' administration, Jones was a very dedicated educator.

"Dr. Jones served the college for 20 years as president and is deserving of a high place in the history of the institution," he said.

"His whole life was really the University," Owens said. "He was, as he said, 'Once a Bearcat, always a Bearcat."

Pass/Fail cut short

In an attempt to regain the original concept of pass-fail, a new proposal was brought before the Faculty Senate.

According to Dr. George English, vice-president of academic affairs, the purpose was to broaden the students' education by letting them explore new areas without feeling the pressure of taking difficult courses.

President B.D. Owens agreed, and said he believed the new proposal should have passed. "Pass-fail encouraged students to branch out in areas where they may have had an interest but felt pressured because they weren't knowledgeable," said Owens. "I thought the new proposal was good, and I encouraged the Senate to pass it as it stood."

The major revision dealt with the type of course students were allowed to put on pass-fail. In the new proposal, pass-fail was not allowed for any courses within students' majors or minors, general requirements or any courses required for teacher certification or pre-professional programs.

Also, the number of hours a student could have on pass-fail was limited to eight instead of 12.

Although the new proposal met favorably with the administration, student reaction was negative. Student Senate made plans to circulate a petition against the proposal.

"We didn't feel that pass-fail should have been lifted from general education requirements," said Myra Horner, sophomore senator. "We were also against just allowing eight hours of pass-fail instead of 12 as it was."

Further discussion concerning the new proposal was scheduled with a final draft going before the Faculty Senate in March.



Bohlken Awards feature disco fever

By combining disco, films and olio acts, the seventh annual Bohlken Awards had a new twist.

Dr. Robert Bohlken, chairman of the Communications Division and initiator of cinematography courses at the University, opened the program with an imitation of John Travolta disco dancing to music from "Saturday Night Fever."

"It was my first time ever to perform at the awards," said Bohlken. "Usually, I just handed out the award."

The awards, named for Bohlken, honored the outstanding film produced by a member of the cinematography class taught by Rob Craig, assistant professor of speech. Out of a large number of entries, five finalists were selected in preliminary judging. From the five films shown before a crowd of more than 300, "I Was a Daytime Vampire," produced by

Bev Faust, was chosen as the most outstanding.

"I was lucky that in the type of film I made everything worked out just like I wanted it to," said Faust.

In addition to the dancing and films, olio acts were presented between films.

"We had student-faculty olio acts much like the ones on the 'Gong Show,' " said Craig, who co-emceed the awards with Rick Morrison, a theatre major. "Some were comedy, and others were more serious."

Besides Faust, the Bohlken Awards finalists were Jeff Combs, Carol Estes, Bob Hammond and Deb Katleman.

Rob Craig, assistant professor of speech, boogies to the disco music at the Bohlken Awards. Bev Faust won the award given to the outstanding film produced by a member of the cinematography class.



Radio conference draws area media professionals

Radio news and community cultural values were discussed by area media personalities in a radio conference held Feb. 9 on campus.

The six-member panel consisted of Ned Dermody, KMA, Shenandoah, Iowa; Dr. Edward Bailey, University of Nebraska-Lincoln; Linda Brant, KNIM, Maryville; Dr. Robert Bohlken, NWMSU professor; Rich Breiner, NWMSU assistant professor and Kathy Cross, KFEQ, St. Joseph. Jeff McCall, news director at KXCV-FM, served as the moderator.

"We were pleased with the success of the conference," McCall said. "Nothing like this had ever been done by the broadcasting department."

According to McCall, over 200 high school students attended the event and received tours of the radio stations. At least 100 other students had to cancel because of bad weather.

"Even though so many had to cancel we were pleased with the overall turnout," said McCall.

While Rich Breiner gives his opening statements, Jeff McCall looks out into the audience. McCall and Bill Christ, broadcasting instructors, organized the radio news conference held in early February

Moore selected as Black Week Queen

"Le Chic" was the theme chosen for Black National Week held Feb. 11-17. During the week, students had the opportunity to hear guest lecturer Alvin Brooks, assistant city manager and chairman of the Human Rights Committee, speak on human rights.

Another segment of Black Week was the alumni dance. Entertainment was provided by "The Watsons," a black band from Kansas City. The group was a family team. According to Angel Watson, a student at NWMSU and a member of the band, many who attended the dance reacted to the entertainment as more of a concert than a dance. This resulted in the dancing starting later in the evening. "The crowd response to us was good," said Watson.

A black beauty pageant was also held as part of the celebration. Susan Moore was chosen as queen and reigned throughout the year at all activities sponsored by the Harambee House. 'The ladies were judged on appearance, poise, talent, on-the-spot interviews and enthusiasm in the production dance,' said J.J. Fullsom, director of Harambee and master of ceremonies at the pageant. Susan Moore recited a monologue which she had written titled 'The Things I Do Just Because I Love You.'

Following the pageant and topping off the week, a disco dance was held.



Phase III ends facelift

Phase III in the construction of the Administration Building caused equipment and people to relocate for several months, but the three-phase renovation of the old campus structure was finally completed.

"Structurally, the building was sound," said Steve Easton, director of technical services. But, he explained, the conditions had to be brought up to meet certain safety and appearance standards.

For instance, new heating and cooling systems were added. "The new systems reduced the amount of heating and air conditioning needed," said Dr. Robert Bush, assistant to the president. "There was no air conditioning in some areas, and window units were expensive to maintain."

Cosmetically speaking, the building had many problems, according to Bush. Blistering plaster, unattractive paint, steamheat leakage and corroded pipes were only a few

"We remodeled several of the office complexes," said Easton, "but there were different degrees of remodeling." The president's office was completely remodeled as were several other administrative offices, but other offices had only minor repairs.

Offices were relocated during the construction, within the Administration Building and in other campus buildings. President B.D. Owens and Bush were relocated in a trailer behind the Administration Building, and the registrar's office, news and information and other offices were moved within the building. Some offices were moved to Cauffield Hall and the Union. Most were back into their remodeled offices by February.

Phase III was a \$616,000 operation, which Bush explained as "trying to restore some of the original design and original architecture of the building. All in all, the building really came back into its own."

Prize winners top J-Day

Four Pulitzer Prize winners highlighted the Sixth Annual Journalism Day held April 14.

The event featured an open-panel discussion, lunch and individual lectures by four Pulitzer Prize winners.

"We received a grant for J-Day which made it possible to have a top quality program with the Pulitzer Prize winners," said Laura Widmer, president of Society for Collegiate Journalists, which sponsored the event.

Pulitzer winners Ken Herman, Frank Miller, Frank Peters, Jr. and James Risser, attended J-Day and spoke about their careers in the field of journalism.

Each Pulitzer Prize winner gave two lectures to the students from area high schools that attended the event. "We were pleased with the turnout for the event. There were about 350 area high school and college students attending," Widmer said.

For the first time invitations were extended to colleges as well as high schools.

"One of the things that pleased us most was Central Methodist College and Midland Lutheran College coming," Widmer said.

The annual newspaper and yearbook competition was held for area high schools. Scholarships were awarded to Suzie Zillner, Maryville, and Amy Rains, Council Bluffs, Iowa.



Frank Miller sketches a cartoon for students during one of his sessions on Journalism Day.

Parents' Day suprisingly successful

It was not surprising to see students frantically cleaning their rooms, making their beds and even doing their laundry in preparation for the first Parents' Day, Sept. 23.

"The main purpose of Parents' Day was to bring the parents into the broad educational enterprise," said Dr. Phil Hayes, dean of students. "The more they know about our programs, the better the knowledge of working relationships."

Darrell Zellers, student body president, emceed a convocation in Lamkin Gymnasium, preceeding a 15-minute concert given by the Tower Choir. Directly afterwards, Dr. B.D. Owens, University president, Dr. George English, vice president of academic affairs and Dr. John Mees, vice president for

student development, addressed the parents.

Open House was held from 10:30 to noon at the various divisions of the University, where several exhibits and demonstrations were available for parents to view.

An organizational fair involving most of the student organizations was held in the Student Union.

Parents' Day was highlighted by a non-conference football game between the Bearcats and Fort Hays State. Fort Hays took the 36-22 contest.

During half-time, parents were asked to stand in recognition with their sons and daughters. Parents of the Day were selected. Mrs. Michael Esposito, mother of Phil and Rose Esposito, was honored as being the parent who traveled the

farthest to the event, coming to Maryville from New York.

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Open House at the residence halls brought the day's events to a close. Nearly 2,000 parents, brothers, sisters and other relatives participated in the day's activities.

Remarks from both parents and students were positive toward the idea.

"I thought the program was an overall success," said Ken Wilkie. "It was a good idea because the parents got a clear perception of what was going on here."

"I believe the idea was good because the parents should be involved in the educational process right along with their children," said Helen Wilkie, Wilkie's mother.

Reminiscing' over the year's finale

Using a variety of synchronized swimming techniques to depict various aspects of college life, the Sigma Phi Dolphins presented their annual swim show.

Work on the show, which was entitled "Reminiscence," began in September as the Dolphins held clinics every four weeks to choose new members.

"The returning members gave pointers to the new members and judged them on their abilities," said Lynn Anne Davis, club member.

Barbara Bernard, Dolphins' advisor, explained that synchronized swimming was a method of interpreting music in the water.

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strokes and use them to depict a mood," said Bernard.

Once the clinics were over, six new members were chosen to join the Dolphins. Preparation for the show began as the members were given deadlines to think of routines

"We watched films of last year's show and got some ideas from that," said Davis. "We were basically looking for ideas that showed what life as a coed was like."

Davis also said themes for routines had to be in by Thanksgiving, the music had to be chosen by Christmas and the entire routine needed to be set to music by spring break.

Some of the routines chosen included "Moving In," "Studies," "Home Sickness," and "Parting Friends." Once these were chosen, the tedious process of practicing began.

'At the beginning, I was really excited," said Davis. "By Christmas I was getting bored with it. Every night I was doing the same thing until the routine was done."

While the Dolphins were working on their routines, physical education majors were taking care of costumes, props, lights, music, narration, scenery and

"The only way we could get lighting down was to experiment," said Bernard. "The light folks worked to have it down and memorized by dress rehearsal."

With all the preparation finished the Dolphins performed "Reminiscence" April 19-22 in Martindale Natatorium.

The performance was much different from practice.

"You always had to smile in the water," Davis said. "When you came up from underneath the water you had to come up smiling.'

Nervous moments were felt during the performance though.

"Wednesday was the scariest," said Davis. "Thursday was the best performance. The audience clapped at everything during the performance."

"It was scary but it was exciting," Suzie Scott said. "The show went much too quickly."

"It was a lot harder than I had expected," Davis concluded. "It took up a lot of my time, but after I heard the applause, I knew I'd done something."



Lynn Anne Davis, Pam Davis and Tina Dusenbery reminisce about summer fun during the Dolphins' annual swim show



O. Heywood

ABOVE: After receiving the Distinguished Service Award, State Senator Harry Wiggins is congratulated by Dr. Harold Poynter, Board of Regents member. Another Regents member Wilton Idecker, right, and President B.D. Owens, far right, express their approval during the presentation. RIGHT: Wiggins addresses the crowd after receiving his award. Wiggins was presented the award for his contributions to higher education in the Missouri Legislature. OPPOSITE PAGE: Jim Butkus expresses his elation after ceremonies culminating four years of college.



82 GRADUATION

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The end of the beginning

As inclement weather once again forced commencement exercises to be moved from Rickenbrode Stadium to Lamkin Gymnasium, approximately 700 candidates anxiously waited to receive their Bachelors' or Masters' Degrees.

A new tradition was initiated when the fathers of two graduates participated in the ceremony. Dale Boyer, father of Rod Boyer, gave the invocation and Donald Guthrie, father of Beth Guthrie, gave the benediction.

While the colors and University mace were presented, Michael Tritten, organist and member of the graduating class, played "America the Beautiful." As the graduates came down the dimly lit center aisle, Tritten played the traditional processional, "Pomp and Circumstance."

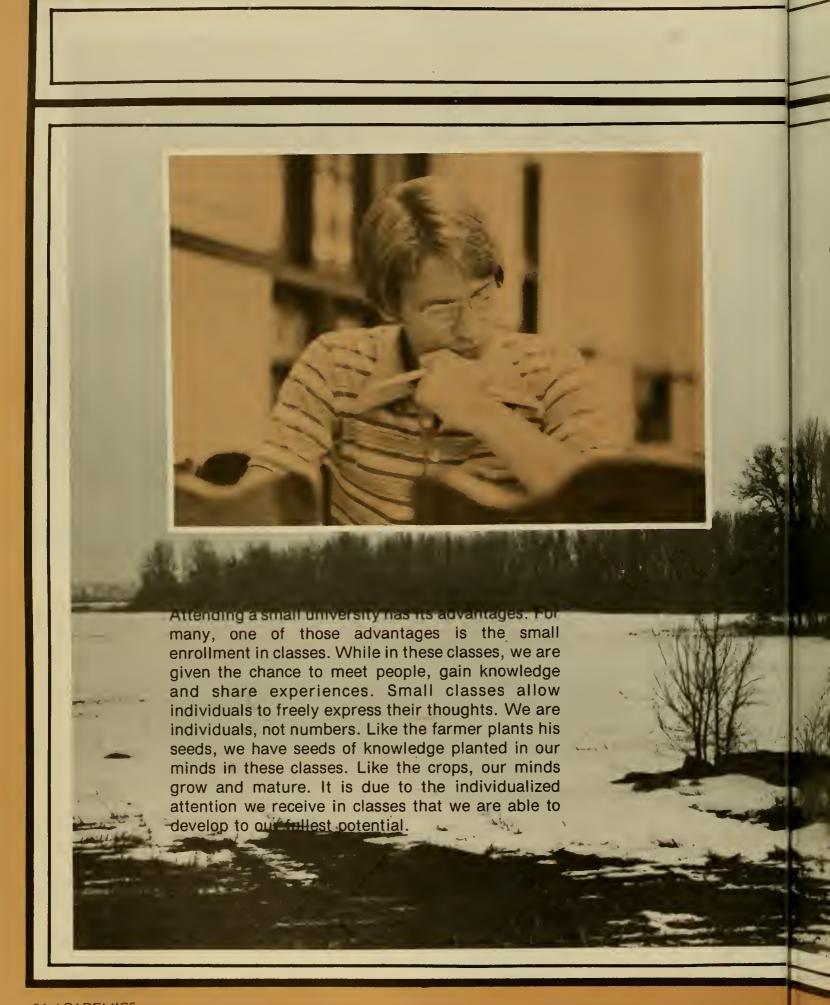
State Senator Truman Wilson returned to his alma mater to address the graduates. "Success is the progressive realization of a worthy goal or ideal," said

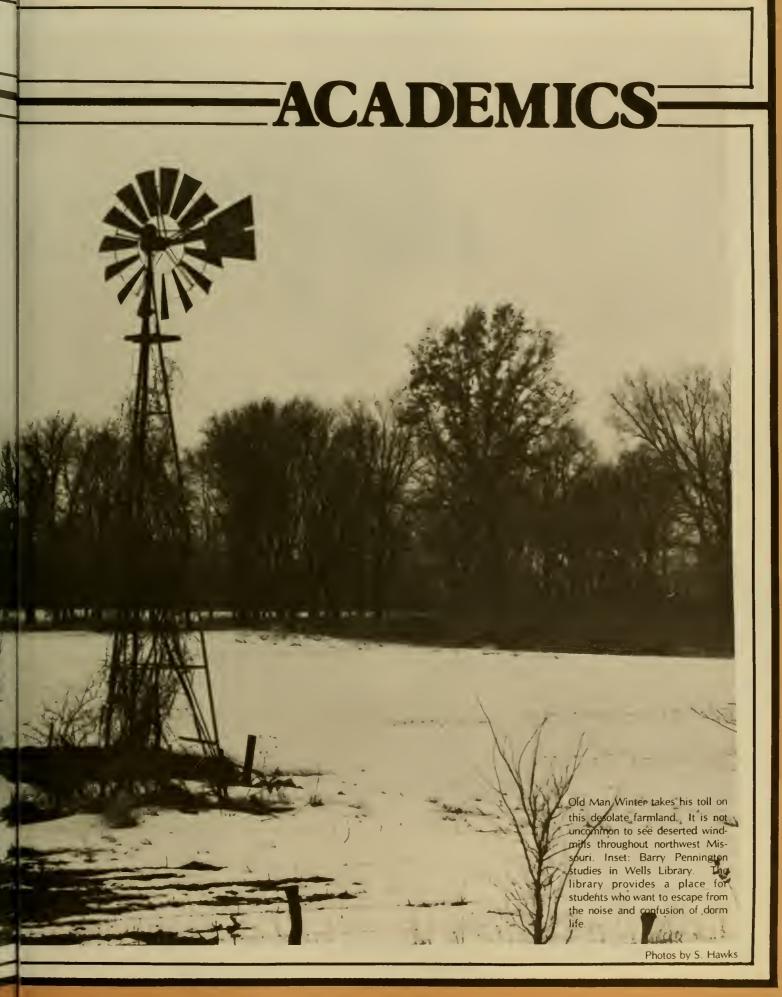
Wilson. "To be a success, we have to work for that worthy goal and know where we are going."

Using the analogy of planting a seed, Wilson told the graduates that they should plant a goal in their minds and nurture it until it became a reality.

In closing, Wilson said that no matter where they were in their lives, they would never be alone because there would always be friends, relatives and classmates to help them out. He emphasized the point by singing "You'll Never Walk Alone."

Two awards were presented by President B.D. Owens during the ceremonies. Wilson received the Distinguished Alumni Award and State Senator Harry Wiggins received the Distinguished Service Award. After the awards and diplomas were presented, the newly graduated class of 1978 marched back down the dimly lit aisle and into the real world.









After landing at RIGHT: Maryville Memorial Airport, President B.D. Owens reflects on his trip. Owens, a pilot, flies the University plane to out-of-town meetings. FAR RIGHT: Owens receives congratulations from the TKEs at the Maryville Memorial Airport. Owens, a TKE alumnus, was elected to the Board of Directors of the TKE International Fraternity. ABOVE: Owens and Tower Copy Editor Bob Power go through the Student Union cafeteria line. Owens and Power had a breakfast interview early in the fall semester.

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Accreditation accents Owens' first year

During his first year as University President, Dr. B.D. Owens restructured the campus both physically and academically. President Owens saw that there were some problems within the University and initiated renovation plans.

Academically, President Owens called for reorganization of the departmental hierarchy. "We had 30 people reporting to the dean of faculty and vice president of academic affairs, which was entirely too many," he said. Lack of communication seemed to be the major problem facing the academic program. The communication gap was resolved by reducing the number of chairpersons reporting to the vice president.

Reflecting on his first year, President Owens said the continued accreditation of the University was a major highlight. "It was an important milestone for the institution," he said. Members from the North Central Association of Teacher's Education (NCATE) and the North Central Association of Colleges and Schools (NCACS) recommended continued accreditation. This assured students that their degrees were from an accredited institution and that transfers could be made easily from one institution to another.

Visitors to campus noticed new sidewalks, parking lots and changes in the Student Union and the Administration Building. All of these changes were "identified as major problem areas last year," said President Owens.

President Owens created several key committees and task forces to promote certain goals for the year. Graduate and undergraduate recruiting committees tried to bring in new students. Another task force was formed to begin plans for the 75th

anniversary of the University to be celebrated in 1980.

Being president of a university had its pros and cons, according to President Owens. He said that there were tremendous demands on his stamina. "Ninety-nine percent of the time my schedule was hectic," he said. This meant that there wasn't much time to spend with his family. So, President Owens, his wife Sue and their sons Brent and Kevin spent every available moment together.

However, the job was rewarding to the president. "Seeing young people go through the institution, get their degrees and move into a line of endeavor that they wanted to pursue" was a satisfying experience for him. "I think that it's important to see the growth of young people and to see them succeed in their aspirations and goals."

B Durham



PRESIDENT OWENS 87

plans the budget request for the General Assembly during the meeting. The meeting was held in the Student Union because of renovation of the President's office. BELOW: Brooks Christensen, freshman class president,

RIGHT: President B.D. Owens discusses plans for a Student Retention Task Force with Dr. Bob Bush and Welton Ideker. BOTTOM: Before their meeting, Board of Regents President E.D. Geyer talks about the football team's record with President B.D.









88 BOARD OF REGENTS



Board of Regents. . .

Rising to the challenge

What do an optometrist, a dean of a junior college and a farmer all have in common? These people are all members of the Board of Regents.

Board members said that they served on the Board to promote quality education, serve their alma mater and rise to a challenge.

One of the largest projects for the Board was the renovation process. E.D. Geyer, president, said, "When an older building is not maintained and renovated periodically it can become decrepit and unsightly."

The purpose behind the renovation effort was to keep the older buildings modernized and in good condition. The program had three phases due to financial allotments.

Another important project for the Board was the recruitment of new students. "Strengthening our present image was one of our main goals," said Geyer. "We wanted our image to become more visible." A vigorous recruiting effort took place, while attempting to maintain high quality education.

"Enrollment figures have declined," said Dr. Harold Poynter, board member. "While it was not alarming, it was concerning. I would like to have seen it level out to approximately 5,000 students and stay there."

The Board called in a consultant concerning the decreasing number of students. Geyer said that a consultant was called because "the consultant could present a more unbiased perspective than we could."

The academic reorganization was another issue the Board faced. "Whenever a university has a new administration, you can expect to have changes," said Geyer. "You have to let the administrator build his team in a way he can do best."

Board member John Dunlap said the board's goals were "to keep up the quality of education and educators." Dunlap said his personal goal was "to do what I can to turn the situation around and improve education for college students."



ABOVE: Board of Regents members discuss committee assignments during their first meeting for the fall term. Moving clockwise around the table, Board members are Alfred McKemy, Dr Harold Poynter, John Dunlap, Mary Lenn, Welton Ideker, E.D. Geyer, president and President B.D. Owens. LEFT. Board members break for lunch at the High Rise Cafeteria. John Dunlap, Alfred McKemy and President B.D. Owens that about the morning's executive meeting while waiting in line to be served.

Administration sets goal for margin of excellence

Dr. Bob Bush

Time was important to Dr. Robert Bush; there was always so much to do and so little time to do it in. Bush, assistant to the president, was always on the go.

Crisscrossing a variety of areas, Bush dealt with presidental projects, community groups and the directors of the physical plant. He frequently traveled throughout the state to support and promote the University.

Bush said that his job was a 24-hour-a-day, seven-day-a-week job. "Whether I went to a football game, church or a party, someone always had a question or needed help," he said.

Bush said that it was a "thrill working with people" through his job and that he was frequently rewarded when he saw "people succeeding in their area to everyone's benefit."

For a man with so little time to himself it seemed ironic that when he did have time, he repaired old clocks. "It gave me a chance to be isolated," he said. "I became engrossed in them. Each clock had its own personality."

Dr. George English

Last year, working on academic reorganization was Dr. George English's main task.

Seeing that reorganization became totally functional, English, vice president of academic affairs and dean of faculties, was responsible for the entire instructional program and its quality.

Included in his responsibilities were the maintenance of standards, accrediting, 60 percent of personnel salaries and the managing of departments.

Reorganization was developed to reduce the number of people reporting to English. With the departments restructured, English had only the chairpersons of the 10 divisions reporting to him.

When not working on maintaining standards or managing salaries, English could be found reading books on the Civil War. He read anything he could get his hands on about the Civil War.

He read the official records of the war--all 132 volumes. The approximately two and one-half inch thick volumes took four years to read.

Dr. Phil Hayes

Of his ninth year here, Dr. Phil Hayes said it "had involved the most change." Hayes combined his old job as dean of students with a new one, that of acting registrar.

Working on special projects, such as the remodeling of the student union and the development of a softball complex, was also new to Haves

The majority of Hayes' time was spent in the capacity of registrar. "Some of my responsibilities as dean of students had been farmed out," said Hayes, which left him responsible for student files, campus conduct, withdrawal and advising the faculty discipline committee.

Hayes liked having more contact with the students. He said, "The contact was of a more positive nature rather than a negative one as in discipline cases."

Woodworking, home remodeling and following athletic programs kept Hayes busy after hours. Because of his daughter's involvement in softball, Hayes became an avid fan. He and his daughter traveled to various areas in the Midwest for softball games.

cont









LEFT: Dr. Phil Hayes works on the spring semester class schedule. Hayes was appointed acting registrar by the Board of Regents during the summer session ABOVE LEFT: Setting up the flight schedule for the University's plane is just one of the duties of Dr. Bob Bush. His schedule kept him busy within the University and throughout the state. ABOVE: Dr. George English backs the 'Cats at the Homecoming football game.

RIGHT: Dr. John Mees watches intensely as the 'Cats prepare to break out on top in the first quarter of the Homecoming game against Southwest Missouri State University. BELOW RIGHT: Don Henry watches the Bearcat Marching Band salute the Dynamic Duos during the Homecoming halftime ceremonies. BELOW: Working on coordinating graduate programs with Missouri Western College is Dr. Leon Miller. Miller worked on expanding the number of graduate programs offered by the University.



B. Durhar





Administration sets goal for margin of excellence cont

Don Henry

Finding that jogging cleared his mind, Treasurer Don Henry used his running time as thinking time, too.

The 10-year jogger said he ran about 600 to 700 miles a year. "I found it was a tremendous time to think," he said. "No one bothered

With all his job duties, he needed time to think uninterrupted by his surroundings.

He was responsible for the supervision and coordination of purchasing, cashiering, accounting and data processing, as well as the bookstore, personnel, security and the University farm.

Of all his duties, Henry enjoyed budgeting the most. He liked "working with state officials in justifying the University's requests for funds." He said his job "touched all aspects of the University."

Financially, SAGA proved beneficial to the University and contributed \$250,000 to the budget last year. Henry attributed this to "better management and larger buying power.'

Dr. John Mees

Involvement opened the gate to the University environment. By helping students in out-of-classroom learning experiences, Dr. John Paul Mees, vice president for student development, served as gatekeeper.

Mees was in charge of the Housing office, the Student Union, the Counseling Center, the Registrar's office, the Career Placement Center, food service, intramurals and recreation, student activities, Admissions and Financial Aids.

Although the job was only created last year, Mees' office made a "tremendous amount of progress."

They worked on "bringing together a feeling of identity," he said.

Improving communication with students was an important aspect of his job. One example was a cooperative effort between Mees' office and the Business office concerning fees.

A tennis fanatic and yard worker, Mees said that he enjoyed all types of sports and musical programs. "If time permitted I would also like to return to painting," said Mees, as he looked at one of his paintings mounted on the office wall.

Besides his hobbies, Mees was involved with his family, work and University activities, ranging from football games to banquets.

Dr. Leon Miller

One man behind the scene of the newly developed graduate center was Dr. Leon Miller, dean of graduate studies.

Expansion was the name of the game when a new center was begun at Missouri Western State College in St. Joseph.

Serving the student was foremost in his mind when he worked on this location. "Locating it in St. Joseph made classes more convenient for the southern part of our service area," Miller said. "Some 240 students were being served in this center," he said.

Miller found that the work of a graduate dean covered many things. He liked his "variety of tasks and the challenges resulting from them."

Adjustments needed to be made and new programs developed, but Miller still felt his program was meeting students' needs. In general planning, there was talk of developing new degrees, and a six-year program in school administration was also considered.

Fishing, yard work, gardening and bridge occupied his nights and weekends.



Under the new administration of Dr. B.D. Owens, academic reorganization seemed inevitable and started the. . .

Wheels of change

Change was the word. President Dr. B.D. Owens recognized reorganization was needed, and the wheels of change began.

Creating a more efficient administration and improving communication and cooperation between segments of the academic structure were the main reasons for reorganization.

It was an almost impossible situation

Under the old structure, Dr. George English, vice president of academic affairs and dean of faculties, had 26 units reporting to him. "It was an almost impossible situation as far as communication and coordination were concerned," said English.

The reorganization created 10 academic units in addition to the Graduate School. The 10 equal units included two colleges, one school and seven divisions.

Administration, faculty, Student Senate and several consultants were involved in the planning.

A reorganization committee studied the plan from October to February. On the faculty committee, the end product was the result of work by a student committee and the President's advisory committee, according to Dr. Patricia Van Dyke. "We went in the same basic

directions," said Van Dyke, referring to the number of departmental units and their combinations as suggested by each committee.

In its report to the President, the reorganization committee stated the reasons it saw for a revised structure. This report said numerous structural changes in the academic wing had taken place during the past 10 years. The changes had been caused at times by suggestions from accrediting agencies, sometimes due to personnel changes, and sometimes because of new responsibilities created at the top administrative levels.

The result, as the committee summarized, "left us with problems in job definition and reporting, problems in monitoring and little nodules of unreason such as 'College Councils' with no colleges" functioning as such.

Reorganization was 90 percent committee ideas, according to English

Maturity of an area was the key to its designation as a "college," "school" or "division." English said designations of college and school were given to academic units on the basis of large numbers of majors and graduates, well-developed district-wide academic programs and mature graduate programs extending into the University's service district. English said that the classification differences were perceptual.

While no academic offerings were

eliminated with the reorganization, some of the departments under the old structure were designated as programs within a department or division.

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Some groupings seemed rather odd, but for the most part, they were justified.

One odd combination was the grouping of Home Economics, Industrial Arts, Applied Sciences, Nursing and ROTC. Grouping these areas was justified because of their associations with different sciences.

"This college consisted of five sufficiently different areas," said English. He said the other groupings were "pretty reasonable."

Reorganization did not change departmental and program locations, even though minor shifting was done for convenience.

Although reorganization went into effect July 1, it wasn't fully completed until August. According to English, there were no major criticisms of reorganization. Adapting to the new structure was the only hinderance noted by Van Dyke. But only time will tell how the reorganization will work.

College of Applied Science and Agriculture

- A. Agriculture
- B. Industrial Arts, Education and Technology
- C. Home Economics
- D. Nursing

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E. Military Science

Division of History and Humanities

- A. History
- B. Philosophy
- C. Foreign Languages
- D. Religious Study

Division of Mathematics and Computer Science

- A. Math
- B. Computer Science

Division of Communication

- A English
 - 1. Journalism
- B. Speech
 - 1. Broadcasting

Division of Fine Arts

- A. Art
- B. Music
- C. Drama

Division of Health, Physical Education and Recreation

- A. Men's Physical Education
- B. Women's Physical Education

Division of Sciences

- A. Chemistry
- B. Physics
- C. Biology
- D. Geography
- E. Geology

Division of Behavioral cience

A. Psychology

College of Education

- A. Secondary Education
- B. Elementary Education
- C. Student Teaching
- D. Library Science
- E. Administration of Horace Mann Learning Center

School of Business Administration

- A. Business
- B. Economics



With 14 courses combined into one division,

Applied Science and Agriculture was. . .

The academic melting pot

A strange mixture of departments made up the Division of Applied Science, but according to the old saying, "variety is the spice of life."

Home economics, industrial arts, nursing and agriculture were departments brought together to form the Applied Science Division.

They were five different and distinct areas and that was why they were grouped together, according to Dr. George English, vice president of academic affairs and dean of faculties.

After reading a cross-enrollment agreement with Missouri Western and the Army, the University decided to provide Reserve Officers Training Corps (ROTC). ROTC was then added to the division.

Discussing the placement, Capt. Robert Suave said, "It was placed in the right division. Its tactics and

techniques move on the lines of applied science."

For the first time, the agriculture department did not have increased enrollment. The outlook, however, was positive. Dr. John Beeks, department chairman, said, "We had more facilities than any place in the state except the University of Missouri. I'm positive we had a better program than any other school in Missouri."

Excellent department facilities were important for the industrial arts department also, according to Herman Collins, department chairman. "Overall, we had one of the best facilities in the area. Our research put us at the top as far as equipment goes," said Collins.

Their goal was keeping in contact with public schools and we needed







LEFT. An industrial arts student works on the rear axle of a car-Each semester men and women take a car mechanics course to gain practical experience BE-LOW: At the Child Development House on Ninth Street, Becky Larson works with a pre-school child Home economics majors work in the house for academic credit FAR LEFT Debbie Noonan hangs in suspended animation during a three-day Army Orientation visit to Ft. Still, Okla Noonan was just one of 38 students who attended the ROTC event





The academic melting pot

publicity in making the department better known for what we offered," he said.

All departments worked toward department improvements.

Two areas of study for the home economics BS degree were developed. They were Family and Environmental Resources and Consumer Information and Related Services. Dr. Francis Shipley, acting chairman, thought these new degrees would make students more employable.

"Both programs focused on developing expertise that would enable the professional home economist to provide services for the improvement of family life and consumer education," said Shipley.

The final department of the Applied Science Division was the nursing program.

The program had two areas: practical nursing and Registered Nurse Bachelor of Science.

Leola Stanton, coordinator of practical nursing, had many duties to fulfill on her job. "I was in charge of

recruitment, interviewing, scheduling and record keeping on all students," said Stanton. She was also responsible for teaching some classes. Stanton supervised the student obstetrics clinical practice.

Only 20 persons were accepted for the one-year course. Each of those 20 had to maintain a "C" in every course or else she lost her chance to take the state exam.

Sue Gille, director of the Registered Nurse program, said, "We had a flexible, unique program and we felt that we were doing a service not only for the R.N.'s but for health care in the community as well."

One goal of the nursing program was to encourage graduates to practice in small towns. "Nurses and physicians have had a similar problem in distribution. In rural areas there hadn't been enough of either, so we tried to get nurses located in these rural areas," said Gille.

Despite the strange mixture of departments, the division was bound together by common educational goals.







The college down the road

had an ROTC program

and they invited us to join. So. . .

We're in the Army now

.left. . .left-right-left!"

Forty-eight young cadets "joined the people who joined the army" when a cross-enrollment was reached between Missouri Western State College, the Army and NWMSU to provide Reserve Officers Training Corps (ROTC) on

Offices were set up in Colden Hall and Capt. Robert Sauve transferred from St. Joseph to serve as ROTC executive officer and assistant professor of military science.

"Here on campus we were trying to teach students how to function as officers," said Sauve. "ROTC was geared toward a leader; one who liked to take charge. We put them in leadership positions where they could

"Left. . .left. . .left-right-left! Left plan and coordinate various activities."

Sauve also said the program was open to both men and women. Once they earned their commission as officers, they then entered any field in the Army except armor and infantry.

"ROTC was another opportunity for students. It didn't necessarily have to be a career or lifetime thing, but it was an option that should be checked out," Sauve said.

ROTC appealed to students by offering them \$100 per month for being in the program, scholarships that paid for nearly all college expenses and summer jobs.

Sauve said he was "convinced that if a student had the maturity to get a college degree, he had the maturity to be a leader.'



LEFT: Nursing students, Sharon Leivan, Virginia Sherry, and Etta Eckert, get practical training in treating bedridden patients. This is just one of the nursing functions the students learn. UPPER LEFT Doug Braswell performs a daily chore at the University dairy farm. The cows are milked twice a day ABOVE: One of the first excercises done in ROTC is rappelling In the fall, it wasn't uncommon to see students descending from the top of Colden Hall.

With an increase of interest in the behavioral sciences, now more than ever before, the psychology and sociology departments were. . .

Probing the personal side

Interest in the behavioral sciences was increasing and according to Dr. Eugene Galluscio, head of the Behavioral Sciences Division, this interest was nationwide. "The helping disciplines showed a great increase in interest," said Galluscio.

According to Galluscio, this increased interest in the field created more government spending and therefore more jobs. "When there is interest, there are going to be funds, and when there are funds, there are jobs," Galluscio said.

Galluscio, who became head of the division in January, said quality education was the goal of the division. "I would perceive the goal of the department to provide quality education for those students who decided to place their interest in this division," he said.

In order to further this goal, a proposed program for graduate students was passed by the Faculty Senate. "The program will contain theory and research as well as applied sections of sociology," said Dr. Larry Riley, chairman of the sociology and psychology depart-

ment. "We planned internships for graduate students in the field of sociology among the helping professions," Riley said.

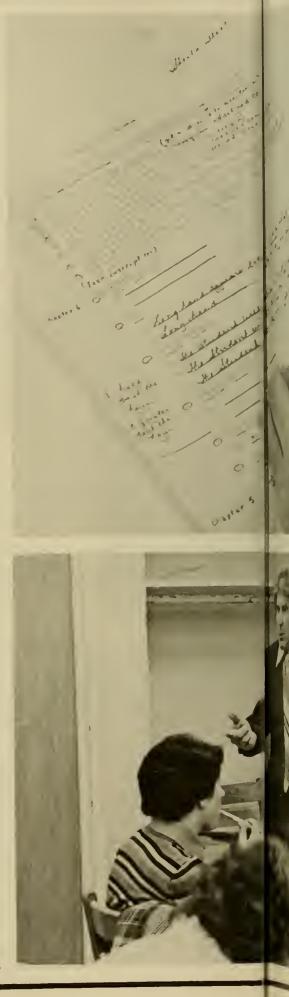
Practical experience was the key in many of the behavioral science courses. In adolescent psychology, students explored the life of the adolescent through personal contact.

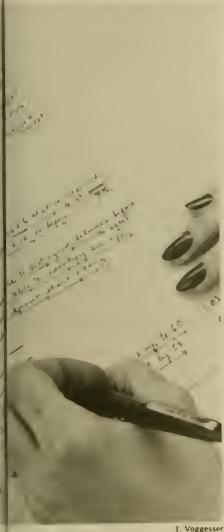
"One way we did this was have our students interview adolescents, asking them questions on drinking, drugs, religion, sex and how they would change their families if they could," said Dr. Howard George, professor of psychology. "Then they wrote a paper reporting their results. The paper helped them get firsthand knowledge about the adolescent."

Practical experience was also gained at Dr. Wayne VanZomeren's Group Home. "We observed the children and saw how they interacted with each other," said Don Wegener, psychology major. "We also interacted with them and showed them how to do things; then the next time, they did them."

Wegener said much was to be learned from these practical ex-

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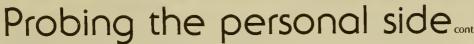






ABOVE LEFT: Sheila Shell Ferguson completes an assignment for educational psychology. The assignment dealt with the task analysis process, one of many areas emphasized to all education majors. LEFT: Dr. Yosef Geshuri prompts a response from his students. Geshuri was well known for his facial expressions and body language used in his teachings. ABOVE: Linda Cehrlein demonstrates how to do mirror reversal drawing with instructions from Dr Wayne VanZomeren. General psychology classes used equipment to prove psychological theories.





periences. "Interacting with these people made me more aware of their needs. It taught me that they didn't need pity, they needed help. They're educable people if someone just takes the time to teach them."

According to VanZomeren, the Division of Behavioral Science operated from the standpoint of two thrusts. "We liked our people to be research-oriented enough to know their areas inside and out," said VanZomeren. "The second thrust of the department was to see them in a practical setting, to apply what they learned to their own lives. For one, it may have meant going on to graduate studies, for another it may have meant working in a group home. The important thing was that it not only met the needs of others but also the needs of the individual."

As part of the Division of Behavioral Science, the political science department placed most of its emphasis on public administration. Majors in the field were expected to do an internship lasting one semester, usually 15 to 20 hours per week.

"The students felt this part of the program was very valuable," said Dr. Jerald Brekke, chairman of the political science department. "Most came back from their internships feeling very positive. The students kept a journal, then wrote a paper."

David McLaughlin, instructor of political science, said, "A big plus for the department was its very successful ability in placing students. Those in graduate schools also did very well."







FAR LEFT Before class starts, Dr. Christopher Kemp writes down an appointment time for one of his students. Kemp urged students to come talk to him if they had problems with their grades LEFT Frank Mercer, Beth Ceperley and David May tally the results from a poll taken by Dr. Richard Fulton's public opinion and propaganda class. The poll was a general campus survey and was given to the introduction to political science class. BELOW-The Psychology/Sociology Laboratory is under construction with major changes being made. The lab, located in Colden Hall, was available to all students who wanted to do a research project approved by the division.



Missing research reborn

With student research in the fields of psychology and sociology missing from the University, an effort was made to encourage this kind of research by offering money to finance it.

"I donated \$100 as a foundation," said Dr. Homer Lemar, associate professor of psychology, "and Psychology Club had as a project the task of adding to this fund for serious students who wished to pursue research."

The University was expanding its laboratory facilities so students would have more room to work on projects. When completed, the lab will include a room for the study of rat behavior, a two-way mirror for observation and other devices for the study of human behavior.

"We have been trying to encourage student research because it hasn't been done much in the past," said Lemar. "We thought the money might provide an incentive for people to give serious consideration to research in this field."

Topics available for research were broad, according to Lemar. "The

money would be given any time a student had a project approved by the department. Projects could be anything dealing with human behavior. We want to know what we can learn about people."

Dr. Christopher Kemp, assistant professor of sociology, explained several studies which would be feasible for a student to explore. "A student could compare the pain thresholds of football players and fine arts majors," he said. "He could compile questionnaires and interviews on the differences in sexual morality between sorority women and non-sorority women, small-town women and big-city women or freshmen men and senior men."

Lemar explained that students often started a project as an undergraduate, then expanded it into a master's thesis or doctoral dissertation.

Because research funds were available for the first time, Lemar said he hoped students would begin to take advantage of them. "I don't think people realized that there was money available," he said.

Minding their own business

Six departments merged as the Division of Business, and the merger seemed to have had no effect on its reputation as the best in the business. Accounting, economics, marketing, office administration, finance and management were offered as the six areas in which students could major.

"We had a reputation for an outstanding business program," said Dr. Elwyn Devore, chairman of the Business Division. "We had the faculty and the dedication for it."

Flexibility was a big factor for students majoring in business, because they could combine their interest area with other areas as well. Combination majors were offered in business/broadcast, business/agriculture, business/computer science, business/journalism and business/industrial technology.

"Although I wasn't a business major when I came up here, I heard lots of good things about the department," said Julie Reed, marketing major. "I felt I would have had a good chance of getting a job through the independent study and the internship programs available here."

In the marketing area, students were given the chance to work directly with marketing practices. Dr. Sharon Browning, coordinating head of the marketing department guided her students in a project that helped President B.D. Owens and his task force. The students researched alumni and recorded their attitudes about the University.

Another marketing project concerned the town of Plattsburg, Mo. The town was projected to grow tremendously because of its location,

only 30 minutes from Kansas City, which meant people moved there with the intention of living in the country, but staying near the city. The marketing students asked 300 local residents what kind of businesses they would like to see in their community. After the project was completed, it was given to the businesses of Plattsburg.

The accounting and finance departments, formerly one department, divided to strengthen their individual areas.

Johnie Imes, coordinator of the two departments, said advantages of the departments were the internships and scholarships available. The Edward D. Jones Company internship was a six-hour course of study that made participants eligible to sit in on the New York Stock Exchange. Also available was the \$1000 Edward D. Jones Scholarship, which was awarded to an outstanding senior finance major.

Mark Burnsides, recipient of the Edward D. Jones Scholarship, said the University had a good school of business. "It was kind of rewarding to have heard guest speakers and past teachers tell you that you attended one of the best business schools in the area."

The management field also attracted many students. According to Robert Findley, assistant professor in the management department, there were approximately 230 management majors and 30 personnel management majors. For graduate students, there was a weekend program available. "The program was designed for those who couldn't



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LEFT: Business management major Nancy Johnson runs the business department's press. Besides majoring in business, Johnson was also the division's secretary. ABOVE LEFT: During her general economics class, Sharon Colden looks over her notes. Economics was a choice for a basic requirement. ABOVE: Between classes, Brenda Cain shows Becky Wilson her computer readout from introduction to computer. As a requirement for their business administration majors, both women took the class.

Minding their own business

get away any other time," Findley said.

Economics majors had three options open to them, according to Dr. Virabhai Kharadia, coordinator of the economics department: a straight economics major, a business/economics major or economics minor.

Kharadia said an economics organization was in the process of forming. "The society would give economics-minded people a chance to get together for an exchange of ideas. Economics touched every aspect of life, so this was important."

One of the most important innovative areas in the business world, according to Mary Jane Sunkel, was office administration. Many women found that office administration was no longer restricted to typing and shorthand. Because of the equal opportunities available today, women with leadership abilities found that their office experience opened many doors for them at the managerial level.

"I think the program here really prepared me for the outside world," said Glenda Bone, office administration major. "I want to be more than a secretary and this program has gotten me ready for that."



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Computer magic

Communication was once labeled the key to understanding, but understanding modern communication was sometimes difficult, as in the case of word processing.

Word processing was a form of highly skilled communication methods and a method of education that NWMSU excelled in.

Under the guidance of Mary Jane Sunkel, assistant professor of business, and Dr. Jon Rickman, director of the University's computer and data processing center, word processing was taught on a regular basis.

"We had the simplest form which involved the mechanics of written communication, or in other words, getting what we had to say on paper in a desired format," said Sunkel.

The process was taught by using a cathod ray tube (CRT) and Diablo typewriter terminals, which were linked to the University's PDP 11/70 computer. "The processor composed a printed document on a television-

like screen, corrected the copy errors, deleted words and rearranged those words by just pushing a key; it was similar to a typewriter," said Sunkel. "Such a letter could be produced perfectly on the Diablo typewriter at 360-540 words per minute."

Besides letters, the processor was used for dictation, transcribing, editing, revising, copy making, mailing, filing and long-term retention or destruction of documents.

Instruction on the operation of the word processing equipment was especially helpful to students who took secretarial certification courses.

According to Sunkel, this factor gave NWMSU the lead over other institutions of higher education in the state. "Other schools offered training with a stand-alone processor," she said, "but with the processor linked to the computer, more features were available than with the stand-alone equipment."



TOP LEFT: During shorthand lab, Sue Carroll takes down notes Shorthand was one of the many classes in the business department that aided students in their studies. BOTTOM LEFT: Johnie Imes goes over the latest market trends in her investment principles class. The class enabled students to apply their knowledge in the business world, LEFT Todie Giles adjusts the control on the Diablo typewriter terminal. According to Mary Jane Sunkel, the University had one of the most sophisticated word processing models available today.

Formerly overlapping each other, the English and speech departments joined forces to create the Division of Communications, and. . .

The two became one

The formation of the Division of Communications brought together two fundamentals of education--writing and speaking.

The departments of English and Speech were brought into one division and placed under the leadership of Dr. Robert Bohlken.

"The formation of the division was an advantage to the students," Bohlken said. "In the past, there had been an overlap between the two departments."

One area of overlap concerned the mass media major. Before the formation of the division, a student who majored in mass media had to take courses in his major from two different departments.

"With the new division, the teachers in broadcasting and journalism knew and cared what others were teaching," Bohlken said.

But John Jackson, a student who had a major in journalism and a minor in broadcasting, had a different opinion.

"They were still two different areas," he said, "but the broadcast advertising courses I took helped me with my advertising on the Northwest Missourian. They complemented each other."

Aside from programs in broadcasting, journalism and debate, the division also operated the Speech and Hearing Clinic. The clinic's

function was to provide diagnostic services and therapy to those with speech, hearing and language problems, while allowing communication disorder majors to gain practicum experience.

"The clinic was a good place for students to learn how to be speech therapists with children," said Bohlken.

"I went into speech therapy because it was a really open field that needed workers," said Terri Meyers, a student clinician.

The clinic provided services to adults and pre-school children in the area.

"We provided services that were missing in the area," Jane Wegner, instructor and clinic supervisor said. "The area schools took care of the school-age children, so we provided a place for the other people."

The division served the community in another capacity through its broadcast services. Not only was there public radio, KXCV, but a local news show was also reinstated.

The TV directing class and TV practicum students combined efforts and produced a nightly news program. The program was 15 minutes long and was aired Monday through Thursday.

"We placed our emphasis on state, local and campus news," said Bill Christ, instructor.

cont.





LEFT Jim Dyer, Dana Jones and Janus Jones serve as the anchor-persons for the nightly news program. The program was 15 minutes long and was aired Monday through Thursday BE-LOW LEFT: In the English and speech departments' volleyball game, Rob Craig tries to return the ball to the other team. The game was one social function that the division sponsored. BELOW-Brad Shultz cues up a record for the campus radio station. The two campus stations, KDLX and KXCV, are run by students.



J Combs



The two became one cont.

"I thought it was a big advancement for the broadcasting department," Michelle Brekke, a TV practicum student, said. "It was really good experience for anyone interested in TV."

Besides offering varied services to the community, the division offered unusual courses for the students. One of these courses was Sports Literature, taught by Dr. Virgil Albertini.

According to Albertini, the purpose of the course was to increase the students' appreciation and sensitivity for the written word as well as to instruct and entertain them.

"I started this course three years ago, because I was convinced that too many people graduated from college without reading any literature aside from what was required," Albertini said.





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Communication...made better

World famous authors may not have come out of the Writing Skills Center, but the students who took advantage of its services may be better writers because of it.

The Writing Skills Center, located in the English department, was a place for students to be helped with their writing.

"The center provided help for students with the writing they had to do," said Dr. Rose Ann Wallace, director of the center.

Students who came to the center were tutored by fellow students. The tutors were generally upperclassmen majoring in English.

"It was a fringe benefit for some tutors, because they were going for their education degrees. Sometimes the tutors learned as much as the tutees," Wallace said.

"I worked at the center because I was going to be an English teacher and thought the experience would help me," said Teresa Nook, tutor.

According to Wallace, no problems developed between tutors and their students.

"A lot of times a student could talk more openly to another student than a teacher could. The student tutor could give insights that a teacher couldn't." she said.

"I didn't have any problems with the students," Nook said. "I had fun just getting to know them."

One tutee, Janet Conway, had a somewhat different opinion of the tutor/tutee relationship.

"If I was doing something wrong, they [the tutors] wouldn't explain it fully to me," she said, "but they did help us in some areas."

According to Wallace, any student could use the service, but three different programs were designed to handle different areas.

The program designed for English 110 students who needed help was the biggest. Approximately 175 freshmen took advantage of this in the first semester. The students did exercises, practiced writing and received personal advice from the

"The tutors explained the teachers' comments more fully," Wallace said.

Foreign students provided the nucleus for the next program--English as a Second Language. The tutors helped the students with their conversation, writing and grammar skills. Twenty-eight foreign students were enrolled in this program.

The last program was the individual program. Students who needed help with term papers or any writing classes used this program.

"Sometimes a teacher would tell a student to come to the center,' Wallace said. "The students who used the center in the past also came in.''



ABOVE LEFT: Dorothy Yingsery, graduate assistant, helps Verna Chang with her English. One of the programs in the Writing Skills Center was English as a Second Language, FAR LEFT: Cheryl Marshall prepares to type a news story in her beginning newswriting typing lab. For the first time, these labs were held to aid students in composing at the typewriter. LEFT: Laura Belle Clements, graduate assistant, works with pre-schooler Travis Partridge in the Speech and Hearing Clinic. Partridge, whose mother worked in the purchasing department, was just one of several children who took advantage of this service.

COMMUNICATIONS 111

RIGHT: Kathy Bagley helps Horace Mann student, Gerlene Chavez with her reading. For reading practicum, students were required to help improve students' reading skills. BELOW RIGHT: Gerald Wright discusses mainstreaming of handicapped children in the public school system in his introduction to special education class. All education majors had to take this class about the psychology of the exceptional individual. BELOW: Patti Silk and Mary Leib, library science majors, put a filmstrip through the projector. Library science majors deal with audio-visual equipment.









Those who can...teach

With major options ranging from elementary education to secondary education to library science, the Division of Education prepared students to remain in the classroom after graduation. . .as teachers.

For this role reversal to be possible, certain requirements had to be met for the students. The main ones, according to Richard New, director of elementary education, were firsthand experience and personal attention.

"We tried to give our students more personal attention than other schools, and small classes were an advantage. We tried to maintain close relationships between students and faculty," said New. "Of course, the Horace Mann kids were a big plus. There was a wide variety of ages to experiment with."

The most unique aspect of the division was Horace Mann, a laboratory school on campus that was available to elementary education majors throughout their courses of study. This experience gave elementary education majors a head start over secondary education majors who had only Maryville High School for observation purposes.

Secondary education majors were required to take a micro-teaching course designed to give

students an opportunity to stand in front of a class before actually student teaching.

"It's an ideal situation in micro-teaching because you're only teaching for four or five minutes and in front of 'real students.' However, I think there should be practicums available at the high school also," said Brenda Baker, a spring semester micro-teaching student.

Baker explained that since her field was physical education, she didn't feel her situation was as bad as most. "Some students in secondary education student teach before they discover they don't like teaching. I think students should get the opportunity to find out before they graduate from college," she said.

"I'm sure some secondary education majors must feel somewhat cheated because of this," said New.

Horace Mann was also used by library science majors, as its library was a model situation with nearly 25,000 pieces of material to catalog.

"The program was designed to train students to work in school libraries," said Ruth Killingsworth, assistant professor of library

cont



On the other side of the desk

Before actually having to go out into the world of elementary teaching, education majors gained experience through practicum classes at Horace Mann.

Students received two hours of credit for observation courses and three hours for practicums in areas such as learning disabilities, reading, language arts and science. The students got a chance to observe as well as gain experience in teaching.

Richard New, chairman of the elementary education department, said, "We had people do observation classes at Horace Mann and say, 'Heck, I don't want to be a teacher." But more often they'd get excited and say, 'This is really what I want to do.""

Besides practicum classes, elementary education majors could take an individual study course and work with Horace Mann students.

The first time they actually taught, many elementary education majors were frightened.

"The children wanted to test me, but with the guidance of the regular teacher, the experience was unexpendable," education major Carolen Wassenaar said.

Rick Dyer, elementary education major, believed there was a disadvantage doing practicums at Horace Mann because it was not a typical elementary school.

"Before I started lecturing, I'd have to get the feeling of superiority, but I was always scared," said Dyer. "At Horace Mann the kids were almost as smart as you were."

"I didn't learn as much at Horace Mann as I would have at a regular school, because the kids were so used to students working with them," said Lisa Rance, elementary education major.

Rance said that teaching at Horace Mann allowed her a chance to do unique projects with the students. For example, one day she helped the students trace themselves on paper to make life-size dolls.

Dr. Mark Anderson, director of Horace Mann, also said the students at his elementary school were more advanced.

"They were highly motivated and intelligent. These exceptional children reacted to the students doing their practicums in a way other than expected," said Anderson. "Having someone just walk into the classroom didn't hinder them in any way. They enjoyed it. The best thing that came from having the students there was that our kids met and experienced a variety of people."



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Those who can...teach cont

science. "After graduation our students would be qualified to be school or public librarians as well as teachers, but the emphasis was on becoming school librarians."

Library science majors were required to go through internships much like the student teaching required for basic education degrees.

In addition to straight library science, elementary or secondary education, the division offered areas of specialization including learning disabilities, special education and early childhood.

Special class offerings this year included the legal rights of teachers (offered only through Missouri Western State College in St. Joseph) and classroom management.

When an education major graduated, a job was probably waiting. The trend of a teacher oversupply had vanished in the area, according to Dr. Dean Savage, chairman of the Division of Education. "There was a teacher shortage in the Midwest," he said. "We were concerned that we were not going to have nearly enough students to meet job demands."

FAR LEFT: Student teacher Margaret McComb reads a story to kindergarten students. Mc-Comb student taught at Horace Mann during fourth block A-BOVE LEFT: Gale Nauman gives special instruction to Kelli Goff. Nauman was one of several education majors who student taught at area high schools. LEFT: Lucida Bushnell helps Horace Mann students prepare for their spring play. Elementary education majors assisted in the production of all Horace Mann plays

The drama of music and art

The Division of Fine Arts combined three departments that provided entertainment and enjoyment for Northwest Missouri; music, art and theatre joined forces under the direction of Dr. Robert Sunkel.

The division underwent some interesting changes during the year. The old pipe organ that was given to the University from the University of Kansas was permanently installed off the side of the stage in Charles Johnson Theatre.

According to Sunkel, there were few significant changes with the addition of the theatre department to the two departments based in the Olive DeLuce Fine Arts Building.

"It just made things easier as far as communication was concerned," said Sunkel.

David Elliot, art major, saw the addition as a welcome change. "It loosened up the department. Differ-

ent faculty members were seen in different roles."

Dr. Charles Schultz, head of the theatre department, said the addition of the department to the Division of Fine Arts was a change for the theatre people. "We are now a department for ourselves," said Schultz. "We worked in close contact with the music department over the year in productions such as our musicals." Schultz said that they tried to upgrade the theatre department, and he also had to revamp the administrative work. "We all had a lot more to do," he said.

According to Schultz, the theatre department's main goal was not to separate ties with the speech department, but to strengthen those with the art and music departments.

Mary Kay McDermott, theatre major, believed that the joining of

the three departments had resulted in a stronger unit.

"Before, the theatre people and the music people didn't run around together, now it's as if we are more unified."

The music department added a new course to its schedule. Originally a special offering class, applied guitar was offered as a regular course last fall semester. Taught by David Bennett, the class was such a success that the following semester there were two sections of the class. Bennett said he was pleased with the turnout of the class. "Last semester we had the largest enrollment yet, so we had to open another section. I am anticipating two sections again next semester."

Recitals were important events in the music department. Each student was required to give a recital every

cont



116 FINE ARTS







FAR LEFT: The Pep Band, led by Dr. Terry Milligan, performs at the Southeast Missouri State basketball game. The band performed at most home games LEFT: Karen Glissman chips away at her wood sculpture. Sculpturing was one of the several art classes offered by the division ABOVE: In one of her art classes, Geraldine Wolff puts the final touches on her painting. Art majors had to take a variety of classes in the art department.

The drama of music and art cont

semester. This also included a senior recital. Sheila Dolde said she spent one to two hours daily practicing for her recital. The recitals were a good way of preparing for whatever was ahead, according to Dolde. "You knew what was expected of you, and if you didn't meet up with those expections, you knew you weren't a music major."

Art students were also required to participate in departmental activities, especially exhibitions. According to Teresa Davis, the senior show, which was each student's major exhibition, was worth one hour of credit. "We couldn't use things we had made in beginning classes. We could only use things out of our own specialized areas. Before their senior shows, the students showed samples of their work during a review session. This helped the students, so they didn't flunk their senior shows. If they flunked the review, they could at least be prepared for what was to come."







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FAR LEFT: Reverend David Bennett leads his guitar class in an exercise on the "G" chord Bennett composed a song to go along with the exercise LEFT Dale Starnes and Rick Morrison perform in the one-act play, "A Monkey's Paw." The one-acts were a product of the theatre department's directing class. BE-LOW: Chuck Robertson works on his project in the pewter class This year was the first time students had the opportunity to specialize in pewter





The year of the pewtersmith

Students in the art department at NWMSU already knew that all that glittered wasn't necessarily gold. Recently they discovered that all that was silver might not be silver. The opportunity to work with pewter, a dullish silver metal, was open to students.

Dr. Lee Hageman, chairman of the art department, said that he didn't know of any other school in the nation that offered studies in this area. "We were reviving a lost art," said Hageman. "It used to be quite an active art."

Silver was more popular to work with than pewter, according to Hageman. "There were probably 8,000 silversmiths in the country but probably only eight pewtersmiths," said Hageman. But once they had a chance to work with it, pewter became a popular mode of art.

Some of Hageman's students felt he was an expert in the pewter area.

Randy Twaddle, art major, said Hageman had done a great deal of research in the area of pewter. "He has given us a lot of opportunities," said Twaddle.

Hageman spent the past five years developing the program in pewter. "It started as a pilot class," said Hageman.

During the past three years it was offered as a regular course. It recently became an area that students in the BFA (Bachelor of Fine Arts) program could specialize in. "So far, we have had 10 to 15 students in the class each semester." Hageman said.

Twaddle said the format of the class was to demonstrate techniques such as soldering. "There were a lot of possibilities when working with pewter." Most students worked with functional and non-functional boxes, but recently there was more experimentation with the metal.

RIGHT: Dr. Harmon Mothershead explains the Free Silver Issue in History 151. This class was a requirement for all students. BELOW RIGHT: Dr. Bob Nagle attempts to persuade his introduction to philosophy class that there is a unicorn in the room. Nagle liked to bring up controversial topics in class. BELOW: Dr. John Harr, chairman of the History/Humanities Division, discusses the upcoming meeting of Kappa Delta Pi with Teresa Nook. Harr, who retired at the end of the spring term, was involved in a number of University activities.







120 HISTORY/HUMANITIES





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Mapping out the division

Lessons in culture and studies of great thinkers were part of the reorganized Division of History and Humanities.

The division took a span of departments under reorganization ranging from foreign language, philosophy and religion to the two major divisions, history and humani-

The foreign language department focused on both the practical and humanistic study of language. "Hopefully, the program attracted students who wanted a further component of a well-rounded education," said Dr. Charles Slattery, chairman of the department.

Ronald Ferris, assistant professor of humanities, said that the real substance of the humanities division was the lecture content. "For humanities minors, the classes provided an outlet, something for interest's sake," he said.

According to Dr. John Harr, chairman of the Division of History and Humanities, a major asset of the division was the variegation of the instructors. "The diversity of the

staff's background added to the stability of the program both from the standpoint of geographic location and the variety of highly reputable graduate schools that they came from," he said.

Being under constant internal assessment was a good description of the history department. According to Harr, determining the beneficiality and usefulness of the program was an unfailing concern of the personnel. This continual upgrading was important to history

Traditionally, history majors became teachers. However, instead of this common outlet, the history program offered a selection for students interested in professional school or a religious career. "The degree of option in courses to take left the program limitless," said Harr. "There were few prescribed courses and many electives."

David May, a history major who planned to enter the seminary, said, "History could be applied to the present day. It was useful in the

Mapping out the division cont.

preparation for a religious career."

One asset of the department was the location of the University. Northwest was positioned in the middle of three presidential libraries; the Truman Library in Independence, Mo., the Eisenhower Library in Abilene, Kan., and the Hoover Library in West Branch, lower



FAR RIGHT: Iranian students receive special instruction in the English language from Channing Horner. The foreign language department not only taught foreign languages to Americans, but English to foreign students. ABOVE RIGHT: While using a map to point out barbarian migrations in Europe, Dr. Gary Davis explains where words originated. Humanities classes dealt with several areas of human culture. RIGHT: Ron Ferris, assistant professor of History/Humanities, discusses a proposal with his secretary, Marcia Alsup. The proposal, concerning a change of curriculum, was sent to the Faculty Senate for approval.



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Breaking the language barrier

Instructors in the foreign language department found themselves teaching English.

English as a Second Language (ESL), directed by Dr. Rose Ann Wallace, assistant professor of English, was a 10-week intensive language program designed to give foreign students a workable knowledge of English before enrolling in a University, getting a job in the United States or going back to their native countries.

"We had students from Japan, Taiwan, Switzerland, Mexico, Iran and Ethiopia," said Wallace. "There were 20 students in all."

The program began in 1978 as a pilot project with only three students. Because it was successful, the program grew. Wallace estimated that the program could handle as many as 45 students.

Students entering the ESL program were not enrolled at the University. For \$950 per 10-week session, students were given housing, food, textbooks and over 20 hours a week of intensive English study which included grammar, reading, writing, listening comprehension and conversation.

Although the program was directed by a member of the English department, the majority of the ESL instructors were in the foreign language department.

Channing Horner, assistant professor of foreign language, said that when the program began, the staff had misconceptions. "We thought with the beginning students we'd be teaching really basic things like how to write a check. But one of the students' first questions was, 'How do I make a long distance phone call home?"

Horner said that small classes were one advantage maintained by the ESL program. "With only six or seven in a class, you pretty much knew where each student stood," he said. "With 20 in a class, some would have gotten lost in the shuffle."

Junko Hiratsuka, a Japanese student enrolled in the ESL program, found small classes helpful. "I had a problem with conversation and listening comprehension, so it helped a lot for me. I learned how to take notes and listen to lectures. I understand almost everything now."

The students' basic needs were considered by the Math Science Division, and soon the division was. . .

Not for math majors only

The Math and Computer Science Division attempted to meet the needs of all students, not just math and computer science majors.

"A great deal of attention went into meeting the needs of individual students," said Dr. Merry McDonald, associate professor of math. "All of our classes were designed so that each individual could take a math course he would benefit from."

The most popular class taken by non-math majors was Math 105, introduction to math thought. "It was designed to stand alone," McDonald said. "There were no prerequisites, and it didn't lead into any other course."

"In Math 105 everyone was about the same level, whether they had had no high school math or four years of high school math," said Dr. David Bahnemann, math professor.

However, many students believed that Math 105 was not challenging enough.

"The course compared to my mathematics gained in high school," said Tom Bujonowski, a 105 student. "It was just a rehash of what I already had learned."

According to Bahnemann, many non-math majors suffered from "math anxiety." "Math anxiety was an overwhelming feeling that you couldn't do anything in math at all," said Bahnemann. "It was a fear of math. I found it exciting and challenging to teach non-math majors. It was a challenge to give students an impression, a feel for mathematics--to let them know what turns mathematicians on."

Other math classes that were

offered were pre-calculus, calculus, finite math and Math 108, which was designed for agriculture and industrial arts majors. Also available were introduction to computer language, computer programming courses and theoretical computer courses.

For those students who had trouble with their math classes tutors were available in the Math Lab. "Some of our majors tutored students who found math difficult-math majors as well as non-math majors," said McDonald.

"I tutored students in Computers 150, which was the introduction to computers," said Lori Mullinger. "They called us 'debuggers,' because we tried to get rid of all the bugs or problems students had in math."

According to Kirk Parkhurst, a tutor for finite math, progress was gained only if students sought help. "A lot of times, students who really needed the help didn't come. The ones who did seek help, though, usually did better in a relatively short period of time."

Departmental majors had a choice of three majors to follow: a straight math degree, a math education degree or a computer science degree. About half of our majors were in computer science and the other half were split between straight math and math education," McDonald said.

According to McDonald, the job market for math majors was wide open. "We had no trouble placing our math teachers, and our straight



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LEFT: Chris Dahm uses the Dec-scope to set a program to be used for a Math/Computer Science brochure. The machines were used by a number of students for class assignments. BELOW LEFT: Dan Espey is tutored by math major Kirk Parkhurst. Parkhurst is one of four tutors in the Math Division. BELOW: In her elementary math class, Dee Tobin works on a problem. Elementary majors are required to complete a specific math class.





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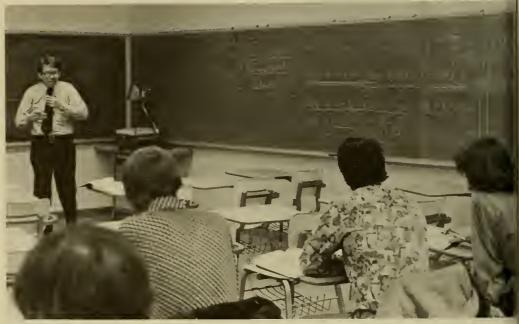
BELOW: With a problem strung out across two boards, Dr. Art Simonson further explains the example to his students. Simonson believes that the use of examples helps students comprehend math concepts. BOTTOM: Dr. Kendall McDonald gives personal instruction to Debbie Hobbs. Hobbs was

one of many math students who received help with their homework from math instructors. RIGHT: Computer science major Jim Solheim, types out a program for class. According to Dr. Merry McDonald, the University had the best computer science facilities in the state.

Not for math majors only cont.

math students had several options open to them. Most went on to graduate school and went into fields other than math. We tried to keep the options open for individuals who graduated from the program. It was designed to draw people from other backgrounds."

McDonald said computer science majors had the best job opportunities. "The job market for computer science majors was just terrific," McDonald said. "Almost every field we came in contact with depended on computers to a certain degree. There was a great demand for these majors--more of a demand than we could meet."



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126 MATH SCIENCES



A DIFFERENT KIND OF PROGRAM

Many students tuned in to a program other than television--computers.

"We had the best computer science facilities in the state," said Dr. Merry McDonald, associate professor of math. "No other state university in Missouri compared with ours. Our PDP 11/70 was the best educational system to have. It was designed for educational purposes, but it was also used for other things."

Even though the campus computers had a limited amount of available information, the department had access to other terminals.

"We were hooked up with the telephone line to the University of Missouri, so anything we didn't have, we always had access to at the University," said McDonald.

A basic fundamental that had to be learned before using the computers was the basic language.

"There were about 200 computer

languages," said Dr. Gary McDonald, associate professor. "Our computers had considerably less than that, but we had access to all of the common languages."

Each computer had various "compilers" which housed the different languages.

"While using the computers, we had to translate our words into words the computer could understand. It was not language like French or Spanish. It dealt more with sentence structure and word usage," said Merry McDonald.

According to Gary McDonald, languages beyond those taught at NWMSU were used for specialization.

"Before there was any specialization, the student learned to use our system and the basic language," said McDonald. "He had to have a large background before he specialized."

The terminals, which connected

the student with the computer that was located in the Administration Building, were used for things other than educational devices.

"There were lots of games you could play on the computer," said McDonald, "but it was also an education doing this. The simulation games gave students a lot of experience in the real world. You could make decisions, and the outcome of your decision would tell you what the result would be in the real world."

"It was possible to predict the birth rate, for example," said McDonald, "or see what the effects of taking a certain medication would be. The whole point was to make predictions and see how they came out."

Experience in programming the computers was also gained. "By devising their own games, students became familiar with most aspects of the computers," said McDonald.

With the reorganization of academics,
the natural sciences introduced
a new department into their
division-geography
This change brought a different aspect
to the division as they were. . .

Taking time to regroup

In accordance with the rest of the University, the science department underwent change this year. The science division was restructured and was made up of three major departments: biology, chemistry/physics and geology/geography.

Dr. David Smith, chairman of the science division, said the division was restructured to reduce the number of representatives reporting to the vice president. The reduction of the number of representatives made the communication between the division and administration more efficient.

"Personally I liked the system; it made it easier to develop new programs and make better use of the staff," Smith said.

Dr. Bob Mallory, chairman of the geology/geography department, saw cont.











LEFT: Chemistry students learn the names and symbols from the periodic chart of elements. Their familiarization with the elements enable students to learn the composition of different chemicals, like acetic acid. FAR LEFT. Biology students write up the results from their lab experiment. Complete notebooks were necessary for the class as they were figured in with the final grade. ABOVE LEFT: Lab students compare results after dissecting a starfish in class. ABOVE: Dr. Jim Smeltzer shows Carolyn Gipe the variations of craters on a globe of the moon. Many times the astronomy class would meet in the middle of the night to gaze at the stars and planets.



Taking time to regroup

the change from both sides. "I haven't heard of any mergers between geology and geography in other universities," he said, "but there has been no strife among the faculty members. We have developed programs in both areas that should benefit students."

Richard Hackett, assistant professor of geography, spent his first year here experimenting with new courses. Some were just one chance offerings; others could become permanent courses in the curriculum. Hackett had a major in

geography as well as a minor in geology, so he fitted into the new program very well. "Geography has served as a bridge between physical and social science," he said.

Dr. Sam Carpenter, chairman of the chemistry/physics department, saw no major problems in the restructuring. "The secret was keeping the successful programs and their identities and getting rid of the unsuccessful or unproductive ones," said Carpenter. "The success depended on a matter of attitude and constructive change."



First there was acid rock, then punk rock. But a new trend hit campus. . .

SPACE (

ROCK

A meteorite, possibly as old as the solar system, was displayed in the geology museum of Garrett-Strong.

The meteorite, which was displayed courtesy of Lawrence University in Wisconsin, was estimated to be four and one-half billion years old. However, Dr. David Cargo, professor of geology, said that it may not have been on earth that long.

"Although it was thought that the meteorite represented planetary material that formed at the beginning of the solar system, it was probably on earth no more than 10,000 years," said Cargo.

The piece was found south of St. Joseph along with 13 similar

specimens. A study of the soil deposits around the rock indicated that it would have appeared on earth near the end of the ice age.

"Stony meteorites, such as this one are composed of an iron magnesium silicate material mixed in with nickel and iron," Cargo said. "The one on display was very magnetic, indicating a very high percentage of nickel and iron."

Student reaction to the exhibit was generally favorable.

"It was something that people really never get to see, so it was nice that we had the opportunity to see it," said Michelle Brekke.



LEFT: Students look at the rock display in the Garrett-Strong geology museum. The museum contains several unusual rocks. FAR LEFT: Chemistry students take precaution while mixing chemicals over a Bunsen burner. TOP: Cindy Sedler was just one of the students who viewed the meteorite. The rock was on display in the geology museum of Garrett-Strong throughout the year.

Vollmer





PE goes co-ed

Getting the bugs out.

That was the way Dr. Burton Richey, chairman of the Division of Health, Physical Education and Recreation, described the reorganization of his division.

"The first year (of the reorganization) we had to get the bugs out. Our thrust was to take a look at our total curriculum and see if all our majors and minors were needed," he said. "We also tried to get our organizations functioning and working together."

'We all took an optimistic and positive approach to the first year," said Sherri Reeves, instructor.

By combining the women's and men's departments, the course offerings were changed.

"We eliminated all duplicate course offerings and were able to offer more classes," Richey said.

"It was silly to offer the same course in both departments," Reeves said. "Since we merged we have had co-ed physical education and have expanded our program.

Because the departments were

linked, many women ventured into men's activities and men into women's.

"The reorganization opened up communication lines," Reeves said. "Girls took courses like the coaching class, and the men took volleyball under our teachers. Before the reorganization this was not done much."

How did the students react to co-ed PE?

"It didn't bother me that much to have guys in gym class," Lynn Anne Davis, physical education major, said, "but I think it bothered the guys. In one of my classes there were only about three guys. They just sat in class and didn't say a word. I think it was hard for them to relate to girls as athletes."

According to Richey, classes such as bowling, modern dance and archery were well received by the students.

"We had good enrollment in these classes," he said. Each semester students took





BELOW Cheryl Krell awaits her turn to bat during a game Softball was one of the physical education activities that was co-ed LEFT After stopping Southwest Missouri State, linebacker Rick Tate takes a break on the sidelines. Tate was one of

many athletes who took varsity sports for credit FAR LEFT During class, a student returns a serve According to Dr Burton Richey, tennis was one of the most popular classes the department offered





RIGHT: While his classmates watch from a distance, a student practices his place kicking. The football class was held on the field between Lamkin Gymnasium and Horace Mann. FAR RIGHT: Joe Wood, practicum assistant adjusts the speed of the Match Mate. The machine serves tennis balls and helps the student improve his game. BELOW RIGHT: In a softball game two students await the pitch. Again this year softball was a popular class. BELOW: Susan Alkire and a partner perform a dance in the Social Dance class. Because of the lack of males in the class, females were forced to dance with each other.

PE goes co-ed cont.

advantage of the Techniques of Camping class. Students learned how to build fires and other outdoor skills. They also learned about various camping equipment.

"I thought it was a lot of fun," said Kathy Bagley. "I worked at a camp in the summer and I applied what I had learned to what I knew. It made me a better camper."

Another class offered for credit was varsity sports. Many athletes took advantage of this class.

"We urged the athlete to take the sport for credit because he spent so much time in it anyway," said Richey.

"I thought the reorganization went well," said Davis.











Kill the ref

This year students didn't have to risk injuries and defeat to participate in intramural games.

Through Robert Gregory's officiating class several students participated in intramurals in a different way. They refereed football and basketball games.

"I hope they use the knowledge they've gained in the class in a practical way," Gregory said.

As a requirement for the class each student had to referee 10 football and 10 basketball games.

"This was a general requirement but for athletes we made some changes," said Gregory. "I had some football players in the class and they were not able to referee football games due to practice, so they had to referee more basketball games."

"We didn't always have enough guys to officiate all the games," Gregory said. "When this happened two players were picked from other teams, and they officiated the game."

Was it hard to officiate intramurals?

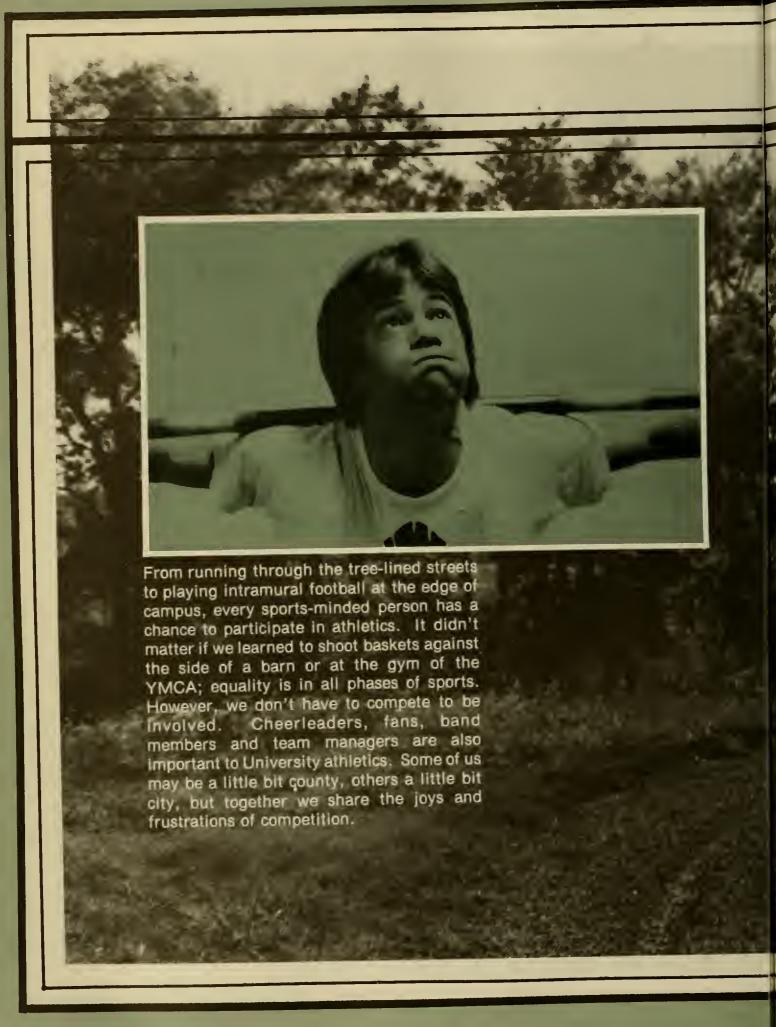
"It was hard because students were refereeing their peers. Besides, intramural football was basically a straight passing game," Gregory said.

"Fraternities were much rougher than the independents," said Doug Geer. "I could really tell when one frat hated another. They were just harder to referee."

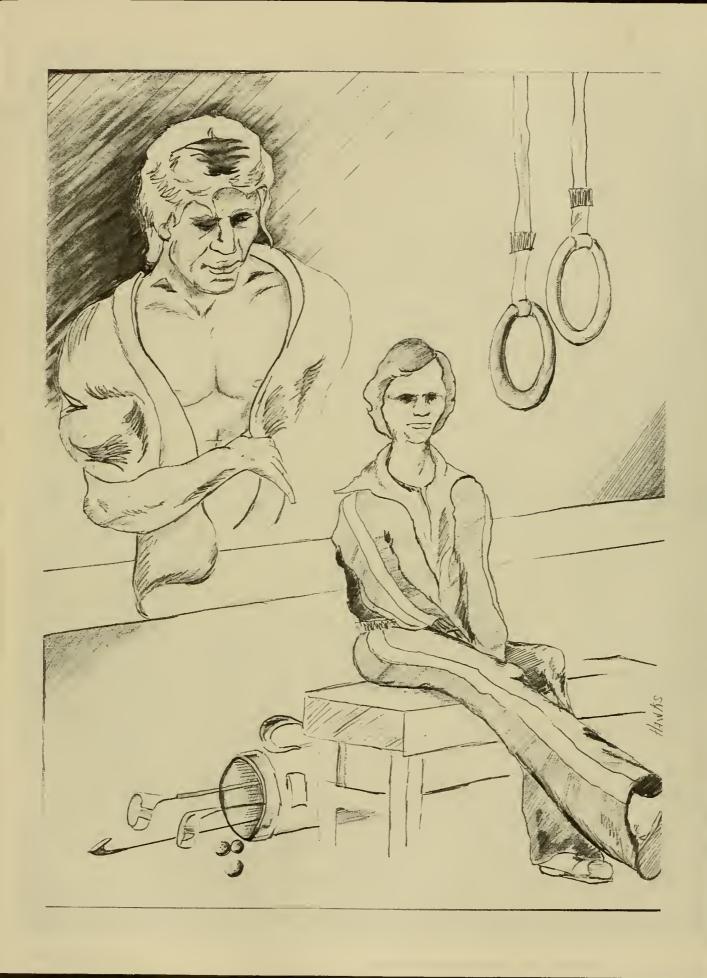
Even though the games may have been rough, student referees exchanged hard work for practical experience.



After an intramural game, student referee Mike Cox collects the flags.



ESPORTS A favorite pastime for many students and faculty members is jugging. Rhunda Francis, who jugs regularly, utilizes the country string by running on a dirt road north of lown. Inset Straining under the weight of a barbell, Ross Buffington executes the squat lift Buffington was a roember of the weight club which Alfred in the Horace Mann pascinent. Photos by S. Hawk



138 THREE SPORTS GONE

Last gymi

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Last year, the athletic program included swimming, gymnastics and golf. This year. . .

Where have they gone?

Cone but not forgotten.

Swimming, golf and gymnastics teams did not compete during the 1978-79 school year. Acting upon a recommendation by Dr. John Mees, vice president for student development, the Board of Regents discontinued the three sports.

Mees' proposal was made after consultations with Athletic Director Richard Flanagan, former Assistant Athletic Director Sherri Reeves, swimming coach Lewis Dyche, golf coach Bob Gregory and gymnastics coach Sandra Mull.

"I wish we could have kept all three sports," Mees said. "We reviewed all athletic programs, and due to inadequate facilities, rising transportation costs and competitiveness we had to reach this decision." Mees said, "Each sport was dropped for different reasons."

Four reasons influenced the discontinuation of the swimming program. One of these reasons was the inadequate facilities. The pool between Lamkin and Martindale Gymnasiums is 52 years old.

The final decision to drop swimming occurred when the Missouri Legislature vetoed the \$1.2 million Lamkin Gym renovation plan, which included a new swimming pool. But the legislature did grant \$50,000 for a University planning committee to finalize the master plan for the Lamkin renovation.

"The \$50,000 was a token to see if we needed a pool," said Flanagan. "Discontinuing the program was our answer to the legislature to tell them we didn't have adequate facilities to support a swimming program."

Other reasons given for the cancellation of swimming were that it became difficult to attract teams to swim here, it was hard to recruit top quality swimmers and past teams were not competitive in the conference.

"We had trouble scheduling meets here because of the facilities," Dyche said. "Although I hated to lose the swimming program, if we had continued with what we had, we would have never been able to have an outstanding program."

"We had trouble recruiting because the pool wasn't one of our recruiting plums. So the program was discontinued until we built a new pool," Flanagan said.

Although the facilities were poor, 26 men tried out for the team in 1977. However, the pool was too small to hold that many swimmers.

"We didn't have enough room for all of them because the pool would just hold 18 people," said swimmer Dave Nemeth.

Golf was dropped due to a lack of facilities, limited practice time on the Maryville Country Club course, inclement weather and the shortening of the school year.

"We didn't have the amount of practice time needed for match preparation," Gregory said. "The groundskeeper told us when we could practice, and we just didn't get enough."

"But we weren't the only school in the conference to discontinue golf," Gregory continued.

Lack of adequate facilities was a reason for dropping the gymnastics

cont





Where have they gone?

program also. Other reasons cited by Mees were a lack of recruiting of competitive athletes and the lack of competition with area schools.

"Most of our athletes were recruited from small towns. They didn't have gymnastics programs, so we were forced to compete with the larger schools from the city," Mull said. "Some of our girls had never competed before."

Rule changes also affected the dropping of the program.

"A recent rule change made it hard for us to field a team. It said that four girls had to compete in every event. This made it harder to compete in the last two or three years than it was when we began," Mull continued.

What about the future?

"We decided that every year we would reassess our sports program. Hopefully, we can build these three sports back to a competitive level," said Mees.

"I would like to see the golf program reinstated," said Gregory.

Two possibilities for reinstatement of the golf program were fall golf or a nine-hole golf course.

"We could go to fall golf. However, we would run into a problem, because the NCAA holds its tournament in the spring," Gregory said. "If we had our own course, we wouldn't have had a problem, but those cost money."

The budgets from the three discontinued sports were absorbed into other athletic programs.

"Budget-wise, it didn't help us that much. Administratively it was the best thing for us at the time," Flanagan said.

"It's never easy to discontinue any programs, whether they be sports or otherwise; however, one must assess the resources he has and the liabilities of the program," Mees said.









After finishing a lap, Mike Bond relaxes in the pool. Bond, a swimming letterman, returned to school this year even though the swimming program was cancelled.

Fish out of water

When Mike Bond first heard that the swimming program had been cancelled, his reaction was one of disbelief.

"I can't describe the feeling I had. I just couldn't believe that the University was cancelling the sport," he said.

Although Bond lost his sport and his scholarship, he returned to school to continue his education.

"I really didn't want to change schools," he said. "I would have felt like a freshman anywhere else.

"I probably could have swum at any other university this size," he continued, "but I guess I was just lazy."

This year Bond joined the newly formed competitive swim club. The club met twice a week, elected officers and paid dues like any other club on campus. Bond served as acting president in the club's first weeks of existence.

"We had 25 people in the club. We paid dues and used that money to go and swim against other clubs and teams," he said. "The whole idea of the club was to compete against other teams."

"The club was our answer to the University that we didn't want the program cancelled," he continued.

Even with the swim club, Bond was like a fish out of water.

"It was frustrating. I was a two-year letterman, and I had to use the PE locker room and not the varsity locker," he said.

"I wore a varsity letter jacket, but I didn't have a sport," he continued.

During the year, Bond had second thoughts about the University.

"Sometimes I would look back and wonder why I picked this college two years ago. But then again, I didn't know they were going to cancel the swim program."



RIGHT: In a close play Steve Frailey reaches first base safely in a game against Kansas. It was of no avail though as the 'Cats lost a twin bill to the Jayhawks. TOP RIGHT: Tom Franke shows the form that won the 'Cats seven games. Franke, a sophomore, was a first team all-conference selection. BELOW RIGHT: Bob Gonsoulin takes a practice swing before the pitch arrives. Gonsoulin was the third staight 'Cat to win Rookie of the Year honors. BELOW: An opposing player is tagged out by second baseman Bill Barton. One of the team's leading hitters, Barton finished the year batting .325.



142 BASEBALL





Rain assures title

For the first time in six seasons, the baseball Bearcats didn't win 20 games.

The 18-10 record was the result of unusually inclement weather, as 20 games were rained out. But it produced a third Missouri Intercollegiate Athletic Association (MIAA) championship and a third trip to the NCAA Division II regional tournament over the same six-year period.

"I felt as if we were handicapped by the rain this season even though in the long run, it finally helped us win the conference championship," said Coach Jim Wasem. "Last year, it [the rain] cost us the championship, so I guess this year the rain evened us out."

Northwest got on the winning track early in the season and never faltered after that. In MIAA play, the 'Cats lost only to Southwest Missouri State and Central Missouri State, but they still swept two of three from each squad.

With a 16-8 mark at the end of the regular season, the 'Cats participated in the Division II North Central Regional Tournament in Springfield. Wins over Morningside and Missouri-St. Louis and one loss to Southwest set up a final game with Southwest for the regional title. Although the Bearcats had defeated Southwest in two contests earlier in the year, the home field advantage went to the Bears, and they took their second win over the 'Cats and the tourney title.

"It was great--winning the conference and everything, but I think everybody was real disappointed because we didn't go to nationals," said Bill Sobbe, catcher.

Sobbe, a first team all-MIAA pick, led the team in five statistical categories in 1978.

Freshman Bob Gonsoulin made it three-in-arow for the 'Cats by capturing MIAA ''Rookie of the Year'' honors.

Sophomore Tom Franke was the pitching star for the 'Cats as he went undefeated at 7-0. Franke also received first team all-conference honors.

Baseball results			
	18 wins	10 losses	
Arkansas	6-7	Missouri-Rolla	10-2
Arkansas	4-2	Missouri-Rolla	9-5
North Texas State	3-1	Kansas	3-5
North Texas State	6-4	Kansas	2-6
Simpson	2-5	Lincoln	12-0
Simpson	12-1	Northeast Missouri	10-2
Southwest Missouri	10-8	Park	13-3
Southwest Missouri	4-3	Park	20-0
Southwest Missouri	8-9	Kansas	0-3
Baker	9-4	Kansas	1-2
Baker	13-0	Morningside	6-4
Central Missouri	1-3	Southwest Missouri	2-5
Central Missouri	6-3	Missouri-St Louis	14-4
Missouri-Rolla	11-1	Southwest Missouri	1-3

BASEBALL 143

RIGHT: Patsy Lipira cheers the 'Kittens on. Lipira and the 'Kittens played all the home games at Beal Park. FAR RIGHT: Pitcher Becky Hampton tosses one home against Tarkio. Hampton won the 'Kittens' first game of the year.



ABOVE: Diane Withrow heads around first and digs for second. Withrow reached second on the play and later scored in the 'Kittens' victory over Wayne State. RIGHT: Patsy Lipira stretches and records the out in the Wayne State game. Lipira led the team in runs batted in and doubles. FAR RIGHT: Lipira squares around to bunt in the Wayne State game. She was successful in moving the runner over and so were the 'Kittens as they won a double header from Wayne State.









A break-even year

They couldn't break out of an even season.

The Bearkitten softball team finished the season with a 14-14 record. They were not able to climb over the .500 mark when the final games of the season, a double header with Nebraska-Lincoln were cancelled. The games were not played because neither team advanced past state tournament competition.

The 'Kittens' season opened on a bad note when they traveled south to Texas for a six game series and managed only one victory, a 9-3 decision over Texas Women's.

They dropped two more games before starting on a four-game win streak. During that streak they defeated both Central Missouri State University and Wayne State twice in two days.

After their season record dropped to 8-12, the 'Kittens came back with four straight victories against Tarkio. They broke the .500 mark for the first and only time when they defeated Northeast Missouri State University 3-2 in the state tournament.

Their joy was short-lived though, because the next day they fell back to the even level with a 5-4 loss to the University of Missouri-Columbia after 13 innings.

"It was a tough way to end the season," Coach John Poulson said. "It was a let down to end the season that way."

Even though the 'Kittens hit only .236 for the year, several players had a good year at the plate. Janet Cooksey led the team in hitting with a .321.

Other notable hitters were Patsy Lipira, who led the team in runs batted in and Mary McCord who topped the team in the hits and runs departments.

The team was led by Sheryl Wurster on the mound, marking her second year as the 'Kittens' top pitcher. Wurster finished with a 6-2 mark. She also led the team with a 2.08 earned run average, shutouts and strikeouts.

Softball results			
	14 wins	14 losses	
Texas Woman's	5-11	Missouri-Columbia	5-0
Texas Woman's	2-10	Missouri-Columbia	5-3
Texas-Arlington	0-4	North Dakota State	2-4
Texas-Arlington	2-5	Northern Illinois	1-2
Texas Woman's	9-3	Kansas	1-8
Texas Woman's	4-5	Kansas	3-9
Kansas	0-7	Tarkio	5-0
Kansas	0-10	Tarkio	4-1
Central Missouri	8-6	Tarkio	13-2
Central Missouri	15-4	Tarkio	5-0
Wayne State	5-4	Southwest Baptist	4-5
Wayne State	5-4	Missouri Southern	8-2
Kansas State	2-4	Northeast Missouri	3-2
Kansas State	7-1	Missouri-Columbia	4-5
		SOFTBALL	145



D. Gieseke

ABOVE: Senior Shelly Sommers grimaces as assistant trainer Kim Becker checks her leg injury. Sommers suffered the injury in theNWMSU Invitational. FAR RIGHT: Crossing the finish line first, Lethel Dunlap, a freshman, was the number two scorer on the track team. RIGHT: Keith Young-blood leaps over a hurdle in first place in a home meet. Youngblood set a school record in the 220-yard intermediate hurdles.





Tracksters hurdle weather, injuries

Bad weather and new records characterized the men's and women's track season.

Because of bad weather, track practice was forced inside for much of the year. The indoor track at Lamkin Gymnasium is an asphalt surface and numerous injuries occurred.

"We were plagued by injuries all year long," said Laurie Meyers, women's track coach. "They weren't bad injuries--just shin splints and such."

"The weather kept us inside for much of the year and this hampered our performance," said Richard Alsup, men's assistant track coach.

But when the teams did get outside, they were both led by a hurdler.

Julie Schmitz turned in outstanding performances and topped off her season with a regional title in the 400-meter hurdles. She also placed first in that event in the state meet. But she didn't stop there. She placed sixth in the 1500-meter run and was a member of the two-mile relay which placed third at state.

Three school records were set at the state meet. Karen Hotze established one each in the shot put and discus. Beth Dakan also broke a record and finished third at state in the 800-yard run.

While the 'Kittens were led by Schmitz, the hurdler in the hearts of the 'Cats was Keith Youngblood. In his freshman year, Youngblood set schools marks in the 110-yard high hurdles, the 600-yard run and the 220-meter intermediate hurdles.

"When I came here, I thought I might have a shot at two of the records, but not all four," said Youngblood. "I just hope I continue to run as well in the future."

In the conference meet the best the 'Cats could do was place third in three events. Youngblood captured one of these in the 440-yard intermediate hurdles. Other third-place finishers were Bob Kelchner in the 880-yard run and Ted Goudge in the discus.

Despite their so-so season, Alsup felt things were accomplished.

"We developed a nucleus for a future team and our goal was to be able to challenge the top teams in the conference in the future."

Women's track results		Men's track results	
Western Illinois	4th	Doane College Quad	4th
Drake Invitational	2nd	Nebraska Wesleyan	3rd
UNO	2nd	MIAA	6th
NWMSU Invitational	2nd	NWMSU Triangular	1st
MAIAW	5th	NWMSU Invitational	4th
Regionals	6th	Mules Relays	3rd
WIU	4th	NWU "W"	2nd
Graceland	2nd	MIAA	6th

TRACK 147

After seven straight conference tennis titles the Bearcat netters headed to St. Louis in search of their eighth. There they discovered...

You can't win 'em all

Now they know how the other half lives.

After seven straight conference titles the Bearcats finally lost one to Southwest Missouri State University. Southwest tallied 54 points while the 'Cats finished with 12.

The 'Cats' string came to an end indoors at St. Louis. The match was moved indoors because of bad weather. Biodun Odunsi and David May were the only 'Cat finalists. Both lost straight sets to Southwest players. These losses dropped their season records to 14-4 and 19-1 respectively.

The doubles teams fared no better than the singles. At No. 1 Odunsi-Rex Haultain and No. 2 Rea Laflin-Mondelo Aadum both lost in the finals.

"I was somewhat disappointed but not surprised at our showing at conference," Coach John Byrd said. "Southwest just had a good team and deserved to win. But we were a better team than we showed."

"We all gave it the best we had, and we played our hearts out at conference," May said.

Even though the conference meet was forced inside because of bad weather, the 'Cats only lost one match to Mother Nature.

"It was just one of those years in which the matches fell on days that were not bad. I guess we just got lucky," Byrd said.

Despite their conference showing, the 'Cats enjoyed much success throughout the year. They compiled a 14-3 record for the year only losing to Nebraska-Lincoln and twice to Southwest Missouri State. One of their best showings of the year was on April 1 when they defeated both Washburn and Avila with a score of 9-0

Besides Odunsi and May, other top players were Rex Haultain, Mondelo Aadum and Rudy Zuniga. Playing at No. 2 singles, Haultain maintained a 13-5 record. Zuniga was the only other 'Cat to finish with a winning record, establishing a 9-5 tally for the year.

	Men's	tennis	results
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	14 wins	3 losses	
Pittsburg State	7-0	Nebraska-Omaha	9-0
John Brown	6-3	Missouri-Rolla	9-0
Graceland	9-0	Evangel	8-1
Nebraska-Lincoln	3-6	Southwest Missouri	2-5
Central Missouri	8-1	Nebraska-Linclon	6-3
Washburn	9-0	Central of Iowa	8-1
Avila	9-0	Southwest Missouri	2-7
William Jewell	7-2	Baker	5-4
Doane	6-3	MIAA Championships	2nd











ABOVE: Mondelo Aadum returns an opponent's serve. Aadum finished his college career with a second place doubles finish in conference play. LEFT: David May returns one back in action from a spring match. During his freshman year, May was undefeated until he lost in the conference finals. TOP: Preparing to serve, Rex Haultain played No. 2 singles throughout the year.

LEFT: In a match in Martindale Gymnasium, Brenda Baker spikes one as the opposition attempts to block it. Baker, a senior, suffered a broken wrist in her junior year, but bounced back this year as the team's only returning letter winner. BELOW RIGHT: Judie Frazey returns a loop back to her opponent. Frazey, a senior, played No. 1 singles throughout the year. BELOW: After failing to return a serve, Rebecca Johnson is helped to her feet by Diane Nimocks. Johnson and Nimocks, both freshmen, were instrumental in the 'Kittens' third place finish in the state tournament.







Their best seasons ever

Sporting their best records ever, the women's volleyball and tennis teams finished relatively high in their state meets.

The Bearkitten tennis team established a 4-8 record during the year. According to Coach Pam Stanek, this record was low because of the bad weather last spring.

"It was hard to get out early in the season," said Stanek, "So we had to practice in Lamkin Gymnasium. The floor was extremely fast in there, and we had to share the floor with the men's team. This made it difficult to get in any real practice time."

At the state tournament in St. Joseph, the team finished sixth. Pam Crawford, Jayne Weaver and Dawn Austin all won matches for the 'Kittens.

Crawford played at No. 2 singles throughout most of the year and came the closest of any 'Kitten to establishing a winning record. She

finished with a 7-7 record.

While the tennis team did not achieve a winning record, the volleyball team did. Ending the season with a third place finish in the state tournament, the 'Kittens established a 30-24-3 record.

The 'Kittens opened their season by defeating Rockhurst in the NWMSU Mini-Tournament 2-1. However, they lost their next two matches in the tournament to Benedictine and Graceland.

The team struggled in the early season and did not break over the .500 mark until the Johnson County Invitational. By winning four matches out of six, the 'Kittens moved their record to 16-14-1.

One of their best showings of the year occurred at the Drake Bulldog Invitational. In this tournament the 'Kittens finished second out of eight teams.

After winning two more matches, the 'Kittens went into a tailspin, losing their next five matches and going into the state tournament on a losing note. The squad hosted the state volleyball tournament in Lamkin Gymnasium.

On the first day of competition, the 'Kittens defeated Washington University, Central Methodist and the School of the Ozarks to advance to the semi-finals the next day.

After falling behind William Woods 2-0, the 'Kittens came back to win the next two games. The blocking and spiking of Miriam Heliman, Rebecca Johnson and LeeAnn Rulla and the serving of Lanita Richardson and Diane Nimocks enabled them to tie the match 2-2.

But in the rubber game, the 'Kittens fell behind again and never caught up as they lost 15-13.

"I was disappointed mostly for the kids because they came back and played like they could. It was a letdown to lose by two points," said Stanek.

The third place game was anti-climactic as the 'Kittens defeated the School of the Ozarks 3-0 to claim third place.



Women's Tennis results		Missouri Western	1-8
4 wins 8 losses		MIAA	6th
Longview CC	8-1		
Nebraska-Omaha	1-8	Volleyball results	
Baker	0-9	30 wins 24 losses 3 ties	
Graceland	5-4	NWMSU Tournament	1-2
Northeast Missouri State	2-5	Kansas State Invitational	0-6
Nebraska-Omaha	3-4	Wichita State Invitational	3-2
Graceland	4-3	Johnson County	3-2
Northeast Missouri State	1-8	Johnson County	3-2
Baker	2-7	Drake Invitational 3	3-1-2
Longview CC	8-1	St. Louis Invitational	0-3
Central Missouri State	0-9	MAIAW	4-1
		VOLLEYBALL	151

Youth, injuries and a tough schedule hampered the

Bearcats as they lost 11 straight. It was. . .

A season to forget

From the very first play of the year to the last, it was a long season.

Jim Johnson took the opening kick-off against the Augustana Vikings and stepped out of bounds at the two-yard line. It didn't get much better. Dan Montgomery fumbled on the next play, and the Vikings recovered the ball on the one-yard line. They scored on the next play and the Bearcat football team was down 7-0, only ten seconds into the season.

The 'Cats lost to Augustana and then dropped ten more games enroute to their worst record since 1968.

"It just didn't work out this year," said Coach Jim Redd. "We had a lot of inexperienced players."

Young, inexperienced players were in abundance in the opening game. Only four seniors started against Augustana. In the 'Cats' last game, only three seniors were in the starting line-up, and they were all in the offensive backfield.

"We didn't do well because the line was so young," said Tony Jennings, sophomore. "I guess injuries and inexperience were our main problems."

The 'Cats were hard hit by injuries; eight players suffered knee injuries.

"We had so many injuries that we were forced to go with our younger players," Redd said.

According to Redd, another factor in the poor season was the schedule.

"It was the hardest schedule we have ever had here," he said.

In the non-conference action, the 'Cats played three conference champs. In their first meeting with a conference champ, the 'Cats traveled to Pittsburg, Kan., to play the Pittsburg State Gorillas. After starting off with an early lead, the 'Cats fell behind and never caught up. They lost 30-10.

Their schedule didn't get any easier as they traveled next to Nebraska-Omaha. In what Redd termed a ''deceiving score,'' the 'Cats were defeated 52-0.

"We played a lot better than the score indicated," Redd said.

After dropping two more non-conference games to Fort Hays State and Central Arkansas, the 'Cats headed into their second season--conference play.

The conference opener was no different than the other games. The Bearcats went down to defeat 31-7 at the hands of Central Missouri State.

In the Central game, the 'Cats hooked up with the longest pass play in the conference. Quarterback Kirk Mathews hit Dave Eddy on a touchdown pass that covered 81 yards.

The 'Cats achieved another long play in the Homecoming game. With Southwest Missouri State on the verge of scoring a touchdown, Johnson recovered a fumble and ran it back 95 yards for a score. It was not enough though; the 'Cats dropped their seventh straight game, 58-22.

"That game hurt the most," Redd said. "It was tough to lose a ball game by that score even to a good ball team. It was a bitter disappointment."

On that afternoon, the 'Cats got a solid defensive performance from safety Dave Toti. Toti was in on 18 tackles, intercepted a pass and was awarded the Don Black Memorial Trophy. The awarding of this trophy, an annual event, honors the outstanding Bearcat in the Homecoming game.









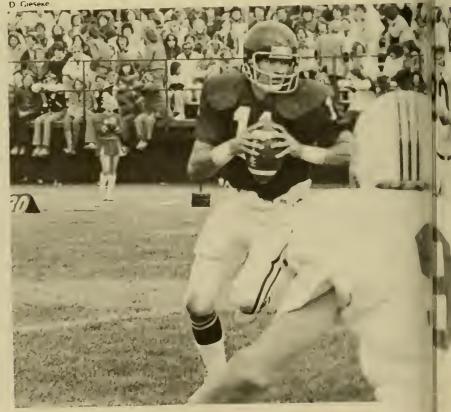
LEFT: Rick Tate and Mark Doll relax on the bench after a defensive series. Tate led the team in defensive points and set a school record in that category. Doll also placed high in defensive points. LOWER LEFT: While keeping his feet in bounds, Brad Boyer is tackled by two Southwest Missouri State players in the Homecoming game. That afternoon Boyer hauled in four other passes in the 'Cats' 58-22 loss. BELOW: In the opening series of the Homecoming game, Southwest Missouri State is called for roughing punter Wayne Allen. The 'Cats retained the ball and later scored on a Shawn Geraghty field goal.



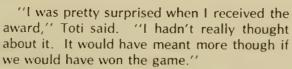




ABOVE: In the season opener, freshman end Al Cade jars the ball loose from Augustana quarterback Mike Timmons. The 'Cats recovered the fumble but did not score in the 24-15 setback. This was one of five fumbles the defense forced in the game. RIGHT: While looking downfield for an open receiver, quarterback Kirk Mathews is chased by three opponents. Mathews, the conference leader in passing and total offense, was voted to the first team all-conference squad. FAR RIGHT: After another loss, this one to Missouri-Rolla, Coach Jim Redd walks off the Rickenbrode Stadium field. Redd, a former Bearcat player, suffered through his worst season as a coach, as the team's record fell to 0-11.







After the Southwest game, the 'Cats traveled to Northeast Missouri State and played what Redd called an "incredible game." After stopping the Bulldogs early with a goal line stand, the 'Cats fell behind 20-0 at halftime. In the second half, they held Northeast to just one touchdown and scored one of their own, but they lost 27-7.

"We played perhaps the best half of the year against Northeast," Redd said.

Victory slipped by the 'Cats in the next game also. Missouri-Rolla came to Rickenbrode Stadium, and the 'Cats went into the dressing room at halftime, ahead for the first time, 14-3.

The feeling of power was short-lived though; Wayne Allen's punt was blocked, and the 'Cats went down to another defeat. The Miners scored 29 points in the second half and won 32-22.

In the Rolla game, Mathews set three school records. He tied his school single game record with 39 attempts and 21 completions. He also set marks for season passing attempts and completions.

Mathews set another record in the final game



of the year against Southeast Missouri State. On that day, he was 4-22 for 63 yards and set a season's passing yardage record of 1,611.

But his record was not enough; the 'Cats lost the final game, 28-21. The 'Cats had jumped to an early 21-0 lead before Southeast could score late in the second quarter.

"We played well in the first half, especially defensively," Redd said.

The 'Cats' joy was short-lived, however, as Southeast scored three times in the third quarter to put the game out of reach. They scored the final touchdown of the year against the 'Cats when they recovered a fumble in their own end zone.

"That has happened twice since I have been here," Redd said. "It was just a tough break. We didn't get any breaks in the second half like we did in the first."

Mathews was not the only record-breaker in the game. End Brad Boyer tied a school receiving record and became the career passing yardage leader. Linebacker Rick Tate also got in on the record making. He gathered 252 defensive points throughout the year to set another school mark.

Mathews, Boyer and Tate let their records speak for themselves as they were all given all-conference honors. Mathews was voted to the first team and was also named to the All-American team. Boyer, Tate and Montgomery were placed on the second team. Allen and Toti received honorable mention honors.

Even with the honors, the season was tough to cope with for both players and coaches.

"Now that it's over, it wasn't so bad. I learned to bounce back week after week," linebacker Ted Goudge said. "I finally got to the point where I learned to cope."

"The biggest thing was that I learned to enjoy the game more," Lance Corbin said. "I didn't get down on anybody. We (the team) got close and hung in there until the end."

"It was a bitter disappointment to everyone concerned," Redd said, "but we never gave up. We just kept coming back."

F	ootba	ll r	esults
0	wins	11	losses

Augustana	15-24	Southwest Missouri	22-58
Pittsburg State	10-30	Northeast Missouri	7-27
Nebraska-Omaha	0-52	Missouri-Rolla	22-32
Fort Hays State	22-36	Lincoln	21-36
Central Arkansas	6-24	Southeast Missouri	21-26
Control Missouri State	7 21		

Down and out for a year, the cross country teams jumped . . .

Back on the winning track

After being down a year, the men's and women's cross country teams got back up and placed third in their respective conference meets.

With Vernon Darling earning All-American honors, the Bearcat cross country team placed 16th in the NCAA Division II championships. Darling, who finished 19th, became the second Bearcat to gain All-American honors. John Wellerding achieved the honor in 1974 and again in 1975.

"Vernon had a tendency to put a lot of pressure on himself," said Coach Richard Alsup, "but in the national meet I think he relaxed and went out and ran a good meet."

Dave Montgomery was the only other 'Cat to finish in the upper half of the field. He placed 62nd out of 180 runners.

The men's season started out on a good note as the 'Cats defeated William Jewell for the first time in several years. They then won the NWMSU Invitational.

The 'Cats suffered their first defeat of the year in the next meet to Northeast Missouri State, 29-26. Darling finished first in the meet, but the 'Cats' next three runners took a wrong turn on the Nodaway Lake course and failed to finish the race. Two Northeast runners also took a wrong turn.

"It hurt us quite a bit," said Alsup, "but I think we were hurt more than they were. It's something you think wouldn't happen on your home course, but it did."

After poor showings in the Missouri Intercollegiate and the Southwest Invitational, the 'Cats had a home meet against Central Missouri State. According to Alsup, this was the meet that turned the 'Cats' season around.

"We ran exceptionally well in that meet. Our kids saw that they could compete with a good team. It helped us to get back in the groove."

In that meet Darling set a school record in the 10,000-meter run with a time of 30:55. This time was 27 seconds faster than his previous record, but it was not enough as the 'Cats lost the meet 33-24.

The 'Cats qualified for the national meet by finishing third in conference. Darling was again the top 'Cat runner as he placed seventh, while 156 CROSS COUNTRY

Montgomery finished 12th.

"This was the most rewarding season I have had," said Alsup.

The year was also rewarding for Coach Laurie Meyers and her Bearkittens, as they finished third in the state meet and second in regionals.

"Our whole season was outstanding," said Meyers. "We won all of our dual meets except one"

Unlike last year, the 'Kittens had only one senior on the team and the other members were freshmen. Freshmen Sheryl Kiburz, Toni Mohr, Vicki Gordon, Jill Eberly and Roberta Darr were the team leaders all year long.

"The inexperience did not hurt us," said Meyers, "the girls all had previous cross country background."

"None of the girls surprised me, except Sheryl (Kiburz)," said Meyers. "She was the only one who was not on a scholarship, and she finished first for us several times."

While inexperience did not plague the 'Kittens, injuries did.

"Injuries hurt us in the middle of the season," said Meyers, "but we tapered off our practices and prepared for state and regional competition."

At state competition the 'Kittens were led by Kiburz, who finished 10th, and Gordon, who placed 12th. Mohr and Darr finished 16th and 17th respectively.

Kiburz and Gordon again led the 'Kittens at regionals by finishing 61st and 70th.

"The season was a complete turnaround from last year," said Meyers. "It was really nice to see the program on its way back."

1st

3rd

16th

William Jewell 1st
NWMSU Invitational 1st
Northeast Missouri State 2nd
Missouri Intercollegiate 7th
UNO Invitational 2nd
Southwest Invitational 7th
Central Missouri State 2nd

Pittsburg State

MIAA

Men's Cross Country results

results

UNO, Drake 1st
WIU Invitational 5th
Northeast, William Woods1st
Central Missouri State DQ
UNO 1st
MAIAW 3rd
AIAW Region 6 12th

Women's Cross Country











LEFT While Coach Richard Alsup encourages a runner on, junior college transfer Steve Sprague rounds the corner and heads for the finish line. Sprague was one of the runners that competed in the national meet. LOWER LEFT: After setting a new school record, Vernon Darling is congratulated by teammate Dave Montgomery. Darling's record was not enough, though as the 'Cats lost the meet to Central Missouri State. BE-LOW: Jill Eberly logs the final yards of her run against Central Missouri State. Eberly was one of the freshmen who helped put the women's program back on the winning track.



CROSS COUNTRY 157

There's no place like home

In establishing their first winning season since 1971, the Bearcat basketball team could only win in one place--Lamkin Gymnasium.

The 'Cats went from one extreme to another as they won all of their home games but didn't win on the road.

"There were several reasons why we won at home and didn't on the road," said Coach Larry Holley. "At home we were playing on a familiar court and had the crowd, cheerleaders and pep band behind us. In order to win on the road, one of three things must happen. You must play extremely well, get some breaks or have superior talent; none of those things happened."

The players had their opinions about why they didn't win on the road. "We didn't play well on the road," said Russ Miller. "We wouldn't have won even if we were at home."

Pete Olsen thought the team's inability to win on the road was because the team was not mentally prepared.

"The coach's job was to get each player physically prepared for the game and the player's job was to get prepared mentally. We were not ready to play at the beginning of the games," he said.

Despite losing every away game, Holley didn't think that his team went into games thinking that they were going to lose.

"We wanted to win games," Olsen said. "We just weren't prepared to play."

The 'Cats started the season off on a good note, winning their first eight in a row. After breezing past William Jewell and Iowa Wesleyan, the 'Cats started their first of many big games at home.

It took the 'Cats two overtimes, but they finally overcame the University of Missouri-Kansas City. In the second overtime, Olsen gathered in an offensive rebound and scored, putting the 'Cats on top, 81-80. Crale Bauer added a free throw to make the score 82-80.

Then came the last five seconds.

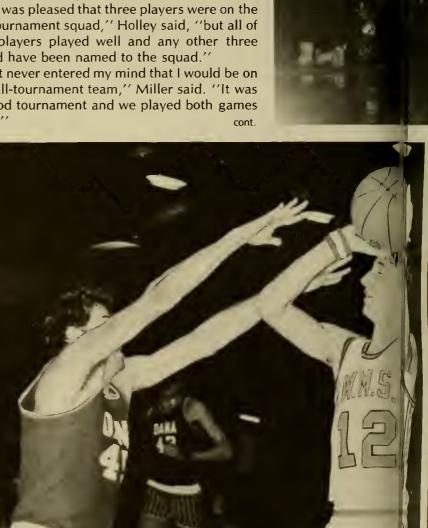
With the crowd counting down the clock, a UMKC guard threw up a shot with five seconds remaining. Jeff Levetzow got the rebound and a foul was whistled on a UMKC player. The referees, though, thinking time was out, called the game. While the 'Cats and their fans were celebrating on the court, the final seconds ticked off the clock.

"It was complete mass confusion," Holley said. "The game didn't end the way it should have. The referees should have put five seconds back on the clock and let Jeff shoot the free throws."

The Ryland Milner Tournament came next for the team. For the second year in a row, the 'Cats were victorious in the tournament. On their way to the championship, they defeated Dana and Monmounth. Three 'Cats, Miller, Levetzow and Melvin Tyler, were named to the all-tournament squad.

"I was pleased that three players were on the all-tournament squad," Holley said, "but all of our players played well and any other three could have been named to the squad."

"It never entered my mind that I would be on the all-tournament team," Miller said. "It was a good tournament and we played both games well."







FAR LEFT: In the Ryland Milner Tournament, Mark Yager looks for an open teammate. The 'Cats defeated Dana and Monmouth to win their second straight Milner title. ABOVE: Against Washburn, Russ Miller's pass momentarily leaves a Washburn player without a head. It was Miller's play and 22 points that helped bring the 'Cats back against the Ichabods. LEFT: In the waning moments of the Missouri-Rolla game, Coach Larry Holley watches the action intently. It took two overtimes and Phil Blount's two free throws with no time remaining before the 'Cats came out on top 84-83.

D. Gresek



ABOVE: After stealing a pass against Central Missouri State, Melvin Tyler drives down the lane. A tough defense helped the 'Cats defeat the Mules 91-65. FAR RIGHT: Pete Olsen goes above the rim as he lays in two points against Southwest Missouri State. Olsen was one of three seniors on the squad. RIGHT: Mark Adams' shot is blocked by a Washburn Ichabod. The Bearcats overcame a nine-point halftime deficit to win 77-68.



D Greseke



There's no place like home

cont

The next big win came at the expense of the University of Nebraska-Omaha. The 'Cats won 84-83 for their eighth win in a row.

But then the team started to lose as the 'Cats went on the road. They dropped six of the next seven games.

Three of these losses were at the MIAA Tournament; the 'Cats finished last for the third consecutive year.

After the tournament, the 'Cats came back home to take on the Washburn Ichabods. At the time the game was played, the Ichabods were ranked fourth nationally in the NAIA. The 'Cats overcame an 11-point lead and won, going away 77-68

Two losses later the 'Cats again returned to Lamkin to take on Missouri-Rolla. It took an overtime, but the 'Cats won by one point, 84-83. But it wasn't that easy.

With time running out and Rolla up by one point, Phil Blount brought the ball down the court. He slipped and nearly lost the ball about 20 feet from the basket. He was able to regain his feet and force a desperation shot as time ran out. A foul was called on the play, and Blount sank two free throws to give the 'Cats the victory.

After losing three more games on the road, the 'Cats returned home to defeat Southwest Missouri State and Central Missouri State.

"The Central game was probably our best all-around game," Olsen said. "We played well on both ends of the court."

"We had a good year, but we were disappointed that we couldn't win on the road," Holley said.

Men's basketball results 15 wins 11 losses

William Jewell	87-73
Iowa Wesleyan	115-75
Missouri-Kansas Ci	ity 82-80
Dana	96-68
Monmouth	90-69
Park	92-65
Tarkio	102-76
Nebraska-Omaha	86-85
Iowa State	54-77
Southwest Missouri	i 80-95
Missouri-Rolla	86-88
Evangel	74-91
Washburn	77-68

Southwest Missouri	71-80
Central Missouri	85-91
Missouri-Rolla	84-83
Southeast Missouri	81-68
Lincoln	62-68
Northeast Missouri	87-94
Quincy	70-93
Southwest Missouri	71-67
Central Missouri	91-65
Southeast Missouri	84-96
Missouri-Rolla	69-74
Northeast Missouri	84-74
Lincoln	73-65





The second-half blues

have."

After starting off with a bang, the Bearkitten basketball team finished the second half of the season by losing more than they won.

The 'Kittens started the season with nine straight victories. Included in this number were first places in the Turkey Tournament and the Ryland Milner Tournament.

"We played really well in the first part of the year," Teresa Gumm, team member, said. "We had a hard time getting started after break."

After they had opened their season with a victory over St. Louis University, the 'Kittens headed for Springfield to participate in the Turkey Tournament. There they defeated Oklahoma, Nebraska-Omaha and Southern Illinois on their way to the title.

In the title game, the 'Kittens barely squeaked by Southern Illinois as they won 64-63. Julie Schmitz was named to the all-tournament squad after she netted 22 points in the championship game.

The 'Kittens finished first in their next tournament. By defeating Missouri Southern and Wayne State, the 'Kittens staked their claim to their second straight Ryland Milner title. Suzie Livengood was the only 'Kitten named to the all-tournament squad after she was also named the most valuable player in the invitational.

"We didn't play as well as we could have."

Las Vegas and the Las Vegas Round Robin Tournament. There the 'Kittens met with their first defeat of the year. They lost to Northern Oklahoma and victory over the University of Mexico, the

said Kathy Wagner, assistant coach. "We

didn't feel we beat them as bad as we could

Three victories later the 'Kittens headed for

Nevada-Las Vegas (UNLV) before posting a squad's first international competition.

"The competition was very good out there," Coach John Poulson said. "I don't think the trip to Las Vegas affected the girls. We just ran into some pretty good teams and didn't shoot too well at times. The referees were fairly consistent, but their type of play leaned more toward the international rules."

Some players also voiced their comments about the officiating.

"Nobody could beat Las Vegas with the kind of officiating they had," Julie Chadwick said, "but they were very tough."

Patty Painter agreed that UNLV had been especially tough and thought the referees were of a different caliber than those in the Midwest.

"Heck, the refs knew all their [UNLV] players by name," she said.

Oral Roberts University (ORU) came next for he 'Kittens, but blizzardlike conditions forced two key players, Livengood and Valerie House,



FAR LEFT: Surrounded by Southwest Missouri State players, Suzie Livengood looks for an open teammate. Livengood scored 14 points in the 'Kittens' victory over the Bears ABOVE: Patty Painter goes up for two points against Nebraska-Lincoln Painter scored 12 points in the contest, but it was not enough, as the 'Kittens lost 60-53. LEFT: Julie Schmitz drives past a Missouri player in the Tiger loss. Schmitz, a senior, finished second to Janet Cooksey on the all-time Bearkitten scoring list.



ABOVE: After the whistle has been blown, Julie Chadwick still fights for possession of the ball. A foul was called on the play, and Chadwick hit both shots. FAR RIGHT: In action from the Ryland Milner Tournament, Suzie Livengood fights a Wayne State player for a rebound. Livengood helped lead the 'Kittens to their second straight Milner Tournament championship and was named the most valuable player in the tourney. RIGHT: In the Missouri game, Patty Painter drives down the lane for a basket. Painter's 17 points could not overcome the Lady Tigers, as the 'Kittens lost 81-68.





The second-half blues cont

to remain at home. Another, Chadwick, had suffered an injury. With the absence of three players, the 'Kittens lost by 16 points.

The next time the 'Kittens played the Lady Titans, it was a different story. This time the three players were back and it took all ORU could muster to defeat the 'Kittens 69-67.

In the next game Schmitz moved into the No. 2 all-time scoring position as she scored 18 points against Central of Iowa.

After the Central of Iowa game, the 'Kittens won two more before they again fell on hard times. They lost four of their next five games.

The 'Kittens dropped their second game of the season to Nebraska-Lincoln by a score of 69-57. The squad had earlier lost to the Lady Huskers in Lamkin Gymnasium by seven points, 60-53.

Their next two losses were also at the hands of Big Eight opponents. Missouri-Columbia came to Lamkin and went home with an 81-68 victory. Kansas followed the next night, and the nationally-ranked Lady Jayhawkers won 70-54.

The next time they faced a Big Eight opponent though, they came out on top as they defeated Iowa State. The team closed its regular season the next night when they lost to Iowa.

The 'Kittens closed out their season with a third place in the Missouri Association of Intercollegiate Athletics for Women state tournament. They lost to Missouri in the opening round, but came back to claim third by defeating Southwest Missouri State.

"We just played a lot tougher competition after we won those nine straight," Gumm said.

Women's basketball results 16 wins 11 losses

St. Louis	99-48
Oklahoma	74-44
Nebraska-Omaha	54-43
SIU-Carbondale	64-63
Missouri Southern	84-68
Wayne State	71-51
Wayne State	83-46
Simpson	89-49
Southeast Missouri	75-41
Northern Oklahoma	68-81
Nevada-Las Vegas	50-80
Univ. of Mexico	84-66
Oral Roberts	70-86
Nebraska-Lincoln	53-60

Southwest Missouri	73-58
Central Missouri	59-67
Oral Roberts	67-69
Central of Iowa	77-69
Nebraska-Omaha	70-66
Tarkio	78-52
Nebraska-Lincoln	57-69
Missouri-Columbia	68-81
Kansas	54-70
Iowa State	74-56
lowa	63-71
Missouri-Columbia	67-68
Southwest Missouri	61-42



Wrestling with injuries

Even though the Bearcat wrestling team was not at full strength at any time during the year, they overcame this and finished second in the MIAA conference meet they hosted.

"The season was a struggle," said Terry Lenox, conference champion at 142 lbs. "We never had a full lineup during the season."

Lenox was one of the two conference champions when the 'Cats finished second to Northeast Missouri State in the loop meet.

Joe High defeated the defending champion to claim the title in the 126 lb. bracket. "I was really happy," High said. "Winning conference was one of my biggest goals all year long. It was kind of hard to believe that I won, though."

Other 'Cats had shots at titles but wound up second. Kirk Strand, Lee Schechinger and Joe Farrell all finished in the runners-up position. Craig Buschbom and Scott Lane tinished third, while Cregory Brooks placed fourth.

Injuries hampered the 'Cats in the conference meet when senior captain Marty Carter did not wrestle because of a leg injury. Carter suffered the injury in the Central Missouri State dual.

It was in that dual that the 'Cats staged a come-from-behind win. The 'Cats spotted the Mules a 17-point lead before they started their comeback. Brooks got the 'Cats on the scoreboard first as he pinned his opponent. Lenox and Schechinger each posted victories in their weight divisions to set up the heavyweight match. Trailing by a score of 23-18, the 'Cats needed a pin from Farrell to pull out the victory. He pinned his opponent, and the 'Cats won the match, 24-23.

Earlier in the evening, Farrell brought the 'Cats back as he won another match by pinning Southwest Missouri State's heavyweight to claim the match, 22-20.

"Besides conference, this was one of the highlights of the year," Lenox said. "In these duals we wrestled as a full unit and not individually."

At the beginning of the season, the 'Cats, despite injuries and their youth, won the Graceland Invitational. But they did not know this when they left the meet.

At the Invitational, the 'Cats had tied Northeast, but after the scores were retabulated, they had finished at the top all alone. Farrell led the 'Cats' cause by winning the heavyweight title.

"We were extremely pleased with our showing at Craceland," Coach Gary Collins said. "We had only one champion and two others who reached the finals, but our guys battled through the wrestle backs and that was what won us the title."

But according to High, it was Collins and his assistant Bob Reece who turned the 'Cats around from last year when they finished fourth in the MIAA. The conference coaches agreed with High, naming Collins ''Coach of the Year.''

Wrestling results
11 wins 5 losses 1 tie

Nebraska-Omaha	0-34
Dana	36-12
Graceland	20-18
Northeast Missouri	12-32
Southeast Missouri	12-25
Buena Vista	27-25
Morningside	27-23
Midland	33-12
Wayne State	20-29
Northwestern	24-21
Peru State	45-3

Nebraska Wesleyan	32	2-10
Southwest Missouri	22	2-20
Central Missouri	24	1-23
Missouri-Rolla	2	3-2.
Lincoln	47	7-1
Fort Hayes State	7	7-33
Graceland Tournamen	t	1s
NWMSU Tournament		5tl
Cornell Tournament		4tl
Kohawk Tournament		4tl
MIAA		2n









ABOVE: Heavyweight Joe Farrell nears a pin in the match against Southwest Missouri State. Farrell not only pinned the Southwest wrestler, but also the heavyweight from Central Missouri State that same night. Both pins secured come-from-behind victories for the 'Cats. LEFT: After winning a decision over a Central Missouri State wrestler, Terry Lenox views another match with Wrestling Coach Dr. Gary Collins. After a slow start, Lenox turned his season around after Christmas break, posting over 20 wins. FAR LEFT: Marty Carter rolls over his opponent on his way to a victory. Carter, a senior, also served as the team captain.

RIGHT: During a practice session, Jon Rischer tries to intercept a Melvin Tyler pass. Although Rischer was redshirted this year, he practiced with the team. BELOW RIGHT: Using the Orthotron machine, Ken Johnson does leg exercises. Johnson was red-

shirted because of an injury suffered last summer. BELOW: After setting a new school cross country record, Vernon Darling pauses to catch his breath. Darling came back after a redshirt year to become a cross country All-American.





168 SPORTS FEATURE



Wait until next year

For any number of reasons, an athlete can preserve a year's eligibility by sitting out a season and redshirting.

According to Richard Flanagan, athletic director, a redshirt is an athlete who does not play one year, but does not lose that year of eligibility.

The athlete can redshirt a year for a variety of reasons. There can be too many players at the position, or the player may sustain an injury before the season starts.

"If a player never competes, then he can redshirt," Flanagan said. "The system is set up to help the players."

One redshirted player, Jon Rischer, a freshman basketball player, said he did not compete because there were too many people at his position.

"There were seven guards on the team and I would have been the seventh one," he said. "All the playing time I would have had would have been two minutes at the end of the game when we were winning by 20 points. It sounded better to sit out a year and improve my game."

Rischer's choice to sit out the season was his own, according to Larry Holley, basketball coach.

"I left the option up to Jon," Holley said, "but I thought if he would redshirt then he would develop and help our program in the future."

Another redshirt, Ken Johnson, a freshman football player, did not participate this season because of an injury.

"I got hurt practicing for the Big Brother's all-star game this summer in Kansas City," Johnson said. "I had knee surgery in the summer, and because of the redshirt rule I still have four years of eligibility left."

An injury had forced Vernon Darling to miss the 1978 track season. While the team was competing against other schools, Darling resumed his workouts to get his leg back into condition. He traveled the country participating in

track meets.

This extra work helped Darling out when he became an All-American in cross country this year.

Rischer and Johnson also worked on improving their game.

"I practiced with the team every day," Rischer said. "I didn't play the same position as I had played in high school, so it took some time to learn the new position."

While Rischer was working on the skills of his game, Johnson was trying to get his leg back into shape. He accomplished this by using the Orthotron, a machine that aids in the repair of injured leg and shoulder joints.

"It worked pretty well and made my leg feel really good," Johnson said. "The routine did get kind of boring, but I wanted to play football and this was the only way I could do it."

While sitting out a year, the redshirts followed the team. In Johnson's case, though, he followed a losing season.

"It was kind of frustrating at first," he said. "I wished I could have helped them [the football team] out."

"I wouldn't have traded sitting on the bench for anything," Rischer said. "I loved being a part of the team"

Even though they could not play, the redshirts' interest in the game did not seem to go by the wayside.

"It didn't bother me at first not to play because I was hurt in June," Johnson said. "That gave me time to think about it, but I really wanted to play again when I watched the bowl games on TV. Now I can't wait to get out there and run through some plays."

"My interest has gone up," Rischer said. "At first I was hurt when I was redshirted. But now I want to play more than ever. It doesn't bother me because I still have four years of eligibility left."

"I'm not sure I'm going to use all four years of my eligibility, but I'm glad it's there," Johnson said.

The unsung heros

Even though varsity athletics received all the glory and attention, intramurals attracted a growing number of students.

"There were 2,846 students participating in intramurals in the fall," said Dr. John Mees, vice president for student development. "We expanded intramurals a great deal this year."

One way the intramural program was expanded was the introduction of several new sports. "Co-ed volleyball went over surprisingly big with 233 students participating," said Don Jacobs, graduate assistant in charge of intramurals. "Women's softball was introduced in the fall, replacing a previously ill-attended women's flag football league. This sport also proved to be highly successful.

"The sleeping sports, such as men's volleyball and raquetball, also had successful turnouts," Jacobs said.

Despite the addition of these new sports, flag football and basketball were the most popular intramural activities. "Football and basketball were the two most popular sports in the intramural program," said Jacobs. "It was more of a problem finding officials to referee the games than it was to find players."

For the most part, the officials were provided by Robert Gregory's officiating class. As a requirement for the class each student had to referee 10 football and 10 basketball games.

According to Jacobs, basketball had such a large turnout that two leagues had to be formed. "We created a recreational league and a competitive league with 30 and 39 teams respectively," he said.

Aside from the new sports, there was a

change made in the supremacy trophy policy. "In addition to the sorority and fraternity supremacy trophies, we added similar trophies for the men's and women's dormitories. The new trophies were to inspire more participation in the future throughout the dorms now that they have something to work for.

Kent Waters, intramural coordinator for Phillips Hall, agreed with Jacobs.

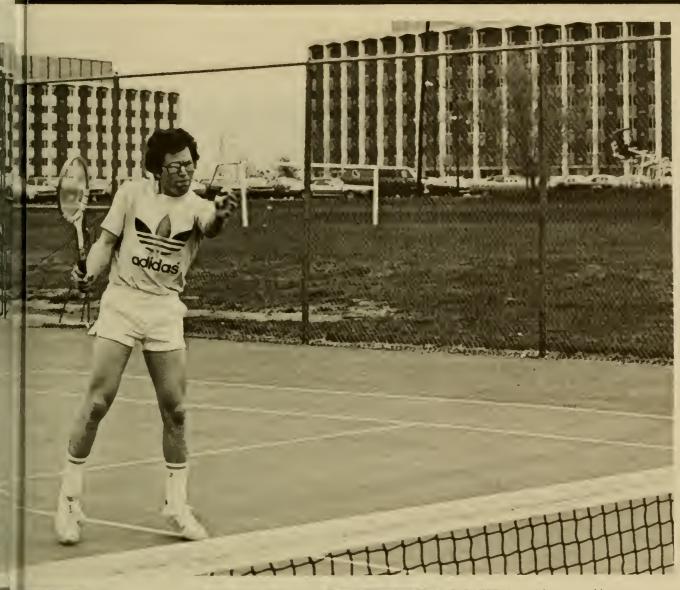
"The addition of the trophy for the dorms really helped," he said. "It gave us more of a goal to work for."

Although Waters believed the competition was high for the trophy, he believed intra-floor competition was even higher. "I'd rather beat a floor team from Phillips, than say, from











FAR LEFT: A participant eyes his opponent's moves during a foosball match last spring. According to Don Jacobs, graduate assistant in charge of intramurals, minor sports like foosball had better turnouts this year. LEFT: The defensive line of an intramural squad rushes the opposition's quarterback. Although referees were sometimes hard to find, the games went on anyway. ABOVE: In last spring's tennis intramurals, a player returns a serve. The intramural program offered several different sports for all students.

RIGHT: In action from the first women's intramural basketball game, a participant passes to a teammate. A total of 12 teams played in the women's division. FAR RIGHT: A member of a men's intramural team goes up for a shot. The Sig Tau team won the fraternity championship but lost to the independent champions, the Bruins, for the all-school title. BELOW: In a 12-0 loss to Miller High Life, Rocky's Raiders' quarterback, Mark Rooney, tries to get a pass off. Football and basketball were the most popular intramural sports.







The unsung heros....

Dieterich, because there was more rivalry," he said. "It's more of a friends versus friends situation."

Fraternities also believed that the trophy added to the rivalry of intramurals. "I felt the traditional rivalry made us highly competitive," said Steve Knudsen, a member of Sigma Tau Gamma.

Despite the large turnout, the intramural program was hindered by a lack of facilities. "In February during the basketball competition, we could only use the gym five nights a week," said Jacobs. "Sports like raquetball had to be played at the individual's convenience, since it was impossible to tie up the only two raquetball courts for any length of time. The swimming intramurals suffered because of the swimming facility. The key to intramurals was space, and we were definitely lacking."

Despite the lack of facilities, many people thought that Jacobs did a good job during his first year in charge of intramurals.

"I think Jacobs got intramurals running real well," said Tim McGinnis. "The games moved along fine, and we didn't have any problems."

Overall, Jacobs said that the intramural program was successful.

"I thought things went well," he said. "We couldn't please everyone, but I thought we did a good job and set intramurals, particularly co-ed, in the right direction."

At each home game they were there urging the team on. They were. . .

The sideline players

Inexperience hit the cheerleading squad this year.

"The squad really improved throughout the year," said Shelly Sommer, head cheerleader. "We were really inexperienced at the beginning of the year. When we started out, five guys had not been cheerleaders before and three of the girls had never cheered in college.

"It was hard at first," Sommer continued.
"The guys would get frustrated, but they listened to me. We practiced throughout the summer and also went to a camp in Memphis."

At the start of the year the squad had two main goals to accomplish.

We wanted more people involved in the games.

"The main thing we wanted to do was to get more people involved in the games," said Sommer. "We wanted the students to back the athletes more. We thought we achieved this during basketball season."

According to Sommer, the cheerleading squad also wanted to change its image.

The band helped us more than anyone.

"We wanted to change our image so the students would respect us more," Sommer said.

During the football season the squad awarded a spirit flag to the group that displayed the most spirit at each game.

"We needed something that would get the students involved," said Sommer.

During the season both Phi Sigma Epsilon and Tau Kappa Epsilon won the spirit flag. At the end of the season a special award was given

to the Bearcat Marching Band for its spirit throughout the year.

"The band helped us more than anyone," said Sommer. "At the beginning of the contest we decided that the band would not be eligible for the spirit flag, but we gave it this award to show our appreciation."

No contest was held during basketball season, but the spirit flag was at all the games.

"When the basketball team came out, the guys [cheerleaders] ran around the court with the flag," Sommer said, "and then during the game it was placed by the band."

"All in all, it took a lot of time," Sommer said, "but it wasn't hard and we enjoyed doing it."







LEFT: While temporarily out of action, Bearcat junior varsity cheerleader Diane DeMarea watches the football game from the sidelines. After breaking her foot in gymnastics class, DeMarea was unable to do any cheering. LOWER LEFT: Mori Flanagan watches her fellow cheerleaders along the sidelines during the Southeast Missouri State game. Because of the cold weather, Flanagan spent most of the game underneath the bleachers. ABOVE LEFT: One job of the cheerleading squad is to promote spirit. The squad cheered at every home football and basketball game.

CHEERLEADERS 175

RIGHT: At the Homecoming halftime show, Donna Asher plays the Alma Mater during the queen presentation. The Bearcat Marching Band performed before the game and at halftime this year. FAR RIGHT: The Flag Corps performs at halftime. According to Dr. Terry Milligan, band director, the group was better than ever before. BELOW RIGHT: Also at the Homecoming halftime show, the Bearcat Steppers stand at attention. Again this year the Steppers performed routines with the marching band. BELOW: Stepper Cindy Younker, waits nervously before her performance. According to Younker, she was scared before every show.





D Gieseke



176 BAND/STEPPERS



Marching mania

Roses have traditionally belonged between the teeth of Spanish dancers, but between the teeth of marching band directors? Not usually, but that was what 74 band members saw as they looked up at Dr. Terry Milligan, band director, for the downbeat during a halftime show.

Marchers had returned for pre-school band camp to find the fourth director in four years. They soon became accustomed to the stricter and more structured practices, however. "Don't cha move" was a demand that resulted in progress, and questions were answered with a solid, "Yes, sir!"

Not everything had changed, however. The practice loudspeaker was still in use. "It was embarrassing to have your name called out," said Barb Growney, marching band member.

For Milligan, it was a new experience too, but one he enjoyed. "The individual enthusiasm was better than I'd expected, but there weren't as many people as I'd expected."

Even with fewer people, the quality of performance didn't suffer. New routines were mastered and complemented with outstanding

performances by the Flag Corps and Steppers. "The Flag Corps was a Cinderella unit," said Milligan. "They did better than ever before, due in large part to Assistant Band Director Ernest Woodruff's help every day."

Precision and determination on the part of each flag person was the key.

The Steppers also practiced precison. Their performances met with the crowd's approval Before each performance there were usually moments of stage fright. "I was scared and wanted to do a good job. I hoped the crowd would like us," said Stepper Cindy Younker.

Hard work paid off in rewarding experiences for members. A Spanish show was presented for an appreciative Warrensburg audience during an overnight trip. A long day of marching and helping high school bands ended with CMSU's Homecoming show.

Whatever their reasons for joining marching band, members made personal gains from their experiences. Besides making many new friends, Nancy Conover said, "It made me feel as if I'd accomplished something worthwhile after we'd finished a good show."

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ORGANIZATIONS



Photos by S Hawks



PHI SIGMA EPSILON. FRONT ROW: R. Yates, J. Meyer, treas.; J. Arnold, K. LeRette, D. Stratemeyer, B. French, K. Dawson, A. Hendrickson, B. Patterson, S. Portwood, B. Smith. ROW 2: M. Ballard, D. Scheible, G. Meadows, F. Kurtz, S. Lemar, M. Burrow, rec. sec.; B. Holtapp, B. Hamilton, B. Williams. ROW 3: V. Vaccaro, sponsor, K. Mathews, G. Gladstone, S. Kincaid, D. Chalmers, J. Hargens, B. Smith, B. Olsen, M. Christensen, J. Rowlett, L. Coil. BACK ROW: P. Wynne, sponsor, D. Petersen, P. Curtis, M. Hederman, J. Nower, T. Albers, C. Geist, J. Danner, vice-pres.; M. McDowell, M. Burnsides, pres.; R. Dietderich, D. Nauman.





ABOVE: Phi Sigma Epsilon members enjoy themselves during their hayride. One of the fraternity's activities this year was a hayride. TOP: Phi Sigmember Greg Meadows gets ready for the hayride. RIGHT: Sigma Tau Gamma members start out on their Dribble-a-thon. The fraternity dribbled a basketball from Maryville to Kirksville to raise money for United Way.



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D Gieseke



SIGMA TAU GAMMA. FRONT ROW: P. Esposito, S. Gard, J. Burr, vice-pres.; R. Huffman, M. Albertson, P. Niece, M. Silverthorn, J. Loney. ROW 2: B. Barton, R. Hood, M. Fox, J. Trotter, J. Zech, C. Tobin, D. New, P. Beary, K. Wilmes. ROW 3: R. Poe, S. Krieger, M. Lombardo, G. Meng, D. Reinert, E. Goff, sec.; J. Bratten. BACK ROW: D. Pfeiffer, T. Downing, S. Mapel, V. Welker, D. Winston, J. Clausen, R. Hager, M. Williams, C. Biggs, N. Anderson.



Party poopers, high hopers

Frats change images

The men of Sigma Tau Gamma fraternity decided that they wanted to improve their image this year. To change its image, the fraternity was particularly concerned with its party habits.

"We had a bad image, and we worked toward a better image on campus," said Mike Fox, president of Sigma Tau Gamma.

"We wanted to get out of the rut of being partiers all the time," said Fox. "We also tried to get out of providing a place for everyone else to party."

"So many people thought that all we wanted to do was party, and we wanted to get out of that. We wanted to do more constructive things," he said.

His words were put into action when the fraternity raised money to donate to charity. The men of Sigma Tau Gamma dribbled a basketball 178 miles from Maryville to Kirksville and raised money for United Way. The fraternity, with approximately 40 members participating, solicited pledges for each mile of the trek to Kirksville.

Greg Meng, chairman of the "Dribble-athon," said, "Everyone dribbled in one-mile sections. Each person dribbled about five to six miles altogether, and we averaged about five miles per hour."

"It was a worthwhile project and it also showed participation by our members," Meng said.

The men of Phi Sigma Epsilon were also concerned with their image on campus and weren't willing to accept second place.

"Our goal was always to be number one in everything," said Anthony Hendrickson, social chairman. "Our goal was to be the best fraternity in every shape and form."

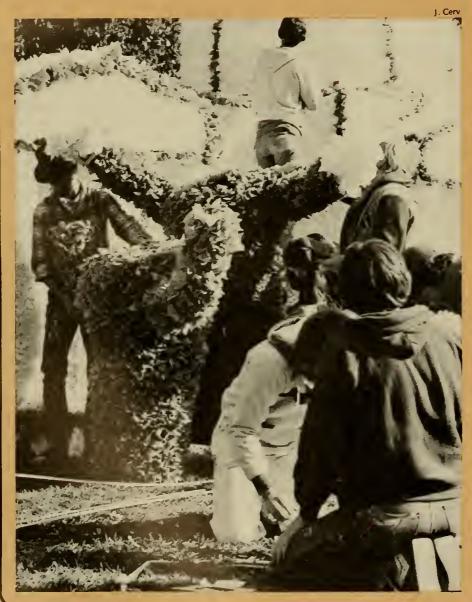
The fraternity was awarded the National Efficiency Award, a traveling trophy presented annually to the Phi Sigma Epsilon chapter that excels in operational efficiency during the academic year.

Another step toward reaching their goal was winning overall parade supremacy at Homecoming.

Bill Williams, a member of Phi Sigma Epsilon, said, "It was gratifying personally. Every year we shoot for overall supremacy. We were extremely happy to win."



TAU KAPPA EPSILON. FRONT ROW: B. Brenner, S. Brightwell, J. Hausen, M. Knudsen, J. Roberts, J. Moore, T. Baak, T. Kealy, S. Welch. ROW 2: D. Wall, R. Johnson, S. Young, D. Leeper, B. Deason, P. Miller, L. Hansen, A. Southern, T. Mussallem, pres. ROW 3: G. Savage, B. Gay, J. Smith, T. Golden, M. Mussallem, R. Willis, treas.; C. Poldberg, K. Moore, M. Adams, T. Jennings. BACK ROW: A. Espey, B. Spidle, D. Kinen, C. Petersen, R. Plummer, M. Swope, R. Spencer, R. Ratkey, D. Toti.









TKE's, Daughters concentrate on Rush

The men of Tau Kappa Epsilon (TKE) set Rush as their number one priority for the year. "The life and blood of a fraternity is Rush," said Ron Willis, TKE treasurer.

After acquiring 22 new members last spring, the TKE's were looking for a promising number of pledges this year. One of those pledges, Tim White, said that he had pledged TKE because "the guys were easy to get along with. There was a little bit of everybody in TKE. There were the brainy ones and the athletic ones. I felt comfortable with them."

Willis said one of the main reasons he joined the fraternity was that "you didn't have to belong to any clique."

Second to Rush on the priority list was intramurals. "We wanted to keep the supremacy we had in intramurals," said Willis. For the past three years the TKE's have won the Athletic Supremacy Trophy in intramurals. To do this they excelled in every sport possible.

Willis said that TKE's were a group of men willing to help each other. One way of helping each other was setting certain hours aside for studying. This way they could tutor one

The men of Tau Kappa Epsilon (TKE) set—another when they needed help in their studies.

TKE's were also involved in community projects. The projects included raising money for the March of Dimes, having a Christmas party for the mentally handicapped children from the Albany Regional Center and raising money for St. Jude's Research Hospital in Memphis, Tenn.

To join the TKE's, pledges had to meet certain requirements. One requirement was maintaining a decent grade average. "To stay in TKE's you had to have at least a 1.75," said Willis.

Working with TKE's were the Daughters of Diana. The Daughters helped TKE's with their Christmas party, with Rush and with various social functions.

This year Rush for Daughters of Diana was handled differently. Previously, the TKE's had made the choice entirely by themselves. This year the Daughters nominated girls who they thought would become active members. After a get-together with the nominees, the TKE's voted on the girls. For the first semester they were on a probationary status and then were initiated into the Daughters of Diana the following semester.





DAUGHTERS OF DIANA. FRONT ROW: W. Copeland, M. Martin, S. McLaury, K. Montgomery, vice pres.; T. Christensen, sec.; S. Walkup, W. Taff, L. Francis, pres.; R. Garth. ROW 2: M. Horner, R. Hogeland, C. Whitlock, D. Krieger, K. Sievers, D. Dahmer, R. Whipple, L. Wilkinson, M. O'Donnell. BACK ROW: P. Barbieri, A. Toloso, S. Chandler, L. Bishop, M. Biermann, B. Tiffin, M. Smith, B. Mihocka, C. McNeely, L. Vance, P. DeMarea.

LEFT: During the Homecoming game, Tau Kappa Epsilon and the Daughters of Diana show their spirit. TKE's won the spirit flag for this game. FAR LEFT: Members of the fraternity build

their Homecoming house decoration. ABOVE: Diane DeMarea and Dean Leeper watch as fraternity members build the house decoration DeMarea is a member of Daughters of Diana.

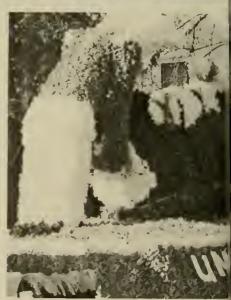


DELTA CHI. FRONT ROW: J. Davis, G. Whitaker, pres.; K. Bryan, R. Boyer, corr. sec.; D. Brewer, R. Zuniga, B. Tachick, E. Wisner, G. Thomson, M. Zuniga ROW 2. V. Evola, L. Sierra, T. Ely, G. Neubauer, K. Moore, J. Butkus, J. Dyer, S. Geraghty, T. Bredensteiner, C. Dahm, S. Cipolla. ROW 3. C. Williams, J. Anderson, S. Hansen, M. McGuire, P. Jardon, treas.; T. Potthoff, W. Long, K. Hornick, B. Buckman, M. Witt, T. Hansen. BACK ROW: R. Gillahan, K. Stonner, vice-pres.; J. Mack, D. Lockett, M. Kilworth, T. McGinnis, D. Wegener, N. Hansen, M. Friday, L. Schlake, B. Perkins.



ABOVE: Delta Chi's participate in intramural tug-of-war. The fraternity's prime objective this year was interaction on campus and in the community. ABOVE RIGHT: An unusual Dynamic Duo in the Homecoming parade was Price and Pride. RIGHT: The Delta Chi Homecoming float utilized the theme of Underdog and Sweet Polly Purebred. Chi Delphians assisted the fraternity in building the float.





W Vollmer



Delta Chi's stress charity fundraisers

Interaction was the password of Delta Chi fraternity this year.

Greg Whitaker, president, said that they wanted "to get as much interaction on campus as possible and to take part in the community as well as in the fraternity."

Community projects included a Christmas party for underprivileged children from the sheltered workshop in Maryville, cancer collection for the United Way campaign and a swim-a-thon for underprivileged children.

One fraternity-wide activity took place in November when members' parents took part in a Parents' Day banquet, a University football game and a party sponsored by Delta Chi.

The fraternity won first place in house decoration competition during Homecoming as well as placing in float and clown categories.

Fall Rush was a highlight because Delta Chi's 12 pledges made up the largest fall pledge class of all the fraternities.

"We tried to get more people to live in the house this year," said Phil Tardon, fraternity member. Their new pledge class helped to fulfill that goal.

Also helping the Delta Chi's were the Chi Delphians.

"Our function was to assist the Delta Chi's." said Joyce Chaney, Chi Delphian. "We helped them decorate the float for Homecoming. We also helped plan and carry out money-making projects and Rush."





CHI DELPHIA. FRONT ROW: J. Pupillo, K. Mason, K. Porter, V. Beres, P. Miller, T. Nasto, C. Head, J. Gabel. ROW 2: P. Schlotthauer, hist.; V. Brown, J. Porterfield, vice pres.; S. Estes, S. Seidel, J. Chaney, pres.; C. Wilson, C. Williams BACK ROW A. Needham, treas.; M. Bryte, C. Boone, C. Younker, S. Antrim, J. Albertsen, B.



RIGHT: The men of Delta Sigma Phi participate in an afternoon football game. The unseasonably mild fall temperatures allowed such games to continue later than usual. BELOW RIGHT: Brad VandeKemp, portraying Scarecrow, and Jeff Cook as Dorothy join in the Homecoming parade festivities. Rain prior to the parade didn't dampen the spirits of the participants or the fans. BELOW: Involved in a pool game at their house, Delta Sig's Mark Mancillas and Brad VandeKemp entertain party guests.







DELTA SIGMA PHI. FIRST ROW R. Villarreal, J. Conard, J. Cook, S. Peters, J. Gray, sec. ROW 2: G. Howard, pres.; J. Schultz, D. Gearhart, R. Laflin, B. Schultz, T. Miller. BACK ROW: T. Maghsoudi, A. Kellogg, R. Carr, M. Bollinger, treas.; P. Mothersead, S. Winquist











DELTA SIGMA PHI LITTLE SISTERS. FRONT ROW: J. Stanley, S. Miller, S. Lauritsen. ROW 2: G. Adams, treas.; B. Dunnihoo, L. Lage, T. Honican. BACK ROW: S. Lainhart, vice-pres.; C. Schmidt, pres; T. Faust, J. Watkins, C. Combs, sec.

Delta Sig's raised money throughout the year for worthy causes and found themselves...

Working for charity

Delta Sigma Phi kept busy throughout the year with projects.

During November, the fraternity raised money for the United Way campaign. They worked on a project to recycle aluminum cans and donated the money they made from this to charity.

They also sent representatives to the Leadership Convention at Purdue University.

Delta Sig's didn't participate in Homecoming. Steve Peters, vice president, said, "There just wasn't enough money." They did manage to get a few clowns in the parade, however.

Gary Howard, Delta Sig president, said that their main emphasis was on Rush. "We looked for a big pledge class," he said.

Working with their brothers were the Delta Sig Lil' Sis. The most help they gave their brothers was during Rush. They also held their own Rush for new members of Lil' Sis. "Our major service was to the Delta Sig's," said Susan Lainhart, vice president.

Gail Adams, treasurer of Lil' Sis, said that like their brothers, the women of Delta Sig sponsored several projects. A hot dog sale at the high rise dorms, car washes and cleaning the house for the Delta Sigs were their main projects.



ALPHA KAPPA LAMBDA. FRONT ROW: J. Roddy, vice-pres.; J. Wyant, sponsor, S. Wharton, pres.; B. Clifford, rec. sec.; D. Elliott, G. Thate, corr. sec. ROW 2: B. Chadwick, C. Gotsch, R. Baker, R. Whitmore, L. Henning, J. Coovert. ROW 3: G. Nicol, B. Crawford, J. Morgan, A. Reamis, S. Davenport, treas.; J. Houghton. BACK ROW: M. Jackson, R. Watson, J. Cox, R. Weber, R. Hennessey, P. Langenfeld.



ABOVE: Guests at one of the Kalley Filleans' Rush parties help themselves to refreshments. Several Rush parties were held for prospective pledges. ABOVE RIGHT: AKL's host an open party

at their new home. Between social functions, members worked on money-making projects and house repairs. RIGHT: In order to provide more space for their members, the AKL's purchased a new house in the summer.



W Vollmer









KALLEY FILLEAN. FRONT ROW: K. Butner, G. Wilson, C. Marshall, vice-pres.; M. Klassen, L. Anderson, K. Clark, P. Crawford. BACK ROW: J. Terrill, L. Mahlandt, P. Butner, sec.; L. Gates, T. Stelpflug, pres.; K. Cohen, G. Hendrix.

New house

AKL's realize dream

The year's activities revolved around a new house for members of Alpha Kappa Lambda (AKL), who finally had their dream come true.

After renting houses since the chapter was formed 15 years ago, the AKL's initiated and followed through with their New House Project.

"A paper route, campus service projects, concerts, commencement, light bulb sales and odd jobs around the Maryville area were work projects that drew participation from all the members," said Sam Wharton, AKL president.

When the money for the down payment had been raised, the house purchased and the move made, the new house provided "more space and better possibilities," James Wyant, director of financial aids and AKL sponsor, said.

The project also increased participation and involvement among fraternity members. "More pride and brotherhood were shown by the members," said Wharton. "It took hard work and sweat to reach our goal, but it resulted in another

selling point. It gave us something to offer besides ourselves--our new house and property."

Five AKL's went to the 1978 AKL National Conclave in Chicago. The Maryville chapter received the National Conclave Community Service and Campus Activities awards.

The AKL's were also busy with the United Way campaign, the Muscular Dystrophy dance marathon, the Blood Drive and Education Week.

At Homecoming, the AKL's placed first in skits. In Greek men's competition, they placed second in house decorations and fourth in floats.

Helping the AKL's were the Kalley Filleans. "They complemented the fraternity and helped with all the activities," Wyant said.

Their project for the year was to attempt to become a national organization. "Nationalizing our name would give the organization more unity," said Cindy Graff, member. "If we were national, our next goal would be to get the first national conference here."

RIGHT: After their Tuesday night meeting, members of Alpha Omicron Pi sit around singing folk songs. FAR RIGHT: Minnie and Mickey Mouse were just two of the 14 clown entries the Delta Zeta's entered in the Homecoming parade. BELOW RIGHT: Phi Mu members gather in front of the television on Sunday night.



PHI MU. FRONT ROW: C. Creps, K. Mason, K. Agenstein, T. Bowling, K. Watt, C. Deskin, V. Beres, L. Crighton, N. Griggs, M. Evola, K. Porter. ROW 2: J. McCabe, T. Jackson, M. Graham, J. Uptergrove, S. Kavanaugh, D. Dalrymple, T. Bryan, V. Vogliardo, G. Evola, J. Eblen, J. Chaney, D. Vansickle, C. Wassenaar, P. Black. ROW 3: J. Wardrip, T. Walker, P. Miller, J. Bell, S. Varley, C. Kokesh, J. Ebner, C. Younker, J. Porterfield, K. Adams, S. Seidel, C. Boone, K. Wynia, C. Zech, P. Sherer. BACK ROW: C. Laningham, S. Standage, D. Palmer, D. Rhoades, J. McLain, R. Miller, S. Laningham, J. Walker, J. Archer, L. Wilkinson, K. Hall, P. Frazer, M. Anderson, L. Faber.



Individuality was stressed among the members of the Alpha Omicron Pi sorority.

"We had girls with a variety of college majors and interests which enabled us all to be ourselves," said Sheila White, AOII president. "Yet we had the common bond of sisterhood that made us one."

This year, AOII faced a poor rush which endangered the existence of the sorority. However, after consulting their regional director about the situtation, they decided to remain active.

"We had a very poor rush," said Patty Zinn, AOII member, "so we had to get ourselves organized and devote the time to go to the students and tell them what we had to offer."

Activities that the sorority participated in were Founders' Day with Missouri alumni and collegiate chapters, a Thanksgiving dinner and a money drive for the Arthritis Foundation.

Individuality was also stressed by Delta Zeta, according to Doreen Dettman, vice president.

"Each of us was our own person, working as one," she said. "We

weren't stereotyped or made to conform to any certain rules. We were 60 complete individuals."

Delta Zeta sponsored a hayride, an annual Halloween party, a Christmas party for underprivileged children and a cherry pie-eating contest on George Washington's birthday. They also collected for UNICEF and March of Dimes.

Carol Laningham, a member of Phi Mu sorority, said, "Being in a sorority meant always having people around to do things with and to talk to."

Phi Mu was also there when it came to helping others. Phi Mu actively supported the American Cancer Society, United Way and March of Dimes. The sorority's philanthropy was the U.S.S. Hope, a traveling medical ship serving underdeveloped countries. At Christmas, Phi Mu had a party for handicapped individuals at the Van Zomeren group home.

Social functions included a Halloween party and Founders' Day for alumni.

At Homecoming, the sorority also won overall parade supremacy for Greek women.











ALPHA OMICRON PI. FRONT ROW: K. Bowers, D. Pfeiffer, D. Pinnick, L. Gourley, P. Zinn, vice pres.; BACK ROW: L. Welch, K. Minter, N. Steinacker, treas., S. Shoemaker, S. White, pres.



W Vollmer



DELTA ZETA. FRONT ROW: S. Smith, P. Riggs, M. Matin, R. Esposito, D. Chism, D. Beemer, J. Marr, S. Turnure, W. Taff, corr. sec.; D. Conklin, S. Jack. ROW 2: K. Bogart, P. Barbieri, G. Hendrix, S. Pine, S. Zillner, L. Schmidt, D. O'Neil, K. Miller, S. Tesch, R. Garth, S. Pine, L. McManus, A. Hope ROW 3: D. Kratzer, M. Walter, F. Pipes, pres.; R. Teson, K. Clear, M. Horner, asst. treas.; P. Reardon, K. Thompson, N. Bean, D. Steppard, P. Rex, D. Bishop. BACK ROW: B. Hill, A Tomezuk, D. Spencer, treas.; J. Gifford, K. Glannon, L. Moss, M. Thomas, act. chmn.; D. Roberts, B.Mihocka, J. Meinert, K. Browne, D. Dettman, vice pres.; D. Lickteig, A Needham.

Alphas, Sigmas seek academic excellence

"All-around intellectual, social and spiritual excellence," were Alpha Sigma Alpha's goals said Cindy Harris, sorority president.

For the past 18 years, the women of Alpha Sigma Alpha have retained the Greek women's scholastic trophy. The honor has always gone to the sorority having the highest collective grade point average.

Harris said that "quality membership and congeniality was more important than any specific award we could have attained. The sorority was a chance for development in leadership and social grace."

Activities included a Halloween party for Head Start children and a parents' day in the spring. Other activities were helping with the Special Olympics, Christmas caroling at local nursing homes, collecting for the United Way campaign and

March of Dimes and participating in the dance marathon.

An equally active Greek organization was Sigma Sigma Sigma Sigma. "Sigma is a lifetime commitment," said Sheryl Roberts, president.

The sorority supported the muscular dystrophy marathon and UNICEF, gave a Head Start party and sold singing valentines.

"Sigma Serves Children" was the national slogan for the sorority. In conjunction with this slogan, the women helped to financially support hospital play therapy rooms. The money was donated to the Robby Page Memorial Fund begun by a national Sigma president whose son died of polio.

Two of the sorority's chief goals were to strive for high grade points and to be a well-rounded organization.







ALPHA SIGMA ALPHA. FRONT ROW: J. Reed, treas.; V. Cone, K. Miller, J. Scott, S. Raup, D. Kramer, C. Shell, T. Creech J. Ott, M. Harrison ROW 2: S. Alkire, K. Scott, J. Espey, L. Kelly, J. DeField, G. Henry, S. Kraner, M. Mayberry, L.Ermentrout, S. Hersh, A. York, A. Barbee. ROW 3: V. Hersh, J. Lockwood, K. MacPherson, sec.; A. Shackelford, C. Reed, D. Rush, J. Wolcott, T. Buckler, L. Johnson, M. Lau. BACK ROW: M. Smith, J. Davis, L. Brazelton, D. Blessing, C. Humphrey K. Henderson, C. Harris, pres.; C. Dorrel, D. Thompson, R. Whipple, L. Cooley, S. Woehl, B. Hopper.



King, R. Hargrove, J. Barnhart, C. Carver, C. Fogal, P. Ostronic, S. Roberts. BACK ROW: N. Van Gerpen, A. Paulsen, A. Burnsides, K. Rush, S. Winstead, D. Savage, B. Lane, M. Heilman, R. Hill, J. Richey, C. Gebhards.



ABOVE: The Sigma Sigma Sigma float rolls down Fourth Street during the Homecoming parade. Their Dynamic Duo was Jack and Jill. LEFT Alpha Sigma Alpha members listen to their president, Cindy Harris

The Alphas held their meeting every Tuesday night. ABOVE LEFT: Nancy Cole, sponsor, listens attentively during the Alpha Sigma Alpha meeting Cole, a past Homecoming queen, returned to school this year



SIGMA SOCIETY, FRONT ROW: A. Barbee, C. Toyne, C. Long, B. Grate, P. Conrick, K. Adkins, pres. ROW TWO: G. Helm, vice pres.; 1. סיבוט ה, K. Bagley, C. Cavanaugh, K. Andersen, J. Terrill, S. Lyon, C. Heckel. BACK ROW: M. O'Connell, R. Denton, D. Noonan, N. James, S. Sheets, P. Sinnett, P. Glenn, S. Fensom.





Service with a smile

The foremost concern of Circle K, Sigma Society and the Youth Association for Retarded Citizens (YARC) was community service.

Circle K was a community and University service club sponsored by Kiwanis International and a member of the TRI-K family--Kiwanis, Circle K and Key Club.

Circle K was voted outstanding chapter in the Mark Twain division in Missouri. To earn this honor, the members held their annual Halloween costume party for more than 160 senior citizens.

"We held this for the senior citizens who didn't have the opportunity to get out often," said Perry Echelberger, club sponsor. "It was one of our biggest projects."

In addition, the Circle K members painted the state historical society house on Walnut and Second streets and collected over 600 cans of food for the United Way Campaign on the KDLX Christmas remote. Other services of the club were participating in the Dance Marathon for Muscular Dystrophy and working at VanZomeren's Group Home, their standing project for the disabled.

Further services to the community were offered by Sigma Society. At Thanksgiving and Christmas they adopted families and provided food and gifts for them. In addition,

student volunteers offered their time and effort to assist mentally and physically handicapped adults at the Maryville Sheltered Workshop.

"We tried to get the handicapped citizens involved with the community, to 'normalize' their lives as much as possible," said Jean Gustafson, Sigma Society president.

A highlight of the year for Sigma Society was Homecoming. The group placed first in independent float, first in clown competition and received the overall supremacy award for the independent category.

Another service organization, YARC, kept its activities on a large-group basis. A major undertaking of the organization was participation in the Special Olympics program, held at St. Joseph.

"The motto of the Special Olympics was 'Everybody's a Winner,' and it was rewarding to know that I could help them become winners," said Dave Roed, YARC member.

YARC members also worked at VanZomeren's Group Home and Bethesda Group Home. According to Roed, self-satisfaction was important. "It was a good experience to work with different types of people with a wide range of disabilities," said Roed.





YARC FRONT ROW J. Gustafson, V. Beery, ROW TWO, M. Leib, R. Tilk, K. Glenn. ROW THREF: D. Roed, P. Hiem, B. Burke.



CIRCLE K. FRONT ROW: L. Kunkel, C. Negaard, pres.; L. Wilson, L. Anderson, N. Matthys, D. Walley. ROW TWO: S. Reed, J Conner, vice pres.; D. Newton, D. Huston, sec.; C. Rollins, treas.; D. Jones, A. Groves, L. Sims. BACK ROW: M. Railsback, K. Garrett, M Kinman, K. Barnes, K. Garrett, L. Griffin, S. Wopata, P. Echelberger, spon.



LEFT: Sherry Griffin helps make cupcakes with members of the Nodaway County Sheltered Workshop. YARC assisted in the Special Olympics held in St. Joseph, Mo. TOP LEFT: Sigma Society discusses possible plans for a Valentine's Day Dance. This club performed various functions to help the community.



1 Voggesser

Dealing with the unknown

Exploration of the unknown was the main goal of the Third Foundation, a group of students that met weekly to discuss science fiction and fantasy.

"The club was an outlet for students interested in media-related science fiction and fantasy," said Kathy Sorenson, Third Foundation president. "This pertained to material ranging from books to recently released films. One could talk about anything at the meetings, as there was no strict format to follow."

Third Foundation gave members a chance to let their imaginations run wild.

"It was a way to live out one's fantasies and not get hurt," said Vickie Yates. "You could put yourself in the pages of a book, live out a fantasy and come out of it whenever you wanted to."

The Third Foundation's activities included parading as clowns in the Homecoming parade and going to see J.R.R. Tolkien's "Lord of the Rings."

The Dolphins, a 12-member temale synchronized swim club, also dealt in the unknown until they surfaced, making a big splash with their spring swim show.

"In the fall we held three weeks of clinics on synchronized swimming," said Coach Barbara Bernard. "After that we practiced more stunts throughout the fall working towards the spring show."

"Last year's show was very successful," said Bernard. "The theme for the show was Reminiscence. It was an elaborate production using lights, costumes and music to portray different moods. It was a kind of interpretative dance in water."

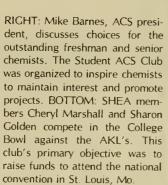
Few people realize the work that goes into synchronized swimming. "It's very difficult to do," said Deena Burnham, a member of Dolphins. "As showtime neared we put in an awful lot of time. Synchronized swimming really took a lot out of me."



DOLPHINS, FRONT ROW: C. Kinyon, L. Glenn, S. Hersh, L. Davis, P. Davis, BACK ROW: P. Zimmerman, D. Burnham, T. Dusenbery, J. Ramm, B. Bernard, spon.











IA CLUB. FRONT ROW: B. Arnold, R. Marsh, E. Peiker, M. Toombs. ROW 2: R. Petersen, R. Harris, M. Hunt, A. Hunt, C. Littleton. BACK ROW: L. Fullbright, G. Markham, T. McEvoy, B. Potter, R. Minshall, S. Brennan.



STUDENT ACS. FRONT ROW: M. Stuetelberg, vice pres.; D. McCurdy, sec.-treas. ROW 2: P. Jardon, E. Lawson, M. Barnes, pres. BACK ROW: D. Pinnick, Dr. J. Lott, spon.



SHEA FRONT ROW B. Hegeman, C. Marshall, C. McCall, B. Johnson, pres., G. Wilson, L. Zetmeir. ROW 2. D. Ryan, J. Graves, K. Warth, L. Leek, vice pres. K. Stille, B. Waller, D. Pappert, C. Clark, D. Brand, L. Fordyce, L. Wolken, B. Alexander, L. Streett.

F. Streett. BACK ROW T. Stephens, C. Keller, R. Dudeck, B. Polter,



Looking toward the future

Students who desired better insights into future careers had many organizations available to help

The Student Home Economic Association (SHEA) put most of its efforts into raising money to attend the national convention held in St. Louis, according to Linda Leek, vice-president. "The convention consisted of speakers in the home economics field as well as demonstrations of new products, discounts on many items and free samples."

In order to finance the trip, members sold corsages at Homecoming, held a Tupperware party and sold stationery. According to Francis Street, chairman-elect, the convention helped members achieve their main goals, which were to become professional home economists and to get to know others in the field.

Another career-oriented club was the Industrial Arts (IA) Club. "Everyone in the Industrial Arts Club was also an industrial arts major. Many were in the field of education," said Randy Harris, president.

The group's activities included a field trip to several industries in Kansas City and helping with the

district industrial arts contest.

An additional activity of the IA Club was the Bearcat high performance team. Their project was working on a Ford Pinto, owned by the club, and making refinements for its energy efficiency. "The car was entered in rallies around the area and used for demonstrations," said

Another professionally directed organization was the Student Affiliated American Chemists Society. "The objective of the organization was to maintain interest in the field of chemistry and to promote projects," said Dr. Sam Carpenter, club sponsor and chairman of the chemistry department.

The group also sponsored an awards banquet in April. The banquet, held at the Cardinal Inn, was for club members and high school students within a 100-mile radius who had submitted chemicalrelated essays to be judged. "The essays were judged on originality and the work put into them," said Dave Pinnick, club member. Awards were a \$200 NWMSU scholarship from the department and a CRC handbook of physics and chemistry. Other winners were awarded medals, according to Pinnick.

RICHT: Geology Club members have a discussion during one of their meetings. The club's main project was a trip to the Grand Canyon last spring. BOTTOM RICHT: Kevin Kackley, president, and Mark Carr, vice-president, discuss plans for a spring trip. The Pre-Med Club visited Mayo Clinic in Rochester, Minn.



GEOLOGY CLUB. C. Darrough, W. Hoppe, L. Woods, B. Boyer.



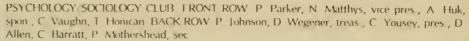
C. Patterson



PRE-MED CLUB. FRONT ROW: A. Carr, M. Keck, M. Weatherman, W. Copeland. ROW TWO: G. Simeroth, sec.; L. Farquhar, N. Horn, B. Evans, R. Winkler, S. Pergande, B. Costner, Dr. J. Lott, spon. ROW THREE: C. Baessler, M. Carr, vice pres.; A. Reiter, C. Mensing, L. Grossman, L. Barker, S. Jackson, S. Resposo, S. Anderson. BACK ROW: L. Henning, A. Fidelis, R. Weis, treas.; L. Giesenhagen, A. Reavis, E. Goff, K. Kackley, pres.; K. Yingsery.









Organizations on the go

Majors in geology, sociology, psychology and pre-med discovered an extra-curricular outlet for their interests by joining departmental organizations.

According to Dr. James Lott, sponsor of the Pre-Med Club, great advantages were gained for students interested in medicine through the club. "Members were informed of the requirements to gain acceptance into medical schools, and once there, how to stay there and form a comradeship," Lott said.

The club also acquainted the students with first-hand knowledge of various medical professions through trips and guest speakers. Trips included a visit to the Mayo Clinic and local medical facilities, while Dr. Butterworth of the UMKC Dental School and Dr. Paul Beard, a local dentist, spoke to the club.

The club also was involved in work projects. "We donated our services to the local county health organizations, helped set up and take down the Science Fair and assisted the Nodaway County Preventive Medicine Service," said Pre-Med Club President Kevin Kackley. "We also had fund raisers such as collecting tickets and selling concessions at the football games."

The Psychology-Sociology Club was an advocate for students interested in the social sciences, according to Adrian Huk, sponsor of

the club. "We discussed various ideas concerning current psychological and social issues," said Huk. "It was a way for students to speak about ideas not covered in the classrooms."

The club attended the National Social Science Convention in St. Louis and visited mental health homes in the area, furthering their knowledge of the social sciences. To pay for the trips, the club sponsored movies on campus. They also began work on the formation of a Psi Chi chapter on campus, which is a national honorary association of psychology students.

The Geology Club also provided outside classroom activities for students interested in geology in the form of field trips and speakers. "The main purpose of the club was to generate interest in geological information throughout the campus by hosting speakers and exhibitions," said Wendel Hoppe, Geology Club president "We also sponsored a \$50 scholarship for a geology student each semester," he said.

The club's trips included an expedition to Illinois in the quest of geologic phenomena, called geodes, and a trip last spring to the Grand Canyon. "On the Grand Canyon trip we saw a lot of country, met a lot of people and learned a lot of geology," said Hoppe.



RICHT: University Chorale member Susan Silvius looks over her music during rehearsal. The Chorale had 120 members and performed two concerts during the year. BELOW: Members of the Tower Choir sing during practice. The 40 members of the choir spent hours of work and rehearsal to attain a quality concert.



UNIVERSITY CHORALE. FRONT ROW: K. Boyer, D. Putnam, K. Black, T. Jennings, M. Runde, K. Rush, G. Mather, K. Mercer, A. Carr, S. Silvius, A. Strange, J. Webb, C. Marth, S. Negley, S. Milner, C. Fair, L. Behrends, C. Clark, J. Bell.ROW 2: K. Click, J. Jones, L. Grossman, C. Cossairt, M. Mann, J. Woods, D. McCormick, J. Staples, K. Standerford, R. Jensen, M. Wallace, R. Boettner, B. Poe, S. Amos, A. Bohling, B. Bidne, L. Driskill. ROW 3: L. Leek, T. Murphy, C. Clark, M. Graham, R. Boettner, D.

Carman, H. Baker, M. Walter, J. Donovan, E. Cross, C. Thomas, M. Davis, T. Perry, B. Main, P. Blessing, D. Jones, J. Gustafson, L. Hackett, C. Miller. BACK ROW: J. Provin, J. Weaver, J. Byrum, N. Conover, L. Woods, C. Kinyon, S. Brodersen, C. Flink, K. Rutherford, L. Gaer, C. Archibald, J. Hofmockel, D. Wuebker, T. DeClue, R. Stickler, C. Gilbert, K. Baldwin, B. Alexander, S. Mahan, B. Middleton, D. Morton, M. Parsons.



TOWER CHOIR. FRONT ROW: B. Mitchell, director; K. Black, V. Vogliardo, G. Mather, L. Watkins, T. Jennings, S. Silvius, C. Fair, M. Ordnung, F. Mitchell, pianist. ROW 2: D. Robinson, D. Putnam, L. Woods, M. Runde, A. Carlin, K. Baldwin, J. Webb, S.

Milner, R. Johnson, K. Fast. ROW 3: J. Raveill, R. Jensen, J. Staples, R. Stickler, B. Poe, C. Gilbert, T. Griffey, C. Thomas. BACK ROW: T. DeClue, S. Brodersen, K. Standerford, E. Cross, P. Heim, C. Archibald, J. Hofmockel, T. Perry, D. Bennett.





They keep on singing

For many people, singing was a leisurely pastime. But for the 40 members of Tower Choir, it meant hours of work and rehearsal to attain a quality concert.

Under the direction of Byron Mitchell, assistant professor of music, the choir established a reputation of excellence at NWMSU.

According to Mitchell, a unique facet of the choir was that it was not composed entirely of music majors. "One had to pass an audition before being selected for the choir. We wanted the best 40 singers," he said.

The choir's music ranged from pop to classical. "Depending upon the audience, we determined the kind of music to be used," said Mitchell. "For alumni and high school events we used lighter music compared to classical for public concerts."

"For me it was a quality group," said choir member Tom Perry. "It was probably the best group on campus for singing."

Kathy Black, another member of the choir, saw the group as a good promotion for the University when they toured. "High schools that we performed at really seemed to enjoy us. We received really good publicity as a result of it."

While Tower Choir was one of the top vocal organizations on campus, a much larger body of musicians who formed the University Chorale was also very popular.

The Chorale, which had 120 members, performed in two concerts. The first was a Christmas concert featuring choruses from the Christmas portion of Handel's "Messiah," and the other was a spring concert.

"I thought it was great," said Chorale member Roger Kelley. "I enjoyed the large group. It was very unique to work with 120 people striving for the same common goal. It was a fabulous learning experience for everyone involved."

MADRALIERS. FRONT ROW: G. Mather, J. Provin, T. Murphy, T. Jennings, L. Woods, J. Woods, D. Brand, V. Hersh. ROW 2: K. Boyer, J. Raveill, K. Standerford, R. Jensen, J. Maynard, M. Wallace, B. Baker R. Brady. BACK ROW: H. Baker, P. Crotty, J. Hofmockel, C.





D Gieseke

ABOVE: During class time, the University Singers practice a new song. The ensemble was an all-woman group that performed during the Madrigal Feast. ABOVE RIGHT: Roxanne Brady and Jack Hofmockel perform during the Madrigal Feast. The

Madrigal Feast was performed in December and was set in a 1578 Elizabethan atmosphere. RIGHT: The Madraliers perform at the Madrigal Feast. To be a part of this group, a student had to audition before the rest of the singers.

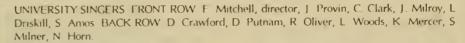


B Bateman



B Bateman







Students feast on music

The Madrigal Feast in December was the highlight of the year for the Madraliers and the University Singers.

"The Madrigal Feast was our biggy," said Gilbert Whitney, director of the Madraliers. "The Madrigal Feast was set in a 1578 Elizabethan atmosphere with a variety of entertainment. It was a very nice celebration."

The University Singers, a women's ensemble, also performed at the Madrigal Feast. "We appeared in the Madrigal Feast in December," said Francis Mitchell, director. "It was really a unique experience."

According to Whitney, the Madraliers had to undergo auditions. "With only 22 singers, all the singers had to be able to get along with and sing next to everyone else," he said, "so the auditioners auditioned in front of the group as well as myself. We also asked them to put some movement with their

singing.

Style of music was a major factor involved in the two choirs.

"Aside from Christmas, most of our music was fairly light," said Mitchell about the University Singers.

"The Madraliers did a variety of tunes--religious, light and show tunes," said Whitney. "We often added dance."

The two choirs were kept busy with tours and special appearances.

"We performed in the December chorale and for the senior citizens last fall," Mitchell said. "We also sang for several community organizations."

The Madraliers took week-long tours in the past years but they were restricted to a three-day tour in Kansas City this year. "The administration asked us to shorten our tour just for one year," said Whitney. "We visited schools all along the way."



At your service

Three honorary societies--Cardinal Key, Theta Mu Camma and Pi Beta Alpha--were kept busy with service projects, educational field trips and other organizational activities.

Cardinal Key began the year by hosting its regional convention. Schools from Nebraska, Kansas, Missouri, Arkansas and Oklahoma attended the convention, which, according to Cardinal Key President Beth Hegeman was a success. "I think we learned a lot by exchanging ideas with different chapters,' Hegeman said.

Cardinal Key also sponsored projects which included donating money to the Juvenile Diabetes Association and choosing "Leaders of the Month."

"We picked faculty, staff or students who we felt had exhibited outstanding leadership qualities, and we honored them for it, Hegeman said.

"We chose 'Leaders of the Month' from different organizations, not just our own, because we were backing what they were doing for the school."

Theta Mu Gamma, the math honorary society, was open to all math major or minor students. "We had speakers at our meetings that really inspired some good talk sessions," said Lori Mullenger,

Theta Mu Gamma sponsored the Math Olympiad, which gave high

school students the opportunity to compete for scholarships. The society also sponsored the recycling of computer paper, but its biggest project was the production of the campus directory.

"It took more than two months," Mullenger said. "It involved going out to find advertisers in the community, gathering student information, getting a computer printout, running off all the printouts, stapling them all together and then selling them."

"Acquainting students with reallife situations" was the goal of Pi Beta Alpha, the business honorary society. "We didn't want the real business world to be completely new to our members," said Ralph Heasley, president.

Pi Beta Alpha sponsored several guest speakers including a business representative from Pizza Hut Incorporated and a representative from the personnel department of Union Carbide.

According to Heasley, the highlight of the year was a field trip. "We took a trip to Kansas City and toured Hallmark Cards and Farmland Industries. Everyone had a good time at Crown Center, and it was interesting to see how they made cards," Heasley said. "At Farmland Industries we saw a film and toured the place. A lot of different aspects of the industry were pointed out."



THETA MU GAMMA. FRONT ROW: M. O'Connell, S. Ward, N. Simeroth, L. Mullenger, G. Barker, H. Parker, L. Bandelier. BACK ROW: J. Solheim, S. Boeh, J. Ely, W. Mahlandt, K. Parkhurst, G. Barratt, spon.; Dr. M. Kenner, spon.



1 Voggesser



1 Voggesser



LEFT: Theta Mu Gamma officers Linda Bandelier, Jim Solheim, Steve Boeh and Lori Mullenger discuss an upcoming meeting. One of the topics discussed was the Math Olympiad. BELOW LEFT: Chris Tornquist, secretary of Cardinal Key, auctions off an item in the White Elephant Sale. One of Cardinal Key's activities was the selection of a "Leader of the Month," an individual who had exhibited outstanding leadership qualities.





PI BETA ALPHA. FRONT ROW: N. Vest, L. Anderson, treas.; D. Gillespie, K. Watt, C. Loyne, K. Baldwin. ROW 2: R. Prewitt, C. Gauthier, J. Byrum, S. Myers, vice pres.; M. Zanko, L. LeMaster, sec; L. Diggs. ROW 3: S. Roberts, T. King, R. Patterson, R. Stuart, L. Fuchs, J. Kuryluck, B. McNeese, N. Johnson. BACK ROW: B. Chadwick, A. Suntken, B. Bidne, R. Heasley, pres.; D. Maginn, C. Gebhardt, Dr. P. McLaughlin, spon.; L. McLaughlin, S. Hofflemeyer, spon..

Communication groupies

Different aspects of communication through language were explored by three campus organizations.

As a national organization, Society for Collegiate Journalists gave journalism majors the chance to better themselves through input with each, other.

"It was our chance to be recognized in an organization other than our respective publications," said Laura Widmer, president. "This year we attempted to expand our membership to broadcasting majors as well."

The organization received the Edward E. McDonald award for the chapter which gave outstanding service to college undergraduate journalism.

"Basically it was given to the chapter that best served its members and expanded on different aspects of the journalism field," said Widmer. "We were very honored to receive the award."

As its major undertaking, the organization sponsored Journalism Day which offered high school students the opportunity to hear the journalistic experiences of four Pulitzer Prize winners.

"We were very successful, because 350 area high school and college students attended," said Widmer.

English Honor Society attempted to further explore the field of English by having guest speakers attend each of its meetings.

"We had speakers attend so that we could gain some type of knowledge of the field," said Jan Voggesser, vice president.

One such meeting concentrated on teaching English and journalism in high school.

A tea for the English faculty highlighted the year for the organization

The honorary organization for foreign languages was Alpha Mu Gamma.

"We tried to gain a better understanding of the foreign peoples and their cultures," said Darla Staples, president.

Club activities included Christmas caroling, a Halloween party and slide shows from trips to Europe.

Members of the organization were required to have two A's in foreign language for two consecutive semesters.





ENCLISH HONOR SOCIETY. FRONT ROW: S. Barmann, J. Voggesser, vice-pres.; L. Widmer, B. Ceperley, sec.-treas BACK ROW: A. Carter, S. Bragg, B. Farris, L. May, advisor; A. Mutti, pres.



ALPHA MU GAMMA. FRONT ROW: P. Crabtree, sec.; S. Mora, E. Snyder, D. Staples, pres. BACK ROW: W. Smith, C. Horner, sponsor; M. Henderson, S. Bragg, vice-pres.; S. Hawks, treas.



LEFT: English Honor Society officers, Ann Mutti, Beth Ceperley and Jan Voggesser discuss possible speakers for next meeting. According to Voggesser, the group had many speakers attend their meetings. BELOW: After receiving the Edward E. McDon-

ald award, Society For Collegiate Journalists members, Bob Farris, Beth Ceperley and Laura Widmer, talk about the award. It was given to the chapter who gave outstanding service to college undergraduate journalism.



SOCIETY FOR COLLEGIATE JOURNALISTS. FRONT ROW: S. Cruzen, sec.-treas.; C. Patterson, L. Widmer, pres.; B. Ceperley, vice-pres. BACK ROW: S. Barmann, M. Sherer, advisor; K. Wilkie, B. Farris, A. Mutti.





ALPHA PSI OMEGA. FRONT ROW: S. Wray, C. Scovill, R. Gately. ROW 2: P. Agwu, L. Mahlandt, D. Starnes, M. McDermott, D. Lewinsohn, C. Howell, V. Clay, J. Searcy. BACK ROW: G. Hendrix, K. Moore, J. Blain, R. Warner, T. Ross, sponsor; C. Schultz, sponsor; D. Folkman, sponsor; R. Morrison, K. Brunner, H. Prost.

Getting their acts together

Funds were a major concern for Phi Mu Alpha, the men's music fraternity.

"We were trying to get more money back into our treasury so we could give music scholarships and provide equipment for the music department. We were also thinking of possibly getting a fraternity house," said Matthew Lorimor, president of Phi Mu Alpha.

"Since we haven't had many fund raising events, our funds have been slack in the past years and we tried to get them back up," said torimor.

Another goal for the men of Phi Mu Alpha was to be of more service to the music department. Consequently, the two groups united to sponsor a jazz clinic for the area high schools and colleges.

The women's side of the music department, Sigma Alpha lota, stressed enrollment as its number one priority. Francis Mitchell, group sponsor, said that their goal was to increase their membership. They started with eight members and the membership expanded to 14 after Rush.

Sigma Alpha lota participated in the variety show during Homecoming and co-sponsored a Valentine's

Day Dance with Phi Mu Alpha. The sorority also sponsored a concession stand at the district music festival and donated time and money to the national Sigma Alpha lota organization

Alpha Psi Omega endeavored to recognize the hours of work put in by theatre majors.

"No one really knew the amount of time we put into productions," said Ella Slaughter, president, "so our main purpose was to acknowledge this"

Members of the fraternity were required to earn 50 points--25 in acting and 25 in technical theatre.

"The experience in both areas made for a well-rounded theatre person," said Slaughter, "and this was the type of individual worthy of Alpha Psi Omega."

In an attempt to recruit new members and give themselves exposure, the fraternity exchanged productions with area schools.

"We used 'Arsenic and Old Lace' as a recruiting tool in area high schools," said Dr. Charles Schultz, sponsor. "We wanted to show the quality of theatre here and the way Alpha Psi Omega was constantly striving to upgrade it."







LEFT: Mike Nelson, Tim Mings and Steve Bridewater, members of Phi Mu Alpha, tune up for a session. Phi Mu Alpha devoted much of their time to the financial status of their group BELOW LEFT: Members of Alpha Psi Omega, Dussie Mackey, Rick Morrison and Jack Adams, rehearse scenes from "Busybody." Alpha Psi Omega presented several plays to promote its image throughout the area.





PHI MU ALPHA. C. Thomas, K. Standerford, vice pres.; E. Cross, M. Lorimor, pres.; C. Gilbert, hist.; J. Hofmockel, sec.; C. Tornquist.



SIGMA ALPHA IOTA. ROW 1 K. Fast, pres.; B. Hegeman, sec.; S. Dolde, treas.; S. Negley, R. Oliver, J. Mings. BACK ROW: F. Mitchell, advisor; A. Cearlin, J. Webb, vice pres.; K. Mercer, S. Milner, P. Bush, sponsor



KAPPA OMICRON PHI. FRONT ROW: B. Hegeman, G. Wilson, L. Lage, S. Smith, M. Wasson, F. Shipley, sponsor. BACK ROW: D. Sheppard, D. Brand, treas.; E. Nees, L. Higginbotham, pres.; B. Johnson, C. Clark.



PI KAPPA DELTA. S. Kilpatrick, W. Smith, G. Turner, K. Himes, M. Wolf, J. Leu, sponsor.

ABOVE RIGHT: Debbie Brand and Elaine Nees prepare caramel apples to sell for Homecoming in the home economics kitchen. Kappa Omicron Phi sold 726 caramel apples during Homecoming weekend. RIGHT: Preparing for a home meet are debators Anita Wiley, Melanie Gorzik and Bruce Williamson of Pi Kappa Delta. The squad prepared an average of 40 to 60 hours a week.









ALPHA BETA ALPHA. FRONT ROW: L. Scott, P. Silk, S. Lambeth, N. Conover, vice pres.; M. Pierce, sec.; M. Leib, pres. BACK ROW: J. Johnson, sponsor, R. Betts, D. Taylor, P. McDonald, J. Gustafson, R. Sonnenmoser, R. Killingsworth, sponsor.

Small but involved

Students who wanted to further their involvement within their majors joined various organizations.

Tournament competition on the academic level was the primary function of Pi Kappa Delta, the honorary debate and forensics fraternity.

The organization was open to students interested in debate and individual events. However, students did not have to be members of the fraternity to compete.

"Competition at tournaments was open to anyone who wanted to enter," said Dr. James Leu, debate coach.

Leu also said that the squad competed in 23 tournaments which were held from coast to coast.

"We competed this year against Big Eight, Big Ten, Southeast Conference, Pacific Coast and Ivy League schools," said Leu.

Research for this year's debate topic began last summer and continued throughout the year.

"We began research around the middle of July," said Ken Himes, senior division debator. "We continued to gather information throughout the year to strengthen our cases."

The squad spent an average of 40 to 60 hours per week preparing for approximately 120

rounds of debate.

According to Leu, it was worth it, because the team was "the most successful of the NWMSU debate program."

Promoting the awareness of library sciences was the primary function of Alpha Beta Alpha, library science honorary.

Though the organization was small, Mary Lieb, president, said it was due to the size of the University.

"Of course we were a small group, but it was only because this is a small university," said Lieb.

Besides holding a banquet in the spring to initiate new members, the club also did a service project for the Horace Mann Library.

Selling caramel apples at the Homecoming game was the major project of Kappa Omicron Phi, honorary home economics society.

"We sold all 726 of them, so we were very successful on that," said LeeAnn Higginbotham, president.

The girls also honored their parents with certificates and honorary pledge pins in conjunction with their Founder's Day luncheon held in December.

"The money we took in went towards the luncheon, national fees and our Homecoming coffee," said Higginbotham.

Tell it to the board

Handling student feedback was the primary function of the RA Board, Inter-Residence Council and Student Union Board.

"Basically we discussed benefits which we could establish and in-service projects we could do," said Jeff Karas, RA board member.

Cardio-Pulmonary Resuscitation training and the establishment of lower parking fees for RA's were two of the projects.

"It's been a custom that RA's only had to pay 50 cents for parking every semester, so we wanted this benefit back," said Karas.

"A lot of groups have some type of representative organization they can turn to either academically or socially. I think it was great the RA's had one too," said Karas.

"Inter-Residence Council (IRC) does it in the halls," read T-shirts at IRC activities.

The T-shirts were used to identify representatives at activities and to advertise the organization at other times.

To make IRC better known was an organization goal. Through advertising and a newly begun newsletter, they hoped to accomplish this. The newsletter was bi-monthly, and told about events in IRC and other related activities. "We didn't want the newsletter to be a public relations letter; it was not to build up IRC. We wanted it to inform the students," said Diane Guill, representative.

Educational Week was an important IRC event. Panel discussions, a leadership conference, a College Bowl, disco lessons and a dance highlighted the week.

The 35-member council had its problems. "Apathy did exist, but in general, we worked hard," said Charles Flink, treasurer.

Increased promotion of activities was the plan that Student Union Board (SUB) used to increase student participation.

"We tried to get involved with the promotion of our activities so we could get more of the students involved," said Pam Butner, SUB vice president.

The Movies Committee, the Mini-Concerts and Dance Committee, the Speakers and Special Events Committee and the Concert Committee formed the base for SUB.

After the newly remodeled Den was opened, SUB planned coffee houses to utilize the new facilities.

"We used our coffee houses to let students gain public singing experience," said Art Kellogg, president. "There was good attendance so we felt they were successful."





STUDENT UNION BOARD. FRONT ROW: D. Zian, P. Waters, sec.; K. Butner. ROW 2: L Mahlandt, J. Cook, L. Gates. BACK ROW: J. Welding, sponsor; P. Butner, vice pres.; A Kellogg, pres.; M. Silliman, sponsor.



214 ORGANIZATIONS

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INTER-RE Findley, C Van Gullo Fangman Mouttet LEFT. Mike Van Guilder's Almost Anything Goes team regroups after a victorious event during Joe Toker Daze. Van Guilder's team won the \$1(a) tirst place prize for the contest. BLLOW TELL Art Kellogg, SCB president discusses upcoming functions for University students with Jeff Cook and Pam Butner. SUB had several committees to plan special events. BELOW. Members of Inter-Residence Council discuss ideas for dorm activities. Throughout the year, they plan group activities for all the residence halls.





INTER-RESIDENCE COUNCIL FRONT ROW: B. Wake, advisor, B. Findley, C. Baessler, E. Wurster, M. Bridgewater, P. Barbieri, T. Gach, M. Van Guilder, advisor. BACK ROW: P. Struthman, B. Strohbehn, S. Fangman, S. White, C. Archibald, sec., C. Flink, treas., P. Sinnett, V. Mouttet.



R.A. BOARD. FRONT ROW L. Ewing, sec.; C. Cavanaugh, S. Taegel, T. Wright, D. Koerble, advisor. BACK ROW: M. Mayberry, B. Sprink, J. Karas, M. Lassiter, D. Holmes, J. Burnham, pres; T. Perry, advisor.

RIGHT: Kathy Smith, Perrin Dorm Council secretary, takes notes at a council meeting with the input of Kathleen Hamilton, right. BELOW: Hudson, Perrin and North/South Complex Dorm Councils make it a group effort at the Bust Bowl. North/South defeated the women's team 7-6.



ROBERTA DORM COUNCIL. FRONT ROW: D. Koerble, N. VanGerper, K. Thompson, D. Pfeiffer. BACK ROW: S. Rebel, sec.; J. Richey, pres.; K. Porter, S. Kraner, vice pres.; M. Horner, D. Rush, treas.



HUDSON DORM COUNCIL. FRONT ROW: R. Denney, C. Carver, T. Davis, C. Woehl. ROW 2: K. Burns, B. Baker, T. Nook, A. Groves, E. Wurster, sec.; C. Wilkinson, treas. ROW 3: C. Karns, G. Gaskin, C. Yousey, P. Brown, L. Grossman, V. Yates, M. Barnett, advisor. BACK ROW: P. Ostronic, pres.; M. Hoffman, L. Johnson, B. Hopper, B. Faust, S. Shomburg, J. Maudlin, vice pres.



PERRIN DORM COUNCIL. FRONT ROW: J. Hafley, vice-pres.; K. Smith, sec.; B. Francis, treas.; D. Guill, pres. BACK ROW: R. Violett, M. Damman, M. Barnett, advisor, K. Hamilton, S. Staton.









Size hampers councils

"Where the Hell Is Perrin Hall?" read dorm-wide T-shirts. "Letting people know where we were and what we did was one of our goals," said Diane Guill, second-year Dorm Council president.

Starting off with a chili supper during Parents' Weekend, Perrin residents tried to show people that the hall was alive and well this year. Entering house decoration and jalopy contests during Homecoming also demonstrated that Perrin residents were active.

"Last year, our main goal was dorm improvement. Upon arriving this fall, we found one of our proposals had been answered by the installment of vending machines in our lounge," said Guill.

Perrin was the smallest dorm this year with only 52 residents. Both the third and fourth floors were closed. Along with the shrink in population, the budget was also reduced. A base sum of \$250 was allotted to each dorm with an additional 55 cents per person giving Perrin Hall \$281.80 per semester.

"With less people, we received less money," explained Guill.

"Even though we were smaller, we hoped to maintain the same activities we provided in previous years," said Julie Hafley, Dorm Council vice president.

About one-third of the dorm council representatives returned to office.

To some, small was a disadvantage, but Laura Driskill said, "You knew a lot more people living in Perrin."

"Even though we were smaller, we hoped to maintain the same activities we provided in previous years," said Hafley.

While Perrin Dorm Council had problems with being too small, Hudson Dorm Council had problems being too large.

"Hudson's Dorm Council was too big," said three-year council member Lisa Scott. The council was comprised of 24 representatives, four officers, three IRC representatives, one senator and one voting RA.

Vice president Julie Maudlin attributed Hudson's poor participation in Homecoming to the council's inability to get started because of a change in presidents.

President-elect Tammy Hayward broke her neck in a diving accident and was unable to return to school; therefore, vice president Paula Ostronic became president. Not being able to prepare for the year's activities proved to be a disadvantage.

For Homecoming, the council entered a float and a queen candidate and placed fourth in independent float.

One of the goals of the council was to increase activities with North/South Complex. A formal dance and the Bust Bowl were two such activities.

The Bust Bowl was a football game refereed by RAs. North/South defeated Hudson/Perrin, 7-6. The victors took home the gold bust of a mannequin which served as a trophy. A disco dance followed the game.

Perrin Dorm Council was too small, Hudson's was too large, but Roberta Dorm Council was just right.

The nine-member council served a different purpose than other councils did, according to advisor Dianne Koerble.

Unlike other councils, Roberta planned only special events. They had a Christmas party and a catered picnic. Both events brought the girls together as a dorm rather than separating them by their individual sororities.

They served as a dual council when they took on the job of Hall Court in addition to planning dorm events. The council assisted RA's with dorm problems by serving as a disciplinary board.

They also worked on setting up a study lounge and an exercise room for the use of the entire dorm.

Councils generate dorm involvement

Improving relations and enthusiasm within their respective dorms were the goals for the men's dorm councils.

North/South Dorm Council made the dorm its number one priority.

"The dorm council wanted to serve the general needs of the dorm and to make sure everything in the dorm was running smoothly," said Keith Kelly, council member.

Several committees were set up to help improve the dorm. One committee was developed to rewrite the constitution. Another committee was to keep all equipment in the dorm in working condition.

Improvement of communication between residents and dorm council members was the goal of Dieterich Hall Dorm Council.

"Basically, there was a closer awareness between residents and council members," said Mike Leach, president. "Residents felt they could come to us with complaints."

Although Dieterich had a good year, Phillips Dorm Council was not as fortunate.

"There seemed to be a lack of interest," said Steve White, president. "No one could blame the council members, because they did their best to generate enthusiasm."

The council planned social functions and was also involved with intramurals; however, White said there was still trouble getting people to participate.

"It was just so hard to get people going," said White. "During Homecoming, it ended up that another council member and myself were the only ones working on the float. We did finish, but we should have had some help."



DIETERICH DORM COUNCIL. FRONT ROW: M. Leach, pres.; D. Gillespie, E. Mattson, K. Rutherford, M. Rooney. BACK ROW: T. Erickson, S. Green, treas.; D. Rapp, sec. L. McLaughlin, vice pres.; R. Ratkey.





PHILLIPS DORM COUNCIL. FRONT ROW: J. Maynard, M. Hereford, G. Cox, B. Findley. ROW 2: K. Ferguson, M. Lehnus, B. Ganoe, L. Fullbright R. Petersen, R. Marsh. BACK ROW: M. Carr, S. White, pres.; R. Weis, L. Henning.





NORTH/SOUTH COMPLEX DORM COUNCIL FRONT ROW: J Gragg, advisor, M Davis, vice pres, C. Conley, pres D Raidt, sec; T Lenox, treas ROW 2: R. Smith, K. Reiner, M. Arnold, R. Minnick, B. Christensen. BACK ROW: T. Conway, K Kelly, R. Wetherell, K. Jackson



ABOVE: North/South Complex competes with Hudson/Perrin in the annual "Bust Bowl" game. North/South was victorious over the women. ABOVE RICHT. Dieterich Dorm Council members and dorm residents make plans for future dorm activities. Dieterich and Franken Hall collaborated for several social functions

RIGHT: Rhonda Francis and David DeSutter portray Olivia Newton-John and John Travolta from the movie "Grease." The Millikan Dorm float won first place in their Homecoming parade jalopy division. BELOW RIGHT: RA's are required to serve several hours a week at the residence hall desk. Becky Shaver puts in her hours as a Millikan desk worker. FAR RIGHT: Franken Hall Dorm Council meets regularly and discusses upcoming dorm events.



FRANKEN DORM COUNCIL. R. Bailey, P. Crabtree, S. Roe, treas.; D. Volk, M. Bridgewater. BACK ROW: R. Johnson, V. Mouttet, vice-pres.; P. Sinnett, pres.; S. Miller, sec.

Dorm councils stir interest

Generating student interest through increased activities was the main goal of both Franken and Millikan Dorm Councils.

Members joined to participate in decision-making processes for both dorms.

"I joined the council because I liked being directly involved in what went on and being a part of the activities," said Lora Beth Kunkel, council member.

Two activities that Millikan worked on were Homecoming and the Muscular Dystrophy dance marathon.

"We were successful in that our Homecoming group clowns took first place in the independent category," said Bon Waller, Millikan Dorm Council president.

Waller said that the dance marathon was being held again because it was successful last year. "We were pleased with the results and wanted to do it again," said Waller

Franken Dorm Council also planned activities to get its residents more involved. These plans included Little Sis Weekend, Mom's Weekend and a Parents' Day Tea.

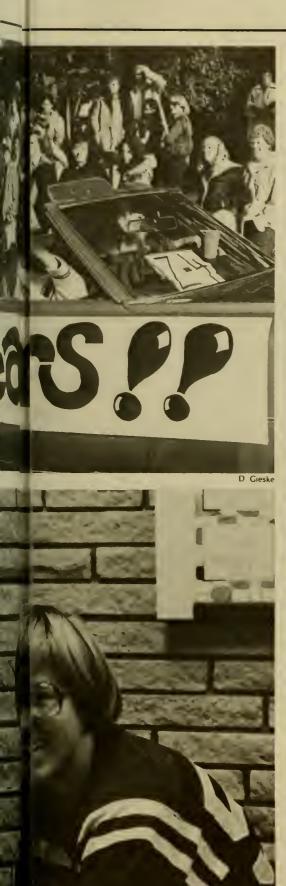
"Our Little Sis Weekend went over real well, so we were anxious to plan it again," said Pat Sinnett, Franken Dorm Council president.

Franken also participated in various activities with Dieterich Hall. "We've had a tradition to have dances or get-togethers with the Dieterich guys, so we continued to have them this year," said Sinnett.

According to Sinnett, the more excited the council got over activities, the more excited and involved the residents became.

"After getting ourselves excited about activity ideas, we then spread this excitement throughout the dorm," said Sinnett. "By doing this I think more people wanted to participate."









MILLIKAN DORM COUNCIL. FRONT ROW: R. Denton, D. Ammon, L. Catron. ROW 2: C.Weldon, L. Maudlin, T. Dixon, P. Conrick, C. Wilson ROW 3: B. Peterson, L. Giesenhagen, B. Waller, pres.; K. Black. BACK ROW: R. Wiederholt, S. Sheets, J. Bolas, vice-pres.; L. Heerboth, A. York, L. Kunkel



PEOPLE



Photo by B. Durham Inset by S. Hawks

J. Liebenguth



From print to broadcast

Brockman mixes the media

Communicating on a one-to-one basis with 5,000 people would be virtually impossible for most people; however, graduate student Linda Brockman did it every day as a newscaster for KXCV on campus and as a student intern for KCMO radio in Kansas City.

"I had to communicate with my audience on a one-to-one basis," said Brockman. "They didn't want someone to just read to them, but someone who spoke in a more conversational style."

Brockman, who was graduated in 1978 from NWMSU with a BA in English/Journalism and was working on her Master's degree in English this year, became interested in broadcasting during an exchange between the journalism and broadcasting departments.

"Being over there I saw what kind of department they had and how their directors ran it," said Brockman. "I was really impressed with their equipment and with the people who worked there."

Brockman's first experience on the radio came when she was working on a project for her Writing for Popular Media class.

"We had to write enterprise stories for the class. We all went and did things we had never done before and then wrote them up," she said. "I thought it would be kind of interesting to learn how radio ran from the inside."

After deciding to sit in and listen to one of the disc jockeys and then write a story from that, she was ready to begin. However, Rollie Stadlman, director of radio, had a different angle for Brockman to follow.

"He thought it would be clever if I just went on the air," she said.

So, in two weeks, Brockman had to learn everything about radio which would have taken most people at least six months to learn.

"They just went in, showed me the equipment and said I was to go on in two weeks. So, I went on and made a total fool of myself."

Brockman said that after listening to her first broadcast, it didn't sound nearly as bad as she had thought it would.

"There are a lot of mistakes made in the studio that people can't notice by just listening," she said.

With this first experience over,

Brockman became interested in the field of broadcasting and this year did the morning news on KXCV.

"I did the 6:30 morning news, which meant I had to be at the station around 5:30 a.m. to read wire copy and rewrite it in our style," she said.

Her interest in radio earned Brockman an internship with KCMO in Kansas City, giving her the chance to work on a commericial station.

"After my internship at KCMO, when I go to look for a job at a small-market station, I'll have had more experience than most people," she said. "So, it was really a big plus for me."

With experience in both news-writing and on-the-air work, Brockman said she wanted to continue in the broadcasting field.

"At the time I got into radio, I thought it would be good just to get experience in writing radio news for journalism. I really had no plans to do on-the-air work," she said. "But in most small-market stations, they don't have the money for both newswriters and broadcasters, so the experience I've gotten should help."







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ABOVE: Before the news is read on the air, it must be written. Linda Brockman writes a news story in the station's style. FAR LEFT: Another aspect of the news is reading it over the air. Besides writing the news, Brockman also reads it. LEFT: The University stations have the capacity to tape telephone interviews. Brockman sets the tape in motion during one of these interviews.

J Liebenguth

Samuel Alowoshile Shahrokh Amini-Khoei George Boateng Linda Brockman

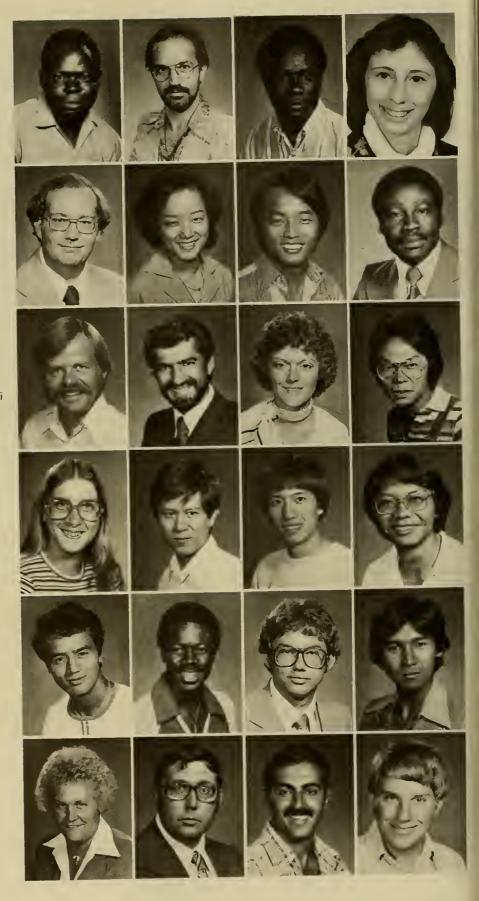


Larry Jackson Behrooz Kalantari Dianne Koerble Chanyangarm Kwanchai

Evelyn Lawson Philip Hong-Yih Lee Kou-Shane Liu Vince Wei-Min Liu

Yoshiharu Matsui John Onuzuruike Tom Perry Charlie Pisitpong

David Rapp Bob Reece Masoud Roayaiee Michael Rosenthal





Mushtaq Sahaf Michael Sayers Allen Schafer Barb Scheiber

Dorothy Thrall Mike Wissinger Robert Yi Ran Wu Shwuing Yan



Behind the 8-ball

Graduate students Dave Schipull, Jim Costello, Mike Rosenthal and Hollis Hamilton play pool at The Pub. The Pub is a favorite gathering place for graduate students.

Kim Acklin Elementary Education Kathy Adams Business Management Kathy Adkins Elementary Education

Darrell Akers Vocational Agriculture Michele Alexander Social Science Joyce Allard Merchandising

Jonathan Allen Business/Economics Mike Archer Argiculture/Business Richard Bachman

Kathy Bagley Elementary Education/L.D. Brenda Baker Physical Education Sue Barmann English/Journalism

Ken Barnes
Agriculture/Business
Mike Barnes
Chamister Chemistry Debbie Bauer Elementary Education Mark Bergerson Biology Julie Berkey Merchandising

James Blessington Industrial Arts Education Kasem Boonsong Business Management Robert Braden Business Management Steve Bragg English Debbie Brand Vocational Home Economics













Even with a season

of professional baseball under his belt . . .

Albertson came back

After spending the summer in the minor league baseball wars, Marty Albertson returned to school this fall.

Albertson, who graduated in December, split his playing time between shortshop and third base. He played in New York for the Auborn Phillies.

"It was a lot different from college ball. It was just like a business. I had to play well to keep my job," he said.

"I had to play every day. No matter if I was hurt or tired, I had to play because if I didn't someone else would take my job," said Albertson.

Albertson was chosen through minor league tryouts and will play again next summer. He has been in baseball since Little League and has always wanted to play in the major leagues.

"It was my goal as a little kid to

play ball and now I am fulfilling it," he said.

Besides baseball, Albertson was an all-conference performer in football. This year he served as a student assistant for the football team. He worked with the defensive backfield, punters and receivers.

"It was a lot different than playing," he said. "It didn't feel very good to watch the team lose. I wanted to go out there and help them out."

If he fails in his baseball venture, Albertson might try to make it in the pro football world.

"I think I could have gone as a free agent with a couple of football teams, but I figured I had a better chance in baseball. However, I still might try to make it as a punter," he said.

As for Albertson's future, he ''just wants to play ball.''



Richard Brant
John Bratten
Lynn Brazelton
Lenda Brown
Office Administration

Kevin Brunner

Kevin Bryan

Gordon Buch

Carl Buck

Revin Broadcasting

Physical Education

Agriculture/Business

Finance

Janet Burnham
Physical Education
James Butkus
Psychology
Brenda Butler
Office Administration
Rex Byergo
Pre Med./Zoology
Sandy Caldwell
Vocational Home Economics

Roberta Campbell

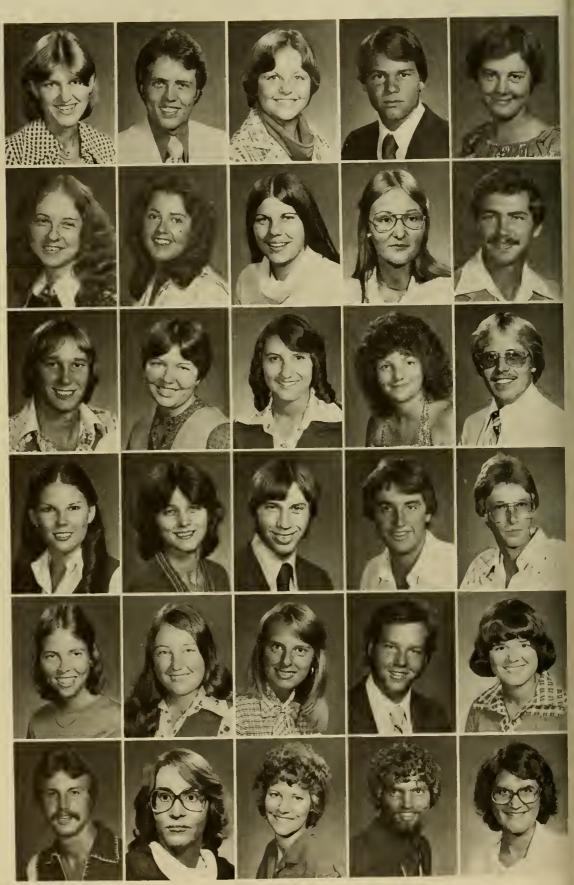
Dana Capps
Political Science
Rhonda Carder
Biology
Marcia Carr
Elementary Education
Mark Carr
Pre Med./Zoology

Ross Carstens
Animal Science
Cathy Carver
Elementary Education
Theresa Ceglenski
Vocational Home Economics
Beth Ceperley
English/Journalism
Bob Chadwick
Business Management

Joyce Chaney
Bilingual Office Administration
Nancy Charley
Elementary Education
Roger Charley
Business Management
Mark Cherry
Ted Cisco
Agronomy

Candace Clark
Vocational Home Economics
Vicki Clay
Vocational Home Economics
Laura Clements
Communication Disorders
Bruce Clifford
Biology
Cindy Clinefelter
Elementary Education

Jeff Combs
Broadcasting
Barb Conklin
Social Science/History
Terry Cooper
Art
John Cox
Industrial Arts
Tracey Creech
Social Science/History





Whodunnit?

President B.D. Owens woke up one summer morning to find all eight tires on his Mercedes-Benz' flat. The President soon had his tires full again and the Mercedes' back on the road.



Brent Creveling Accounting

Dorothy Cross
Elementary Education/L.D.
Eldon Cross Music

Christopher Dahm
Beth Dakan Accounting

Scott Davenport
Agriculture/Business
Lynn Anne Davis
Physical Education
Kurby Dawson
Industrial Technology
Peggy Denny
Merchandising
Renae Denton
Vocational Home Economics

Craig Diggs
Animal Science
Laura Diggs
Marketing
Terri Dixon
Business Management
Sheila Dolde
Music
Marsha Donovan
Communication Disorders

Carol Dorrel
Steve Driever
Jim Dyer
John Earney

Merchandising
Psychology
Broadcasting
B.T. Program

David Elliot Art

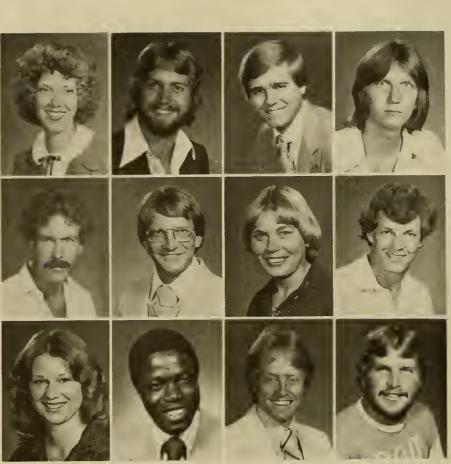
Tom Erickson
Industrial Agriculture Technology
Mary Ernst
Physical Education
Ted Espey Accounting

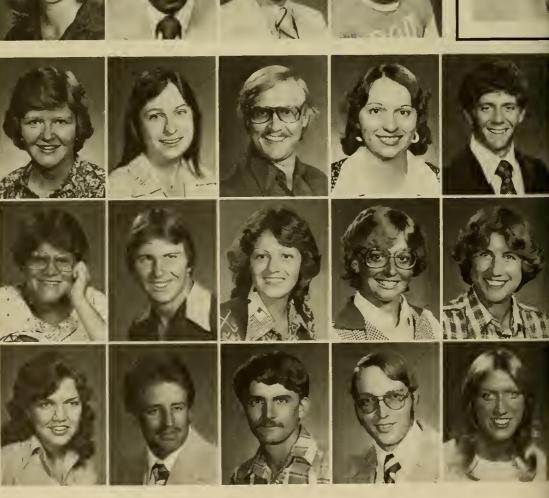
Shirley Estes
Elementary Education/L.D.
Richard Faoye
Bob Farris
Rich Fast
Agriculture/Business

Susan Fensom
Personnel Management
Lenita Foley
Elementary Education
Nelson Ford
Industrial Arts Technology
Shirley Ford
Art
Michael Fox
Business Management

Margaret Francis Elementary Education/L.D. Shawn Francis Finance Paula Frazer Accounting Karen Frede Business/Industrial Technology Linda Frueh Merchandising

Cindy Gabbert
Foods and Nutrition
James Gagliardi
Physical Education
Kevin Garrett
Accounting
Steve Germann
Joyce Gifford
Child and Family







It's debatable to me

Himes.

Himes was a debater for eight years and was a member of the NWMSU team for two of those vears.

As the winner of 20 trophies and eight individual speaking awards, Himes had the opportunity to debate with students throughout the coun-

"I liked debate because of the competition. I matched resources and speaking skills to see how I stood up against debaters across the country," he said. "It gave me an opportunity to travel and meet coaches and students from coast to coast. The interaction with people who had the same interests and goals was an education in itself, because I learned from them."

Himes took first place in the individual speaking contest in the State Championship Tournament at Missouri Western and placed 13th in

Most topics were debatable to Ken the National Oratorical Contest at Marshall University in Huntington,

> "Debate expanded my common knowledge about a wide variety of subject matters," said Himes.

> "The debate topics that I researched over the eight years dealt with subjects that affected our lives directly and indirectly," said Himes.

> Debating helped Himes develop study skills that would be useful in achieving his goal of a career in law.

'Debate taught me a discipline that I would not have been able to acquire had I not been involved in debate," he said. "Otherwise, I would not have known how to research and study effectively."

During his two years on the NWMSU team, Himes debated varied topics including education, consumer product safety, the legal system and the economic aspects of employment and unemployment.



Dean Gillespie Agriculture/Business Carolyn Gipe Finance Pam Glenn Accounting Joe Goldner
Business/Industrial Technology
Debbie Graham
Child and Familia Child and Family

Nancy Grant Elementary Education Shannon Green Accounting Terri Greer Vocational Home Economics Lori Griffin Communication Disorders Communication Disorders Sherry Griffin Elementary Education

Lynda Grossman Riology Theresa Gunnels
Vocational Home Economics
Randy Hager Accounting Dee Halliday Psychology/Sociology Kevin Hallquist Physical Education

Greg Hammer
Social Science/History
Bob Hammond
Broadcasting
Edward Hansen
Business Management
Marilyn Hansen
Elementary Education

Tom Hanson Finance
Trudy Hare Library Science
Cheryl Hargrove Physical Education
Cindy Harris Business Management

Brian Hausheer Agriculture
Nancy Hawk Recreation
Steve Hawks Art
Chris Head Office Administration

Cynthia Heck

Vance Hefley
Agriculture/Business
Beth Hegeman
Vocational Home Economics
Janie Helzer
Physical Education

Marland Henderson
Social Science/History
Gary Hendrix
Speech Communication
Vicky Henry
Communication Disorders
Scott Henson
Industrial Arts Education
Lee Ann Higginbotham
Vocational Home Economics

Marilyn Hillix
Bernard Ho
Finance
Kris Hoakison
Elementary Education/L.D
James Hobbs
Computer Science
Donella Holaday
Elementary Education





Paint by number

A student assistant watches Athletic Director Richard Flanagan spraypaint the 10-yard line. Before every home game, the field had to be lined and the yard marks put down.



Julie Holland
Elementary Education/L.D.
Dave Holmes
Communication Disorders
Dennis Hope
Agriculture/Business
Ken Hopkins
Industrial Technology
Wendel Hoppe
Earth Science

Carl Hornung
Physical Education
Dorothy Horton
Elementary Education
Jo Hosman
Art
Terrie Hubbell
Office Administration
Cynthia Humphrey
Business Management

As a volunteer for the Special Olympics,

Dave Roed discovered everyone went home a winner and. . .

He's a winner, too

"Sometimes a touch means more than words," said Dave Roed, president of Youth Association for Retarded Citizens (YARC), as he thumbed through a stack of photographs.

In the stack was a picture of a hand touching an ankle. This was a gesture made by a woman who had difficulty speaking; a touch was her way of communicating with others.

Roed communicated his feelings for these people through events he helped to plan, which included swimming, bowling and dancing.

After Roed attended a YARC meeting and worked with mentally handicapped people, he was prompted to join the six-year-old organization.

"At first, I was uptight about working with them but after a while I loosened up. I treated them like individuals," he said. "Once I

worked with them, I enjoyed it."

Roed has worked with YARC for three years. He spent every Tuesday and Friday night working with the mentally handicapped as well as constantly trying to recruit new volunteers in his free time.

The 20 volunteers that made up YARC basically helped the people who worked in the Nodaway County Sheltered Workshop. "We were a close-knit group because we worked together a lot," said Roed.

Their activities were financed by a \$3 membership fee and a bake sale. Parents baked cookies, pies and cakes; YARC sold them and made \$90. The community also gave the organization discounts on facilities used.

"The people in the community were great," said Roed. "We were working toward normalization. The community accepted them; they

accepted the community."

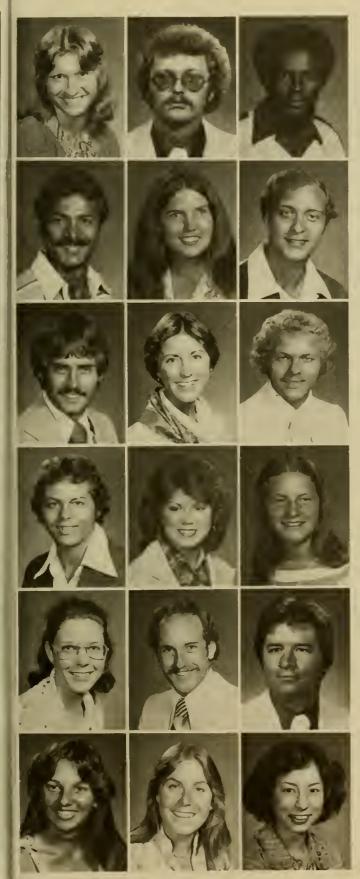
Roed, who was Nodaway County coordinator for the Albany Regional Center, said, "It was something that went along with being president of YARC." As coordinator, his job was to serve as an activity planner.

Roed also helped with the Special Olympics for the mentally handicapped. "As volunteers, we helped get more volunteers," he said. "We let people know what it was all about. Every year Maryville has a big turnout of volunteers."

Contestants participated in running and jumping events. "They needed to know that they could do something, too," Roed said. The motto for the Olympics was "Everybody's a winner." All participants received ribbons.

"Working with these people was really satisfying. How else can I explain it?" said Roed.





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Connie Hunt Elementary Education/L D David Hunt Personnel Management Chris Igodan Agronomy

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Robert Jameson
Animal Science
Angie Jannings
Elementary Education
Danny Jensen
Business Management

Dean Jensen Art
Patricia Jessen
Social Science/History
Debbie Johns
Psychology

Barb Johnson Vocational Home Economics Dave Jones Office Administration David Jones Agriculture/Business

Marcia Jones
Diane Kahl
Deb Katleman

English Agriculture Broadcasting

Robert Kelchner Speech/Theatre Art Kellogg Personnel Management Cindy Keltner Elementary Education Blane Kerkhoff Agriculture/Business Jo Ellen Kerksiek Social Science Social Science











Charles Knapp Accounting Barbara Koerble Art Beverly Kopp Office Administration

Loretta Lage Housing/Interior Decorating Susan Lambeth

Marketing

Sociology

Sociology

Social Science

Debbie Kramer

Sharon Laningham

























Garry Law Business Management Mike Leach Social Science Social Science Robert Leachman Social Science/History

Kevin Larsen Industrial Arts Education Larry Latimer













Suzi Livengood
Physical Education
Lamont Lofton
Business Management
Michael Lombardo
Business Management
Wade Long
Finance
Sara Lyon
Accounting



Where's the fire?

Two Horace Mann students help the Maryville Fire Department move hoses. The junior firemen offered their assistance in the Dieterich Hall fire in November.

Philip Magana Industrial Arts Education Steve Mapel Industrial Technology Isaac Mariera Agriculture/Business Paul Martin Agriculture/Business









Robert Walkenhorst: Let me paint you a song

Robert Walkenhorst was a student direction to take alone, I found all I of the arts.

After spending two years making a living by performing in a musical duo with his brother, Walkenhorst returned to the University as an art major.

"It was hard getting used to submitting my mind to the discipline of school," said Walkenhorst. "In any kind of art when you're out of school, particularly when you're alone, your efforts in the arts tend to be very introspective. I did lots of self-portraits and wrote introspective songs, digging deeper into myself.

"The campus environment was total interaction," he said. "Influences from other people were strong. The art department was like a community, and art was no longer within myself but influenced by other people. That was a very valuable thing about school because when I tried to find some creative

had was myself and that wasn't enough."

Creative influence was only one reason Walkenhorst returned to school. He had become disillusioned with making music for a living. Although he continued playing for his enjoyment, he disliked the anonymity and commercialism of his musical career.

'It was a lonely, isolated life. A lot of people got to know us, but we didn't get to know anyone else," said Walkenhorst. "I loved playing music, but I hated doing it for a living. I might hate art if I did it for a living. Arts are special things that need to be protected. Doing it for a living took the joy out of it, because I had to compromise with the people I worked with."

Walkenhorst and his brother, billed appropriately as the "Walkenhorst Brothers," were at the peak of their career when they made the decision to split up. Success was growing in November 1977 when the duo released their first album, "The Last Adventure," and sales of the LP at live performances were good. The brothers were booked consistently at restaurants, delicatessens and college campuses, but according to Walkenhorst, it 'just was not enough."

"We were realizing our professional goals--selling records and getting air play--but not our personal goals. We were lonely. Fame is a shell and even though I wasn't really famous, I was famous enough to know there was nothing there."

While music made Walkenhorst a "serious living" for nine years, art had been a "continuing thing" since he was old enough to hold a crayon. "Music and visual arts are my personality. I've done both my whole life. Some kids played football and I played music."

While reflecting on the arts, Walkenhorst said, "In the visual arts I could present my stuff and people would take it or leave it. However, with music, people tried to manipulate us. The only people interested in us were interested in us for money. and if they were interested, they wanted to change us. One promotion guy came to hear us one night and stayed for three hours. We thought he really liked us. But when we finished, he told us he wanted to put Beatle wigs on us and make us perform only the Beatles' music."

The arts were special to Walkenhorst, but they were no more special than anything else. "I guess the satisfaction lies in what we do with them."





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Biology
Karen Mason
Accounting
Nancy Matthys
Pscyhology/Sociology
Julie Maudlin
Elementary Education
Joan McCabe
Business Management

Mary McClure
Library Science
Margaret McComb
Elementary Education
Gem McEarland
Communication Disorders
LeDonna McIntosh
Art
Karyn McKinney
Elementary Education

Lore McManus

Mary Ann McMickle

Business Management
Sharon McNeely
Housing/Interior Decorating
Roseana Miller
Housing/Interior Decorating
Sandra Miller
Business Management

Tim Mings Music
Steve Mitchell Agriculture
Kelly Moore History
Cathy Morgan International Studies
Mark Morgan Broadcast Business

Monica Morris
Philip Mothersead
Psychology
Coleen Mullock
Business Management
Joyce Murphy
Earth Science
Susan Murtha
Elementary Education

Thomas Mussallem
Accounting
Ann Mutti
English/Journalism
Cindy Mutz
Agriculture/Business
Sandy Myers
Merchandising
Terri Myers
Communication Disorders

Practical roadwork

Despite all the construction work during the summer, someone had a sense of humor when he added a comment to a newly-unearthed road. The perimeter road was built between Dieterich Hall and Garrett-Strong to accommodate the new traffic flow.

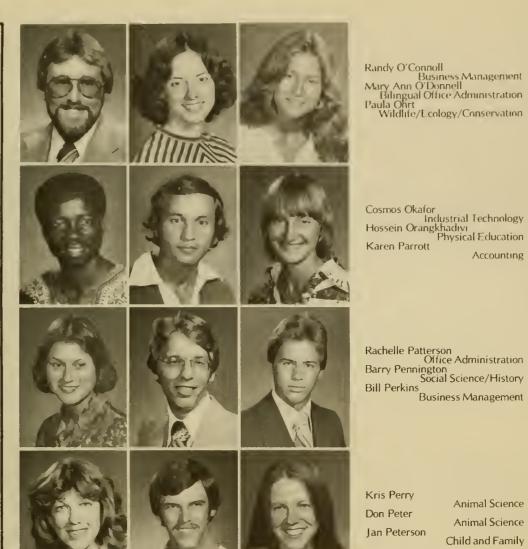


Vicki Nash
Gale Nauman
Office Administration
Rod Nelson
Alan Nicholas
Industrial Arts Education

Megan Nichols
Vocational Home Economics
Teresa Nook
English
Mark Nusbaum
Physical Education
Lude Nwana
Business Management









David Pfeiffer Merchandising Marcia Pierce Library Science Denise Pinnick Elementary Education Rhonda Prewitt
Office Administration Accounting Allen Reavis Biology Dawn Reed Finance Sherry Reed Communication Disorders Corliss Reineke Music

Julee Richey Office Administration

Accounting

Animal Science

Animal Science

Child and Family

Mark Rinehart Accounting
Kim Roades
Business Management
Sheryl Roberts
Office Administration
Charles Robertson
Art
Debbie Robinson
Office Administration

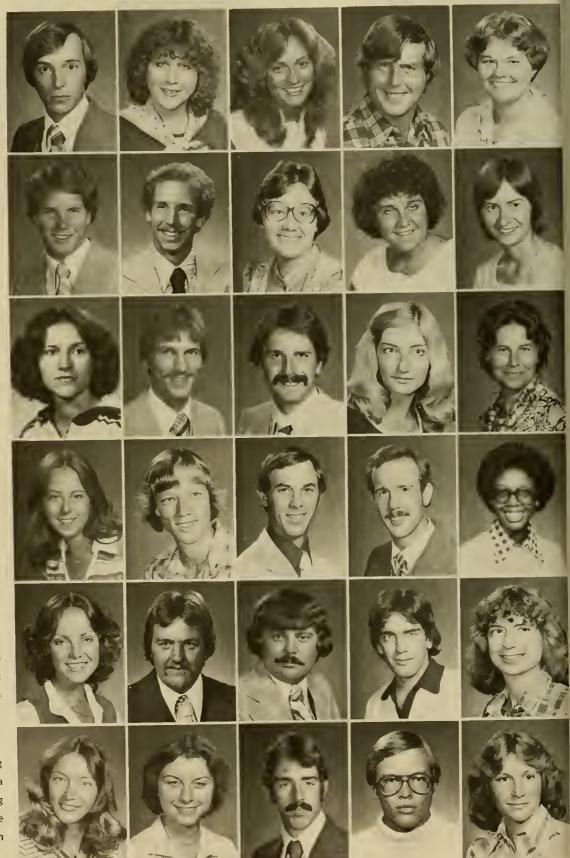
Marc Roecker
David Roed
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Wintress Rowoth
Elementary Education
Debra Rush
Physical Education
Sherry Rybolt
Elementary Education

Vikki Samson Elementary Education/L.D. Don Santoyo Industrial Arts Education Greg Sasso Marketing Debbie Sater Biology Sue Schenkel Elementary Education

Pam Schlotthauer
Personnel Management
Julie Schmitz
Biology
Robert Schrunk
Vocational Agriculture
Ray Schwarz
Dairy Science
Lisa Scott
Social Science

Shawna Seidel
Personnel Management
Thomas Seipel
Psychology
Kurtis Shaha
B.T. Program
Randy Shelton
Business Management
Tina Sheppard
Vocational Home Economics

Pam Sherer Accounting
Kathleen Shoemaker
Elementary Education
Mike Shough Accounting
Stephen Silvius
Animal Science
Louise Sime
Elementary Education



Roland

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Minsl draw a

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summi Proces



Etch a sketch by computer

Roland Minshall liked to draw lines five thousandths of an inch apart. However, he didn't draw them with pen or pencil, but with a computer.

Minshall used the computer to draw a drafting routine for the University.

"Basically, I wrote programs that told the computer how to draw simple lines and circles," he said. "These could then be combined to draw anything."

He started using the computer last summer while working for the Data Processing Center.

"My project assignment was to

make the cover of the Computer User's Guide," he said. "This was a little book that helped explain to newcomers how to use our new computer."

After he took drafting and computer science classes, Minshall developed a concern about other students learning to use the computers.

"We were aiming toward setting up routines that students could use to get a feel for how computers worked," said Minshall. "We were aiming to set up one computer in the classroom, so the students would have to use the computer for at least one exercise." Besides having helped develop this program, Minshall did similar work as a hobby.

"I really liked to work with electrical things," said Minshall.

One of his hobbies was building railroad models. "I liked to build models of trains and work with them," said Minshall. "It gave me a chance to use my industrial arts skills."

Whether it was as part of his education or as a hobby, Minshall enjoyed electronics.

"It was really interesting, although many times it was a lot of work," he said.

Jon Simplot Agriculture/Business
Frank Sitole Vocational Agriculture
Ella Slaughter Speech/Theatre
Wendy Smith Spanish

Allen Southern

Debbie Spencer
Office Administration
Bruce Spidle
Agriculture/Business
Dan Stanton
Agronomy

Darla Staples

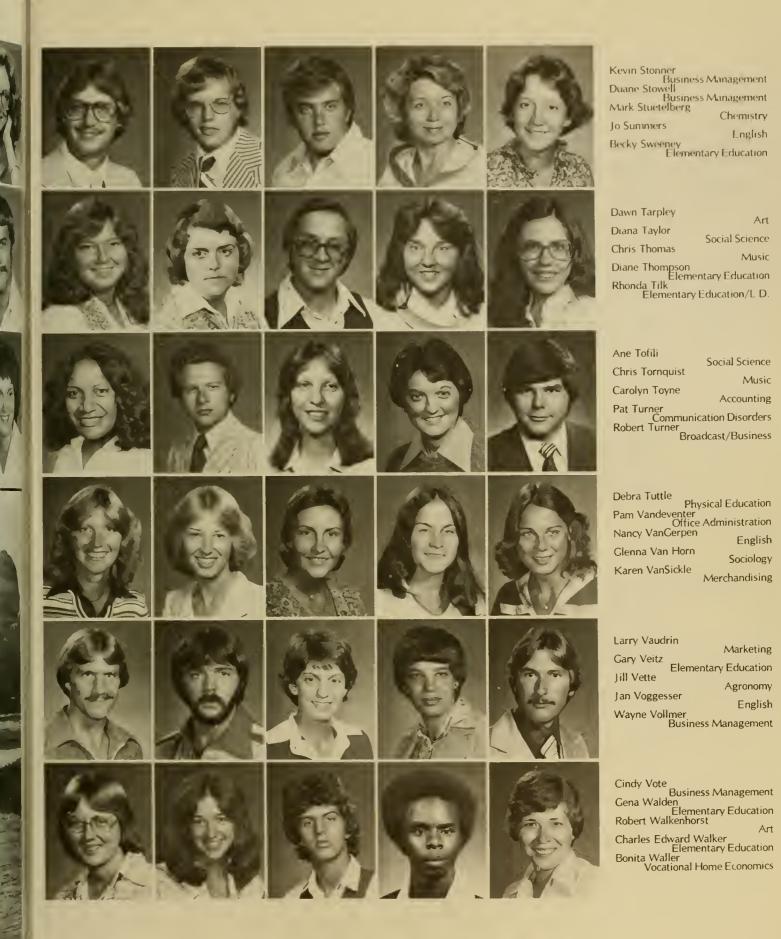
Mary Beth Steinhauser
Vocational Home Economics
Terri Stelpflug
Business Management
Glenda Stockwell
Accounting



On thin ice

On a blustery winter day, Penny Barnes skates on the College Pond. Skating was a popular winter activity for many students.

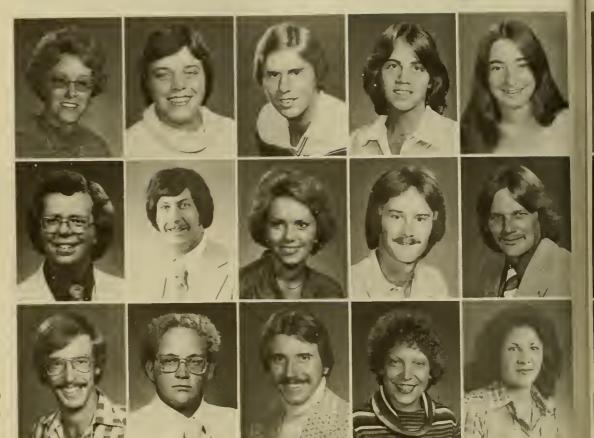




Patricia Ward
Elementary Education
Jan Wardrip
Elementary Education/L.D.
Bob Warnemunde
Agriculture/Business
Michelle Wasson
Vocational Home Economics
Patricia Waters
Communication Disorders

Ric Watson
Business Management
Don Wegener
Personnel Management
Diane Welbourne
Elementary Education
Virgil Welker
Business/Economics
Sam Wharton
Industrial Arts Education

Steve White Agriculture
James Whitman Business Managment
Dana Whitney Industrial Arts
Laura Widmer English/Journalism
Leslie Wille Elementary Education



On duty for responsibility

When Don Santoyo became a Resident Assistant (R.A.) three years ago, he saw it as a challenge and as a means of growth.

After being Head R.A. of Phillips Hall for two years, Santoyo saw his function as being there to help people.

"One of the hardest things about being Head R.A. was making students see I was there to help them," said Santoyo. "Most students saw R.A.'s only as disciplinarians. When they came to school as freshmen, they heard that the R.A.'s were the bad guys so that was how they saw us."

While being Head R.A., Santoyo saw a change in scope from being a Resident Assistant. Rather than having the responsibility for the men on one floor, he had the responsibility for the entire dorm.

"I had to give up privacy," he said. "But when you gain responsibility, you always have to give something up. The main thing was that I couldn't plan ahead as much as in the past. If something went wrong at the desk, I had to take care of it."

Santoyo viewed the job as a learning experience, and he witnessed changes all around when he became Head R.A.

"I could see a change in people that knew me as a student. When I became an R.A., they treated me differently," said Santoyo. "I guess they thought I was no longer a human being."

Considering all the drawbacks, Santoyo saw the experience he gained as Head R.A. as positive. "I never wanted to quit," he said. "I never regretted a minute of it, because I learned so much."





Julie Williams

Ronald Willis

Agriculture/Business

Kieran Wilmes

Agriculture/Business

Angie Wilson

Elementary Education

Gayle Wilson
Housing/Interior Decorating
Michael Witt
Personnel Management
Bill Wohlleber
Physical Education
Pam Wohlleber
Elementary Education/L.D.

Felix Wong Finance
Joe Wood Physical Education
Diane Woods Elementary Education
Garry Workman Physical Education

Janet Wutke

Karen Wynia
Elementary Education
Kanaporn Yingsery
Business Management

Stephen Yost
Kathryn Young
Scott Young
Scott Young
Stephen Yost
Social Science
Merchandising
Psychology

Lydia Youngman Elementary Education Marcia Zanko Merchandising Darrell Zellers Business Management Lora Acklin, fr. Gail Adams, jr. Matt Adams, fr. Kathy Agenstein, fr. Phillips A. Agwu, jr. Jo Ellen Albertson, soph.

Ron Alden, soph. Tamara Alden, fr. Barb Alexander, jr. Bev Alexander, fr. Kathy Alexander, fr. Douglas Allen, jr.

Steve Alley, fr. Kay Allmain, fr. Gregory Alvarez, fr. Donna Ammon, fr. Michelle Amos, soph. Keri Anderson, jr.

Laurie Anderson, jr. Mary Anderson, jr. Patty Anderson, fr. Tammy Anderson, jr.

Lynn Andrews, soph. Sue Antrim, soph. Sharon Archer, fr. Billy Arnold, jr.

Randy Arnold, jr. Donna Asher, fr. Lori Atkins, fr. Ladonna Atkinson, soph.

Mary Auffert, fr. Dawn Austin, soph. Joseph Babtunde, jr. Carolyn Babbitt, fr.

Mike Bachman, soph. Cindy Baessler, soph. Paul Baessler, jr. Robin Bailey, jr.

Harold Baker, fr. Jody Baker, soph. Julia Baker, fr. Kathy Baldwin, jr





Kelly Baldwin, fr Jane Ball, fr Robyn Balle, fr Robert Ballantyne, soph Alice Barbee, soph Barbara Bardsley, soph

Kevin Barmann, fr Kim Barnes, soph Pam Barnes, fr. William Barnes, soph Jeffrey Barnett, soph. Kevin Barnett, jr.

Kathy Barry, soph. Becky Basch, jr. Mary Base, jr. Ladeana Bash, fr. Ellen Bates, soph. Deb Bauer, jr.



A quart low

Dave Hunt was just one of the participants in the April 10 Blood Drive. Alpha Kappa Lambda won the \$50 Student Senate award with 71 percent of their members donating blood. The Community Blood Center of Greater Kansas City collected 218 pints of blood during the drive, which was sponsored by Student Senate. Robert Beach, soph. Nancy Bean, fr. Pat Beary, jr. Becky Beaty, soph. Barb Beck, jr. Lori Becker, fr.

Debbie Beemer, fr. Vernelle Berry, soph. Lois Behrends, soph. Jane Bell, fr. Patricia Bennum, jr. Vicki Beres, jr.

Timothy Bergmann, fr. Marie Bero, soph. Greg Bickell, fr. Beth Bidne, soph. Brian Bidne, fr. Marlou Bierman, soph.

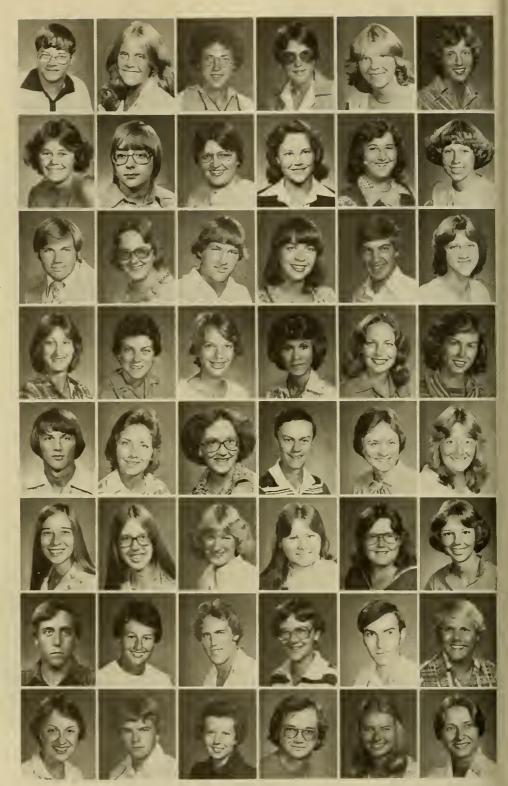
Beth Bischof, fr. Diana Bishop, fr. Laura Bishop, soph. Kathleen Black, soph. Evelyn Blazek, soph. Paula Blessing, fr.

Mark Blythe, soph. Twiletta Boak, soph. Rachael Boettner, fr. Richard Boettner, fr. Katy Bogart, soph. Julie Bogenreif, fr.

Ann Bohling, soph. Elyse Bohling, soph. Staci Bohlmeyer, fr. Glenda Bone, jr. Kim Bonus, jr. Catherine Boone, jr.

Jim Boothe, fr. Diane Boots, fr. Matt Borgard, jr. Carol Bovaird, fr. Ray Bowen, jr. Clay Bowlin, fr.

Kelly Boyer, fr. Mark Boyer, jr. Roxanne Brady, fr. Mark Brannen, soph. Cathy Brantley, soph. Cindy Brantley, soph.



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to hit a two-inch target from 30 feet, Rhonda Violett was. . .

Hitting the bull's eye

Even though an African hunting safari was not her lifelong dream, Rhonda Violett mastered the skill of the blowgun.

"I first became interested in the blowgun when I saw my brother-inlaw blow his," Violett said, "so my dad bought one for us."

Many people practice their blowgun accuracy with bows and arrows or darts, but Violett went straight to the blowgun. According to Violett, her blowgun was so accurate that a beginner could hit a two-inch bull's eye at 30 feet. "It was fun to see how far I could shoot and how accurate I was," she said.

A lot of practice time went into Violett's hobby. "When I was home, I practiced an hour every night, but since I came to college, it has been less than that," she said.

Violett first began practicing in the basement of her home. "I'd practice shooting at a detergent box, rather than kill spiders, sparrows and toads," Violett said.

Violett said that shooting the blowgun was similar to firing a rifle, only less complex. "The breath in the barrel gave the dart air power, just like a bullet in a gun barrel," she said.

Rather than buy darts, Violett

made hers out of thin wire and beads. "They went faster and penetrated easier," she said.

Shooting the blowgun came easily for Violett.

"All I did was expel the air from my lungs through the gun," she said.

The blowgun had an advantage over other hunting weapons, according to Violett.

"If you missed your game in hunting, the blowgun did not scare off the rest of the game," she said.

Violett's hobby probably won't take her to Africa, but it was a lot of fun for her, wherever she was.

"I just have fun doing it," she said. "I don't have to cross the ocean for that kind of fun."







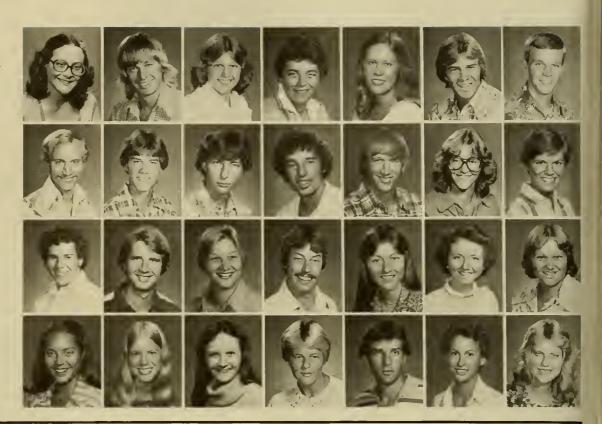
D.J. Breitback, fr. Steven Brennan, fr Brad Brenner, soph Terry Breyfogle, jr Mary Bridgewater, soph Tami Briggs, soph. Richard Bright, soph

Jon Broce, fr. Érin Brogan, soph. Kathy Brown, fr. Pamela Brown, soph Velinda Brown, fr Karen Browne, soph Angela Bruce, jr.
Benji Brue, soph.
Mary Lou Bryte, soph.
Angelina Bua, fr.
Tina Buckler, jr.
Ross Buffington, jr.
Larry Bunse, jr.

Steven Bunse, fr. Mark Buntz, soph. Gary Burgess, jr. Bob Burke, jr. Barton Burnell, soph. Deena Burnham, jr. Kathy Burns, jr.

Kelly Burns, fr. Mark Burrow, jr. Sandra Bussey, fr. Dave Butler, jr. Karen Butner, soph. Pam Butner, jr. Trudy Byergo, soph.

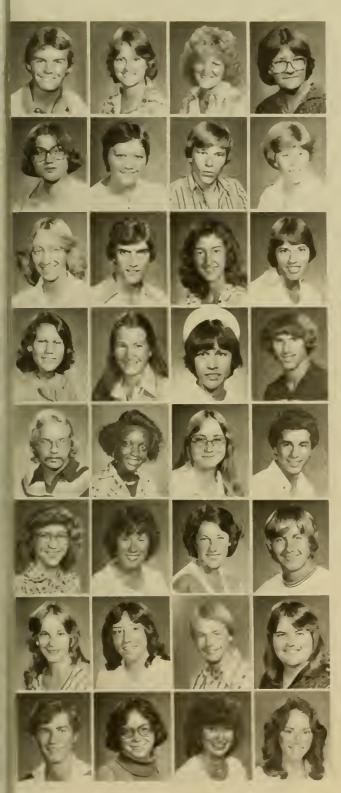
Jean Byrun, soph. Brenda Cain, fr. Tammy Calfee, fr. Jeanette Calkins, fr. Chuck Campbell, jr. Cristi Cannon, fr. Nancy Cardwell, jr.



Dig in

Building new sidewalks was a major campus construction job in the fall. All the former footpaths throughout campus were turned into sidewalks by administrative order.





Jay Carlson, soph Andrea Carr, soph Michelle Carr, soph Karen Carroll, jr

Andrea Carter, jr Clarita Carter, jr Terry Carter, fr. Laura Catron, fr.

Cindy Cavanaugh, jr. John Ceglenski, soph. Sandy Ceplina, fr Julie Chadwick, soph.

Susan Chambers, fr. Kacey Chenchar, fr. Kelli Chestnut, fr. Brooks Christensen, fr.

Lyle Christensen, soph Sherrie Christian, fr. Joyce Christopher, fr. Steve Cipolla, soph

Carole Clark, fr. Kathy Clark, soph. Suzie Clark, soph. Luther Claussen, fr

Mary Beth Clayton, soph Deb Cleveland, soph. Greg Clinton, fr. Gay Linn Cockrell, jr.

John Coffey, fr. Kathy Cohen, soph. Catherine Collins, soph. Pam Colver, fr.

Christy Combs, soph. Fred Combs, jr. Susie Comer, fr. Kim Conant, fr. Vicki Cone, fr. Julie Conner, soph.

Nancy Conover, soph. Kevin Conroy, jr. Janet Conway, fr. Debbie Cook, jr. Jeffrey Alan Cook, jr. Lori Cooley, fr.

Wendy Copeland, soph. Dan Coppock, soph. Carol Cossairt, jr. Brenda Costin, soph. Patty Cottrell, fr. Nancy Couper, soph.

Bill Courtney, fr. Debbie Cowden, fr.

Greg Cox, fr. Pam Crabtree, jr.

Richard Crane, fr. Debbie Crawford, fr

Jan Crees, jr. Cindy Creps, fr.

Laurie Crighton, fr. Lori Crill, fr.

Cindy Crosser, jr. Paul Crotty, fr.

Debby Crouse, fr. Susan Crouse, fr.







Diane Cruzen, fr Kim Curtis, fr Donna Dahmer, soph Deann Dalrymple, fr Lisa Daniel, fr Sarah Darnold, jr

Roberta Darr, fr Gary Davis, fr Larry Davis, fr Mark Davis, soph Mark W Davis, soph Mike Davis, fr

Brenda Davison, fr. Steve Davolt, jr Tom Delancey, jr. Retta Denny, jr. Cynthia Deskin, fr. Doreen Dettman, jr



Spreading the Gospel

Although Kim Blaylock was a senior accounting major, his real interest was "sharing the good news or gospel of Jesus Christ" in song.

"I sing because I have a love for Jesus," he said. "When people have a love they sing about that love, even in popular music, and that's what I'm doing."

Blaylock has played guitar for 11 years and has dedicated the past year "completely to singing for the Lord."

"I try to put across in my music the idea that people can be satisfied in Jesus Christ and the work he did on the cross," said Blaylock. "I also try to point out, especially to Christians, that although we're lifted above the world, we have a joy and a victory in Jesus Christ. Therefore, we don't have to feel beaten down. Instead, we can have freedom in the knowledge that through Jesus Christ, we have overcome."

While playing his guitar in church when he was young, Blaylock developed deep religious convictions.

"My following Christ is a relationship," he said. "Jesus Christ is my first love and the reason I live. He brings joy, peace and righteousness to my life. Without

Him, there would never be any of these things and I would still be alone."

Blaylock's guitar also played an important role in his life.

"My guitar symbolizes a gift from God. I bought it and God furnished the money," he said. "When I pick up my guitar, I see the cross on it, which was my greatest gift--God's dying for me."

Blaylock placed his listeners in three categories.

"A lot of people haven't seemed to respond to my music. Some people seem to have a pre-conceived idea of what's going to be said and they've heard it all before, so they're not going to get anything out of it. They have been afraid to let the Holy Spirit move into their hearts and take control. Other people came in and expected to get blessed, so they got blessed. They became happy because they rejoiced in the truth. The last group of people never responded to Jesus Christ at all. When they heard the truth, they wouldn't look at me at all, because the Holy Spirit was convicting their hearts," he said.

"I just pray that people will try to see Jesus in the way that I do," he concluded. Judy Dettman, fr. Kim Diedrick, fr. Julie Dillon, fr. Linda Dimig, fr. Mark Dinsmore, fr. Randy Dittmer, jr.

Pam Dowling, fr. Sindy Dowling, fr.

Lisa Downing, fr. Carol Duncan, soph.

Deborah Duncan, fr. Janet Duncan, soph.

Tina Dusenbery, fr. David Dwigans, soph.

Paula Dwyer, jr. Curtis Eason, jr. Brian Ebert, fr. Etta Eckert, fr. Mary Edrington, fr. Linda Eichinger, jr Tim Ely, soph.

Mike Emanule, fr. Lonnie Emard, soph. Glen Emery, soph. Richard Enfield, fr. Chris Engel, fr. Sandy English, fr. Andy Espey, soph.

Jeanne Ann Espey, fr. Rose Esposito, fr. Mark Euritt, soph. Diane Evans, fr. Mbomah B. Fabah, jr. Elizabeth Faber, jr. Kathy Fair, soph.





Pedal power

After a day of classes, Bob Durham heads for home on his ten-speed. Many students relied on bikes as a form of transportation on campus.



Steve Fangman, soph Mary Farmer, fr. Louise Farquhar, fr Kay Fast, jr. Joanne Fastenau, fr. Bev Faust, jr. Teresa Faust, soph

Barbara Felthousen, soph Cindi Felton, fr. Keith Ferguson, jr. Rick Fetterer, soph. Kevin Fichter, jr. Anthony Fidedis, soph. Cindy Finan, fr

Robert Findley, soph Cindy Fisher, ir Rory Fitzpatrick, soph Glenda Fletchall, fr Chuck Flink, soph. Shelley Floyd, soph Linda Fordyce, soph.



Making music wherever she goes

Many people are able to speak more than one language. Tammy Jennings communicates in every language through the universal language--music.

Jennings' interest in music began when she was in high school. She participated in musicals and was a member of the Missouri High School State Choir. In college, Jennings was active in Tower Choir, University Choir and the Madrigal Singers.

Upon graduation from high school, Jennings auditioned for the 1977 Moulin Rouge Show at Worlds of Fun in Kansas City. During one of the shows, Ernest E. Renaud, president of Long John Silver's, Inc., was present in the audience. He was impressed by the singers and asked them to appear in promotional shows

for the company. The members of that cast performed in Atlanta, Chicago and Kansas City.

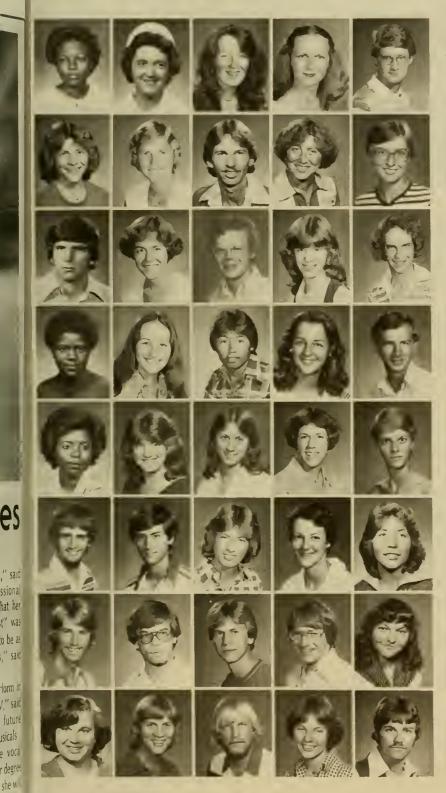
Last summer, Jennings returned to Worlds of Fun to perform at the Tivoli, a theater that accommodates a 1400-member audience. While working at Worlds of Fun, Jennings experienced the good and the bad sides of show biz. One of the good things was having stars like Neil Sedaka sit in on a performance. On the other hand, Jennings had her embarrassing moments, like the time she was to come out on stage from underneath a curtain and wound up standing between the front and back sides of the curtain.

Jennings' interest in music was stimulated by several factors, one of which was her brother Steve. "Steve gave me a lot of inspiration," said Jennings. From the professional standpoint, Jennings said that her idea of a "pro-inspirationist" was Barbra Streisand. "I'd like to be as involved in music as she is," said Jennings.

"I want to go out and perform in something live rather than TV," said Jennings. Whatever the future holds, she wants to be in musicals.

Jennings, a sophomore vocal music major, plans to get her degree in teaching. But most likely, she will perform live.

Broadway? Well, if the right part came along, it might interest Jennings. "It would be awfully tempting," she said.



ght par interes awfull Debra Fort, fr Mary Foulks, fr Kathy Fountain, soph To Fousek, Jr Monty Freeman, soph.

Dawn Freemyer, fr. Debbie Frost, fr. Greg Frost, fr. Diane Frueh, fr Louise Fuchs, jr.

Leonard Fullbright, jr. Judi Gabel, jr. Tim Gach, soph. Diana Gallagher, fr. Wesley Galusha, fr.

Iris Calvin, fr. Emily Ganley, fr. Adan Garcia, fr. Anita Garreth, fr. Kyle Garrett, soph.

Grace Gaskin, fr. Claudette Gebhards, jr Linda Gehrlein, fr. Carol Geib, fr. Deb Gerdes, fr.

Michael Gibson, fr. Dave Gieseke, soph Laura Giesenhagen, fr. Jodi Giles, fr. Marcea Gilkerson, soph.

Dave Gilland, soph. Martin Ginther, fr. Mike Glaspie, soph. Al Glass, fr. Kathy Glenn, jr.

Kristeen Click, soph. Lynette Cnuschke, fr Eric Goff, jr. Sharon Golden, soph. Robert Gonsoulin, soph. Roni Good, fr. Paula Cooding, fr. Vicki Gordon, fr. Melanie Gorzik, fr. Cynthia Graff, jr. Mischelle Graham, fr. Terry Graham, fr.

Mary Beth Gram, soph. Rob Granquist, fr. Brenda Grate, fr. Joyce Graves, soph. Kathy Green, fr. David Greteman, jr. Patricia Grover, soph.

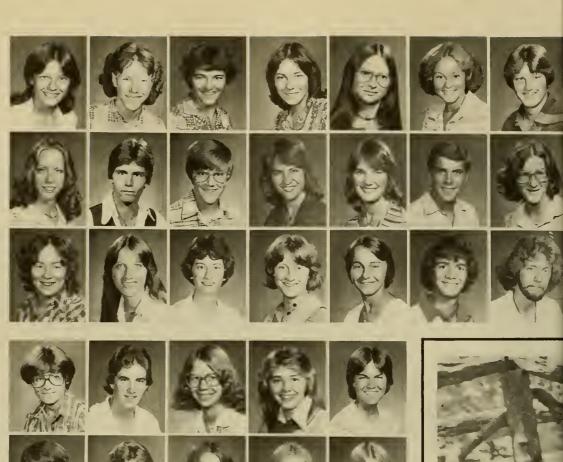
Anna Groves, jr.
Gaye Gude, soph.
Lorinda Hackett, soph.
Julie Hafley, soph.
Kristi Haidsiak, fr.
Gary Hall, fr.
Eric Hallerud, soph.

Karen Hamilton, jr. Kurt Hamilton, jr. Sandi Hamilton, fr. Sandra Hammack, soph. Becky Hampton, jr.

David Hancock, jr. John Handley, fr. Dove Hannah, soph. Stacy Hannah, soph. Delane Hansen, soph.

Meladey Hansen, soph. Richard Hansen, soph. Kevin Harding, fr. Janice Hardy, soph. Dawn Hargis, fr.

Beth Hargrove, soph. Rene Hargrove, soph. Mark Harris, fr. Randall Harris jr. Sharon Harrison, fr.









Dave Hart, soph Carol Hartley, fr Rusty Hathcock, soph Greg Hawk, soph Greg Hawkins, fr Mary Hawkins, fr Sue Hawley, soph

Karen Hearn, fr Ralph Heasley, jr Christine Heck, fr Paula Heck, jr Cheryl Heckel, jr Lori Heerboth, fr Cindy Heerlein, jr

Miriam Heilman, fr Rod Helfers, soph. Martin Hemenway, fr Gayle Hendrix, jr. Carla Henneforth, fr. Larry Henning, jr. Mark Hereford, jr.



Crossing over

On the first day of the fall semester, students walk to Colden Hall via the campus bridge. The structure, known as the "Kissing Bridge," traditionally signifies that a female student becomes a true coed when she is kissed on the bridge before the first snowfall of winter.

Linda Hernandez, jr. Dale Herrman, soph. Valerie Herrold, fr. Susan Hersh, jr.

Allen Hickman, fr. Cindy Hicks, fr. Larry Hicks, fr. Doug Hilgenberg, jr.

Bonny Hill, soph. Regina Hill, jr. Sonja Hill, jr. Chris Hitchings, jr.

Cherie Hixson, fr. Ray Hockensmith, fr. Martha Hoffman, fr. Jack Hofmockel, fr.

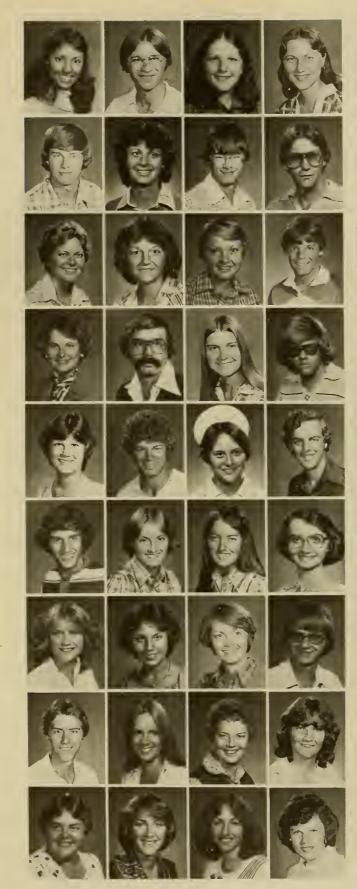
Robin Hogeland, jr. Gary Hogue, fr. Malinda Holaday, fr. Clayton Holden, soph.

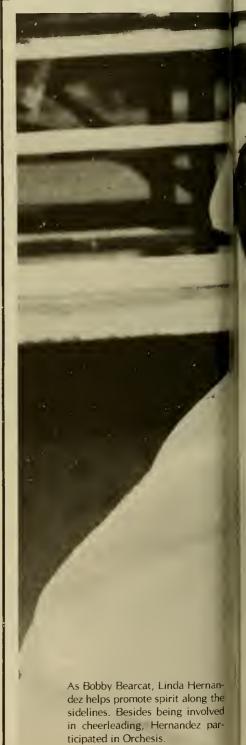
Ben Holder, fr. Julia Holland, jr. Tina Honican, jr. Sheryl Hoop, fr.

Barb Hooper, soph. Annette Hope, fr. Patricia Hopingardner, soph. Mark Hopkins, fr.

Patrick Hopkins, fr. Becky Hopper, fr. Debbie Houston, fr. Carol Howell, soph.

Sherri Hoyt, fr. Margaret Hubbell, fr. Arlone Hughes, soph. Barb Hull, jr.







Pleasing crowds came easy to Linda Hernandez, because she was . . .

The entertainer

Getting up in front of people didn't bother Linda Hernandez. She was an entertainer.

"When she was on stage in front of an audience, she had no fears, no inhibitions," said Lucida Bushnell, one of Hernandez' friends.

Her life centered around entertainment, ranging from being Bobby Bearcat to president of Orchesis, the University Dance club.

When she donned her white Bobby Bearcat costume, she seemed almost animated in appearance as she solicited laughter and smiles from game-goers.

As Bobby Bearcat, Hernandez enjoyed children's reactions to her. "They got all excited when they saw someone dressed up in a costume," she said. "They'd come up to me to see what I would do," she added. Hernandez would respond by tickling them, holding their hands or doing a somersault.

A Mickey Mouse grin, a soft childlike voice and long, dark hair added to her childlike appeal.

Hernandez tried out for but didn't make cheerleader, so when she heard that Steve Scroggins had resigned as Bobby, she hurried to apply. She got the job and found out that she liked clowning around better than she would have liked being a

cheerleader.

At games, Hernandez closely watched the crowd and team members. "Even when things were going bad, we had to keep up the spirit," she said. "We had to bring on the smiles." Her funny gestures, cheers, somersaults and dances encouraged the players and entertained the crowds. She found it "easy to joke around."

Hernandez received a \$100 award for outstanding student for Fine Arts ability and a \$100 dance scholarship from Orchesis, which confirmed her ability to entertain. For performing as Bobby, she was given a room grant.

Her weeks were spent with Orchesis meetings and cheerleading practice, but she still found time to help with the artistic work on her dorm's Homecoming house decoration and to perform at Perrin's Moms' Weekend.

With a major in recreation and therapeutics and a minor in dance, she was preparing herself for a wide range of job possibilities. Two things were definite. She wanted to work with children, and she wanted to entertain.

Always smiling, the entertainer had no fears and no inhibitions; her world was a stage.

B Durhan

Sherry Hull, jr.
Dana Hullinger, fr.
Terry Hulsebus, soph.
Steve Humphrey, fr.
Adrian Hunt, soph.
Larry Hunt, soph.
Mac Hunt, fr.

Janice Hyler, soph.
Mandu Janice Ikpe, soph.
Deborah Irick, soph.
Susan Israel, soph.
B.J. Jackson, fr.
Keith Jackson, soph.
Mark Jackson, soph.

Tom Jackson, fr. Patricia Jacobs, fr. Val Jahn, fr. Nancy James, soph. Wanda James, fr. James Jamis, soph. Dennis Jandrey, jr.

Greg Jaros, soph. Roger Johns, fr. Donna Johnson, jr. Jeanine Johnson, fr. Ken Johnson, soph. Linda Johnson, jr. Lonna Johnson, fr.

Rebecca Johnson, fr. Rhonda Johnson, jr. Roy Johnson, soph. Dana Jones, soph. Denise Jones, soph. Jan Jones, jr. Julie Jones, fr.

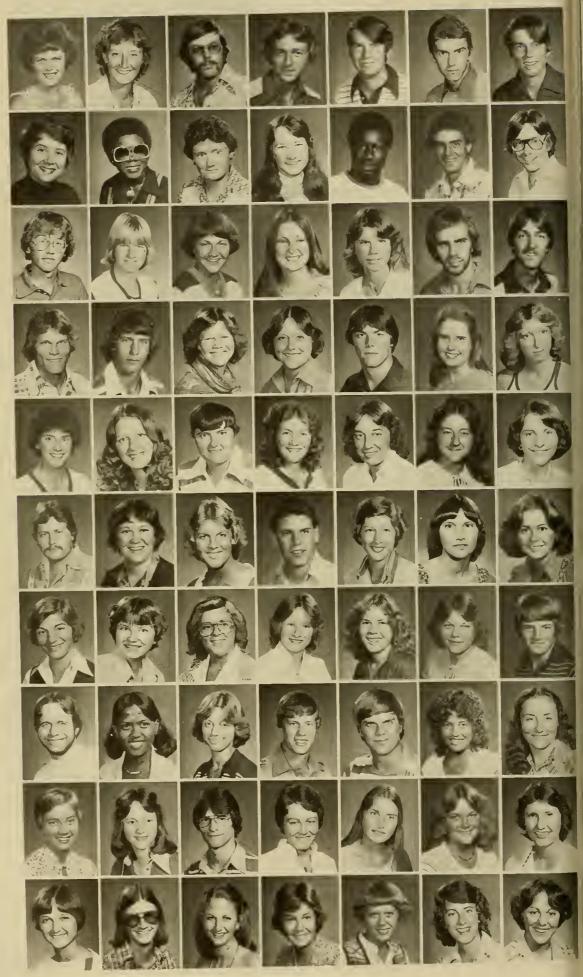
Mic Jones, jr. Terri Jones, fr. Linda Jonson, fr. Kelly Kadolph, fr. Cindy Kardell, fr. Connie Karns, fr. Susan Kavanaugh, soph.

Marsha Keck, fr. Leann Keenan, fr. Cindy Keller, fr. Jeanne Kelley soph. Lisa Kelly, fr. James Kemery, fr. Kathy Kemery, fr.

Mark Kemp, soph. Debbie Keyes, fr. Sheryl Kiburz, fr. James Kilworth, fr. Steve Kincaid, soph. Cheryl King, jr. Monica King, fr.

Carol Kinyon, soph. Malinda Klassen, soph. Phillip Klassen, fr. Donna Klussman, jr. Michelle Kneale, soph. Rose Koster, fr. Kim Kramer, soph.

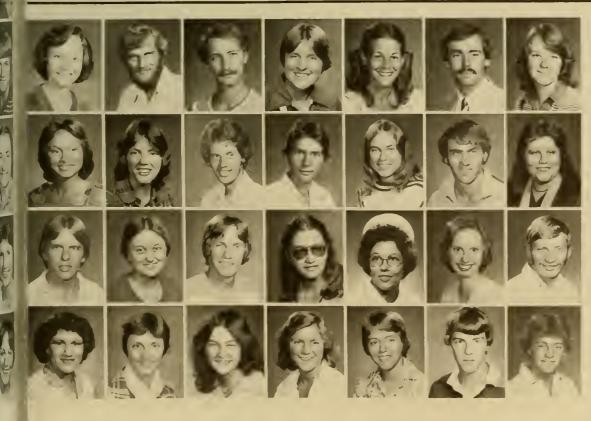
Rebecca Kratzner, fr. Kitty Kregness, fr. Debbie Krieger, fr. Terri Kueck, fr. Casey Kull, fr. Lora Beth Kunkel, soph. Dawn Kyle, fr.





Water boy

During the first game of the year against Augustana, Jeff Read sits on the sidelines. Jeff is the son of Bearcat defensive coach Paul Read.



Susan Lainhart, soph. Lonny Lane, fr Terry Large, fr. Pam Larson, soph. Janet Lassiter, soph. Michael Lassiter, jr Brenda Lasswell, fr

Mikaela Lau, fr Ann Laughlin, jr. Dean Lauritsen, fr Scott Lauritsen, soph. Susan Lauritsen, jr Dale Lawrence, fr. Lisa Lawrence, soph

Monte Lee, jr. Linda Leek, jr. Dean Leeper, soph. Mary Leib, jr. Sharon Leivan, fr. Linda LeMaster, jr. Terry Lenox, soph.

Debbie Lewinsohn, fr Jane Lewis, Jr Mona Linthicum, Jr Peggy Lintz, fr Vanessa Livesay, fr Kevin Livingston, fr Dean Lockett, soph Michelle Locklar, fr. Jolene Lockwood, fr. Pam Logan, soph. Jack Loney, soph. Mike Long, soph. Linda Loonan, soph Nancy Lord, jr.

Dannelle Loveland, soph. Cindy Lundquist, fr. Marta Lustgraaf, jr. David Lyden, soph. Julie Lykins, jr. Joe Mack, jr. Linda Madden, fr.

Shannon Mahan, soph. Lou Ann Mahlandt, jr. William Mahlandt, fr. James Mahoney, fr. Brian Main, fr. George Malegie, fr. Mary Maloney, jr.







Mary Ann Mann, Ir Linda Mannen, jr Fran Manning, fr Jamie Manville, soph Julie Marr, fr Cheryl Marshall, jr Cynthia Marshall, soph

Chris Marth, fr Cathy Martin, soph Linda Mathers, soph Stan Mattes, jr Bernard Mattson, Jr. Marilyn Mattson, jr

Linda Maudlin, soph Jerry Maynard, fr Eldon McAlexander, soph Lou Ann McClain, jr Fred McClurg, fr Suzanne McCoppin, soph John McDaniel, fr

Rick Darling is just one of many people who have taken up hang gliding Darling usually jumps off hills east of Maryville

Rick Darling liked to fly, but not in an airplane. Darling's hobby was hang gliding and once he was airborne, he enjoyed . . .

Just hanging around

Rick Darling taxied out to a grassy runway and began his approach. As he picked up momentum, he was off the ground. Darling had joined the ranks of those who have taken up hang gliding.

"It was really something different," he said. "There were about 40 pounds of weight on my back and it was neat to think it could pick me off the ground."

Darling usually got this lift from the hills east of Maryville. "I'd run down the hills usually at about 15 miles per hour," he said, "then the glider would pick itself up and me with it."

Once off the ground, Darling had to keep control of his senses. "I constantly had to keep thinking about the whole process," he said. "I had to listen for air speed and maintain balance.'

If he didn't keep control of his senses he'd "get so wrapped up in the flying that I'd almost forget how to fly."

Once Darling had control of his senses, he concentrated on height. "I haven't been too high, maybe 20 or 30 feet," he said. "I never went any higher than I was afraid to fall. I have had a few wrecks but nothing very serious."

He compared hang gliding to riding a bicycle. "It was pretty much the same, because it's something I'll never forget now that I've learned."

By the same token, it affected him physically like riding a bicycle for a period of time.

"When I got done, I was sore around the arms, chest and shoulders," he said, "but I have a great time doing it."

V. Darling

Mary Kay McDermott, soph. Paula McDonald, jr. Missy McEnroe, fr. Rita McGary, fr. Mitzi McGehee, fr.

Marilyn McGeorge, soph. Mary McGilvrey, soph. Jackie McIntyre, fr. Beth McKee, fr. Susan McKern, fr.

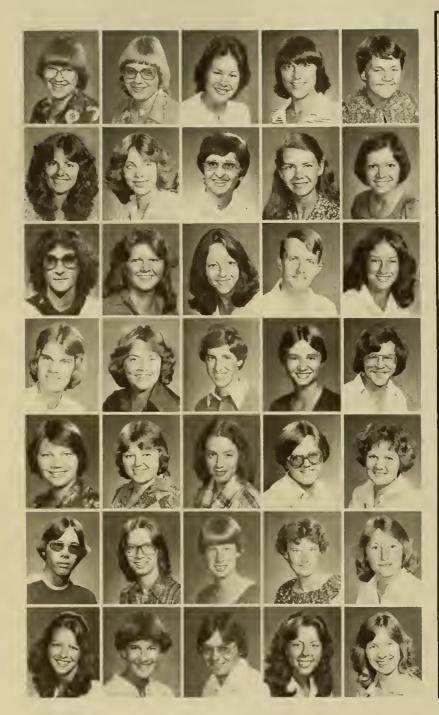
Terry McKown, fr. Jill McLain, soph. Julie McLain, soph. Johnny McMillen, jr. Janice Meier, fr.

Lynne Meier, soph. Jodee Meinert, fr. Mark Mejia, soph. Connie Mensing, fr. Frank Mercer, jr.

Kathy Mercer, jr. Ronda Merritt, jr. Karri Mickey, soph. Beda Middleton, fr. Patricia Middleton, fr.

Marlon Mier, fr. Annette Miller, jr. Jennifer Miller, fr. Julie Miller, jr. Kathy Miller, jr.

Kathy Miller, jr. Kelly Miller, fr. Mark Miller, jr. Patty Miller, jr. Shannon Miller, soph.







Scare tactics

Maryville residents are scared by a Phillips Hall spook. For the third year in a row, Phillips Hall sponsored a haunted house. This year it was in the dorm basement.



Toby Miller, soph David Mills, soph



Jeff Mills, fr David Mincer, fr



Jane Mings, jr Kenda Minter, soph



Cristy Mires, jr Lesa Mires, fr



Barbara Mitchell, jr Jill Mitchell, fr.



Tony Moles, fr. Dave Montgomery, ir



Diane Moore, fr Katheryne Moore, fr.

Kevin Moore, jr Mike Moore, fr Randy Moore, soph. Sandra Mora, fr































Mark Morgan, Ir Rebecca Morrison, ir Richard Morrison, fr Deborah Morriss, fr Debra Morton, fr Debra Moses, fr Lisa Moss, fr

Valerie Mouttet, soph. Lori Mullenger, soph. Les Murdock, fr. Sherry Murrow, fr. Patricia Myers, soph. Trish Nasto, soph.

Ernestine Ndomahina, soph Michaella Neal, fr. Sandra Neal, fr. Elaine Nees, jr. Gregg Neff, fr. Jeff Neff, fr.

Carol Negaard, jr. Janice Nelson, fr. Linda Nelson, soph. Lynn Nelson, fr. J.B. Nesbitt, soph. Doug Nespory, fr

Mark Newman, soph. Debbie Newton, soph. Carol Nichols, soph. Paul Niece, jr. Jay Nielsen, soph. Diane Nielson, soph.

Jeff Nielson, fr. Gary Nigh, fr.
Diane Nimocks, fr.
Jim Noellsch, fr.
Jan Norton, fr.
Cheryl Nowack, soph.

Bob Ocker, fr. Mary Cay O'Connell, soph. Robert O'Dell, soph. Jim Offner, soph. Kevin Oliphant, fr. Ceorgetta Oliver, fr

Shirley Oliver, soph. Tim O'Mara, soph. Kimberly O'Neill, fr. Roberta O'Riley, soph. Vicky O'Riley, soph. Paula Ostronic, soph.

Mark O'Tool, fr. Nark O Toot, It. Jill Ott, fr. Nancy Otte, fr. Mike Palmer, jr. Henry Parker, jr. Kirk Parkhurst, soph.



Eve

Horac Fin ran in cost (had ; camp The other end (meda some



Conley: just a kid at heart

Clad in a red, white and blue baseball cap and a green wind-breaker, Cedric Conley always looked as if he was ready to coach a Little League game.

In his case, looks were not deceiving. Conley was the coach of his own basketball clinic.

Every Monday and Friday, Conley helped third to eighth grade boys practice basic basketball skills in the Horace Mann gymnasium.

Financing the program on his own ran into money. Last year the camp cost Conley \$152. His first year, he had about 20 children; the next, camp enrollment doubled.

The boys played against each other in small tournaments. At the end of the clinic, Conley gave out medals and trophies. "Everyone got something," he said. "No one went

home a loser."

He was big brother, pal and teacher all rolled into one. He set up the clinic because nobody cared enough to do it for him. As a youth, had he been provided with such a clinic, Conley would have gone out for basketball in later years.

Conley constantly encouraged people, according to classmate Margaret Cozad. "In bowling class, he encouraged everyone to do better. When you played on his team, you did better because of his enthusiasm."

Conley continued his interest in youth when he served as a scout leader.

Since Conley was nine years old, he was involved in Boy Scouts. When he was no longer able to be a scout, he went into the leadership role. He served as assistant scoutmaster in Boy Scouts and Webelos.

He mainly worked on camping trips and helped boys earn badges. In Webelos, he helped prepare boys for transition from Cub Scouts to Boy Scouts.

Part of being a sociology/psychology major included working with people. Conley worked with others in North/South Complex as Dorm Council president and in IRC as a representative.

Through an internship program, Conley tested out his plans for the future. Interning as a juvenile officer for Nodaway County, he went through an eight-week study period and then eight weeks of handling cases.

Whatever the outcome, Conley's plans will include helping others.

Debbie Parsons, fr. Carole Patterson, soph Andrea Paulsen, soph.

Evonne Pearl, soph. Curtis Pearson, fr. Mary Peeler, fr.

Edwin Peiker, fr. Pam Pence, fr. Juliann Pesek, jr.

Diane Peters, soph. Barb Peterson, fr. Diana Petrusich, soph.

Tracy Pfannebecker, fr. Debbie Pfeiffer, jr. Charlene Piel, fr.

Terry Pierpoint, soph. Frances Pipes, jr. Karen Pirner, fr.

Craig Poldberg, jr. Shelley Pool, soph. Evelyn Pope, soph.

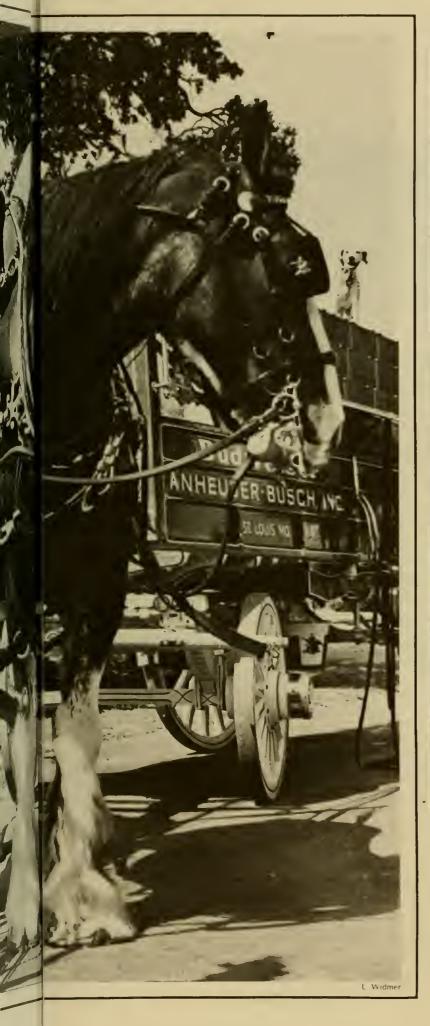
Kim Porter, jr. Mona Porter, jr. Dena Porterfield, fr



Horse sense

To beat the heat on a September afternoon, a team of Anheuser-Busch clydesdales take a rest from the day's activities. The horses, in town as part of Maryville's Horse Tradin' Days, circled the area around Franklin Park and the business district to entertain the crowd of area residents and students. The eight matching geldings averaged 2,300 pounds and stood between 17 and 19 hands high.











Mike Railsback, jr. Terry Rainey, soph.



Lisa Rance, jr. Jolene Rasmussen, jr. Sandie Raup, soph. Linda Ray, fr.

Mark Reavis, fr. Sherrie Rebel, jr. Vicki Reeser, fr. David Reinert, soph.

Diana Renek, fr. Samuel Resposo, soph. Teri Retschulte, fr. Ralph Reynolds, fr.

Anita Rice, jr. Julie Rich, fr. Debbie Rinehart, fr. David Ripley, soph.

Kim Robbins, fr. Lynn Roberts, soph. Kathy Robertson, jr. Cheryl Robinson, jr.

Dave Robinson, soph. Joni Robinson, jr. Roger Robinson, soph. Debby Rogers, fr.

Julie Ann Rogers, soph. Robin Rohloff, jr. Christi Rollins, soph. Lynda Rosenbohm, fr.

Randy Rowe, soph. John Royer, jr. Debie Rush, soph. Kathleen Rush, jr.

Sharon Rusk, soph. Kevin Rutherford, fr Deanna Ryan, fr Steve Salzberg, fr.







Lori Brown entered college with a hunger for adventure, so she joined ROTC and became. . .

Woman in green

Lori Brown was just one of the guys. At least that was how she felt, being in the new Reserve Officers Training Corps (ROTC) program.

Brown always wanted to serve in some facet of the military but wasn't sure of which one.

"When I came here, I was undecided about what I wanted to do," she said.

Even after Brown learned that NWMSU was offering the ROTC program, she was still hesitant.

"Even after I found out that ROTC was here, I had doubts as to whether it was for me," she said.

But after participating on an expedition to Fort Sill, Okla., Brown decided to enroll in the program.

"It was really a neat time and a lot of fun," she said. "There were a few things I had trouble doing, but I did learn quite a bit." Some of the things that Brown had trouble with included a part of the obstacle course, which involved climbing over barbed wire.

"I jumped up on this pole, which hung over the barbed wire. When I realized I wasn't going to make it over, there was nothing I could do," she explained, "so I fell right on the barbed wire and had to be taken to the hospital for cuts, bruises and a slight concussion."

Although Brown found few of the tasks difficult, she always felt the support from her fellow ROTC

members, in particular, the men.

"They were really supportive," she said. "Sometimes they laughed, but it never bothered me."

This support was the main thing that Brown enjoyed.

"Our unit here was close, and we all supported each other."

Another reason Brown enjoyed ROTC was the opportunity for achievement it offered.

"I really liked the challenges it put me through," she said. "I guess I didn't find anything I didn't like about the program."

Although the challenges were sometimes hard to overcome, Brown never thought it was because she was a woman.

"Sure, guys may have a lot more blood and guts to handle the military," she said, "but I think it's a good idea for women who want to, to get involved."

After her initial experiences in ROTC, Brown intends to advance in the program. "If I spend two more years in an advanced program and go to a summer training camp, I could become a commissioned second lieutenant," she said. "After that, I would like to go to law school.

"I know this all sounds a little wishy-washy, but I've always had a hunger for adventure," she said. "And being in ROTC has helped me to satisfy that hunger."

Lights out

Because they were about to fall down, the light towers at Rickenbrode Stadium were taken down before the football season. All Bearcat home games were played on Saturday afternoons.

Jim Sand, soph. Randy Sandage, soph.

Becky Sanders, fr. Cathy Sanders, fr.

Linda Saville, soph. Erma Sayre, jr.

Greg Scailes, jr. Floyd Scanlan, fr.

Joe Schaben, soph. Becky Schafer, soph.

Julie Schafer, fr. Carol Scheib, fr.

Ann Schieber, soph. Cindy Schieber, jr. Donna Schieber, soph. Larry Schleicher, soph. Colleen Schmidt, soph. Lesa Schmidt, soph. Tony Schmidt, jr.

Kelly Schmitz, jr. Sue Schomburg, fr. Sue Schoofs, fr. Jean Schottel, fr. Phillip Schottel, fr. Scott Schreib, soph. Ken Schreiber, fr.

Elizabeth Scott, fr. Lanette Scott, soph. Carla Scovill, jr. Mir Majid Seyyedy, soph. Ann Shackelford, soph. Stephanie Shahan, fr. Terry Sharp, fr.

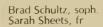






out to to







Carol Shell, fr. Virginia Sherry, fr.



Carrie Shook, fr. David Sierks, soph.



Hugo Sierra, jr. Connie Silvey, fr.



Deanne Simmons, soph. Randy Sims, soph.







Charles Smith, soph. Christi Smith, fr. Cindy Smith, fr. Dee Smith, fr. Jeff Smith, soph. Kathy Smith, jr. Melodae Smith, jr.



Randall Smith, fr. Sheryl Smith, fr Susie Snead, soph Dennis Snodgrass, soph Pat Snuffer, soph Brady Snyder, jr. Elizabeth Snyder, soph.

Gary Sobotka, jr. Jeff Sogerd, fr. James Sommerhauser, soph Katheryn Sorenson, soph. Mike Spadarotto, soph. Kim Speck, fr. Debbie Stahl, fr.

Darwin Stalder, fr. Dianne Stark, soph. Dale Starnes, soph. John Steinacker, soph. Nancy Steinacker, soph. Anthony Steinhauser, soph. Donna Stenberg, fr.

Bev Stephens, fr. Frances Stephens, jr. Karen Stevens, jr. Leslie Stevens, soph. Lisa Stewart, fr. Rusty Stickler, fr. Melanie Stoffers, soph.

Theresa Stolzer, jr. Kelly Stone, fr. Steve Stoner, jr. Marty Stowell, jr. Paul Strathman, soph Frances Streett, jr. Linda Streett, fr.



Racing to the call

While driving 110 miles per hour, Steve Davolt didn't just risk his life but risked it to help others. For Davolt didn't drive just any car, he drove an ambulance.

Davolt began working for an ambulance service his senior year in high school.

"The man who ran the private service was a good friend. After riding around with him during my spare time and learning the basic ropes, he called me during weekends to help him out."

Davolt decided to take this experience a step further and earned an Attendant Driver's license offered through the University of Missouri at NWMSU.

"I had to take 91 hours total. Eighty-one of those were in the classroom and the other 10 in actual hospital training," he said.

Because they were night classes, Davolt was able to concentrate on his Public Administration major and also work part-time for the Nodaway County Ambulance Service.

When calls came in, Davolt said that keeping on his toes was important. "The first thing that goes through my mind are those items I learned to do. I have had to execute those to help the person the best way I could."

Davolt also said there was a moment of guilt if he lost a patient.

"If the person had a cardiac arrest and died while in transit, I always thought of something I might have done which I didn't do."

Though he has had to take the bad with the good, Davolt enjoyed helping people. "People looked up to me when I helped them, and I really liked that feeling of respect."





Rick Stuart, fr Gina Summa, fr Vicks Sunderman, jr Dianna Swan, fr Sharon Swinchoski, fr Sharon Taegel, jr Wendy Talf, jr

Duane Talbott, fr Emily Tannehill, fr Wilma Tanner, fr Darla Taylor, fr Don Juan Taylor, fr Michael Taylor, soph. Susan Taylor, fr

Patricia Teaters, fr Barydoma Tedooh, soph Steve Tenney, soph Chella Terrill, fr Jill Terrill, soph. Cynthia Terry, fr. Sandra Tesch, fr

Tami Testroet, fr Christy Tharp, soph. Mark Thatcher, soph. Greg Thate, jr David Thomas, soph Brenda Thompson, fr. Gary Thompson, fr.



Framed

Wayne Vollmer, Tower photographer, views the Administration Building from a different perspective. Using a tripod, Vollmer shot different areas of the building in sequence and then pieced the picture together with a contact print.

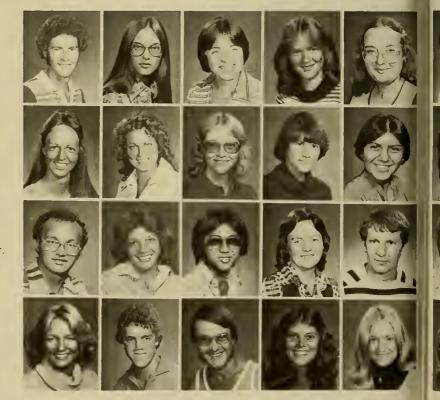


Rich Thompson, soph. Donalyn Thrash, soph. Mayrene Thummel, fr. Barb Thurmau, fr. Karlene Tingwald, fr.

Ann Toloso, soph. Anne Tomczuk, jr. Marla Tornholm, fr. Barb Totten, soph. Mireya Tovar, fr.

Edwin Townsend, fr. Jill Troxel, fr. Adesakdi Tulyagijja, fr. Shelly Turnure, fr. Tommy Tyree, jr.

Jamie Uptergrove, fr. Billy Valis, fr. Tim Van Horn, soph. Leslie Vance, jr. Debbie VanSickle, jr.







Susan Varley, soph Sharlene Venable, soph Nancy Vest, fr.

Barb Villirillo, fr Dawna Volk, fr Barb Volker, fr.

Rob Votaw, soph. Kevin Wagoner, jr. Shirley Wagoner, fr.

Kris Wakelin, fr. Pam Walker, fr. Sue Walkup, soph.



Dean Wall, soph. Mark Wallace, fr. Deborah Walley, fr. Margaret Wallis, fr. Deanne Ward, fr. Ronald Warner, jr.

Helen Warren, fr. Carolen Wassenaar, soph. Jeff Waters, jr. Kent Waters, jr. Kim Waters, soph. Janet Watkins, soph.

Matt Watson, soph. Yolanda Watson, fr. Kathy Watt, jr. John Weatherhead, soph. Jayne Weaver, soph. Julie Webb, soph.

Shannon Webster, fr. Lisa Weddingfeld, soph. Kim Wedekind, soph. Ron Weis, jr. Cheryl Weldon, fr Lori Wells, fr.

Charles West, jr. Mike Westering, jr. Barb Wetterlind, jr. Sharee Whaley, jr. Ron Wheeler, jr Greg Whitaker, jr

Tim White, fr. Chris Whitlock, soph. Rosalie Wiederholt, fr. Anita Wiley, fr. Sherri Wilken, soph. Ken Wilkie, soph.



After playing soccer for 15 years, Rahim Rafiee. . .

Can't kick the habit

Rahim Rafiee got a real kick out of life. He had been an avid soccer player for 15 years before coming to NWMSU.

Rafiee was captain of his high school soccer team and was a five-year player for the Niroo State team in Ahwaz, Iran.

While at NWMSU, Rafiee played soccer as often as possible on the field near Phillips Hall. "I played on weekends whenever the weather permitted," he said.

After talking with American students, Rafiee discovered that soccer wasn't as popular in the United States as it was in Iran.

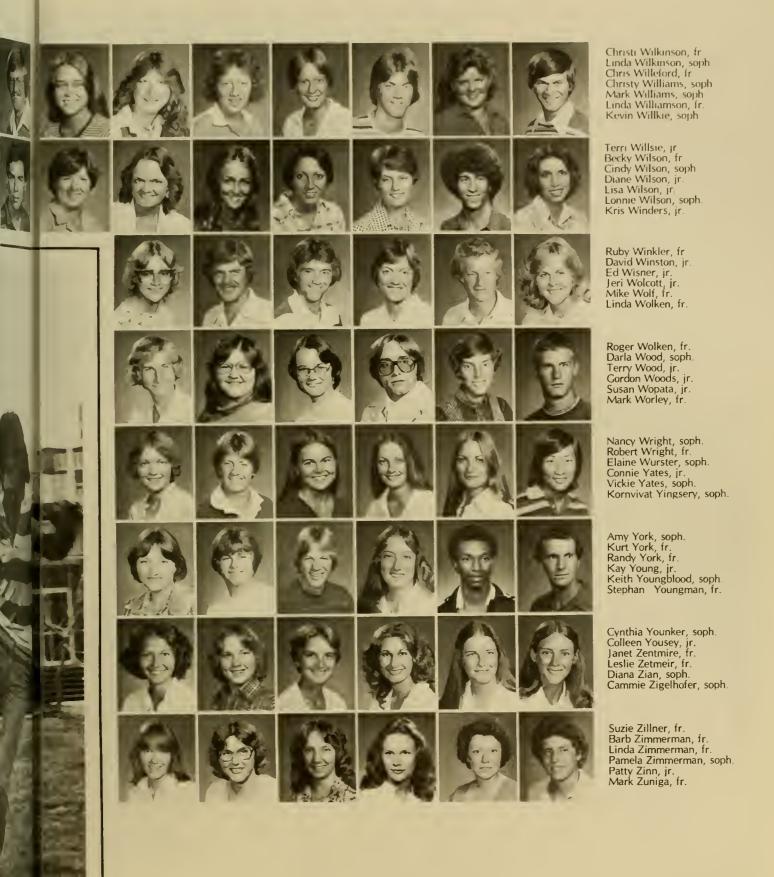
"Americans don't like soccer," said Rafiee. "I don't know why. They like to play football, but I feel that soccer is a more beautiful game than football, because football is dangerous."

Rafiee coordinated all parts of his body when he played.

"When I was running with the ball, I felt that I was a deer running from one side to another," said Rafiee. "I used my brain to determine my techniques, because soccer was full of techniques. When I moved my body to pass against the other team, I was just like a dancer in a disco."

Between classes, Rahim Rafiee plays soccer near the High Rise cafeteria. Rafiee was captain of his high school team and has played soccer for 15 years.





Watching a dream come true

For Rollie Stadlman, it all began on a carrier station of 25 watts in the backroom of the power plant.

Stadlman, presently Director of Broadcast Services, has watched a tree grow from a tiny seed and become fruitful.

"When I first came to Northwest in 1965, I was a speech major and really didn't know what to do. So I decided to join the KDLX radio club," he said.

At the time, their facilities consisted of equipment which was either begged, borrowed or homemade. However, Stadlman began broadcasting right away.

"I was at the club meeting one night and as I got up to leave, someone asked me where I was going. When I replied that I was going back to my room to study, he said that this was my air shift." This one hour of broadcasting was his total training.

After joining the club, Stadlman became program director that same year and moved his way up.

"After program director, I became vice president and then went on to become president, which at that time was the equivalent of a station manager."

During this time, President Robert

Foster took a liking to the station and hired Cathran Cushman to teach broadcasting and sponsor the club.

"When Miss Cushman came, as club president, I needed to find out what type of sponsor she would be," he said. So after she told him that they would receive new equipment, a 10,000-watt FM station and new records, Stadlman told the club jokingly that she was crazy.

But before these items arrived, Stadlman graduated. "I was looking for a job before graduation when President Foster asked me how I'd like to work at NWMSU." The next fall Stadlman was appointed station manager and was able to watch Cushman's dream become reality.

On January 14, 1971, Stadlman was the first person to broadcast on the new 100,000-watt station, KXCV.

"I was very honored, because even though I did have something to do with its development, I hadn't put quite as much hard work into it as others had," he said.

Since then, Stadlman has watched the department bloom further with the remodeling of the station and the addition of Instructional Television.

"This was kind of ironic, as I can remember going out to the old cable TV system and doing live broadcasts," he said.

Stadlman was pleased with the way the program has prospered.

What Stadlman has seen was the development of a whole radio program from a handful of students who had "a little bit of show business, guts, ham and a lot of time"

"I'd like to think I've been part of it--although a very small part," he said. "But I hope from my experience as being a student that I can see ways in which we can further prosper."

One of those ways was the construction of a satellite just west of the power plant. The power plant again?

"I guess some things never change," said Stadlman.

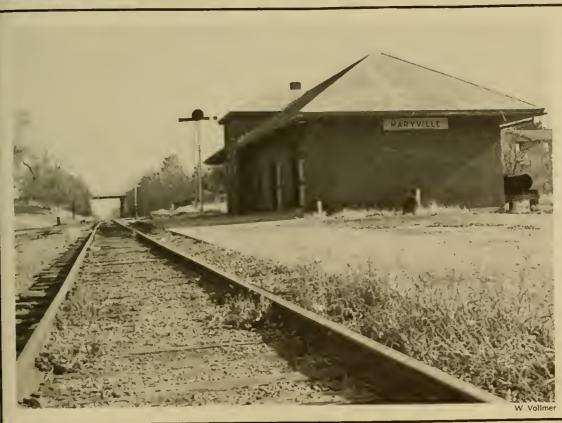




Marcia Barnett
Area Coordinator Hudson/Perrin
Rev Dave Bennett
Campus Ministry
John Drummond
Comptroller
Perry Echelberger
Radio Operations Manager

Bob Henry
Public Relations Officer
Irene Huk
Director of Student Activities
Rick Long
Counseling Center
James Powell
Speech Audiologist

Janna Powell
Speech Pathologist
Sharon Shipley
KXCV
Rollie Stadlman
Director of Radio
Dave Sundberg
Director of Counseling



Down the tracks

Located just northeast of campus is the Maryville train depot. The depot provided a popular spot for campus photographers.

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Instructor on the move

From working at an international job to teaching economics, Dr. Robert Brown, professor of business and economics, has had a wide array of occupations.

Brown, who was born in lowa and raised in Texas, attended Texas A&I University where he earned his BA and MA degrees. Brown, who believes that "learning is a continuous process," continued his education at the University of Houston and received his ABD there.

Brown, formerly a newspaper man, discovered his interest in economics while working for a large metropolitan daily newspaper, the Houston Post. "People in the composing room would try to write stories about the economy but couldn't, because they didn't understand it," said Brown. So Brown decided to do something about it.

In 1959, Brown left the printing and publishing business to become associated with the United States Agency for International Development. Brown held this job during the era of President Kennedy and the Alliance for Progress Days. One of the goals of the Alliance for Progress was to "focus on developing human resources."

Consequently, Brown's work led him to Ecuador where he served as a technical advisor to the government of Ecuador. Brown also taught and advised at the University of Guayaguil in Ecuador.

In 1967, Brown left South America and later took a job as a visiting summer professor at the Inter-American University in Puerto Rico. After his stint in Puerto Rico, Brown returned to Texas and spent five years at Sam Houston State University in Huntsville.

After leaving the Midwest as a child, Brown returned to become an associate professor in the business department at the University. After having held internationally oriented jobs, one might think Brown would have been disillusioned with teaching here. However, according to Brown, he really enjoyed it. "I was really happy with the attitude of

students in the Midwest," said Brown. "They were a work-oriented people and I liked that."

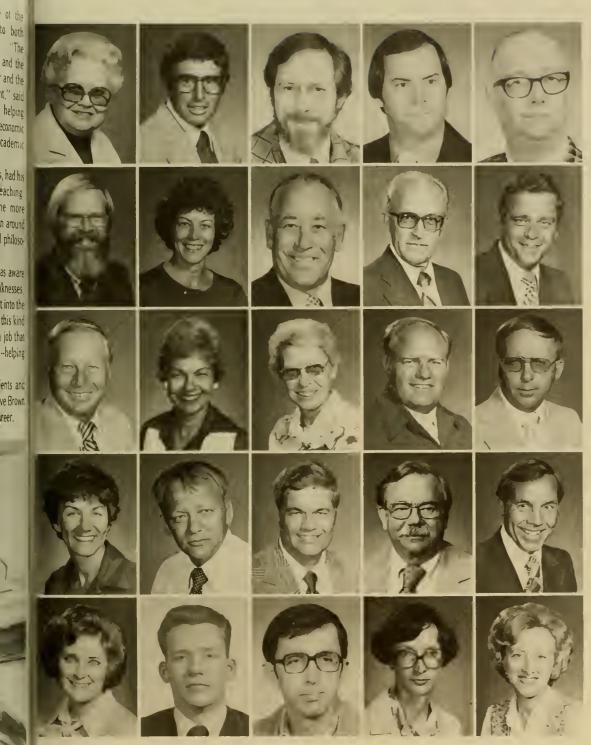
He found that the size of the school was beneficial to both students and professors. "The benefits of a small school, and the relationship of the professor and the student were very important," said Brown. "I really enjoyed helping students become aware of economic activities as well as academic activities."

Brown, like most teachers, had his own guidelines for teaching. Helping students become more aware of what was going on around them was Brown's personal philosophy.

"As soon as a student was aware of his strengths and weaknesses, then he was ready to get out into the world," said Brown. With this kind of thinking, Brown found a job that was like his other jobs--helping others.

The attitude of the students and the location of the school gave Brown an optimistic view of his career.





Oriented

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Zelma Akes Elem. and Spec. Education Dr Virgil Albertini English Dr. Wayne Amsbury
Math Science
Dr. Mark Anderson
Elem. Education
Dr. Berndt Angman
Political Science

Dr. David Bahnemann
Math Science
Physical Education
Dr. George Barratt
David Bauman
Elem. and Spec. Education

Dr. John Beeks Agriculture Kathryn Belcher
Business/Economics
Barbara Bernard
Physical Education
Dr. Marvin Bettis
Agriculture Agriculture Dr. Robert Bohlken Speech

Ann Brekke Ann Brekke
Physical Education
Dr. Jerald Brekke
Political Science
Dr. Harold Brown
Agriculture Robert Brown
Business/Economics
Dr. Edward Browning
Business/Economics

Dr. Sharon Browning Business/Economics Milton Bruening Biology Dr. Anthony Buhl Psychology Audrey Buhl Home Economics Betty Bush Elem. Education

Margaret Bush Music Dr. John Byrd
Physical Education
Thomas Carneal
History/Humanities
Dr. Sam Carpenter
Chemistry Chemistry Bill Christ Speech

Gary Collins
Physical Education
Dr. Herman Collins
Industrial Arts
Dr. Roger Corley
History/Humanities
Jane Costello
Elem. and Spec. Education
Rob Craig
Speech Speech

Dr. Leroy Crist Industrial Arts David Crozier Industrial Arts

Ron Dahl Industrial Arts Dr. Gary Davis
History/Humanities

Dr. Elwyn Devore Business/Economics Trudy Dorrel Nursing

Dr. John Dougherty Foreign Language Lewis Dyche Physical Education

































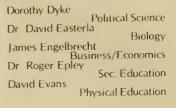












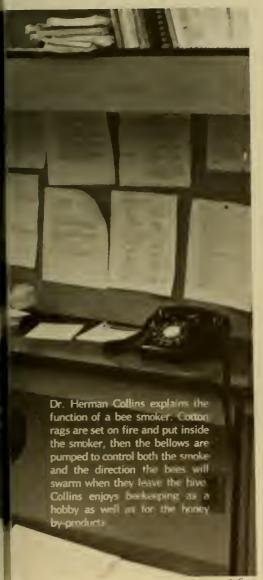








Dr. Edward Farquhar
Ronald Ferris
History/Humanities
Robert Findley
Business/Economics
Richard Flanagan
Physical Education
Dr. William Fleming
History/Humanities



What's the buzz?

Some people have hobbies for pleasure, others have hobbies for a purpose. Dr. Herman Collins, chairman of the industrial arts department, combined these two ideas to come up with his favorite pastime--beekeeping.

Collins first became acquainted with beekeeping through his father. "He kept 40 to 50 hives; that was how I learned to work with them," said Collins.

After Collins and his wife moved to Maryville, they bought some acreage outside of town for him to keep his bees.

Collins has gotten his bees from several places in the area. His first hive came from a farm auction, and he got some of his bees from a local department store. The store called him and told him about an order that a customer had not wanted. The bees could not be returned, so Collins took them. Some hives were collected from trees.

"When I captured the bees, I didn't generally wear any kind of

special outfit," said Collins. "It was very rare to get stung during the swarming process. However, one could get stung when a bee was mashed or caught in one's clothing."

Collins said that stings vary from bee to bee. "Native bees can be ferocious stingers; on the other hand, some bees rarely sting," he said.

Collins, like many bee enthusiasts, said he kept his bees for the honey by-products.

"It doesn't take as much honey as it does sugar to give the same sweetening effect," said Collins.

Aside from the cost, the only drawback for beginning beekeepers would be the danger of getting stung. "I wouldn't advise anyone to venture into beekeeping without experience," said Collins.

One of the best things about beekeeping for Collins was that it wasn't extremely time-consuming. "If you like nature and need a hobby, you might try beekeeping," said Collins.

Dr. Carroll Fogal Elem. and Spec. Education Don Folkman Speech/Theatre Dr. Carroll Fry English Dr. Richard Fulton Political Science

Dr. John Fussner

Joe Garrett

Dr. James Gates

Elem. and Spec. Education

Dr. Paul Gates

Physical Education

Dr. George Gayler
History/Humanities
Dr. Howard George
Psychology/Sociology
Dr. Yossef Geshuri
Psychology/Sociology
Dr. George Gille
Agriculture

Susan Gille
Dr. James Gleason
Elem. and Sec. Education
Craig Goad
Mary Goad
English
English

Myles Grabau

Jack Graf

Business/Economics

Dr. Bob Gregory

Physical Education

Dr Frank Grispino

Sec. Education





In the beginning, he had sugar, yeast and berries.

After that, Dr. Carroll Fry became . . .

The little old wine maker

In Greek mythology, there was a god of wine named Dionysus. NWMSU had its own Dionysus--Dr. Carroll Fry.

"Making wine was like playing God," he said. "I made my own creation by making a perfect environment."

Fry created these environments by adding yeast to sugar. "The yeast fed on the sugar and excreted carbon dioxide." Thus, Fry controlled alcohol content by proportioning the amount of sugar.

To help him accomplish this, he used a hydrometer. "This checked the specific gravity of the mixture and indicated the sugar level," he explained.

He measured out different amounts of sugar for different alcoholic content. "If I wanted a dry wine, I put in the amount that made 11 percent alcohol," he said.

Fry made a variety of wines. Some of his favorites included elderberry, gooseberry and black raspberry wine. "The only place I could have gotten the fine grapes which went into making the expensive wines was California," he said, "so what I could get my hands on was what I made. Elderberries and raspberries made good wine."

Fry, chairman of the English department, also managed to mix in a little English literature with his winemaking. One of his favorites was mead. This wine has roots in history and is almost older than English itself.

"If you recall, in Beowulf the people were in the mead hall drinking mead when the monster Grendel came in and killed them," he said.

Fry enjoyed working his hobby in with his teaching, because he could see concrete results in his hobby as well as in his work. "Much of the time teachers can tell when they have done something concrete," he said, "and with a hobby such as winemaking, I also had concrete results. It was something I had done; I could really see the results of my work."

Economically speaking, he looked at it as a way to beat the system. "I could make five gallons of a good sparkling wine for about \$20," he said. "It was just as good as the expensive wine I could buy in the liquor store."

But Fry mainly enjoyed the self-sufficiency aspect of wine making. "I had made my own creation and it made me feel very self-sufficient."

Marvin Gutzmer
Maurice Hackett
Dr. Donald Hagan
Dr. John Harr
History/Humanities
Charles Hawkins
Business/Economics

Dr. Henry Hemenway
Sec. Education
Dr. James Herauf
Physical Education
Diane Hicks
Home Economics
Dr. Harlan Higginbotham
Chemistry
Dr. William Hinckley
Sec. Education

















Dr. George Hinshaw

Speech



Dr. John Rhoades, associate professor of industrial arts, was given the green flag when he was just 15. The green flag gave him the go-ahead to his hobby--racing.

Racing in circles

Rhoades became involved with racing as a young boy in his home town, Neodesha, Kan. Rhoades' father was a mechanic in his own garage. One afternoon, his father took Rhoades along to the race track to tune up a car. Rhoades was allowed to take a couple of laps around the track in the car. Suprisingly, Rhoades beat the driver's time and so began his racing hobby.

Along with his brother, Rhoades built cars in his father's garage. The rest of the family would go to the track and watch them race. Rhoades recalled the first time his wife saw him race. "My steering column went out, and I drove through a fence. Women get really upset when there are wrecks!"

Rhoades claimed that the danger involved in racing was less than that of driving on the highway. "With the skill of the driver and all the safety equipment, it was safer," he said.

Although it was a time-consuming hobby, Rhoades enjoyed racing. He was working on a stock car during the year. "It takes quite a bit of time and money to build one, keep it going and win."



Physical Education



Channing Horner Foreign Language



Marvin Hoskey

Agriculture

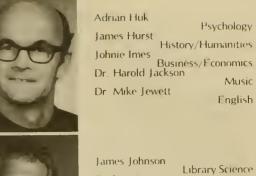


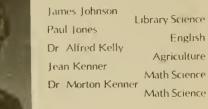




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Dr. Virabhai Kharadia Business/Economics Amy Killingsworth Library Science Dr. Robert Killingsworth History/Humanities



Susan Kirkpatrick English
Richard Landes Chemistry
Dr. Ruth Larmer Elem. and Spec. Education



Gerald Lavoi Speech
Dr. Homer Lemar
Psychology/Sociology
Dr. Merle Lesher
Sec. Education



Dr. James Leu Speech
Mary Locker
Learning Resource Center
Dr. James Lott
Chemistry

Dr. James Lowe Psychology/Sociology Annelle Lowman Home Economics Dr. Phillip Lucido Biology Dr. Luis Macias Foreign Language Dr. Bob Mallory Earth Science

Dr. Dwight Maxwell
Dr. Leland May

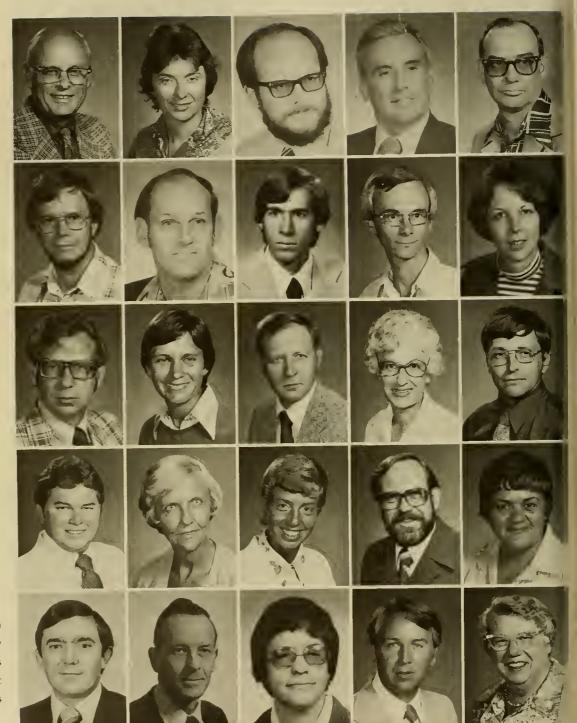
Jeff McCall
Dr. Gary McDonald
June McDonald
June McDonald
Horace Mann

Dr. Kendall McDonald
Math Science
Dr. Merry McDonald
Anthony McEvoy
Industrial Arts
Kathryn McKee
Elem. and Spec. Education
David McLaughlin
Political Science

James McLaughlin
Business/Economics
Irma Merrick
Laurie Meyers
Dale Midland
Peggy Miller

James McLaughlin
Business/Economics
Physical Education
English
Home Economics

Sandford Miller
Physical Education
Dr. Ken Minter
Biology
Pat Mitch
Byron Mitchell
Corinne Mitchell
Home Economics
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Home Economics



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Vhat a rat race

Working with 26 rats, 10 to 14 hours a day, seven days a week was "not the kind of research a lazy person would do," said Dr. Dorothy Moore, assistant professor of psychology

Moore, who has a PhD in biopsychology, used the rats for research on addictive behavior. She found that rats, when left in activity wheels, would become addicted to running in the wheels to the point of foregoing food to run.

After letting the rats become addicted to running, Moore injected them with naloxone or naltrexone, an experimental drug that may affect addictive behavior. When rats addicted to wheel-running were injected with anti-narcotic drugs, their running was significantly reduced.

"Nobody else has tried this kind of experiment that I know of," said Moore.

To keep the rats tame, Moore handled them like pets but didn't get attached to them.

"They didn't have that much personality," she said. "When working with a large number of rats, it was like working with too many students. I didn't get to know them individually."

"I didn't like being called a rat psychologist, because the objective of any psychology was being able to relate it to human experience," said Moore.

Dr. Patrick Wynne, biology professor, collaborated with Moore on the experiment.

Moore and Wynne's experiment

could aid in progress toward treating patients with obsessive psychological disorders, such as workaholics.

Moore believed her research work has had an effect on her children.

"I think my work was very beneficial to them," she said. "They are headed towards college or graduate school."

"This was my retirement, in a sense," said Moore, who went back to college after her four children were in school. "It was hard work, but I enjoyed it."

Moore remembered one time when she was in her basement lab mixing up chemicals for an experiment when her youngest son, then nine years old, came in.

"Hey, Mom, I guess I'm the only kid in the neighborhood who has a mad scientist for a mother," he said.

Frances Mitchell Music

Dorothy Moore
Psychology/Sociology

Dr. Earle Moss
Music

Martha Moss
Business/Economics

Dr. Ron Moss
Business/Economics

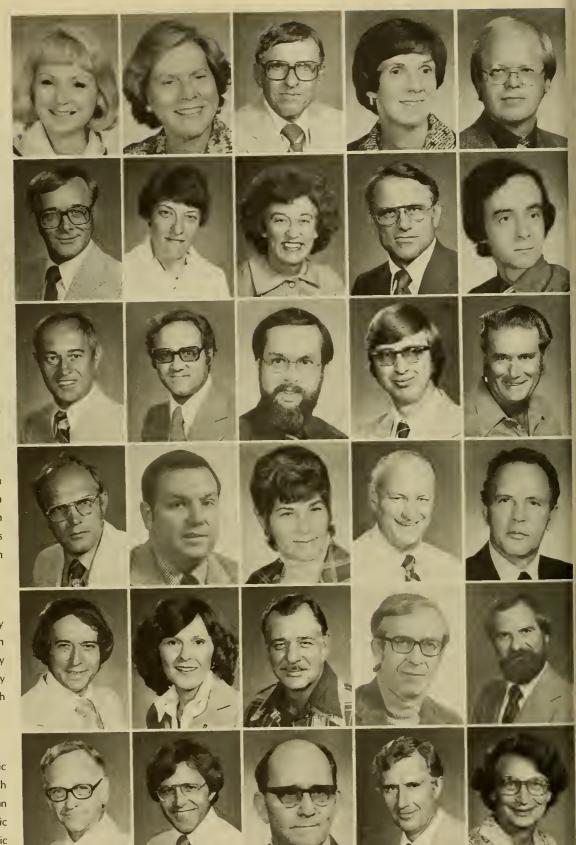
Dr. Harmon Mothershead
History/Humanities
Sandra Mull
Physical Education
Kathryn Murphy
Learning Resource Center
Dr. Richard New
Elem. and Spec. Education
William O'Hara
Music

Dr. Dennis Padgitt
Jesse Parete
Bruce Parmelee
Bob Potter
Iohn Poulson
Physical Education

Dr. George Quier
James Redd
Sherri Reeves
Dr. John Rhoades
Dr. Burton Richey
Physical Education
Industrial Arts
Physical Education

Dr. Larry Riley
Psychology/Sociology
Nancy Riley
Elem. and Spec. Education
Dr. Gus Rischer
Psychology/Sociology
Dr. Dale Rosenburg
T.W. Ross
Speech

Dr. Ward Rounds
John Samsel
Dr. Roy Sanders
Dr. Donald Sandford
Dr. Mary Jane Sandford
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The first time he tried it, he was hooked and now Rich Breiner needs . . .

His daily fix of LSD

Rich Breiner preferred LSD to speed.

However, Breiner was not addicted to any drug, but to a healthy dose of Long Slow Distance. Like millions of other people, he was part of a sports fad--jogging.

"It was like an addiction. But it was a positive addiction rather than a negative one," he said. "I had to have my daily fix or I just didn't function well."

Breiner got this fix each day during time he set aside. "Usually I ran in two hour blocks of time, but when my schedule varied, so did my running."

With a teaching schedule which included Mass Media and Television Production, it seemed odd that Breiner should have felt negatively towards the tube. However, it was not that Breiner believed TV was really bad, but "it was hazardous to our health because so many of us sit and watch it rather than participate in a physical activity."

"There ought to be a warning on the screen 'Warning: Watching TV May Be Hazardous to Your Health.' I watched very little television."

Though he preferred to run than to waste his time with TV, there were days when Breiner didn't feel motivated to run.

"Sometimes I was tired and not really motivated to run," he said. It was on days like this that Breiner loved having somebody to jog with. "If I went out and had nobody to talk to, I'd probably jog two miles and quit."

However, he also said he believed that people should have a physical activity which they didn't share with anybody else. So, when the weather was nice, he would jog 12-15 miles.

"By just getting out and enjoying the beautiful weather, I have solved a lot of problems. I can recall speeches given in my classes and concerning their delivery. I guess the moving meditation.' It has let me explore the backroads of my mind."

While teaching was a major part of

things that I should have said his life, so was his running. "Running has been a significant part saying is true that 'running is of my life. I just can't imagine a day without running," he said. "Each day I ran it was like a deposit into my piggybank of self-respect."



Dr. James Saucerman
Dr. Dean Savage
Elem. and Spec. Education
Barbara Schendel
Physical Education
Dr. Charles Schultz
Speech/Drama
Dr. B.D. Scott
Biology

James Shanklin
Business/Economics
Mike Sherer

Dr. Frances Shipley
Home Economics
Arthur Simonson
Dr. Dave Slater

Math Science
English

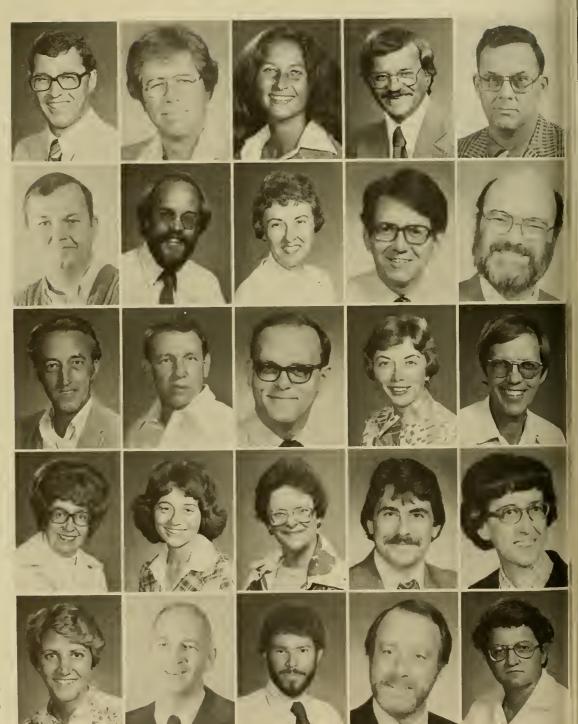
Charles Slattery History/Humanities
Dr. Jim Smeltzer Physics
Dr. David Smith Biology
Jane Smith Nursing
Jerome Solheim Math Science

Jo Ann Stamm

Pam Stanek
Physical Education
Leola Stanton

Dr. Gene Stout
Business/Economics
Mary Jane Sunkel
Business/Economics

Renee Tackett
Dr. Charles Thate
Terry Thomason
Business/Economics
Dr. William Trowbridge
Dr. Patt Van Dyke
English
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Teacher without tradition

When most of today's college students went to grade school, they faced the traditional school routine every day.

But for Jo Ann Stamm's kindergarten and first grade students at Horace Mann, school was anything but traditional.

One major change for Stamm's students was that they had no desks.

"I remembered that when I was in school, all that desks ever did were to get in my way," she said. "So seven years ago I told my principal that I wanted to get rid of the desks, and he said it was fine."

According to Stamm, the students reacted well to the change.

"The children were much more relaxed and comfortable," she said. "They felt more independent not

being confined behind their desks."

Stamm usually followed one theme for a period of time.

"I once took off with a transportation unit and all of the subjects followed the theme," she said. "I made a ship that the children sat and read in."

According to Stamm, the more big things in the room, the better.

"For the Bicentennial I had a covered wagon. We also did a farm unit, a post office unit, a Walt Disney unit and lots of others."

Stamm said building the children up was an important factor in their learning process.

"My main goal in teaching was to see that each child had at least one success each day," Stamm said. "I saw no reason in making everyone be on the same page if there was someone who was not capable of that level yet. So we all worked on the same subject at the same time, but at different paces."

Stamm's classrooms were filled with varied learning centers.

During Christmas, one learning center was Santa's House, which was filled with games. There was a sleigh that was used for reading and there was also a treehouse that the children could climb into.

"Another thing that worked out pretty well was our dishpan activity," said Stamm. "Each Monday I changed the dishpan activities. There could be art activities, reading games or math games--almost anything.

"The most important thing was that we made skills and drills fun, instead of monontonous. I could have put books on a table and they would have ignored them," said Stamm. "But if I put books in Santa's House or in a sleigh, they would fight over them."

Stamm has gotten few complaints from parents and other teachers for her break from tradition.

"We worked very closely with the parents, and they knew from the beginning that when they walked into the classroom, it would be different from the way they expected it," she said, "but we had to justify Horace Mann in order to keep it going," said Stamm. "It was here for college students, and here they could see something a little different. I did all of this for the benefit of the college students."





Philip Van Voorst

Dr Wayne VanZomeren
Psychology/Sociology
Dr. Stanley Wade
Sec. Education
Dorothy Walker
Physical Education

Giving shelter to special people

In order for Dr. Wayne VanZomeren, associate professor of psychology, to create a community where people helped people, he had to do it with understanding.

While working on the Albany Regional Council, members discovered the need for a group home for the mentally handicapped. "It was for people who functioned fairly well, except in certain aspects," said VanZomeren.

They had problems with grooming, money management and telling time. "One girl spent all her money for food, so we kept her money for her," said VanZomeren. "Another man was really tight. They both needed supervision and help."

Eight people lived in the group home--six men and two women.

According to VanZomeren, they "all added their little bit" to the home. Their duties ranged from setting the table to cleaning the living room.

VanZomeren served as a substitute house parent, which meant spending five to 10 hours a week at the house. "If I stayed a lot, they worked me against the house mother," he explained. "They would ask me if they could do things instead of asking her.'

Eight years ago, VanZomeren served as a consultant for the Albany Regional Center. As a consultant, he measured strengths and weaknesses of people in the institute.

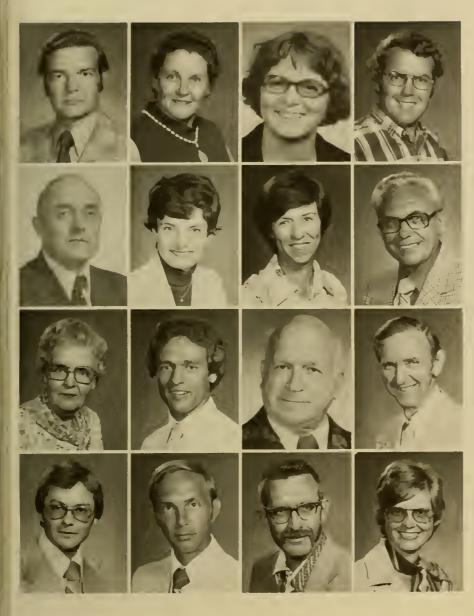
Normalization was the key to his work. "We wanted them to be a part of the community as much as they could be," he said.

The eight men and women worked at the Sheltered Workshop in Maryville. For \$8 to \$14 a week, they did simple, repetitive work, such as measuring hose for Uniroyal and building palettes for fork lifts.

Because they couldn't live on their earnings from the Sheltered Workshop, funding for the home came from many places including Social Security, Supplemental Security Income, the department of mental health and private funds.

Two NWMSU service organizations, Circle K and YARC, provided activities for the workers. "I was really pleased with the student involvement," said Van-Zomeren. "They got my people out into the community."





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YARC workers with the d Varpeople John Walker

Dr. Wanda Walker
Psychology/Sociology
Dr. Rose Ann Wallace

Richard Wantz
Psychology/Sociology

James Wasem Physical Education
Dr. Kathie Webster Speech
Jane Wegner Speech
Dr. Theodore Weichinger Physics

Dorothy Weigand

John Welding
Business/Economics
Gilbert Whitney

Dr Calvin Widger

Earth Science

Neville Wilson Agriculture

Ernest Woodruff Music

Gerald Wright
Elem. and Spec. Education
Muriel Zimmerman
Home Economics



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Phillips Agwu: 210, 250

Tamara 1

Barbara

Kathy Al

Lisa Ale

Diane A

Invce A

Douglas

Smoke billows twice over Vatican City

church with the death of two popes within two months and the selection of a pope who was not of Italian descent.

After a 15-year reign, Pope Paul VI died in August of a heart attack. As soon as the College of Cardinals assembled, the process of choosing a new pope began. Days later, white smoke billowed from the chimney of the Sistine Chapel, signaling the election of a new pope. Cardinal Albino Luciani, 65, the Patriarch of Venice, was chosen to lead the world's 700 million Catholics. Breaking away from church tradition, the new pontiff chose two names--John Paul. He picked the names of his two predecessors, Pope John XXIII and Pope Paul VI.

Pope John Paul I was immediately recognized worldwide. His sense of humor and warmth spread quickly. Thirty-four days later the new pope suffered a heart attack. The news of his death stunned the world.

In Maryville, Rev. Chuck Jones of Newman House said, "I think he would have been good for the church. He had a warm smile and was close to the people."

Again the College of Cardinals went into a conclave to select a new pope. This time the cardinals were faced with the option of choosing a younger pope. After spending close to 50 hours in the Vatican Palace, the cardinals finally reached a decision.

Nearly an hour after the white smoke was released, the new pope went to the balcony of the basilica to greet the thousands of people awaiting his appearance. When he stepped out, many of the onlookers didn't recognize him. For the first time in 455 years the pope wasn't Italian. Cardinal Karol Wojtyla of Cracow, Poland, was chosen to take over the papacy.

History was made in the Roman Catholic Aside from the shock of having a non-Italian pope, the world was also amazed to find out that the new pope was only 58--the youngest pope in 132 years. The new pope retained the name of John Paul and became Pope John Paul

> Rev. Bill Caldwell, a priest at St. Gregory's parish in Maryville, said that he saw no difference in having a non-Italian pope. "The Italians were disappointed at first, but I think they are all satisified now with our pope. He seems to be very popular with children as well as adults," said Father Caldwell.

> Julie Pupillo, a Catholic student, said she thought the election of the new pope was certainly a shock to the world. "But the funny thing is, I am Italian, and I really don't feel that the fact that he is Polish will affect his work as pope," she said.

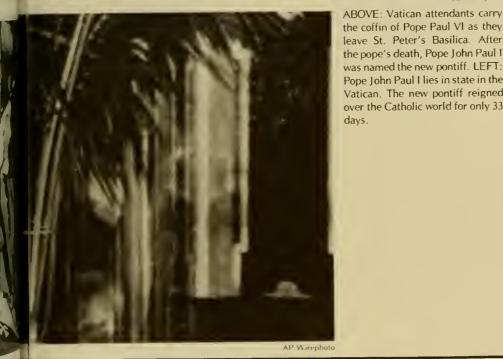


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AP Wirephoto



the coffin of Pope Paul VI as they leave St. Peter's Basilica. After the pope's death, Pope John Paul 1 was named the new pontiff. LEFT: Pope John Paul I lies in state in the Vatican. The new pontiff reigned over the Catholic world for only 33 days.

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Leaving the reel world behind

From fantasy and fiction to superheroes and sophomoric slobs, the motion picture industry cashed in on the imaginations of everyone from one to 100.

John Travolta captured the largest audience as he discoed through "Saturday Night Fever" and strutted through "Grease" with Olivia Newton-John. Altogether, the two films grossed more than \$263 million, with "Grease" being the top moneymaking film of 1978.

Both movie soundtracks hit the top of the charts by selling 27 million copies, boosting the Bee Gees' career.

"The Wiz," starring Diana Ross as Dorothy, was another Broadway hit that came to the silver screen. "Wiz," a take-off on "The Wizard of Oz," featured Michael Jackson as the scarecrow, Nipsy Russell as the tin man and Richard Pryor as the Wiz.

Animated fantasies were also big attractions. The movie version of J.R.R. Tolkien's "Lord of the Rings" made its debut as did "Watership Down."

Besides the musical and animated fantasies, cinemagoers looked to the sky for the \$35-million epic, "Superman," starring Christopher Reeve as the man of steel who convinced audiences everywhere that a man could fly.

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But it was Warren Beatty who flew in "Heaven Can Wait." This remake of a 1930's flick had Beatty dying and being reincarnated faster than Superman's speeding bullet. Although the plot was somewhat complicated, the picture was extremely popular.

After flying high with "Superman" and "Heaven Can Wait," John Belushi brought audiences down to earth with his portrayal of a slob in National Lampoon's "Animal House." Belushi, as Bluto Blutarsky, starred in the film, which only cost \$2.7 million to make but grossed more than \$100 million.

The success of "Animal House" proved that the young and not-so-young enjoyed a healthy dose of idealogical infantilism mixed with pinches of sexism and racism.

Just as appealing to the campus crowd was "Up in Smoke," a Cheech and Chong flick which highlighted the power of pill-popping and dope-smoking.

Belushi was not the only "Saturday Night Live" player to go from not-yet-ready-for-prime time to big time. Chevy Chase starred with Goldie Hawn in "Foul Play," a comedy-thriller which had Chase racing through the streets of San Francisco to foil an assassination plot against the pope.

Also' in the comedy camp was Neil Simon's "California Suite" with an all-star cast which included Alan Alda, Michael Caine, Bill Cosby, Jane Fonda, Walter Matthau, Elaine May, Richard Pryor and Maggie Smith. "California Suite" was a typical Simon ne'er-go-wrong comedy which had the stars as guests in a plush Beverly Hills hotel with a story-to-story richochet similar to that of his "Plaza Suite."



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LAMPOON:

On the serious side were films that dealt with human emotion or events in history. Among these were "Coming Home," "Who'll Stop the Rain," "Midnight Express," "The Boys from Brazil" and Robert DeNiro's "The Deer Hunter."

Although these movies appealed to many movie-goers, box offices reflected a culture tired of class and sophistication and a longing for simple truths. Instead, they flocked to those movies they really didn't have to think about but could escape into.

"Looking into the 1980's, it looks as if there will be more fantasy-type films," said Dr. Carroll Fry, professor of English. "They'll [movie producers] want to make movies that will sell, and looking at the box office receipts for the past year, fantasy sells."

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Sixth District candidates Tom Coleman and Phil Snowden visited the campus several times during the campaign. Coleman defeated Snowden for the congressional seat.

Right-to-work draws voters

When Missouri voters went to the polls last November, key decisions were made, including the election of congressional representatives and the defeat of the controversial "Right to Work" bill.

In a top race, incumbent Republican Tom Coleman defeated Democrat Phil Snowden for the sixth district congressional seat. Both candidates visited campus prior to the election.

On Oct. 14, Snowden told a University audience that the transition to Washington would have been one to solve problems of the University. Snowden had hoped for more money for federal loans to college students.

On the other side, Coleman said that education was doing less for more money. Coleman's involvement in education included the student internship program, in which a college student was part of Coleman's Washington staff and his Washington classrooms for one semester.

In another race, former Governor Warren Hearnes was defeated by Jim Antonio, republican, for state auditor. In what was called a key upset, Antonio beat Hearnes 757,928 to 702,482. Hearnes said his loss may have shut off any hopes he had of winning another state-wide election.

The controversial ''Right to Work'' issue was one reason many

people went to the polls. The amendment was victorious in Nodaway county, but was a loser at the state level.

A formal debate on the issue sponsored by the Young Democrats was held Sept. 27 on campus. Berndt Angman, political science professor, and David Dunlap, representing the National Right to Work Committee, spoke in favor of the amendment. Robert Brown, associate professor of business, and J. Clint Gwin, Kansas City, who served on the Right to Truth committee and the International Service Workers Union 29, opposed the amendment.

Passage of the amendment would have allowed workers a choice in joining a union. According to Brown, the issue was trying to kill unions. "'Right to Work' was a misleading phrase," said Brown. "The primary issue was that it would have weakened organized labor in the United States and would have weakened workers' right of collective bargaining."

However, supporters of the "Right to Work" amendment said they were not trying to weaken the labor movement. Rather, they believed, a worker should have the right to make his own decision.

With the defeat of Amendment 23, it was clear with this election as with others that the people had let their feelings be known.

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ABOVE: With its wing aflame after a midair collision with a smaller plane, a Pacific Southwest Airline 727 jet plummets to earth. All 135 people on board were killed RIGHT: After the jet crashed into a San Diego suburb, disaster workers carry out bodies. A total of 144 people died in the worst disaster in U.S. aviation history.



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Death over San Diego

As the sun rose in the Western skies on Sept. 25 and began to cast its glistening reflection on the Pacific Ocean, a Pacific Southwest Airline 727 jet burst into flames and careened into a San Diego suburb.

The plane, which was descending into San Diego's Lindbergh Field, had collided in midair with a single engine Cessna 172.

What followed was the nightmare of sifting through the wreckage and identifying the charred bodies of all 135 people on board the PSA jet, plus seven people from the ground. The two passengers of the Cessna were also killed, bringing the death toll to 144 and making the collision the worst disaster in U.S. aviation history.

The crash prompted FAA authorities to take a closer look at the air traffic-control system. Controllers and pilots basically relied on a "see and be seen" principle which involved individual judgment, thus making human error the big factor in accidents.

Many solutions had been offered to the problem of this heavy congestion, including that of banning small planes from metropolitan airports.

However, Joe Rankin of Rankin Airport in Maryville, did not agree. "If you look at the incident in San Diego, it was the controllers who had the jet descend lower than it was supposed to be," said Rankin, "so I'm a firm believer that there should have been stricter rules for the controller."

It was too late for the passengers of the colliding planes as well as the San Diego residents, but the proposed changes could not come soon enough for future flights. FACULTY SENATE: 78 Cathy Fair: 193, 202, 258 Steve Fangman 215, 259 Richard Faoye: 232 Mary Farmer: 259 EDWARD FARQUHAR: 291 Louise Farquhar: 200, 259 Joe Farrell: 166, 167 Bob Farris: 53, 208, 209, 232, 332 Kay Fast: 202, 211, 259 Rich Fast: 232 Joanne Fastenau: 259 Bev Faust: 78, 216, 259 Teresa Faust: 187, 259 Barbara Felthousen: 259 Cindi Felton: 259 Susan Fensom: 194, 232 Keith Ferguson: 218, 259 Sheila Ferguson: 101 RONALD FERRIS: 121, 122, 291 Rick Feterer: 259 Kevin Fichter: 259 Anthony Fidelis: 200, 259 Cindy Finan: 259 FINANCE: 104 ROBERT FINDLEY: 104, 215, 218, FINE ARTS DIVISION: 95, 116, 117, 118, 119 FIREFALL: 52, 53 Cindy Fisher: 193, 259 Liz Fisher: 33 Rory Fitzpatrick: 259 Mori Flanagan: 175 RICHARD FLANAGAN: 61, 139, 168, 169, 235, 291 WILLIAM FLEMING: 291 Clenda Eletchall: 259 Chuck Flink: 202, 214, 215, 259 Shelley Floyd 259 CARROLL FOGAL: 292 Cindy Fogal: 193 Lenita Foley: 232 DON FOLKMAN: 210, 292 FOOTBALL: 56, 134, 135, 152, 153, 154, 155

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Iran turned upside down

A tumultuous power struggle engulfed Iran and three different leaders filled the role of head of state throughout the year.

Demonstrations and riots rocked Iran, eventually forcing Shah Mohammed Reza Pahlavi to leave the country. Before he left though, martial law was declared, and he ordered a swift crackdown by Iran's armed forces.

Martial law went unheeded, and demonstrators continued to protest against the Shah. Riots and full-scale fighting broke out in Teheran, the Iranian capital. After deciding to give up his throne, the Shah left Iran and went to Morocco.

"He [Shah] tried to militarize the country while 60 percent of the people were illiterate," said one NWMSU Iranian student. "He was so proud of his army and his secret police that he couldn't hear the voice of the people."

Before he left, the Shah appointed Shahpur Bakhtiar as prime minister. During his rule, Bakhtiar let exiled religious leader, Ayatollah Ruhollah Khomeini, back into Iran after 14 years in Paris. Riots continued on the streets of Teheran until Bakhtiar was forced to resign. Khomeini then became the third head of state of Iran within two months.

The riots also affected students at NWMSU. The University had 52 Iranian students on campus and each was hurt by the turnover in government. Most of the students were supported by their parents in Iran and received no money from them during the conflict.

Even though the conflicts in Iran were thousands of miles away from the quiet of northwest Missouri, the consequences were felt nonetheless.







AP Wirephoto

TOP- An Iranian demonstrator bounces off the hood of a Los Angeles County sheriff's car during a demonstration against the Shah of Iran's sister in Beverly Hills, Calif. Hundreds of demonstrators stormed the home, started brush fires and overturned cars. ABOVE: Demonstrators in support of the Shah show their force in early December. Despite support from some countrymen, the Shah was forced to leave Iran.

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ABOVE: John Wathan rounds third base and heads for home during a game with the Baltimore Orioles. Wathan was one of the key utility players that helped the Royals capture their third consecutive American League West title. BELOW: Dennis Leonard delivers a pitch during a regular season game. Leonard lost the last game of the playoffs to Ron Guidry of the Yankees. BELOW RIGHT: During Father/Kids' Day at Royals Stadium, Hal McRae consoles his daughter. McRae served as the Royals' designated hitter during the season

Third time no charm

It was the same old story in the American League playoffs as the Kansas City Royals lost again to the New York Yankees, thwarting their bid to play in the World Series.

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The Royals almost didn't play the Yankees as the Bronx Bombers finished the regular season in a tie with the Boston Red Sox. They overcame their troubles though and defeated the Red Sox in a one-game playoff.

The series opened in Kansas City, and the Yankees took the first game by a score of 7-1. Rookie pitchers Jim Beattie and Ken Clay held the Royals' bat at bay and a three-run homer by Reggie Jackson off Al Hrabosky sewed up the game for the Yanks.

Game Two was a complete reversal for the Royals as they jumped out to a five-run lead and never looked back. Larry Gura went most of the way with Hrabosky coming in during the eighth to shut down the Yankees. The final score was 10-4.

The series shifted back to New York for Game Three. Royals' third baseman George Brett hit three consecutive home runs to keep his club in the game. Brett's feat set a playoff record, but it was not enough as the Yankees came back to win 6-5.

The Royals rallied twice in the game to tie it up at three and went ahead in the eighth inning 5-4. But a Thurman Munson home run in the bottom half of the same inning put the Yankees ahead for good.

Two 20-game winners squared off in Game Four. Ron Guidry, the winningest pitcher in the major leagues, and Dennis Leonard tangled in a pitching duel, but Guidry stopped the Royals when it counted. A ninth-inning rally fell short for the Royals as Rich Gossage put out the last fire.

While the Yankees went on to a World Series victory, the Royals had to stay home again to sit and wonder if they could ever beat the Yankees in the playoffs.





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The opening of an Eastern door

With the new year came the dawn of a new era in the history of U.S. foreign policy--an era which opened up limitless possibilities of trade, cultural exchange and international cooperation.

Mainland China, an awkward giant only now prepared for a belated emergence into a highly technological world, was officially recognized by the U.S. government in January.

In Taiwan, diplomatic ties were severed, U.S. embassies were closed and American ambassadors were brought home. In the United States, Taiwanese embassies were also closed.

"I'm very angry and disappointed for the government to establish relationships between America and the communists," said Cheng Chen, a Taiwanese student. "Before the American government's decision, we trusted America. Now there's no friendship between us."

Mike Liu, a student from Hong Kong, believed the United States had betrayed Taiwan. "I think the reason was that they discovered a lot of oil around China," he said.

Many people were outraged by the action of the United States, believing the U.S. government had abandoned Taiwan. But the normalization of relations with Communist China may have been a boon to the sagging

"Americans will enjoy the business profit," said Liu. "It's also going to modernize China. They need the U. S. equipment and trade."

Despite negative reactions, things appeared to be running smoothly between the United States and China. Trade prospects looked good, and economists were striving for a more stable economy through massive exports to China. An aura of hope for a profitable and long-lasting friendship was evident as the leaders of the two powerful nations joined to fulfill common goals.





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This London city secretary reads about the world's first test tube baby, Louise Brown This birth brought hope to childless couples, because the baby was conceived outside her mother's body.

Baby breakthrough

Childless couples were given new hope in August as the first baby conceived outside a mother's body was born.

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Weighing in at five pounds, 12 ounces, Louise Brown was delivered by Caesarean section by Dr. Patrick Steptoe in Oldham, England.

Steptoe and physiologist Robert Edwards discovered this phenomenon by slightly varying the technique they had been developing for 12 years. Until the Brown's child was born, many couples had tried to have a baby this way, but after the fertilized egg had been implanted into the woman's womb, the fetus had miscarried within the early months of pregnancy.

The birth was considered both the beginning of a medical breakthrough

and an ethical mistake. But no one could deny that what happened was a miraculous event for childless couples.

"It was a development that was to the good of those who could not otherwise have had children," said Dr. Desmion Dizney, physician at the student health center.

With the birth of a healthy "test tube baby," numerous possibilities were opened including surrogate mothers, the creation of superhumans and embryos being born from artificial wombs.

"As we progress we know more and more medically," said Dizney. "In the beginning it looks as if it shouldn't be happening, but after a while, it seems natural and this progress is good." Patricia Middleton: 270 DALE MIDLAND 296 Marlon Mier: 270 Beth Mihocka 183, 191 MILITARY SCIENCE: 95 Annette Miller: 270 Cathy Miller: 202 Jennifer Miller 270 Julie Miller 270 Kathy Miller: 192, 270 Kelly Miller: 191, 270 LEON MILLER. 92, 93 Mark Miller: 270 Patty Miller 182, 185, 190, 270 PEGGY MILLER 296 Roseanna Miller, 190, 241 Russ Miller: 158, 159 SANFORD MILLER: 296 Sandy Miller: 187, 241 Shannon Miller: 220, 270 Terry Miller: 186 Toby Miller: 18, 271 Perry Millet: 182 TERRY MILLICAN: 117, 176, 177 MILLIKAN HALL DORM COUN-CIL: 220 David Mills: 271 Jeff Mills: 271 Sandra Milner: 202, 204, 211 Jana Milroy: 32, 204 David Mincer: 271 lane Mings: 211, 271 Tim Mings: 211, 241 MINNESOTA DANCE THEATRE Richard Minnick: 219 Roland Minshall: 198, 245 KEN MINTER: 296 Kenda Minter: 191, 271 Cristy Mires: 271 Lesa Mires: 271 MISSOURI WESTERN STATE COLLECE: 93, 277 PAT MITCH 296 Barbara Mitchell: 271 BYRON MITCHELL: 23, 202, 296 CORINNE MITCHELL: 49, 296 FRANCES MITCHELL: 202, 204, 205, 210, 211, 298 Jill Mitchell: 271 Stephen Mitchell: 241 Toni Mohr: 31, 156 Tony Moles: 61, 271, 332 Dan Montgomery: 152 Dave Montgomery: 156, 157, 271 Kristi Montgomery: 183 Diane Moore: 271 DOROTHY MOORE: 45, 297, 298 Lim Moore: 182 Kathryn Moore: 210, 271 Kelly Moore: 241 Kelvin Moore: 182 Kevin Moore: 184, 271 Mike Moore: 271 Randy Moore: 271

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Mickey turns 50

After half a century of delightful antics, Walt Disney's Mickey Mouse turned 50 years old on Nov. 18.

Mickey got his start as the star of the first sound cartoon, "Steamboat Willie." From there he became an international success and laid the groundwork upon which Disney built his creative organization.

"Mickey had a strong influence on the whole Disney studio," said Rob Craig, assistant professor of speech.

Mickey celebrated his golden anniversary by traveling on a whistle-stop tour throughout the country. The tour included stops in Kansas City and Ft. Madison, Iowa. The high point of the celebration occurred Nov. 19 when a TV special, "Mickey's 50," was aired. Bob Hope, Burt Reynolds, Mel Brooks and Jimmy Stewart were among the celebrities to extend birthday greetings to Mickey.

Mickey was born when Disney was returning home after another cartoon character had been taken away from him by his financial backers. On the train back to Los Angeles, Disney conjured up Mickey. But his name was not Mickey originally. Disney had the intention of calling him Mortimer, but his wife thought the name was too pompous and

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suggested Mickey instead.

Mickey skyrocketed to fame in a short period of time. His cartoons became so popular that movie theatres were soon advertising Mickey's cartoons instead of the feature films.

"Mickey had a personality all his own," Craig said. "He was the first cartoon character to catch the public's interest."

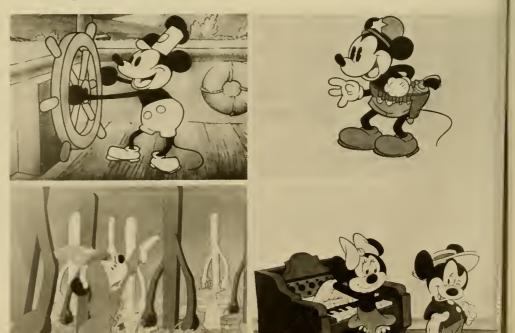
The 1930's became Mickey's busiest years, with 87 of his total 118 cartoons produced during that time.

Mickey hit his peak with a starring role in "Fantasia." This production interpreted music in colors, shapes and movement. The animation techniques used were years ahead of their time.

"Mickey had a strong influence on animation," said Craig. "He became a classic in his own right."



ABOVE: Throughout his 50 years as a film star, Mickey Mouse has played several different characters. Mickey turned 50 years old this year. BELOW: In scenes from some of his more famous films, Mickey stars in "Steamboat Willie," "The Dognapper," "Fantasia" and "Mickey's Birthday Party." "Steamboat Willie" was his screen debut.



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James Earl Ray confers with his attorney Mark Lane prior to testifying before the House Assassinations Committee.

A fourth shot after all

Two once-quieted investigations were brought to the public eye once more as new evidence prompted the House Select Committee on Assassinations to launch a \$5.8 million inquiry into the deaths of John F. Kennedy and Martin Luther King.

The Kennedy case was reopened in an attempt to untangle the events and circumstances which led to his assassination in 1963. After the testimony of Marina Oswald-Porter, widow of Lee Harvey Oswald, it appeared that the Committee would conclude with basically the same results as the Warren Commission-that Oswald was the sole assassin.

However, audio expert Mark Weiss said evidence existed which would point to a conspiracy. According to Weiss, a 1963 Dallas police tape transmitted from a patrol motorcycle presented the possibility that four shots were fired at Kennedy from two gunmen--not three shots from Oswald alone. Weiss claimed his theory was 95 percent accurate.

After pleading guilty to murder 10 years ago, James Earl Ray revised his version of the Martin Luther King assassination during a three-day televised hearing in August. His entire statement came under fierce opposition during the hearing, especially his rambling tale of a partner-in-crime (Ray called him Raoul) who framed Ray. The strange thing was, as brought out by the

Committee, that somehow, Raoul managed to avoid being seen by anyone but Ray.

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Although conspiracy theories were nothing new in the King assassination, an unexpected turnabout came into the light during the hearings.

Russell G. Byers, a former auto-parts dealer, testified before the Committee that two St. Louis men offered him \$50,000 for the murder of King. Byers said he turned them down and kept the offer to himself.

Though there was "insufficient evidence" in both cases for conclusive reports, the Committee did determine the "likelihood" that Kennedy and King were the victims of conspiracy. Government agencies that had been under scrutiny were cleared in both cases, and Moscow, Havana, the Mafia and the anti-Castro Cuban underground were exonerated in the Kennedy case. Ruling out most of the prevalent conspiracy theories, the Committee passed the buck to the Justice Department with next to nothing to go on.

According to Dr. Jerald Brekke, head of the political science department, the search for facts was good, as long as it wasn't carried too far. "I suppose if they could come up with some definitive evidence we could lay it to rest," Brekke said, "but I see little use in the constant search for new theories."

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On the edge of a dream come true

Never before had peace between Egypt and Israel been so close than the days following the Camp David summit talks.

For almost two weeks, Egyptian President Anwar Sadat, Israeli Prime Minister Menachem Begin and President Jimmy Carter hid themselves within the confines of the Maryland retreat. High-level diplomatic meetings between officials of all three governments highlighted the agenda with both sides making concessions and promises until a treaty was finally proposed.

Carter emerged the victor for his ability to bring the men together and to discuss logically how peace could be achieved. Praise from many parts of the world was bestowed on the American president and it appeared that Carter's finest hour had arrived.

"A lot of the praise given to Carter was premature and went a bit too far," said Dr. Richard Fulton, associate professor of political science.

This hope and praise was virtually shattered when the treaty deadline of Dec. 17 was missed.

Begin accused the United States of taking a "one-sided attitude" toward Israel by pressuring them into accepting a proposal which they did not agree with. Thus, tempers flared and there was no end to the hostility existing in the Middle East.

However, all was not lost as high-ranking officials of the two countries met once again at Camp David to attempt a rekindling of the flames which had been doused with disagreement.

The disappointments which followed the first summit were forgotten in the wake of love and mutuality between Sadat and Begin.

"The first Camp David summit was a good tactic in an initiative for peace that brought hope," said Fulton. "However, as was seen, one basic failure could lead to bad consequences."

For the Middle East, the stakes were too high for failures.







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ABOVE: Egyptian President Anwar Sadat, President Jimmy Carter and Israeli Prime Minister Menachen Begin discuss the Middle East situation at the Camp David summit. FAR LEFT: Before the summit, Carter and Rosalyn Carter met Sadat after the Egyptian president arrived at Camp David. The summit meeting brought hope for a Mid East settlement. LEFT: Begin sits alone in the chamber of Israel's parliament after the voting endorsed the Camp David agreements. Despite the agreements, the treaty deadline of Dec. 17 was missed.

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Newsweek and Time were two magazines that displayed the mass suicide on their covers

Fate of the blind believers

The mass suicide and murder of more than 900 cultists in Jonestown, Guyana, was the Associated Press' top news story for 1978.

Even though history has tolled numerous mass killings, never had there been such a senseless loss of lives. Approximately 960 Jewish Zealots defending the fortress of Masada against besieging Roman legions in A.D. 73 killed themselves rather than face slaughter or slavery.

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However, the difference in the Guyana Massacre was that hundreds of followers blindly followed their leader into death though no armies waited to take them captive. The closest things to armies were the Rev. James Jones' armed guards who had already murdered U.S. Rep. Leo Ryan and three newsmen and photographers who had been investigating cult-leader Jones and the Peoples Temple.

Ryan's initial investigation began in the spring of 1977. Ryan had heard repeated reports of cultists who were being held against their will in Guyana and subjected to regular physical and psychological torture. The most shocking news, however, came from the colony's escaped financial secretary, who reported that Jones was collecting \$65,000 a month social security due elderly communards; and worse yet, he was running regular mass suicide drills.

Ryan resolved to see Jonestown for himself. Armed with newsmen and photographers he flew to Guyana on Nov. 14, 1978. He was greeted in Guyana by angry cultists, and after several unsuccessful attempts, he finally made it to the 900-acre village of Jonestown. On the surface, people seemed happy at Jonestown. Children were playing and others were taking care of daily chores.

But after mixing with the residents awhile, he found that they behaved mechanically, more like machines than people. After four days in Jonestown, Ryan decided to go back to California, first assuring Jones that no congressional investigation would be called.

It was at the airport that Ryan and his party were ambushed by armed cultists. Four, including Ryan, were killed and 10 were wounded.

Shortly after the ambush, more than 900 cultists lined up to fill their cups with the purple Kool-aid and cyanide potion that would end their lives in minutes. Babies were killed first, as mothers were forced to spray the poison into their mouths. Everyone else drank the potion, even though some drank at gunpoint. However, it was clear by the orderly rows and embraced family groups that most cultists could not resist the power of Jones when he said, "It is time to die with dignity."

Jones was a self-appointed messiah who demanded total devotion and loyalty from his followers. He was referred to as "Father" and the "main body." He was recognized as the sole source of guidance, discipline and sex. Despite his ability to make people follow and believe in him, apparently Jones was mentally ill.

"It is hard to recognize paranoid personalities," said Dr. Robert Seitzer, psychology professor. "They are very guarded people who rarely let others know their real motives. Jones believed everyone was his enemy, which prompted his terrifying actions."

Jones believed that all people were his enemies, especially people from the outside. It was Jones' twisted mind and an untimely search for facts that triggered the deaths of more than 900' people--cultists, Ryan, newsmen and Jones himself.

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Before Double Eagle II crossed the Atlantic Ocean, many balloonists attempted the feat. Double Eagle II became the first high-altitude balloon to cross the Atlantic in August.

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Up, up and away

When three balloonists set out to cross the Atlantic Ocean in August, the odds were against them. But when the craft landed safely in France nearly six days after its launch in Maine, news of its arrival was heard throughout the world.

Double Eagle II, carrying Ben Abruzzo, Maxie Anderson and Larry Newman, was the first high-altitude balloon ever to safely cross the Atlantic. Before the Eagle, 17 similar expeditions had failed, leaving five people dead.

The balloon took off from Presque Island, Maine, and scheduled a landing near Paris at Le Bourget airfield. However, it landed in a barley field in the small French village of Miserey. Within minutes, the field was filled with well-wishers and souvenir seekers, and the victorious trio celebrated their landing by breaking out a bottle of champagne and splashing it on each other.

Approximately \$125,000 was spent on the expedition, which lasted 137 hours, three minutes and covered an estimated 3,120 miles.

A year before, Abruzzo and Anderson started the risky transatlantic journey and crashed in the freezing waters off the Icelandic coast. This time they had the aid of veteran balloonists, sophisticated radio and weather equipment and a third passenger. Although Newman added weight, he was an expert navigator and made possible the two-man, four-hour shifts while the third man slept.

The weather, although cold, remained favorable for the men throughout the trip. Only twice--once when ice formed on the balloon and once when the wind died down--did the balloon lose dangerous amounts of altitude. The trio also experienced radio problems and lost most of their contact outside Newfoundland.

Despite the odds and the elements, however, Double Eagle II touched French soil, adding yet another breakthrough to aeronautic frontiers.

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Linda Zimmerman 285 MURIEL ZIMMERMAN 303 Pam Zimmerman 194 285 Patty Zinn 190, 191, 285 Marco Zuniga 184, 285 Rudy Zuniga 148, 184 RICHT: Sports Editor Dave Greeke sets wrestling copy on the typesetter. TOWER staff members pasted up and set their own type for the yearbook. BELOW. During the final deadline, Copy Editor Cindy Sedler types Guyana copy for the index. BOTTOM. Cindy Younker interviews Dave Roed for YARC organization page copy.







Editor Copy







BELOW: Editor Laura Widtner takes a quick nap while Index Editor Jan Voggesser indexes copy. The staff pulled many all-nighters during deadlines LEFT: Photography Editor Frank

Mercer mixes Dektol for printing pictures BELOW LEFT: Renee Tackett, adviser, approves pages before they go to the plant. This was Tackett's first year as adviser. BOTTOM: Production Manager Carole Patterson pastes copy down on the layout mat while Jan Voggesser, layout editor, crops pictures at the light table.



1979 TOWER Staff

Editor-in-Chief	Laura Widmer
Copy Editors.	
	Cindy Sedler
Layout Editor	Jan Voggesser
Photography Editors	Vayne Vollmer
	Frank Mercer

Sports Editor.	.Dave Gieseke
Production Manager	arole Patterson
Staff Artist	
Index Editor.	
Business Manager	.Beth Ceperley
Adviser	.Renee Tackett

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Layout Staff

Photographers

Dianne Guill Charles Smith Kevin Vail Ken Wilkie Cindy Younker Kacey Chenchar Tom Ibarra Deanna Ryan Robert Ballantyne Mike Bond John Cerv Jeff Combs Bob Durham Kent Waters

Contributers

Photographers

Gail Adams Lori Atkins Kathy Bovaird Mark Carr Vernon Darling Rhondda Francis Scott Henson Ben Holder Jan Lassiter Jay Liebengugh Jim MacNeil Eric Mattson Ann Mutti Rod Nelson Robert Pore Kevin Rutherford Don Santoyo

Writers

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Work

Kathy Bagley
Sue Barmann
Deena Burnham
Janice Corder
Pam Crabtree
Bob Farris
Tammy Huffman
John Jackson
Marcy James
Jeff Jensen
Ann Mutti
Gary Plummer
Randy Poe
Rich Sickels
The Stroller

Colophon

Volume 58 of Northwest Missouri State University's TOWER was printed by Inter Collegiate Press in Shawnee Mission, Kan. All printing was done using the offset lithography process.

Paper stock is 80 pound Baskervillei Endsheet stock is silver Liner Vellum.

Staff artist Steve Hawks designed the cover of the 1979 TOWER The cover is a silver special hot stamp on forest green shoegrain.

All artwork in the yearbook was done by Steve Hawks. All special effects were from TOWER negatives and printed by first semester Photography Editor Wayne Vollmer.

Individual portrait work in the People Division was done by Yearbook Associates of Millers Falls, Mass. Organizations were taken by Heywood Photography of Maryville, Mo. and Yearbook Associates. All other photography was done by TOWER photographers, AP and Walt Disney studios.

All color reproductions were processed by Meisel Photography in Overland Park, Kan., Bateman Photography of Maryville, Mo. and Wayne Vollmer in the TOWER darkroom.

A variety of typestyles were used in the 1979 TOWER. The cover, introduction, division page and index type style is Salisbury, a Letraset rub-on. The standing headline style is Compugraphic Serif Gothic Regular and Bold. Other headline type comes from Formatt, Letraset and Zipatone graphic arts products. The body copy and folio lines are 10 point Oracle and caption and identification copy is 8 point Oracle.

The 1979 TOWER was pasted up by the TOWER staff. This 336-page publication had a press run of 3,500 copies.

Special Thanks

The 1979 TOWER was not produced by the staff alone. There were many people who helped out to make the yearbook possible. Whether it was for advice, moral support or some type of contribution the 1979 TOWER staff would like to thank the following: Dr. Robert Bohlken, Dr. Carroll Fry, Linda Smith Puntney, Bob Gadd of Inter Collegiate Press, Natalie, Mike Sherer, Martin Puntney, Mr. Sharpy, Northwest Missourian, Bob Holden, Brian Wunder, Mid America Cinema, Linda Brockman, Bill Oliver, Janice Corder, Cheryl Krell, Tony Moles and the 1979 TOWER mascot, Dorian. The staff would also like to thank the Super Sunkist Lemon and little Bluebird for making the many trips to Kansas City and to Bob Power for catching all those blue light specials.

Looks like we made it

Now that the yearbook is complete, I can breathe a deep sigh of relief and feel a great sense of satisfaction and pride.

At the beginning of the year there were three experienced staffers. The new editors and adviser had to learn fast what yearbooks were all about, and they did just that. Although the staff was small and inexperienced, they were great; when the going got tough, they even got tougher.

There really isn't enough I can say about the staff. They were great, versatile and always encouraging. It really amazes me how much dedication a staff can have for a publication. Only heaven knows the punishment the ol' dartboard took from the staff's frustrations. Although there were rough times, Jan, Carole, Dave and Ken were there the whole year to help me out. Thanks, guys, for being there and knowing what was going on and for knowing where my ladder was. Another special thanks goes to Renee for being around when I needed her and for trusting my judgment. Also I'd like to thank Smith for teaching me what yearbooks are all about.

Work weekends were inevitable and numerous. The four deadlines looked impos-

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sible but were always met. However, there were certain highlights on some deadlines that seem could only happen to our staff. During the first deadline, Renee and I missed connections with Bob at K-Mart and later almost missed the plane to Houston for the national collegiate publications convention. The second deadline found Renee in the hospital with pneumonia. We had to shuttle pages to and from her hospital room for her final approval. Needless to say, our staff wasn't the healthiest crew. There always seemed to be somebody on the McCracken Hall Casualty List.

Other events worth mentioning were the many trips made to Kansas City for supplies and taking the pages to the plant in Shawnee Mission, Kan. The "yearbook express" crew always seemed to make it through whatever weather conditions Mother Nature threw out that day.

I hope the readers will like the 1979 TOWER. The staff put in mucho man-hours (too many to count) and tried to produce a quality book that reflects the year as it was. Read it and enjoy.

Laura Widmer 1979 TOWER Editor





LEFT Editor-in-Chief Laura Widmer talks with Ed Raliki of Yearbook Associates about mugshot delivery. Besides working on the editorial phase of the yearbook, Widmer had to deal with representatives from photography studios and yearbook companies from across the country. ABOVE Widmer discusses the layout of the football spread with Sports Editor Dave Gieseke. All layouts were approved by Widmer before they went to press.

RIGHT AND CLOCKWISE: Downtown Maryville can be seen from campus. Students frequented many Maryville businesses during the school year. A SQUIRREL SITS in a tree near the Administration Building. WHILE USING A TIME exposure, phobagrapher Frank Mercer catches the blur of car lights on Fourth Street. AFTER A RECORD SNOWFALL paralyzed the campus, students dig out their car. The day after the big snow, the University cleared the parking lots. ART PETTY CARRIES his saddle back into Phillips Hall. Petty was one of several students who node horses in their spare time.







Taking It All In Stride

As classes finally drew to a close in April, we packed our belongings and headed home. Whether we went back to the farm, back to the city or on to new surroundings, we each took a little of NVMSU along. The winter had been long and cold, but when it was over we were left with some of our warmest memories. We had all gladly offered to help push snow-

bound cars, knowing that we might need a helping hand sometime. However, the warmth and closeness brought on by the freezing temperatures did not mean that we didn't look forward to spring. We were glad to sit in the grass by the pond, go cruisin' and boozin' with our best buddles or just toss a frisbee around for a while.









